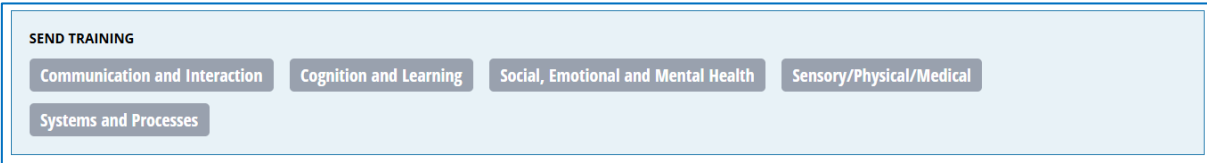

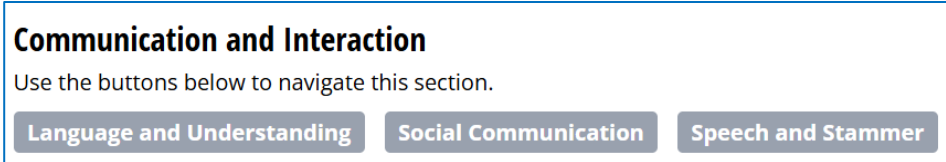


Sheffield Speech and Language Therapy Service

How to navigate to the Speech and Language Therapy Training and Resources on the SEND Training pages

<p>Click on SEND Training pages link</p> <p>Please note the training has been separated by the areas of healthy child development and to reflect the broad areas of need by the SEND Code of Practice (Communication and Interaction / Cognition and Learning / Social, Emotional and Mental Health / Sensory and/or Physical)</p>	<p>Visit our SEND Training pages</p> 
<p>Click on  button to navigate to:</p> <ul style="list-style-type: none"> • Language and Understanding • Social Communication • Speech and Stammer 	<p>Communication and Interaction</p> <p>Use the buttons below to navigate this section.</p> 

Click on [Language and Understanding](#) button to navigate to:

- Developmental Language Disorder Training (DLD)
- Specific Speech and Language Therapy Training Modules – Core Vocabulary, Objects of Reference, Sentence Makers
- Targeted LEAP Training
- Targeted NIP Training
- Targeted VIP Training

Communication and Interaction

Use the buttons below to navigate this section.

[Language and Understanding](#) [Social Communication](#) [Speech and Stammer](#)

Language and Understanding

Index

- [Accredited Makaton](#)
- [Developmental Language Disorder \(DLD\) Training](#)
- [Identifying and supporting learners with EAL and S&L Challenges](#)
- [Makaton for Babies](#)
- [Makaton Level 1](#)
- [Neurodiversity and EAL](#)
- [Speak up for Sheffield- Introduction Course](#)
- [Speak up for Sheffield- Language Champions](#)
- [Specific Speech and Language Therapy \(SaLT\) Training Modules](#)
- [Targeted Language Enrichment Activity Programme \(LEAP\) Training](#)
- [Targeted Narrative Intervention Programme \(NIP\) Training](#)
- [Targeted Vocabulary Improvement Programme \(VIP\) Training](#)
- [Total Communication](#)

Click on [Speech and Stammer](#) to navigate to:

- Stammering Teacher Workshop training details.

Communication and Interaction

Use the buttons below to navigate this section.

[Language and Understanding](#) [Social Communication](#) [Speech and Stammer](#)

Speech and Stammer

Stammering Teacher Workshop

Training for school staff is very important for children and young people who stammer. Learning about the complexity of stammering allows staff to understand the seen and hidden parts of a stammer, and provide the best support for the child across all situations. Adults who understand and accept stammering as a different way of speaking can make a huge difference to the life and schooling experiences of a young person who stammers, and can prevent or limit the development of challenging emotions such as anxiety.

The session will cover the following areas:

- What is stammering? Facts and features
- How stammering develops in children
- How to support children and young people who stammer in educational settings
- Helpful resources to use in educational settings

There will also be an opportunity for you to ask questions and share your experiences with other education staff.

We welcome all staff working in schools at this workshop, including non-teaching staff.

Audience: All staff working in schools including non-teaching staff.

Location: Online

Session: 19 May 2026 [Book Here](#)

Cost: Free to Sheffield schools and settings

Training Team: Speech and Language Therapy Team - NHS Children's Hospital

Click on [Social, Emotional and Mental Health](#) button to navigate to:

- [Speech and Language Therapy Service Social, Emotional and Mental Health \(SEMH\) Training](#)

Here you will find SEMH Training Modules 1-4 and SEMH Strategies videos

Social, Emotional and Mental Health

Index

- [Relational Practice \(Trauma Informed\) Conference 2025/26](#)
- [Resilient Sheffield](#)
- [Team Teach level 1](#)
- [Functional Analysis and Multi-element Plans](#)
- [Emotional Coaching](#)
- [Behaviour and Big Feelings](#)
- [Empathy Dolls](#)
- [Trauma and Attachment with Educational Psychologists](#)
- [Speech and Language Therapy Service Social, Emotional and Mental Health \(SEMH\) Training](#)

Speech and Language Therapy Service Social, Emotional and Mental Health (SEMH) Training

Social, Emotional and Mental Health (SEMH) Training

- Module 1:** The role of language skills in emotional regulation
- Module 2:** Compromised attachment, trauma, and communication
- Module 3:** Supporting CYP's emotional availability through visual support
- Module 4:** Demand avoidance and communication

Social, Emotional and Mental Health (SEMH) Strategies

- [Drawing alongside talking and comic strip conversation](#)
- [Strategies to help with demand avoidance at home and school](#)
- [Emotion modelling](#)
- [Making things predictable to support communication](#)
- [Social stories and power cards](#)
- [Running commentary and social coaching](#)
- [Supporting communication in emotionally dysregulated CYP](#)
- [Talking about behaviour with a CYP with communication difficulties](#)
- [Visually supporting communication for older CYP](#)

Click on [Sensory/Physical/Medical](#) button and then [Physical](#) to navigate to:

- Eating, Drinking and Swallowing Training

Here you will find Modules 1-7

[Medical](#) [Physical](#) [Sensory](#)

Physical

Index

- [Fire Evacuation](#)
- [Good Sleep Awareness for Education Settings](#)
- [Mainstream Schools Adaptations](#)
- [Eating, Drinking and Swallowing Training](#)
- [Toileting, Continence and Personal Care for Education Settings](#)
- [Moving & Handling](#)

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Eating, Drinking and Swallowing Training

A series of training videos developed by the Speech and Language Therapy Feeding Team.

- Module 1: Why we work on eating and drinking skills.**
- Module 2: The normal swallow and what can go wrong.**
- Module 3: Warning signs whilst eating and drinking.**
- Module 4: Quality mealtimes.**
- Module 5: What are IDDSI levels?**
- Module 6: The mealtime mat.**
- Module 7: The roles and responsibilities of staff in specialist provision.**

All speech and language therapy eating and drinking training videos.
Working with children with restricted diets.

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