

A course for:

- senior leaders who lead reading/literacy across the school
- faculty leaders who want to improve reading, including disciplinary literacy, in the subject(s) they oversee

This course will explore the different facets of reading in secondary school, how they interlink and what characterises effective practice in secondary reading.

Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

SESSION 1- HALF DAY SESSION 2- TWILIGHT SESSION 3- TWILIGHT

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

ALBION HOUSE SAVILE STREET S4 7UD

To book a place or register an interest for a later cohort,
please contact
bookings@learnsheffield.co.uk



STRATEGIC LEADERSHIP OF SECONDARY ENGLISH

Session 1- Half Day

- Overview of course
- What does reading across the school mean in the secondary context
- Research on reading fluency and how it might apply to the secondary context
- Identifying and supporting struggling readers, including pupils with SEND

Session 2- Twilight

- Developing reading for pleasure in a secondary context: barriers and opportunities
- Different models for developing reading for pleasure
- · What do we know about digital systems for promoting reading for pleasure

Session 3- Twilight

- Research on reading in subjects
- Exploration of disciplinary literacy
- How can whole school policies support reading in subjects?
- Role of subject leader in supporting disciplinary literacy

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