



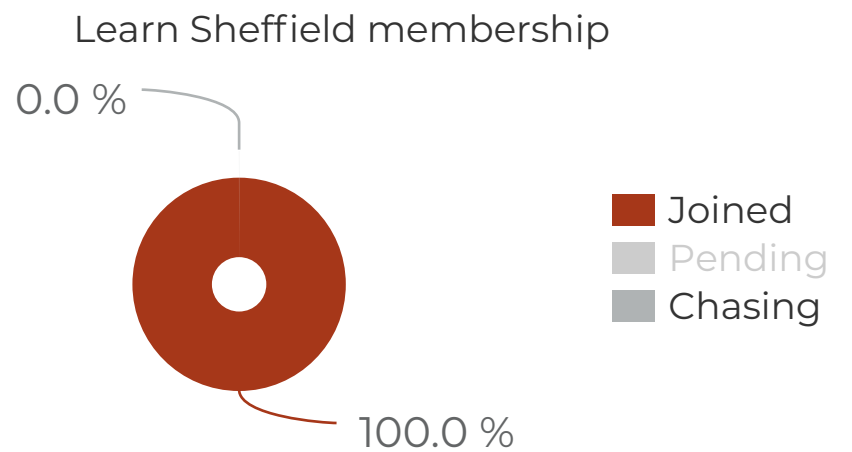
Partnership Working

Objective: Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.

- ✓ Evidence base for improved partnership working continues to grow.
- ✓ All schools and colleges have chosen to be members of Learn Sheffield.



- Number of members is 176, which is 100% of schools.
- All sectors are engaged in the 2017/18 categorisation process, in accordance with the School Improvement Strategy.



School Inspection Outcomes

Objective: The profile of Sheffield schools and other settings is improving so that the city's performance reaches and exceeds that of statistical neighbours and national averages.

- ✓ Positive trend continues
- ✓ Gap to national is closing
- ⚠ Remains amber due to relative position/ranking & some inadequate outcomes



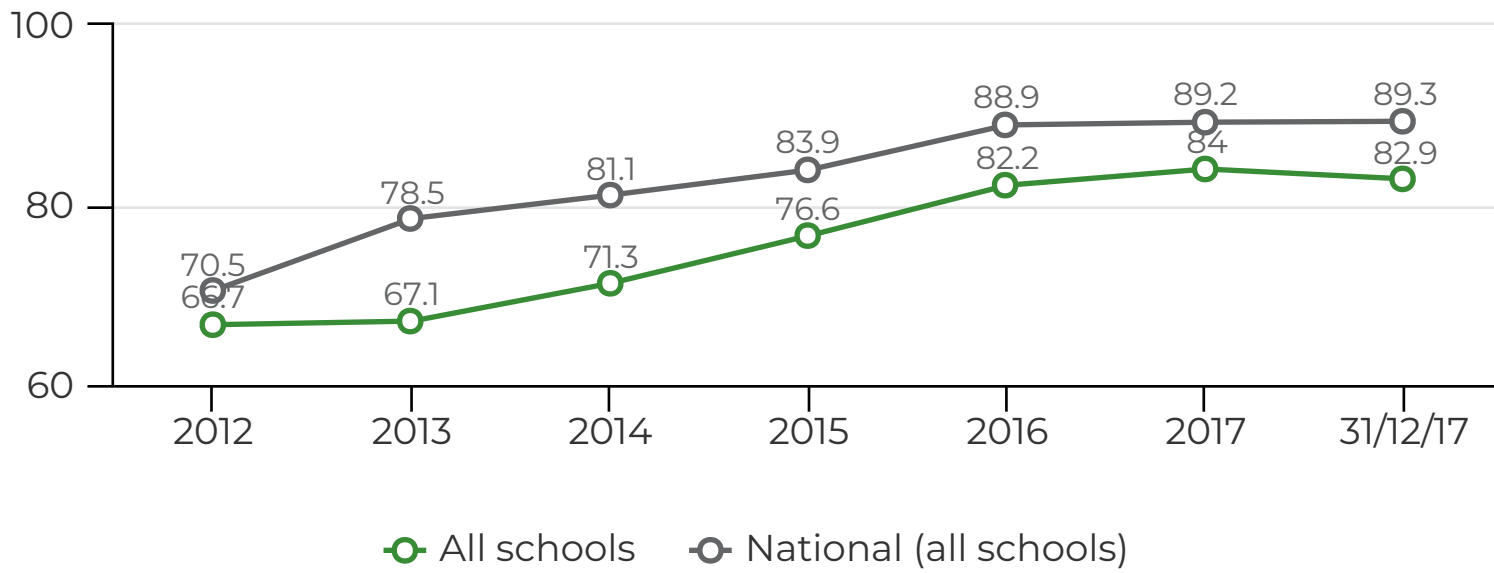
- The percentage of good/better Sheffield schools ended 2016/17 at 84% which is the highest figure that Sheffield has seen and the closest gap (5.2 percentage points) to the national figure since 2012.
- The proportion of good/better schools had increased overall (all sectors) by 7% in the past two years, reducing the gap to the national figure by 2.1 percentage points.
- 70% of inspections in 2016/17 resulted in a good or outstanding outcome compared to 66% of inspections in 2015/16. In the first half term of 2017/18 the figure is 71%.
- The RAG rating remains 'Amber' as two schools received inadequate judgements in 2016/17 and too many schools retained requires improvement judgements.



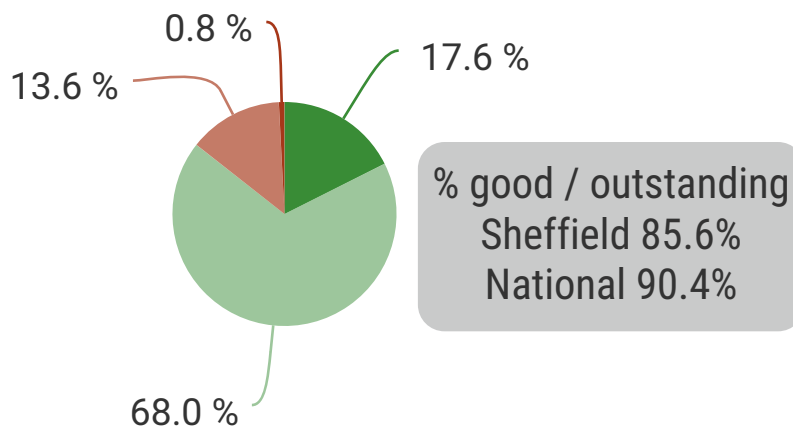
School Inspection Outcomes

Inspection summary

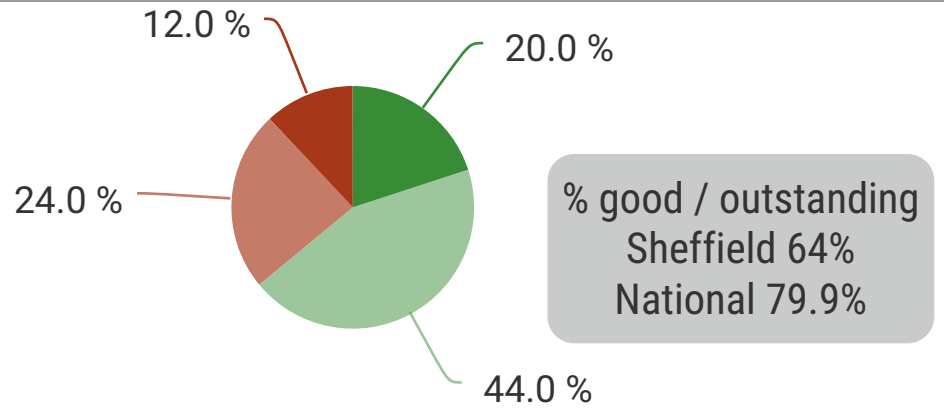
% of schools good or outstanding



Primary



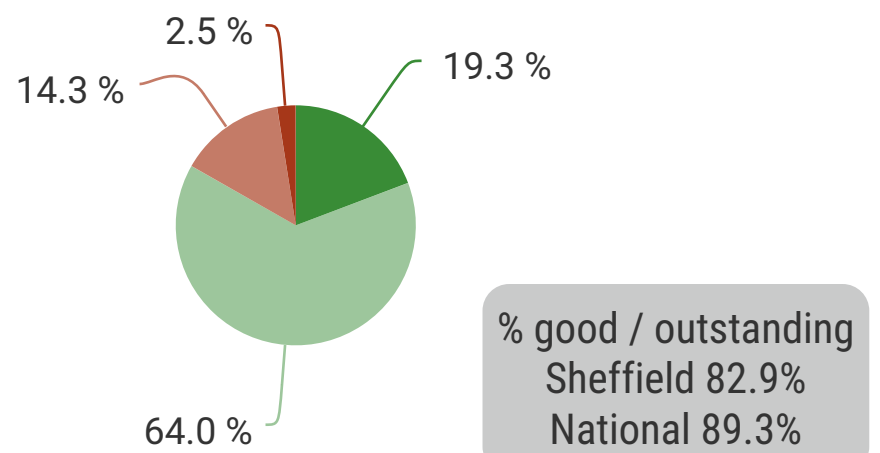
Secondary



● Outstanding ● Good ● RI ● Inadequate

● Outstanding ● Good ● RI ● Inadequate

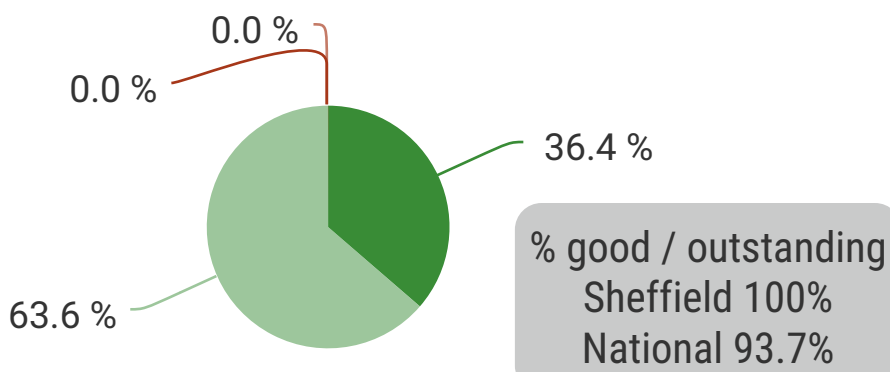
All schools



● Outstanding ● Good ● RI ● Inadequate

● Outstanding ● Good ● RI ● Inadequate

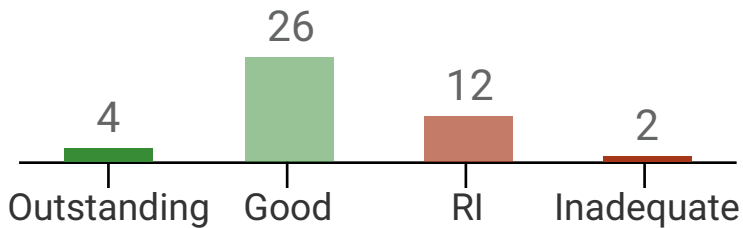
Special



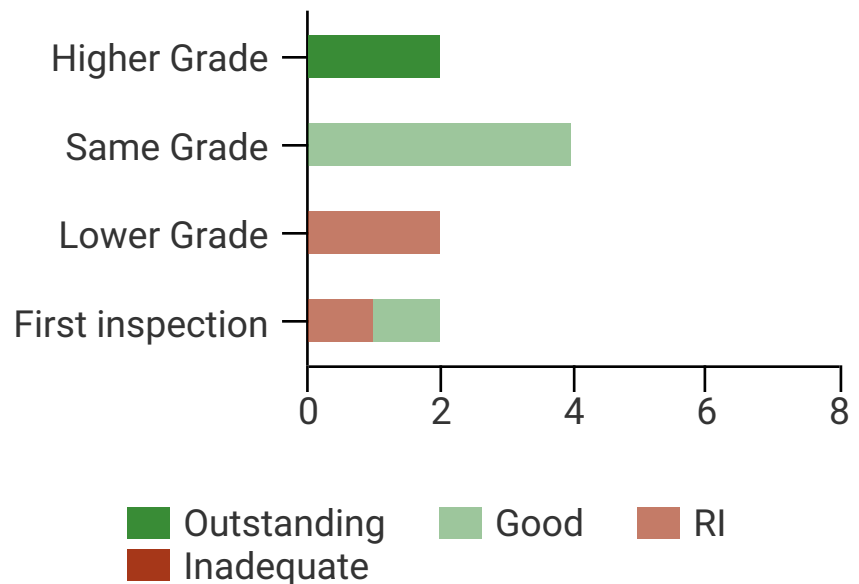
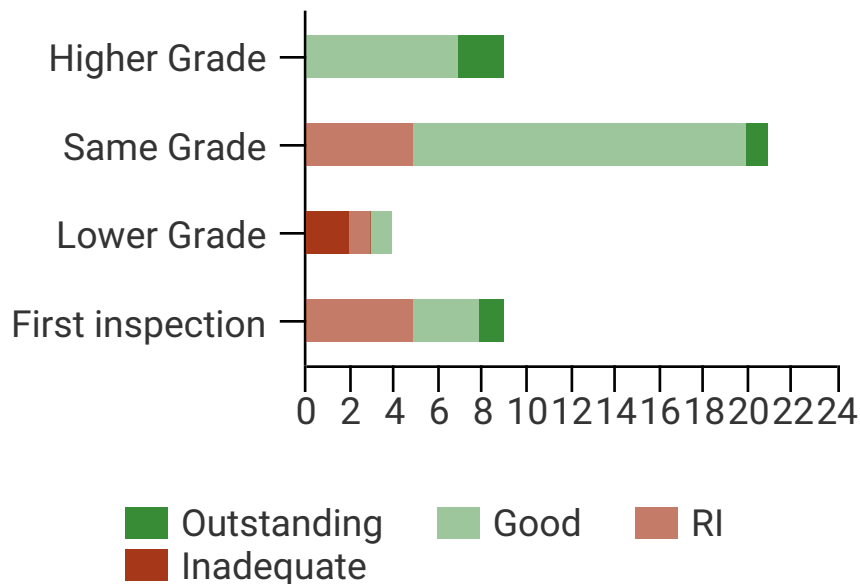


School Inspection Outcomes
Inspection outcomes by academic year

Summary of 16/17 inspections
(44 total: 34 primary, 6 secondary, 3 special, 1 PRU)



Summary of 17/18 inspections
(10 total: 6 primary, 3 secondary, 1 special)



Notes

2 schools (High Hazels Infant and High Hazels Junior) have had their first inspection as a sponsored academy. Inspection data above includes short inspections.

Primary (134 schools, 7 schools have no current ofsted judgement):

St Marys CE, Emmanuel, Valley Park, Wisewood, Lower Meadow, Abbeyfield, Acres Hill

Secondary (28 schools, 4 schools have no current ofsted judgement):

Oasis Don Valley, UTC Sheffield Olympic Legacy (new schools). Eccelsfield and Stocksbridge schools have converted to academy status in December 2017. These schools are considered to have no Ofsted judgement until their first inspection as an academy.

Special (11 schools - all have a current judgement):

Special includes Paces (non-maintained special school but included by Ofsted)

Outcomes for other phases

PRU (1 school) - Sheffield Inclusion Centre is graded 3 (requires improvement)

Nursery (2 schools) - Broomhall (1 - outstanding) & Grace Owen (2 - Good)

FE (not included in 'all schools' above) - Sheffield College (3 - RI), Longley (2 - Good)

Through schools - Through schools are included in the secondary data. Oasis Don Valley & Hinde House primary phases are not included in the primary Ofsted list.



Pupil outcomes

Objective: The outcomes for Sheffield children, at the end of each stage of learning, reaches and exceeds that of statistical neighbours and national averages.

- ✓ 2017 outcomes in Foundation Stage, KS1 and KS2 continue to improve and gaps with national are closing or have closed for some measures.
- ✓ Progress 8 remains positive; KS5 % achieving AAB grades is in the top quartile.
- ✓ LA national rankings have improved and exceed Sheffield's deprivation rank across the majority of headline measures in 2017.
- ⚠ Sheffield's performance in Phonics has continued to decline and is now within the bottom 10 LAs.



- Improved relative performance, and ranking amongst core cities, across most headline measures has been maintained in 2017.
- The RAG rating remains Amber as we determined that it should not be Green until all key measures at least matched national, with some exceeding.
- There are areas where further improvement is required: KS1 Phonics, KS2 spelling punctuation and grammar and reading across the primary phase.



Outcomes for vulnerable pupils

Objective: The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.

- ✓ Attainment gaps for BME and EAL pupils are closing across a number of headlines measures.
- ✓ BME and EAL pupils make better progress than White British pupils in primary and secondary phases.
- ⚠ Gaps are not closing or are not closing fast enough for disadvantaged pupils: disadvantaged pupils make less progress in primary and secondary.
- ⚠ Attainment and progress of White British disadvantaged pupils is a particular concern. Pupils in this group perform poorly on a number of measures.
- ⚠ SEN gaps are not closing rapidly enough and SEN pupils make less progress than their peers.

Sheffield Data Summary 2017 (2016 in brackets)

Measure	Outcome		Ranking			Trend (↑→↓)
	Sheffield	National	LA (of 152) <i>Note – Child Poverty Ranking is 112</i>	Core Cities (of 8)	Stat Neighb (of 11)	
FS GLD	70 (69)	71 (69)	94	2	3	↑
FS Gap	29.8 (31.6)	31.7 (31.4)	55	2	2	↓
Y1 Phonics	77 (77)	81 (81)	140	7	10	→
KS1 Reading	74 (71)	76 (74)	92	1	3	↑
KS1 Writing	68 (65)	68 (65)	77	2	3	↑
KS1 Maths	76 (71)	75 (73)	61	1	3	↑
KS2 RWM Combined	60 (52)	61 (53)	92	3	4	↑
KS2 Reading Attainment	69 (62)	72 (66)	114	3	5	↑
KS2 Reading Progress	0.05 (-0.2)	0 (0)	75	6	3	↑
KS2 Writing Attainment	77 (74)	76 (74)	65	2	2	↑
KS2 Writing Progress	0.89 (0.6)	0 (0)	32	2	1	↑
KS2 Maths Attainment	74 (69)	75 (70)	90	4	3	↑
KS2 Maths Progress	0.33 (0.2)	0 (0)	64	4	2	↑
KS2 GPS	74 (70)	77 (73)	125	8	8	↑
KS4 Progress 8	0.01 (0.01)	-0.03 (-0.03)	56	2	3	→
KS4 Attainment 8	44.3 (48.3)	44.2 (48.5)	110	3	6	NA
KS4 C+/4+ Eng & Maths	59 (59)	59 (59)	114	3	7	→
KS4 EBacc (Standard Pass)	21 (22)	22 (23)	92	5	6	↓
KS5 %AAB/better	20 (20)	22 (22)	38	1	3	→
KS5 – avge points per entry	31.2 (31)	32.1 (31.4)	94	3	6	→

Outcomes *“Broadly in line with national with some clear focus areas”*

Above National			At National	Below National		
Well Above	Above	In Line	Equal	In Line	Below	Well Below
(Above 2% or >+0.5)	(1-2% or <+0.5)	(+1% or <+0.25)	(=)	(-1% or >-0.25)	(1-2% or >-0.5)	(Above 2% or <-0.5)
1	2	4	3	3	4	3

- 50% at or above national
- 50% below national (higher proportion well below than well above)
- 50% in line with national

LA Ranking (2016 rankings currently for KS2 progress) *“Out-performing our level of deprivation compared to other areas”*

1 st Quartile	2 nd Quartile	3 rd Quartile		4 th Quartile
Top Quartile	Above Median	Above Deprivation	In-line with Deprivation	Bottom Quartile
(1-38)	(39-76)	(76-101)	(102-114)	115-152
2	6	7	3	2

- 40% in the top half of LAs nationally
- 75% above Sheffield’s deprivation index ranking
- 80% above Sheffield’s child poverty ranking
- 90% are above the bottom quartile of LAs

Core Cities *“Strong performance when compared to other Core Cities”*

Rank 1	Rank 2	Rank 3	Rank 4	Rank 5	Rank 6	Rank 7	Rank 8
3	6	5	2	1	1	1	1
15%	45%	70%	80%	85%	90%	95%	100%

- 80% top half ranking with 70% in top three core cities

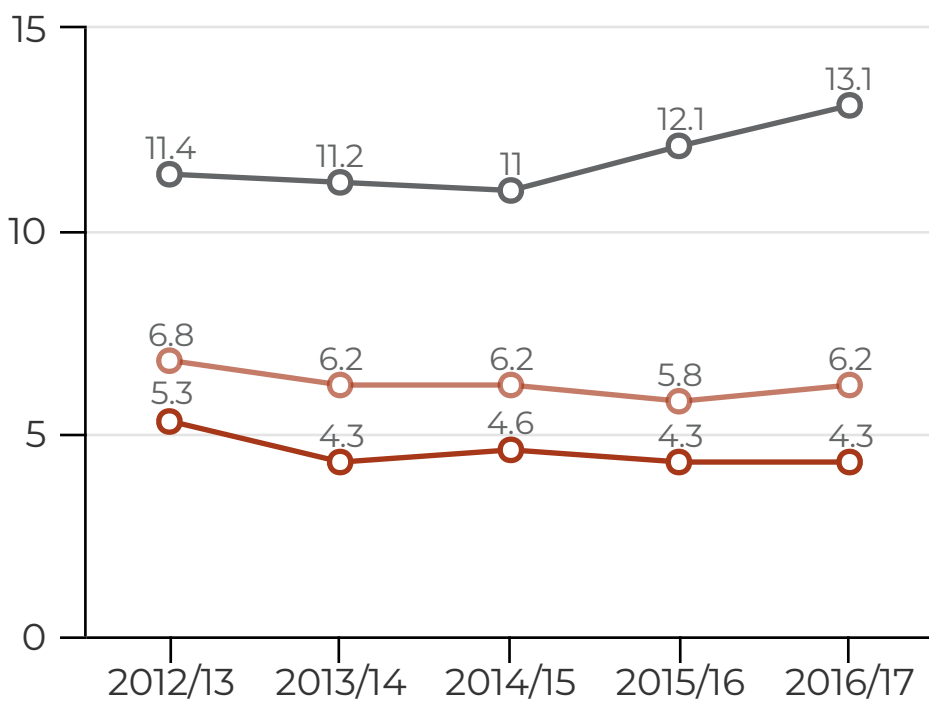


Attendance & behaviour



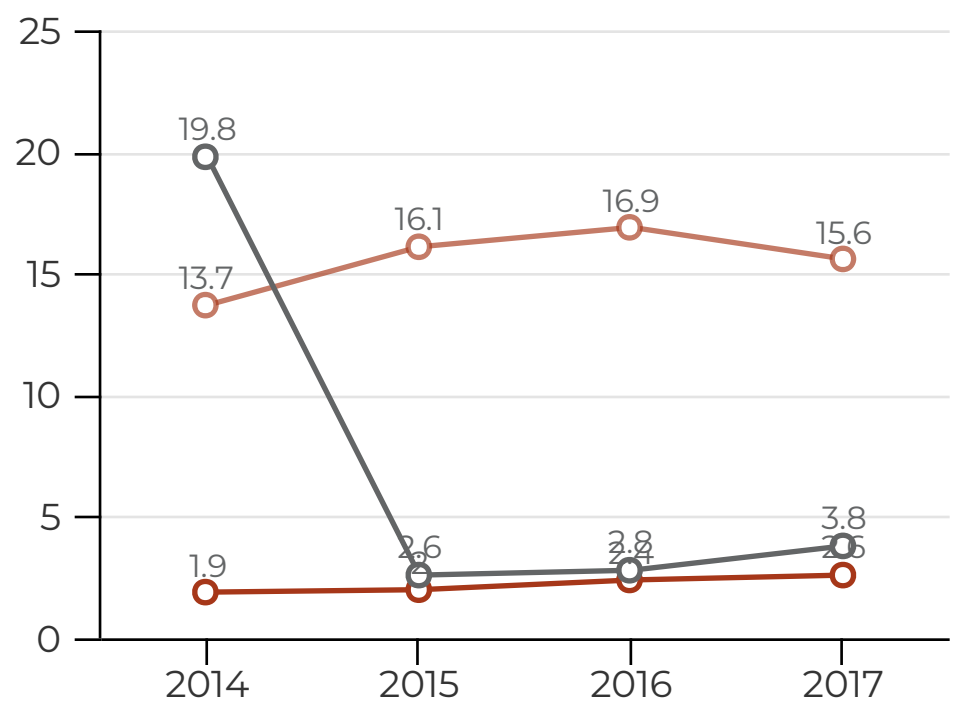
- Absence rates increased in secondary and special in 2016/17 and remained the same in primary. Sheffield absence rates remain above the national average.
- Overall rates of fixed term exclusion fell slightly in secondary but increased in primary and special (although exclusion rates in special schools remain well below the national average).
- There was an increase in fixed term exclusions for White British pupils but exclusion rates for BME pupils reduced.
- The overall number of permanent exclusions reduced in both primary and secondary in 2016/17 compared to 2015/16. The proportion of permanently excluded pupils who were BME also reduced.
- Despite a reduction in permanent exclusions the exclusion rate in Sheffield remains well above the national average.

School absence, full year



Primary Secondary Special

Fixed-term exclusions, full year



Primary Secondary Special