



Partnership Working

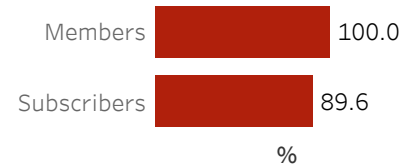
Objective: Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.

- ✓ Evidence base for improved partnership working
- ✓ All schools and colleges to be members



- All schools are Learn Sheffield members and 90% are Learn Sheffield subscribers.
 - All sectors engaged in the 2018/19 categorisation process, in accordance with the School Improvement Strategy.

Learn Sheffield membership & subscriptions



School inspection outcomes

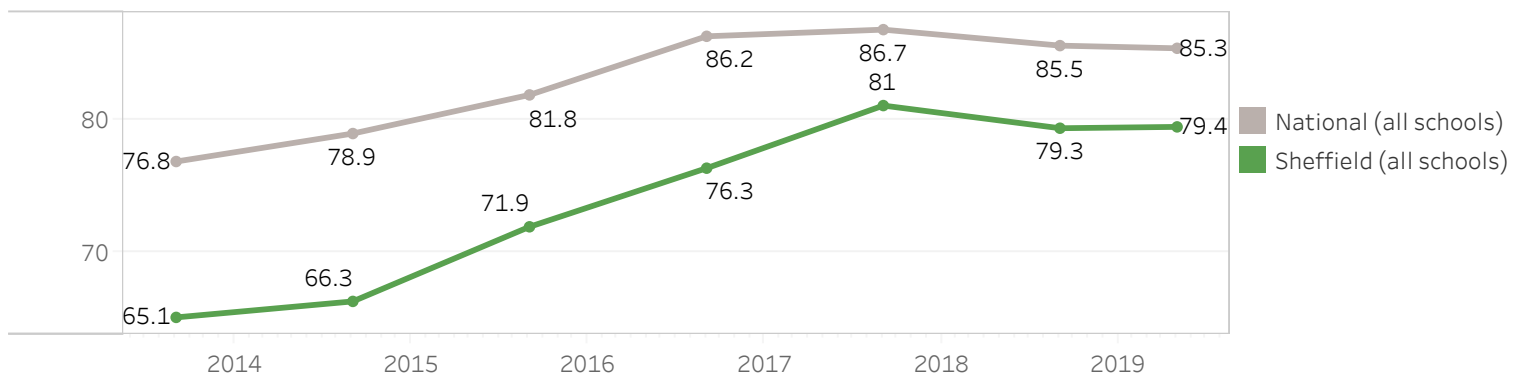
Objective: The profile of Sheffield schools and other settings is improving so that the City's performance reaches and exceeds that of statistical neighbours and national averages.

- ✓ Positive trend continues
- ✓ Gap to national is closing
- ⚠ Remains amber due to relative position/ranking and some inadequate outcomes



- The % of good/outstanding Sheffield schools ended 2017/18 at 79% which is slightly below the 2016/17 end of year figure of 81%.
 - By the end of 17/18, the % of good/outstanding schools had increased overall (all sectors) by 13% points since 2014/15, reducing the gap to the national figure by 6.4 % points.
 - 70% of inspections in 2016/17 resulted in a good or outstanding outcome compared to 66% of inspections in 2015/16. In 2017/18 this increased to 80%.
 - Of the 40 schools that have been inspected in 2018/19, only 5 have received an RI judgement and for 2 of these schools this was an improved grade.
 - The RAG rating remains 'Amber' as seven schools (20%) received requires improvement judgements in 2017/18, although this is a reduction compared to 2016/17.

% of schools judged good or outstanding at last inspection

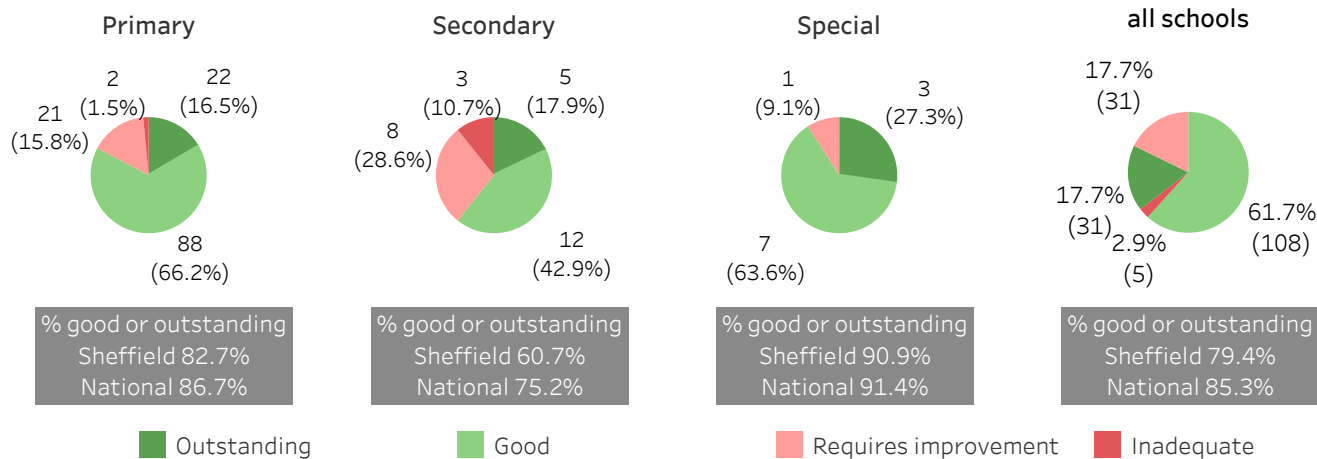


The chart shows the latest available data published by Ofsted up to 31st May 2019. Note that in July 2018 Ofsted changed their methodology so that schools becoming sponsored academies are no longer removed from the inspection statistics. This chart shows trend data calculated using the new methodology.



School inspection outcomes

latest position - published outcomes as at 31st May 2019

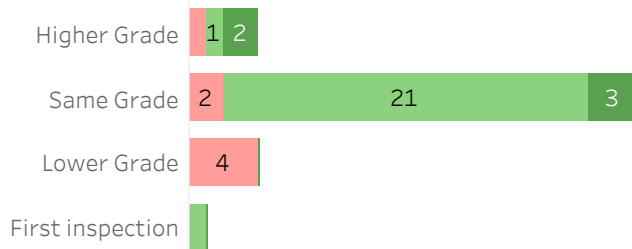
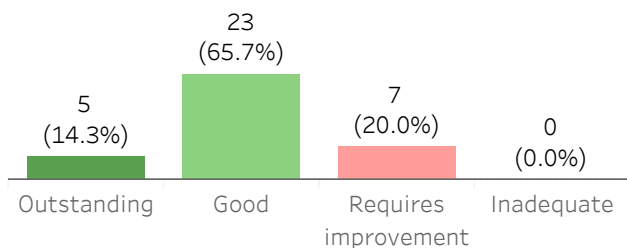


School inspection outcomes

inspection outcomes by academic year

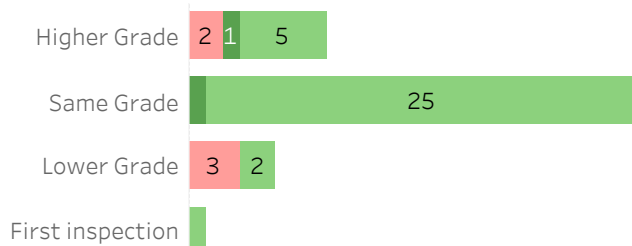
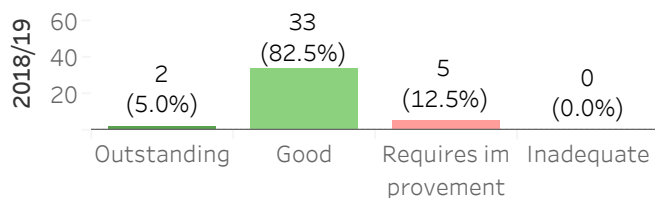
Summary of 17/18 inspections

(35 total: 24 primary, 7 secondary, 3 special, 1 nursery)



Summary of 18/19 inspections - includes unpublished outcomes as at 31st May 2019

(40 total: 26 primary, 8 secondary, 6 special)



- **Primary:** all schools (133 schools) have a current Ofsted judgement.
- **Secondary:** (30 schools) 2 schools have not yet been inspected (Mercia School and Astrea Academy).
- **Special:** (11 schools - all have a current judgement): Special includes Paces (non-maintained special school but included by Ofsted).
- **Outcomes for other phases:** PRU (1 school) - Sheffield Inclusion Centre is graded 3 (requires improvement); Nursery (2 schools) - Broomhall (1 - outstanding) & Grace Owen (2 - Good); FE (not included in 'all schools' above) - Sheffield College (3 - RI), Longley (2 - Good)
- **Through schools:** through schools are included in the secondary data. Oasis Don Valley, Astrea Academy & Hinde House primary phases are not included in the primary Ofsted list.



Pupil outcomes

Objective: The outcomes for Sheffield children, at the end of each stage of learning, reach and exceed that of statistical neighbours and national averages.

- ⚠ Mixed picture for primary – some strong improvements in subjects targeted last year (reading and phonics) but some measures have plateaued or dipped
- ✅ KS2 results analysed by prior attainment group remain mostly at or above the national average and progress is good for reading and writing.
- ✅ The two main areas of focus last year (reading and phonics) have seen good improvements.
- ⚠ KS2 benchmarking indicates that Sheffield's national rank may have dropped slightly but our position relative to other Core Cities has improved.
- ✅ Progress 8 is still above national at KS4 and there have been small improvements in the English and maths threshold measures. KS5 performance remains good in relation to A-level outcomes.

- Improved standards achieved last year have been maintained but fewer measures have an upwards trajectory this year.



- The RAG rating remains Amber as we determined that it should not be Green until all key measures at least matched national, with some exceeding.

- Focus on phonics and reading needs to continue to close gaps; spelling, punctuation and grammar still has poor performance relative to other LAs.

- Gaps need to close further for attainment at Key Stage 4.



Outcomes for vulnerable pupils

Objective: The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.

- ⚠ Attainment gaps for a number of vulnerable groups have increased this year, particularly around the % achieving the expected standard at KS1.
- ✅ Progress from KS1 to KS2 in reading and writing is above national average for most pupil groups.
- ⚠ Progress from KS1 to KS2 in maths is below the national average for most pupil groups.
- ⚠ Gaps are not closing or are not closing fast enough for disadvantaged pupils.
- ⚠ SEN gaps are not closing rapidly enough and SEN pupils make less progress than their peers.

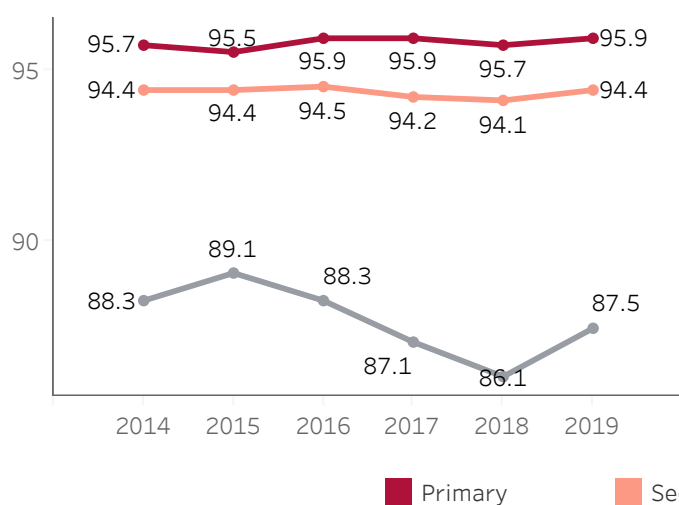


Attendance & behaviour

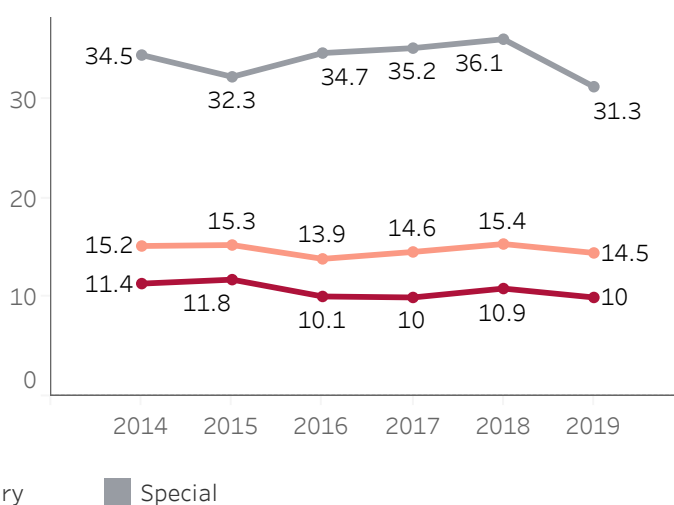


- In the first 4 half-terms of 2018/19, overall attendance in all phases has improved slightly compared to the same period last year.
- Persistent absence in all phases has also reduced slightly compared to the same period last year.
- Fixed term exclusions have reduced compared to the same point in time last year. The reduction in fixed term exclusions is more significant in secondary and special.
- Year to date there have been 103 permanent exclusions in the secondary phase and 17 in the primary phase. Overall this represents 9 fewer permanent exclusions compared to the same point in time in the last school year.
- The number of Permanent exclusions in the primary phase has nearly halved (-47%) compared to the same point in time last year.

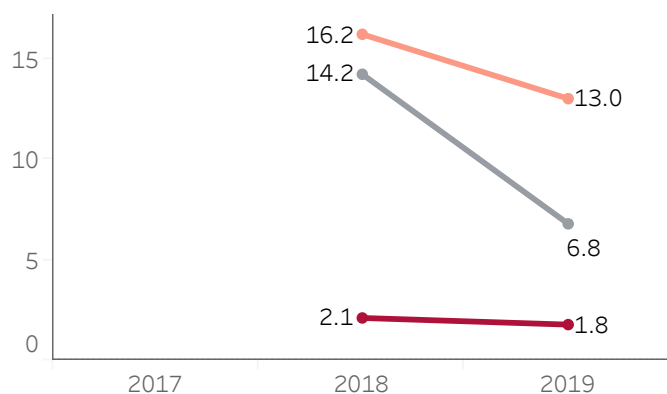
School attendance Y0-Y11, half-term 1-4



Persistent absence Y0-Y11, half-term 1-4



Fixed term exclusions - % incidents per pupil - as at 30th May each year



Permanent exclusions - no. of excluded pupils - as at 30th May each year

