

LEARN SHEFFIELD
SUBSCRIPTION

2023/24





Learn Sheffield Subscription 2023/24

APRIL 2023

Learn
Sheffield

LEARN SHEFFIELD SUBSCRIPTION OVERVIEW

This booklet contains information about the subscription offer to Sheffield settings in 2023/24.

It will shortly be available online, supplemented by a short recording from our CEO Stephen Betts.

The offer builds on previous subscriptions but now includes four packages. As before, each package includes a core offer and a number of days of support from the Learn Sheffield Improvement Partner team. When a setting purchases days of support within a subscription package, each additional day is costed at £500 rather than the £600 per day members' rate. This will enable colleagues to tailor the subscription to meet the needs of their setting or settings.

As colleagues will be aware, there will no longer be a connection between traded school improvement and commissioned statutory duties. However Sheffield City Council ultimately chooses to deliver their statutory duties (i.e. in house or by commissioning Learn Sheffield), the subscription is now completely separate. This is in line with the government perspective that school improvement should be a traded activity.

■ KEY INFORMATION: 2023/24 SUBSCRIPTION

- We are reviewing our use of contracts and the 2023/24 subscription will no longer be part of a multi-year agreement with an annual opt-out. Subscribing schools will be provided with a supplier agreement for the one year of the subscription.
- The different offers and pricing options for the subscription are outlined on the next two pages.
- Further detail about the contents follow on the subsequent pages, and this includes information about a new component to the subscription. Next year, subscribing schools will have access to £1200 worth of strategic leadership training.
- As always, deployment conversations with schools will take place across the summer term and can be booked immediately using the short LS Subscription Booking form: <https://forms.office.com/e/DRxBdcGamg>
 - Contact stephen.betts@learnsheffield.co.uk if you have any questions or would like to discuss the subscription offer.



YOUR SUBSCRIPTION

1

Your subscription conversation will help you to identify the right offer to ensure that you have the right number of days for the work that you want to do with the LSIP team.

Package A £1950 +£5.50 per pupil*	Package B £2950 +£5.50 per pupil*
Package C £3950 +£5.50 per pupil*	Package D £4950 +£5.50 per pupil*

* (Up to a maximum of 750 pupils from FS2 to Year 11)

Each subscription package includes a limited inflationary increase (£200 per package) to recognise that discounts (for example for maintained schools) have now been removed.

2

3

Every subscription offer now includes access to £1200 worth of strategic leadership training (more info on pages 6-7).

4

Every subscription offer still includes the core offer below (more info on pages 7-8).



Every subscription package also includes a number of days of support from the LSIP team.

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Package A

2 days (primary/special)
4 days (secondary)

Package B

4 days (primary/special)
6 days (secondary)

Package C

6 days (primary/special)
8 days (secondary)

Package D

8 days (primary/special)
10 days (secondary)

STRATEGIC LEADERSHIP TRAINING COURSES

Every subscription offer now includes **access to £1200 worth of strategic leadership training courses** (including governance training if required).

The development of a range of courses will include the strategic leadership of SEND, Pupil Premium and Safeguarding alongside specific subjects and leadership courses for leaders at different career stages.

The full programme of courses is currently being developed, but the examples on the next page give colleagues a sense of the likely scale and content. The indicative prices should also provide an indication of how each setting could use their £1200 worth of access.

If a setting would like to access more than £1200 worth of training, they will be able to do this by purchasing additional courses or using some of their subscription days.

The final programme will be confirmed later in the summer term and shared with subscribing settings so that Sheffield colleagues can book places before the end of term if they wish.

We will run multiple cohorts for each course if required, so that it becomes unlikely that subscribing settings cannot book a course they wish to access.

We have included the Governance Training Programme amongst the options because it is no longer part of the Core Offer (page 8-9). Many colleagues will now access this as part of their subscription with the Governance Service. If not, then colleagues can access it using their £1200 budget.



NEW COURSES IN 2023/24

ILLUSTRATIVE EXAMPLES

Strategic Leadership for
PRIMARY WRITING
£300

Strategic Leadership for
SENIOR LEADERS
£600

Strategic Leadership for
CURRICULUM
MIDDLE LEADERS
£600

Strategic Leadership for
EARLY YEARS
£300

Strategic Leadership for
PRIMARY READING
£300

Strategic Leadership for
SEND
£300

Strategic Leadership for
SAFEGUARDING
£300

Strategic Leadership for
PUPIL PREMIUM
£300

Strategic Leadership for
ATTENDANCE
£300

Strategic Leadership for
SECONDARY
ENGLISH
£300

GOVERNANCE
TRAINING PROGRAMME
(Including Conference)
£600

EACH SUBSCRIPTION INCLUDES
£1200
WORTH OF COURSES

CORE OFFER SUMMARY

Every subscription package includes the core offer. All subscribers, whichever package they have chosen, can access all of the core offer elements described below.



Point of Need Support

Point of Need Support has always been one of the key features of the subscription for Sheffield settings. Sometimes referred to as 'the Bat Phone', this enables Sheffield colleagues to seek support whenever they need it.

The **Leader Briefing** will continue to be shared each half term and contain multiple keynotes along with other local inputs for school leaders. The online recorded format enables leaders to share relevant inputs with anyone across their school community.



Leader Briefings



Conference and Festival Programme

We will continue to include a **Conference and Festival Programme**, although we will liaise with the sector about how to structure this in the most effective way. In recent years this has included the Autumn Online Festival, alongside other opportunities.

The core offer includes several memberships and subscriptions. This will continue to include the **Forge CPD** platform, which provides CPD for the whole school community. Membership of **Create Sheffield** will provide access to their core offer to schools and next year will be the second year that the subscription includes access to the **South Yorkshire School Business Leaders (SYSBL)** network.



Memberships and Subscriptions



Expanded Core Leadership Training

The **Expanded Core Leadership Programme** includes the new Strategic Leadership courses (on pages 6-7) and the new termly Leadership Seminars below. This programme will include some of the most popular elements of the current offer: core Ofsted and curriculum training plus the existing local leadership training.



NEW
Termly Leadership Seminars

The new offer will include **termly Leadership Seminars**. These face-to-face seminars will focus on a theme chosen by leaders, provide an opportunity to hear from top-quality speakers and the chance to network with colleagues. The development of a range of courses will include the strategic leadership of SEND, Pupil Premium and Safeguarding alongside specific subjects and leadership courses for leaders at different career stages.

The core offer continues to include two established programmes: **Primary Assessment** and **Research Led Sheffield**. The assessment programme will continue to include Key Stage 1 training. Our research programme is being reviewed to determine whether twilights continue to be the right vehicle. Next year will also see our first **Early Years CPD** programme.



Central Training Programmes



Data Package

The **Data Package** is currently provided in partnership with the SCC Performance and Analysis Service. We are considering different options for the delivery of this service and will update on this in the summer term.

The current core offer includes a programme of primary core subject networks which are delivered across Sheffield and Rotherham in partnership with our colleagues at RoSIS. The new **Subject Leadership** programme is being developed alongside the sector and other partners and will be launched in the summer term.



Subject Leadership

Crisis Comms is currently provided in partnership with SCC. We are exploring whether this can continue to be part of the core offer and will update on this in the summer term.

As previously, subscribers will also continue to be able to access additional bespoke LSIP days at £600 per day (£300 per half day).

LEARN SHEFFIELD IMPROVEMENT PARTNER DAYS

Every subscription package also includes a number of days of support from the LSIP team. In primary and special settings this ranges from 2 days (Package A) through to 8 days (Package D). In secondary settings this ranges from 4 days (Package A) to 10 days (Package D).

Sheffield colleagues are now very familiar with the process of planning how they want to use their days through their deployment meeting. As previously, these meetings will take place in the summer with our CEO, Stephen Betts.

The menu below is not exclusive, and is often made bespoke for the setting, but provides examples of how subscription days with the LSIP team are used effectively.

School Improvement Partner

The School Improvement Partner package remains one of our most popular offers. It contains visits from an identified Improvement Partner to work alongside school leaders and provide skilled external eyes and a critical friend. The package can be scoped according to the number of LSIP days available, but often includes half or full day visits each term.

Leader Appraisal

Many colleagues use Learn Sheffield to provide an external advisor in their appraisal or performance management process. Our standard package uses 1 day to cover preparation, meetings and recording. This can be extended to 1.5 days if the setting would like a mid-year review. Bespoke packages are also available including supporting appraisal of CEOs or those in executive leadership positions.

Developing Curriculum Leadership

Developing Curriculum Leadership programmes can include: a desktop review of key curriculum documents, training for subject leaders, onsite deep dives alongside leaders and feedback reports. The number of days for each programme is dependent on the number of activities that are included. Where the focus includes a subject where a strategic leadership course is available, colleagues may wish to time the activities around leaders accessing this training.

Curriculum Impact Review

The Curriculum Impact Review includes a desktop review of key curriculum documents, followed by an onsite curriculum review alongside leaders. This can be supplemented with a written report if required or extended by adding further onsite activity. A curriculum impact review will support self-evaluation and next steps planning.

Pre-Ofsted Support

A Pre-Ofsted Support programme can include: a desktop review of key documents, a website review, preparation for the Ofsted call, a safeguarding check, onsite review activity for key lines of enquiry and bespoke leadership/governance training. The number of days for each programme is dependent on the number of activities that are included.

Whole School Development Review

We continue to offer a Whole School Development Review which can be scoped according to the needs and size of the setting. A standard 2 day review would include half a day of desktop document review, one-day onsite and report. These elements can be amended, including through the addition of additional LSIPs for the onsite activity.

Safeguarding Audit

A Safeguarding Audit will focus on both procedures and culture. Some aspects can be completed remotely, including document review and a review of the website. Onsite activity includes a procedural checklist and other enquiry activities. A written report is included in the audit package and settings may wish to include a developmental feedback session and/or follow up visit. Settings may also wish to link their audit to accessing the leader training.

Pupil Premium Audit

A Pupil Premium Audit includes a one-day onsite visit followed by a written report. Settings may wish to extend this activity to include a developmental feedback session and/or follow up visit. Settings may also wish to link their audit to accessing the leader training.

SEND Audit

A SEND Audit includes a pre-visit audit activity for SENCOs, a one-day onsite visit and a written report. Settings may wish to extend this activity to include a developmental feedback session, bespoke training or a follow up visit. Settings may also wish to link their audit to accessing the leader training.

Thematic Review

Thematic reviews focus on either an aspect (for example attendance or behaviour) or department (for example Early Years or a specific key stage). This could include preparation, time onsite and a report if required.

(INDIVIDUAL SETTINGS) DEPLOYMENT EXAMPLES

Each setting will identify the activity that they want for the coming year in their summer deployment meetings. Below are some illustrative examples for an individual setting. These are intended to support colleagues in their planning and thinking, but can all be made bespoke to meet the needs of each setting.

Curriculum impact review: 2 days

- Desktop document review (0.5 days)
- Onsite review with 1 LSIP (1 day)
- Curriculum impact report (0.5 days)

SEND Audit: 1.5 days

- Preparation audit (completed by SENCo) (0 days)
- Onsite review (1 day)
- Report (0.5 days)

School Improvement Partner: 3 days

- Autumn term onsite visit (0.5 days)
- School Leader appraisal (1 day)
- Spring term onsite visit (0.5 days)
- Summer term onsite visit (0.5 days)
- Annual report (0.5 days)

Pre-Ofsted Support: 2.5 days

- Key document review (0.5 days)
- Website review (0.5 days)
- Ofsted call preparation session (0.5 days)
- Onsite key lines of enquiry visit (1 day)

Attendance audit: 1.5 days

- Desktop audit - LSIP (0.5 days)
- Onsite review with verbal feedback (1 day)

Whole school review with 2 LSIPs: 3 days

- Preparation and scoping – lead LSIP (0.5 days)
- Onsite review with 2 LSIPs (2 days)
- Report – by lead LSIP (0.5 days)

(MULTI ACADEMY TRUSTS) DEPLOYMENT EXAMPLES

Each Multi Academy Trust will identify the activity that they want for the coming year in their summer deployment meetings. Below are some illustrative examples for a MAT who are deploying their days centrally. These are intended to support colleagues in their planning and thinking, but can all be made bespoke to meet the needs of each trust.

MAT Safeguarding Development Programme:

- Trust document review and scoping (0.5 days)
- Setting safeguarding reviews – desktop audit followed by onsite review day (1.5 days per setting)
- Trust report and in-person feedback/development session (1 day)

MAT School Improvement Partner Programme:

- Trust overview, planning and scoping visit (0.5 days)
- Setting onsite review days with reports (1.5 days per setting)
- Trust leader (termly) development sessions (1 day)
- Trust annual report (0.5 days)

MAT Curriculum Leadership Programme:

- Trust document review and scoping (0.5 days)
- Trust bespoke training for subject or senior leaders (0.5 days)
- Onsite setting curriculum review days (1 day per setting)
- Trust report and in-person feedback/development session (1 day)

MAT Pupil Premium/Disadvantage Development Programme:

- Trust bespoke training for PP leads and senior leaders (1 day)
- Setting reviews – onsite review day and report (1.5 days per setting)
- Trust report and in-person feedback/development session (1 day)

MEET THE TEAM: LEARN SHEFFIELD IMPROVEMENT PARTNERS



Jean Watt

Director of School Improvement / Improvement Partner

Jean is currently Director of School Improvement for Learn Sheffield and has more than 20 years' school leadership experience. She has worked as HMI and has led numerous inspections in primary and secondary schools. She has also been a school improvement adviser and headteacher of both secondary and primary schools. Jean's areas of specialism include: pre and post Ofsted support, leadership development (for leaders at all levels and those involved in governance), self-evaluation, action planning and curriculum development. Jean has specific expertise in focussing upon safeguarding, attendance and disadvantaged pupils.



Peter Heaton

Primary Lead / Improvement Partner

Peter was formally, a headteacher of an outstanding school, an independent educational consultant and a Local Authority adviser. Peter joined Learn Sheffield in 2015 and provides professional development and school improvement support for a range of primary schools in different contexts across Sheffield and beyond. Peter designs and delivers a range of professional development opportunities and has a particular interest in curriculum design, developing effective pedagogies and building leadership capacity at all levels. Peter has a strong understanding of the requirements of the Ofsted framework and he supports schools in preparing for inspection.



Diane Stokes

Primary Improvement Partner

Diane has supported school leadership in Sheffield for over 20 years, having previously been a teacher, school leader and associate headteacher in the city. Formerly a Local Authority adviser, Diane joined Learn Sheffield in 2015 and currently provides professional development and school improvement support for primary schools in Sheffield and across the region. Her areas of specialism include pre and post Ofsted support, training and development for school leaders and those involved in governance. She has a particular interest in curriculum design, primary assessment and English writing moderation.



Bev Nicholson

Primary Improvement Partner

Bev works as an educational consultant providing advice, training and strategic leadership support to schools and other educational organisations. She has over 20 years experience in primary headship and executive headship and as a Local Authority lead head teacher. She has a well proven record of sustainable school Improvement and leadership development based on effective collaboration. Bev has particular expertise in supporting schools in challenging circumstances towards rapid improvement in outcomes.



Sarah Hubbard

Primary and Secondary Improvement Partner

Sarah joined Learn Sheffield in January 2023. She was previously HMI. During her time at Ofsted, she was the Subject Lead for English, working within Ofsted's Curriculum Unit. In this capacity she worked on the English Research Review, which is part of Ofsted's Research Review Series. Sarah's previous experience included school leadership, post-graduate studies including school improvement and leadership and work as a Specialist Leader in Education. Sarah has also led an English improvement group of collaborating secondary and primary schools and English training for national organisations.



Sai Patel

Secondary Lead / Safeguarding Specialist

Sai has a wide range of experience in education and has worked in a range of different settings. He has experience of all phases of education, independent schools and free schools. Sai has been a headteacher in several secondary schools, an independent consultant, an Education Advisor for the Department for Education and served as HMI in the London region. In addition to supporting school improvement, Sai has specific interests in safeguarding and alternative provision.



Nick Whittaker

Special & IR Lead / SEND Specialist

Nick has over 30 years of teaching and leadership experience in secondary and special schools. He joined Learn Sheffield in the summer of 2021, having been an education HMI and Ofsted's specialist adviser for SEND. Prior to joining Ofsted he was the executive headteacher of two all-age special schools for children and young people with severe learning difficulties and complex needs. Nick also has experience as a senior local authority adviser and school improvement partner.



David Bartram OBE

SEND Specialist

David led SEND provision in London schools for over 15 years before becoming Director for SEND at the London Leadership Strategy and advisor to the Mayor of London's education team. He has worked closely with the Department for Education to develop SEND policy and was an expert advisor to the Timpson Review on school exclusions. David has worked directly with over four hundred school leadership teams across the UK to improve their provision for disadvantaged children.



Marc Rowland

Pupil Premium Specialist

Marc Rowland is a foremost expert on the effective use of the Pupil Premium and improving outcomes for disadvantaged learners. He has worked with the DfE, numerous local authorities and over 500 individual schools to support them with their strategies to improve outcomes for disadvantaged pupils. Marc is also working with the Education Endowment Foundation's national Research School Network on the rollout of their national Pupil Premium training programme and on a range of programmes focused on educational disadvantage nationally.



If you have any questions or would like to discuss the subscription offer please contact stephen.betts@learnsheffield.co.uk

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