Formative assessment: What to look for when working with a child on a task

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| Behaviour | Example | Y/N |
| Pace | Is the child working at a reasonable pace rather than taking excessive time to ensure the answer is correct? |  |
| Exploring | Is the child searching for solutions rather than settling on the first one that comes to mind? |  |
| Justify | Is the child able to justify their responses? |  |
| Memory | Is the child able to remember information/strategies sufficiently to complete tasks? |  |
| Meaning | Is the child answering with meaning rather than guessing randomly? |  |
| Planning | Is the child using a plan or strategy to solve a problem? |  |
| Problem solving | Is the child showing they understand the nature of the task? |  |
| Recognition | Is the child able to recognise when the answers are correct? |  |
| Reflection | Is the child pausing to reflect? |  |
| Spatial | Is the child aware of left/right/up/down etc? |  |
| Transfer | Is the child able to transfer learning from one problem to the next? |  |
| Attention | Is the child able to sustain attention for a significant period of time? |  |
| Motivation | Is the child keen to perform well? |  |
| Perseverance | Is the child continuing to work on the task despite encountering difficulties? |  |
| Flexible | Is the child able to change how they approach a problem? |  |
| Frustration/tolerance | Is the child attempting problems in a calm manner? |  |
| Accepting direction | Is the child happy to accept support and/or direction from adults? |  |