

WE SEND Network

Virtual communities building national excellence through local collaboration

SEND Peer Networks

30 Schools (Cohort 1)
Nov 20 - July 21

Whole Education is committed to supporting schools to improve the quality and consistency of special education provision across local authorities.

We know that SENCOs are often isolated in their schools, dealing with some of the most vulnerable learners with complex needs. This virtual Network supports SENCOs to learn from national SEND experts, as well as other SENCOs in similar contexts.

A quality assured process of self-evaluation and peer review ensures that the level of rigour and challenge is appropriate and supportive, driving improvements in a positive and constructive way.

As this is a virtual project, all training and meetings take place online.



“This piece of work clearly links with other school priorities... It’s pulling things together for us.”

WE SEND Network Participant, 2019



AT A GLANCE

What: Based on a tried and tested model of peer review developed in partnership with David Bartram OBE, the WE SEND Network builds capacity and expertise in individuals and across local authorities, improving the quality of SEND provision for vulnerable learners.

Following a launch & training event, SENCOs are put into triads to peer review each other using coaching techniques and based on a quality assured self-evaluation.

Why: The WE SEND network is all about shining a light on best practice, and supporting practitioners to work together on areas for development.

Improving the quality and consistency of special education provision across local authorities requires collaboration and opportunities to share and learn together.

Who: Whole Education works virtually with SENCOs across groups of schools in local authorities to build an online WE SEND Network.

What are the expected outcomes?

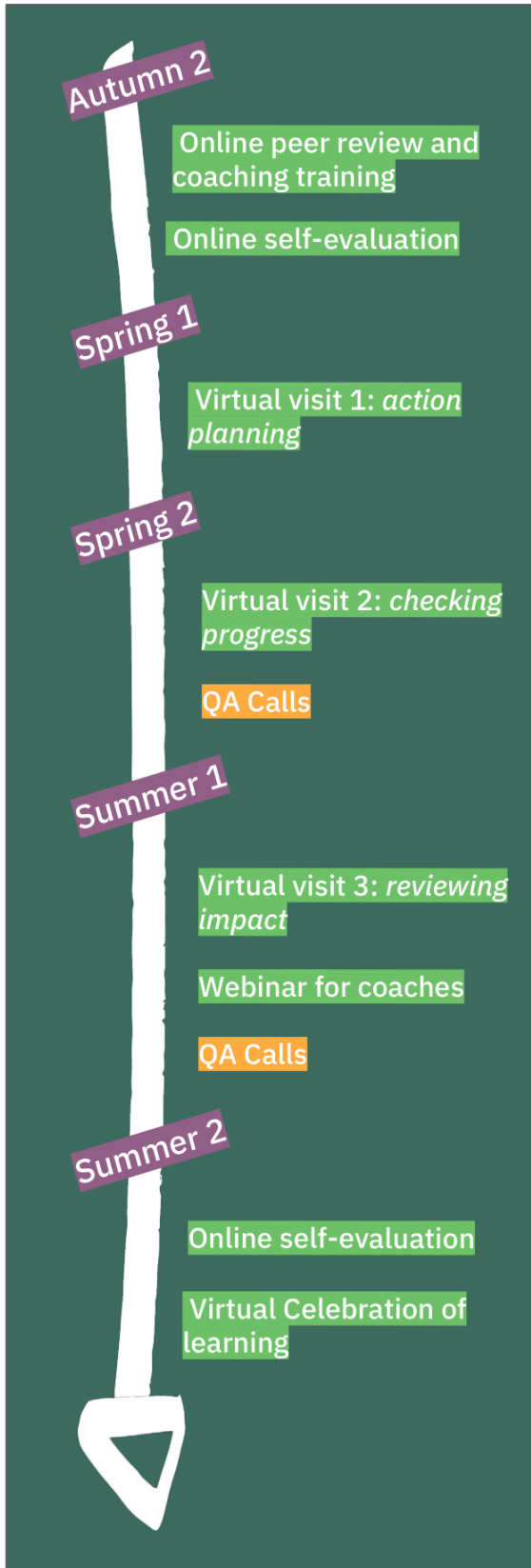
By participating in the project, SENCOs will:

- + Become more confident and accurate in SEND self-evaluations
- + Build professional relationships with other SENCOs
- + Use an action plan to map out and act on the areas for development in their school.

Self Evaluation

Self evaluation is completed by SENCOs using an online platform called [EvaluateMySchool](#). Once completed, the self-evaluation will be shared with local authority lead and the Whole Education network. They will use your evaluation to pair schools and match you with a coach, forming a triad.

Project Timeline



The seven areas of self-evaluation

- + Intent
- + Implementation
- + Impact
- + Working with learners and families
- + Effective use of teaching assistants
- + Provision mapping
- + Identification

The Virtual Peer Virtual Process



Coaches **virtually meet with their participant SENCOs** individually during half term two.

Coach and participant will discuss the self-evaluation using **coaching techniques** shared at the launch.



Together, coach and participant draft an **action plan**, which the participant will send to Whole Education to quality assure.

Meetings two and three will bring the whole triad together virtually to **discuss progress** against their action plans.



These virtual visits provide an opportunity for the triad to **share ideas** and ask questions.

Together, the triad will become more **confident and accurate** in self-evaluating their SEND provision.



Contact verity@wholeeducation.org to find out more about WE SEND or visit www.wholeeducation.org to learn more about Whole Education.