

Making the Difference for Disadvantaged Pupils

This session is part of the Research Led Sheffield programme delivered by Huntington Research School



The link between family income and educational attainment can be broken.

This programme brings schools together to explore practical, evidence-informed approaches for breaking this link and in doing so raising the attainment of children most at risk of underachieving. Engaging with the best available evidence on high quality teaching, whole school approaches and targeted academic support, this programme provides support for school leaders to review and update their Pupil Premium strategy so that all pupils can flourish.

Aims of the programme:

- To explore the evidence which supports the tiered approach and how this impacts your schools' Pupil Premium Strategy
- Identify the right priorities for your school and develop plans to implement evidence-informed processes, practices and programmes
- Monitor and evaluate the impact of your Pupil Premium Strategy and how to refine it to best effect

The following four live sessions will be delivered via Zoom:

- **Session 1:** 05/05/21, 2.00 - 4.00pm
- **Session 2:** 26/05/21, 2.00 - 4.00pm
- **Session 3:** 16/06/21, 2.00 - 4.00pm
- **Session 4:** 21/07/21, 2.00 - 4.00pm

[Book all 4 sessions here](#)

In addition to attending these live sessions there is an expectation that participants will engage in an asynchronous launch and three intersessional tasks. There will also be the opportunity for optional follow-on support. The success of the programme is as dependent on the intersessional activities as it is on the live sessions. Therefore, we recommend participants calendar 90 minutes between live dates to engage with these tasks successfully. Booking on the first session enrolls you for the whole programme. **It costs £295 + VAT (per place) - please note this programme is separate to your subscription and the cost applies to all schools.**