



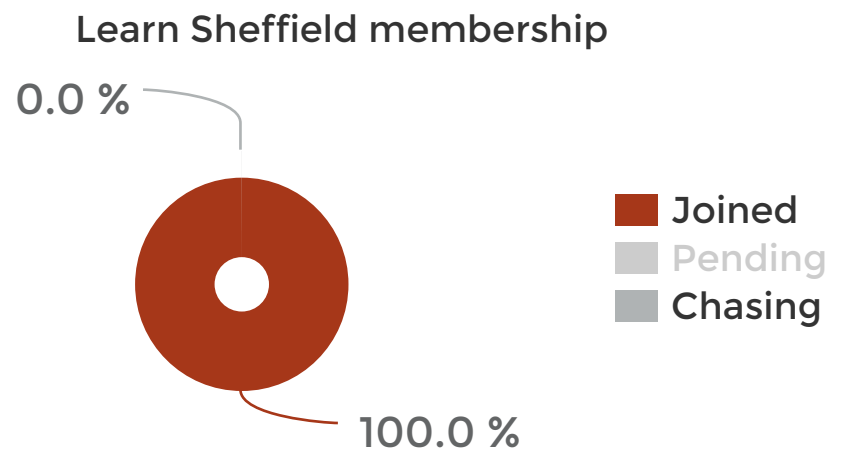
Partnership Working

Objective: Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.

- ✓ Evidence base for improved partnership working continues to grow.
- ✓ All schools and colleges have chosen to be members of Learn Sheffield.



- Number of members is 176, which is 100% of schools.
- All sectors are engaged in the 2017/18 categorisation process, in accordance with the School Improvement Strategy.



School Inspection Outcomes

Objective: The profile of Sheffield schools and other settings is improving so that the city's performance reaches and exceeds that of statistical neighbours and national averages.

- ✓ Positive trend continues
- ✓ Gap to national is closing
- ⚠ Remains amber due to relative position/ranking & some inadequate outcomes

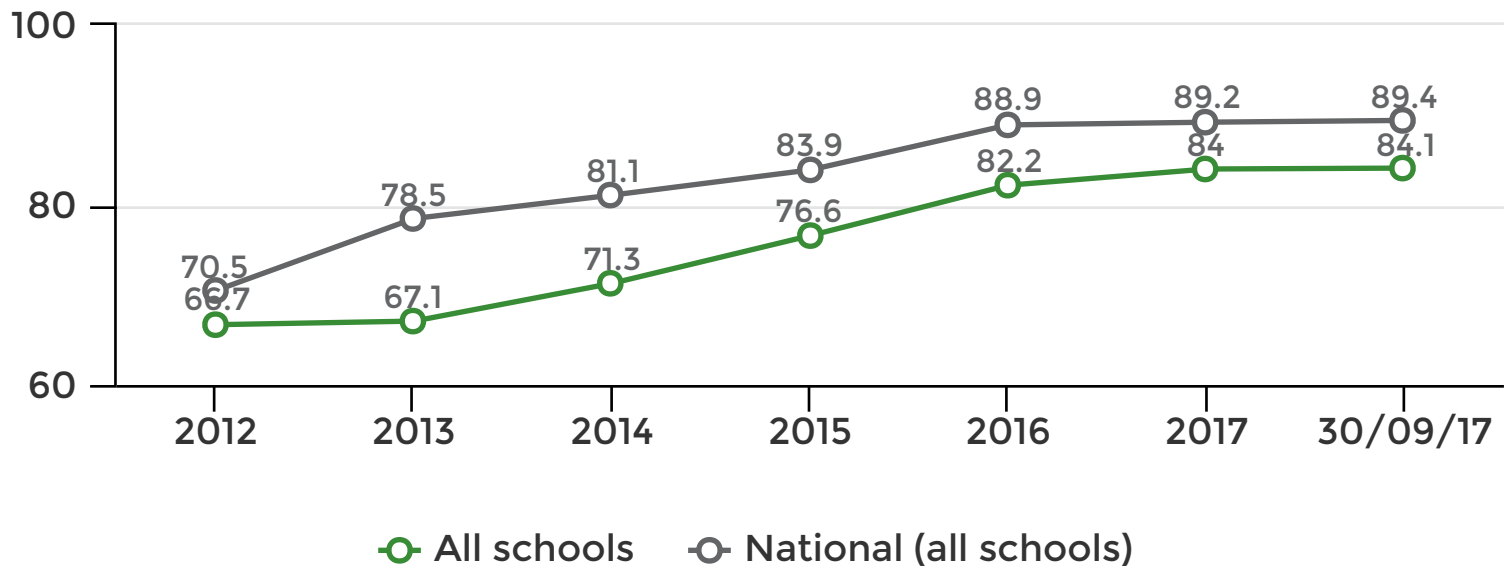


- The percentage of good/better Sheffield schools ended 2016/17 at 84% which is the highest figure that Sheffield has seen and the closest gap (5.2 percentage points) to the national figure since 2012.
- The proportion of good/better schools had increased overall (all sectors) by 7% in the past two years, reducing the gap to the national figure by 2.1 percentage points.
- 70% of inspections in 2016/17 resulted in a good or outstanding outcome compared to 66% of inspections in 2015/16. In the first half term of 2017/18 the figure is 71%.
- The RAG rating remains 'Amber' as two schools received inadequate judgements in 2016/17 and too many schools retained requires improvement judgements.

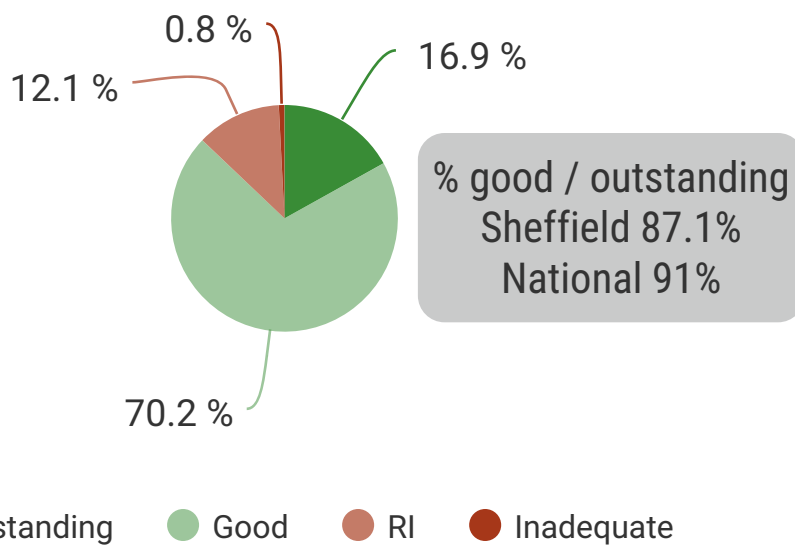


School Inspection Outcomes
Inspection summary

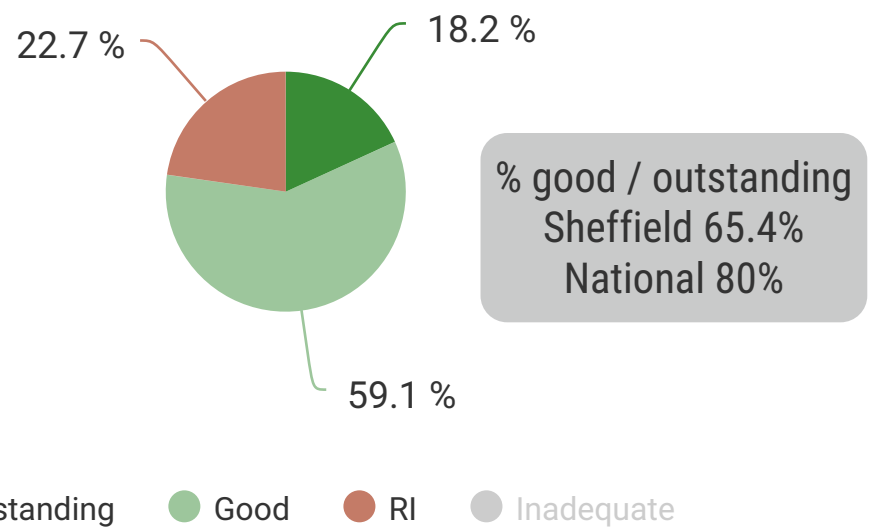
% of schools good or outstanding



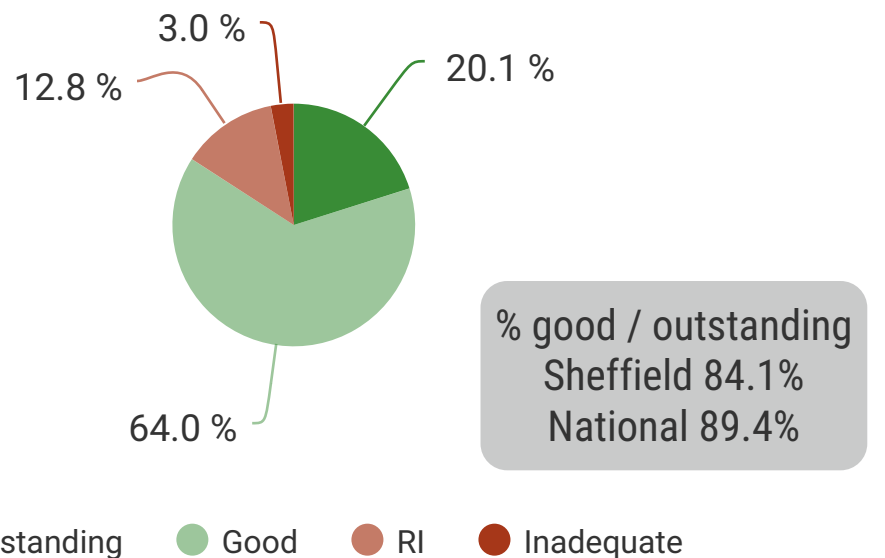
Primary



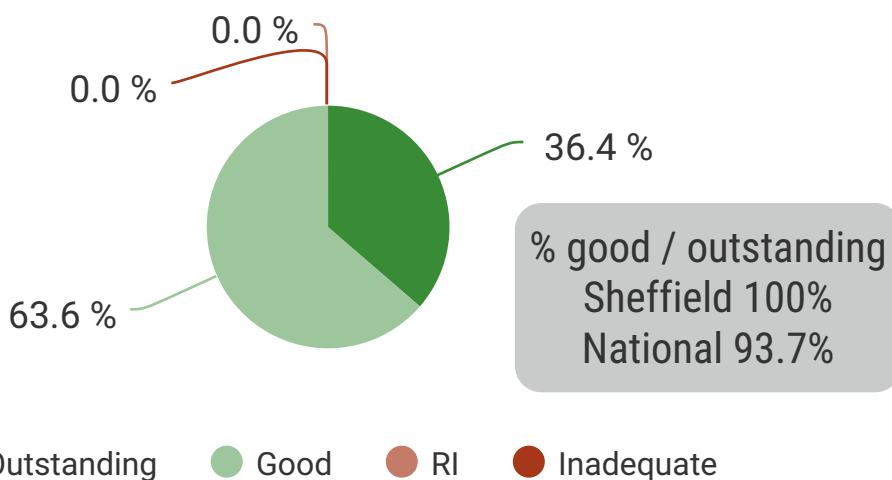
Secondary



All schools



Special

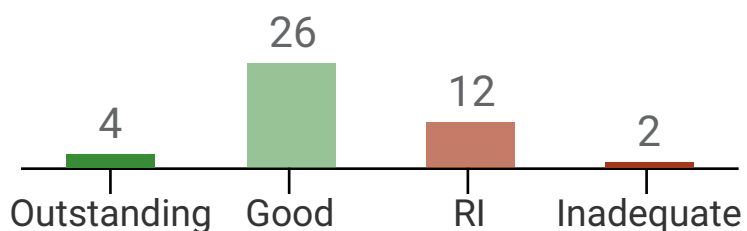




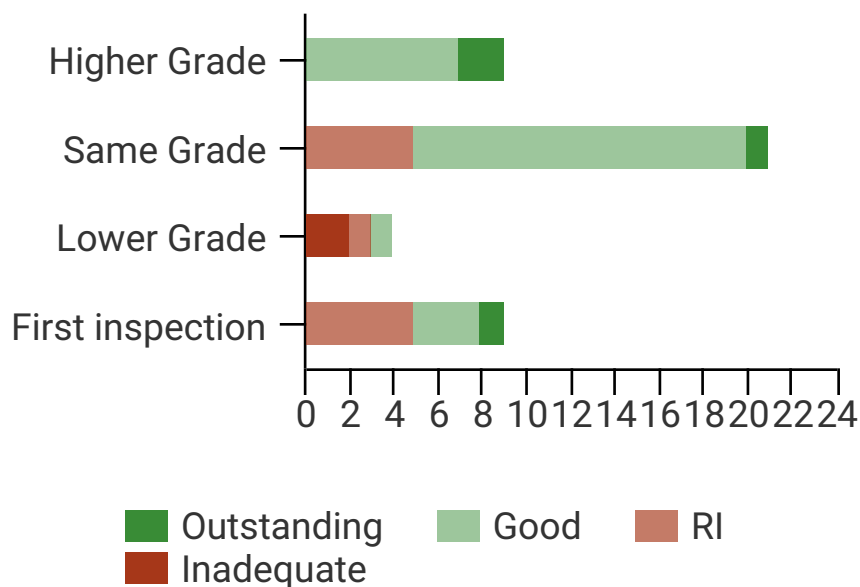
School Inspection Outcomes

Inspection outcomes by academic year

Summary of 16/17 inspections
(44 total: 34 primary, 6 secondary, 3 special, 1 PRU)



Summary of 17/18 inspections
(7 total: 3 primary, 3 secondary, 1 special)



Notes

School names removed from this version of the outcomes report.

Primary (134 schools, 8 schools have no current ofsted judgement):

Secondary (28 schools, 2 schools have no current ofsted judgement):

Special (11 schools - all have a current judgement):

Special includes Paces (non-maintained special school but included by Ofsted)

Outcomes for other phases

PRU (1 school)

Nursery (2 schools)

FE (not included in 'all schools' above)

Through schools - Through schools are included in the secondary data.



Pupil outcomes

Objective: The outcomes for Sheffield children, at the end of each stage of learning, reaches and exceeds that of statistical neighbours and national averages.

- ✓ 2017 outcomes in Foundation Stage, KS1 and KS2 continue to improve and gaps with national are closing or have closed for some measures.
- ✓ Progress 8 remains positive; KS5 % achieving AAB grades is in the top quartile.
- ✓ LA national rankings have improved and exceed Sheffield's deprivation rank across the majority of headline measures in 2017.
- ⚠ Sheffield's performance in Phonics has continued to decline and is now within the bottom 10 LAs.



- Improved relative performance, and ranking amongst core cities, across most headline measures has been maintained in 2017.
- The RAG rating remains Amber as we determined that it should not be Green until all key measures at least matched national, with some exceeding.
- There are areas where further improvement is required: KS1 Phonics, KS2 spelling punctuation and grammar and reading across the primary phase.



Outcomes for vulnerable pupils

Objective: The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.

- ✓ Attainment gaps for BME and EAL pupils are closing across a number of headlines measures.
- ✓ BME and EAL pupils make better progress than White British pupils in primary and secondary phases.
- ⚠ Gaps are not closing or are not closing fast enough for disadvantaged pupils: disadvantaged pupils make less progress in primary and secondary.
- ⚠ Attainment and progress of White British disadvantaged pupils is a particular concern. Pupils in this group perform poorly on a number of measures.
- ⚠ SEN gaps are not closing rapidly enough and SEN pupils make less progress than their peers.

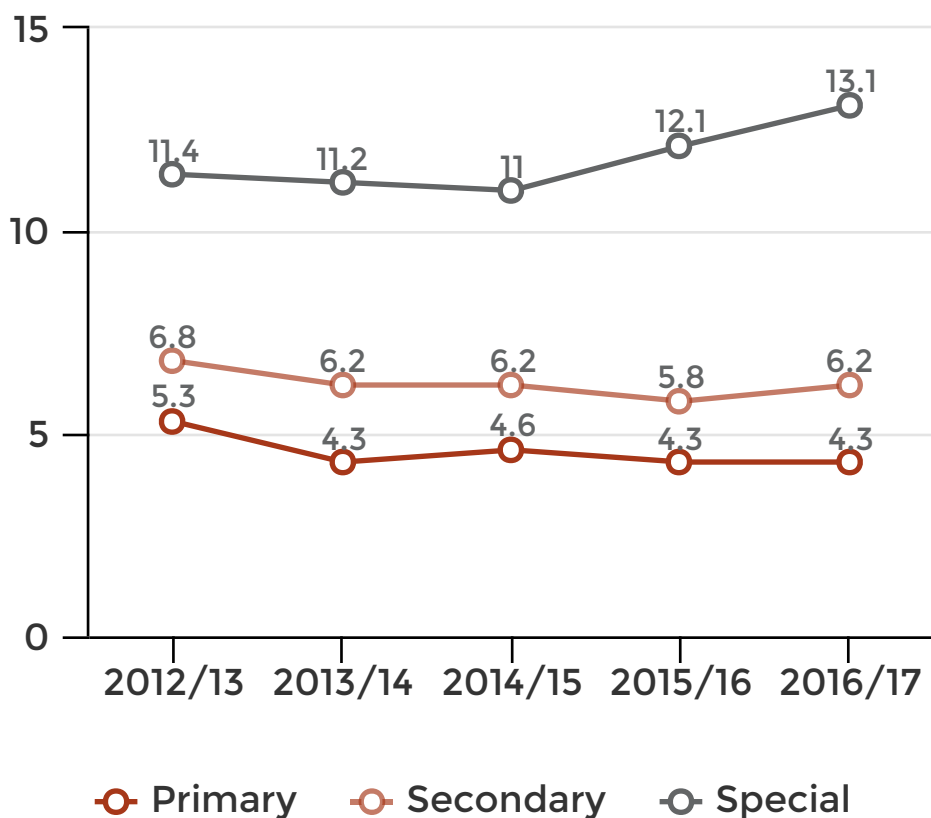


Attendance & behaviour

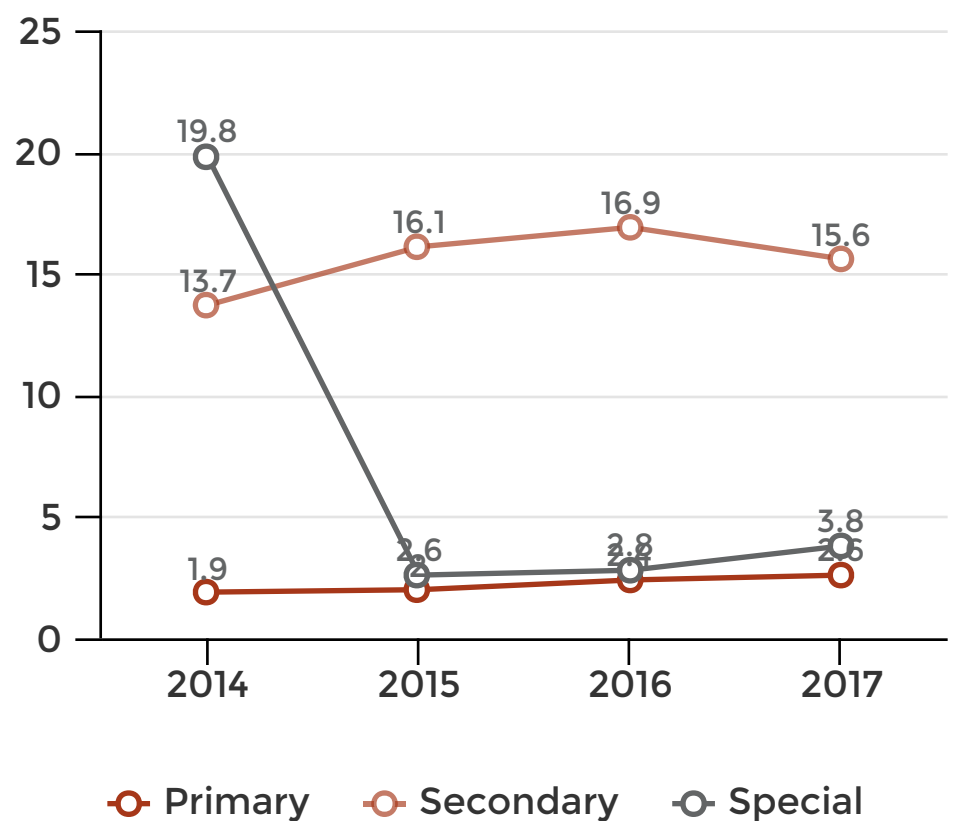


- Absence rates increased in secondary and special in 2016/17 and remained the same in primary. Sheffield absence rates remain above the national average.
- Overall rates of fixed term exclusion fell slightly in secondary but increased in primary and special (although exclusion rates in special schools remain well below the national average).
- There was an increase in fixed term exclusions for White British pupils but exclusion rates for BME pupils reduced.
- The overall number of permanent exclusions reduced in both primary and secondary in 2016/17 compared to 2015/16. The proportion of permanently excluded pupils who were BME also reduced.
- Despite a reduction in permanent exclusions the exclusion rate in Sheffield remains well above the national average.

School absence, full year



Fixed-term exclusions, full year



Sheffield Data Summary 2017 (2016 in brackets)

Measure	Outcome		Ranking			Trend (↑→↓)
	Sheffield	National	LA (of 152) <i>Note – Child Poverty Ranking is 112</i>	Core Cities (of 8)	Stat Neighb (of 11)	
FS GLD	70 (69)	71 (69)	94	2	3	↑
FS Gap	29.8 (31.6)	31.7 (31.4)	55	2	2	↓
Y1 Phonics	77 (77)	81 (81)	140	7	10	→
KS1 Reading	74 (71)	76 (74)	92	1	3	↑
KS1 Writing	68 (65)	68 (65)	77	2	3	↑
KS1 Maths	76 (71)	75 (73)	61	1	3	↑
KS2 RWM Combined	59 (52)	61 (53)	92	3	5	↑
KS2 Reading Attainment	68 (62)	71 (66)	114	3	5	↑
KS2 Reading Progress	0.05 (-0.2)	0 (0)	Not yet available (94)	Not yet available (6)	Not yet available (6)	↑
KS2 Writing Attainment	76 (74)	76 (74)	67	2	2	↑
KS2 Writing Progress	0.89 (0.6)	0 (0)	Not yet available (51)	Not yet available (3)	Not yet available (1)	↑
KS2 Maths Attainment	73 (69)	75 (70)	97	4	4	↑
KS2 Maths Progress	0.33 (0.2)	0 (0)	Not yet available (69)	Not yet available (4)	Not yet available (4)	↑
KS2 GPS	73 (70)	77 (73)	129	8	8	↑
KS4 Progress 8	0.01 (0.01)	-0.03 (-0.03)	56	2	3	→
KS4 Attainment 8	44.3 (48.3)	44.2 (48.5)	110	3	6	NA
KS4 C+/4+ Eng & Maths	59 (59)	59 (59)	114	3	7	→
KS4 EBacc (Standard Pass)	21 (22)	22 (23)	92	5	6	↓
KS5 %AAB/better	20 (20)	22 (22)	38	1	3	→
KS5 – avge points per entry	31.2 (31)	32.1 (31.4)	94	3	6	→

Outcomes Report - November 2017

Outcomes *"Broadly in line with national with some clear focus areas"*

Above National			At National	Below National		
Well Above	Above	In Line	Equal	In Line	Below	Well Below
(Above 2% or >+0.5)	(1-2% or <+0.5)	(+1% or <+0.25)	(=)	(-1% or >-0.25)	(1-2% or >-0.5)	(Above 2% or <-0.5)
1	2	4	3	3	4	3

- 50% at or above national
- 50% below national (higher proportion well below than well above)
- 50% in line with national

LA Ranking (2016 rankings currently for KS2 progress) *"Out-performing our level of deprivation compared to other areas"*

1 st Quartile	2 nd Quartile	3 rd Quartile		4 th Quartile
Top Quartile	Above Median	Above Deprivation	In-line with Deprivation	Bottom Quartile
(1-38)	(39-76)	(76-101)	(102-114)	115-152
1	6	8	3	2

- 35% in the top half of LAs nationally
- 75% above Sheffield's deprivation index ranking
- 80% above Sheffield's child poverty ranking
- 90% are above the bottom quartile of LAs

Core Cities *"Strong performance when compared to other Core Cities"*

Rank 1	Rank 2	Rank 3	Rank 4	Rank 5	Rank 6	Rank 7	Rank 8
3	5	6	2	1	1	1	1
15%	40%	70%	80%	85%	90%	95%	100%

- 80% top half ranking with 70% in top three core cities
- The three KS2 progress rankings are expected to improve (currently 6/3/4)