

Moorfoot Secondary Academy - 2018 Key Stage 4 report

All 2018 data is provisional

December 03, 2018

Moorfoot Secondary Academy Key Stage 4 report - school information & context

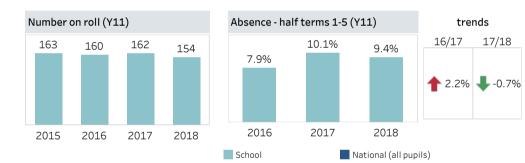


School information	Ofsted inspection judgements by area
Headteacher: Mrs Head Teacher School type:	Overall effectiveness
MAT / Trust / Federation: Moorfoot Academy Trust DfE no. / URN: 3738888 / 888888	Outcomes for children
Local authority: Sheffield	Leadership & management
Latest inspection type: Not yet inspected Date: N/A	Teaching, learning & assessment
Category: N/A Latest short inspection date: N/A Conversion to full? N/A	16-19 programmes (if applicable)
Current grade: Previous grade: N/A	Development, behaviour & welfare

2015

2016

2017





Cohort characteris	stics (Y11)			tre	ends	nat	ional (Y:	11)	Fi
	2016	2017	2018	16/17	17/18	2016	2017	2018	
boys	50.0%	47.7%	49.9%	4-2.3%	† 2.2%				
disadvantaged	44.9%	49.8%	47.6%	† 5.0%	4-2.3%				
BME	38.3%	38.9%	45.0%	<u></u>	† 6.2%				
EAL	29.9%	33.2%	33.5%	† 3.2%	i 0.3%				
SEN	18.4%	17.2%	15.5%	- 1.2%	4-1.7%				P
School Support	16.9%	15.3%	13.3%	-1.6%	4-1.9%				•
Statement/EHC	1.5%	2.0%	2.2%	• 0.4%	• 0.2%				
IDACI (1)	30.3%	30.4%	30.9%	• 0.1%	1.6%	National da	to for DM	E pupila ia	
National data for BME p	oupils is for Y7-Y11		National da for Y7-Y11	La IOP BIVI	E pupils is				



Notes

(1) IDACI is school's average score on the Income Deprivation Affecting Children Index. This is a measure of the proportion of children in a local area living in low income households. (2) Mobile pupils are pupils who have been mobile in Y1 or Y2.

Moorfoot Secondary Academy Key Stage 4 Report - grade 4+ in English and maths

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

All all pupil disadva		2018	17/18	2017							
disadva				2017	2018	2017	2018			2017	2018
		50.7%	• 0%	-19	-18	154	150	All	all pupils	64	64
Dicadvantago	aged 35	4%	- 1%	-27	-27	72	67	Disadvantage	disadvantaged	71(44)	72 (44)
Disadvantage other		62.2%	• 0%	-3	-3	82	83	Disadvantage	other	71	72
low KS2	10.6%		- 5%	2	-1	36	35		low KS2	10	10
Prior mid KS2 attainment		53.9%	1 3%	-5	-1	62	60	Prior attainment	mid KS2	55	55
high KS2		93.1%	1 3%	-1	0	45	42		high KS2	94	93
boys Gender		50.0%	1 3%	-9	-7	75	74	Gender	boys	60	61
girls		51.2%	- 2%	10	10	79	76	Gender	girls	68	68
EAL		49.6%	1 9%	-8	-9	45	46	EAL	EAL	63	65
not EAL		54.8%	- 1%	12	-9	108	101	EAL	not EAL	64	64
BME Ethnicity		48.7%	1 3%	-8		55	66	Ethnicity	BME	64	
White B	ish	55 0%	1%	11	-6	98	82	Ethnicity	White British	64	64
SEN	24.8%		10%	-2	-1	27	24		SEN	25	26
School S	pport 32.4	%	16%	-3	-1	24	20	SEN	School Support	30	31
	t/EHC 3.1%		-4%	0	0	4	4	SEN	Statement/EHC	11	11
no SEN		55.8%	- 2%	-15	-16	127	126		no SEN	70	71
mobile (Mobility		45.1%	- 1%			7	7	Mobility	mobile (2)		
non-mot	e	51.6%	1%	-19		147	143	wobility	non-mobile	65	

School % exp +

National (all pupils)

National (disadvantaged) National (other)



Moorfoot Secondary Academy Key Stage 4 Report - Progress 8

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

Progress 8			trends		quintiles (3)		cohort		national				
		2017	2018	16/17	17/18	2017	2018	2017	2018			2017	2018
All	all pupils	0.00	-0.06		- 0.05	3	3	143	137	All	all pupils	-0.03	-0.03
	disadvantaged	- 0.29	-0.37		- 0.08	3	3	66	61	Disadurates	disadvantaged	0.11(-0.40)	
Disadvantage	other	0.26	0.21		- 0.05	3	4	78	76	Disadvantage	other	0.11	
	low KS2	0.04	-0.13		- 0.17	3	3	36	35		low KS2	-0.17	
Prior attainment	mid KS2	-0.06	0.00		1 0.06	3	3	62	60	Prior attainment	mid KS2	-0.02	
	high KS2	-0.03	-0.12		- 0.10	3	3	45	42		high KS2	0.00	
Gender	boys	-0.13	-0.16		- 0.03	4	2	69	69	Gender	boys	-0.24	
Gender	girls	0.11	0.03		- 0.08	3	4	74	68		girls	0.18	
EAL	EAL	0.16	0.24		1 0.08	3	3	36	36	EAL	EAL	0.50	
EAL	not EAL	-0.08	-0.10		- 0.02	3	3	107	99		not EAL	-0.11	
Ethnicity	BME	0.15	0.15		➡ 0.00	3	4	45	54	Ethnicity	BME	0.32	
Lennercy	White British	-0.12	-0.09		1 0.03	3	3	97	82	Ethnicity	White British	-0.14	
	SEN	-0.68	-0.58		1 0.10	3	3	25	23		SEN	-0.59	-0.60
SEN	School Support	-0 66	-0.52		1 0.14	3	4	22	19		School Support	-0.43	-0.44
SEN	Statement/EHC	-0 66	-0.92		- 0.26	3	4	4	3	SEN	Statement/EHC	-1.04	-1.07
	no SEN	0.12	0.04		- 0.09	3	3	119	114		no SEN	0.07	0.08
Mobility	mobile (2)	-0.82	-0.86		- 0.04	3	4	5	5	Mobility	mobile (2)		
MODILLY	non-mobile	0.02	-0.03		- 0.05	3	3	138	132	woonity	non-mobile	-0.01	



Moorfoot Secondary Academy Key Stage 4 Report - Attainment 8

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)



Attainment 8			trends quintiles (3)			coł	nort	national					
2017 2018		16/17 17/18 2017		2017	2018	2017	2018	2017			2018		
All	all pupils	40.2	39.3		- 0.8	3	4	154	150	All	all pupils	46.3	46.5
Disadvantage	disadvantaged	32.5	32.1		- 0.5	3	3	72	67	Disadvantage	disadvantaged	49.8 (37.0)	
	other	46.2	44.7		- 1.5	3	3	82	83	Disadvantage	other	49.8	
	low KS2	23.8	22.1		- 1.7	3	3	36	35		low KS2	22.5	
Prior attainment	mid KS2	39.4	39.6		1 0.2	3	3	62	60	Prior attainment	mid KS2	41.0	
	high KS2	58.4	58.1		- 0.4	4	3	45	42		high KS2	60.5	
Gender	boys	38.3	38.3		1 0.1	2	4	75	74	b Gender	boys	43.7	
Gender	girls	42.0	40.2		- 1.8	3	4	79	76	Gender	girls	49.0	
EAL	EAL	34.8	37.0		1 2.2	4	2	45	46	EAL	EAL	46.8	
	not EAL	43.1	41.6		- 1.5	3	4	108	101		not EAL	46.3	
Ethnicity	BME	36.7	38.9		1 2.2	4	3	55	66	Ethnicity	BME	47.5	
Lennerty	White British	42.7	41.7		- 1.1	3	3	98	82	Ethnicity	White British	45.9	
	SEN	22.5	23.3		1 0.8	4	2	27	24		SEN	27.1	27.1
SEN	School Support	23.2	25.8		1 2.6	2	4	24	20	SEN	School Support	31.9	32.0
JEN	Statement/EHC	19.0	12.9		- 6.1	3	4	4	4	JEN	Statement/EHC	13.9	13.5
	no SEN	43.8	42.2		- 1.6	4	2	127	126		no SEN	49.5	49.7
Mobility	mobile (2)	31.3	29.2		- 2.1	3	4	7	7	Mobility	mobile (2)		
WODIIITY	non-mobile	40.4	40.1		- 0.3	3	4	147	143	Mobility	non-mobile		

 Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average. (2) Mobile pupils are pupils who have been mobile in Y1 or Y2.

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Moorfoot Secondary Academy Key Stage 4 Report - Progress 8 (English)

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

Progress 8 - English			trends		quinti	quintiles (3)		cohort		national			
		2017	2018	16/17	17/18	2017	2018	2017	2018			2017	2018
All	all pupils	-0.31	-0.34		- 0.03	4	4	143	137	All	all pupils	-0.04	
Disadvantage	disadvantaged	-0.55	-0.57		- 0.02	4	4	66	61	Disadvantage	disadvantaged	0.11 (-0.41)	
Disadvantage	other	-0.06	-0.10		- 0.04	3	3	78	76	Disadvantage	other	0.11	
	low KS2	-0.26	-0.43		- 0.18	4	4	36	35		low KS2	-0.20	
Prior attainment	mid KS2	-0.34	-0.32		1 0.02	4	4	62	60	Prior attainment	mid KS2	-0.02	
	high KS2	-0.33	-0.22		1 0.11	4	4	45	42		high KS2	0.00	
Gender	boys	-0.56	-0.55		1 0.01	3	3	69	69	Gender	boys	-0.44	
Gender	girls	-0.08	-0.15		- 0.07	3	4	74	68		girls	0.38	
EAL	EAL	0.03	0.01		- 0.02	3	3	36	36	EAL	EAL	0.48	
	not EAL	-0.41	-0.40		1 0.01	3	3	107	99		not EAL	-0.11	
Ethnicity	BME	-0.12	-0.09		1 0.02	3	3	45	54	Ethnicity	BME	0.36	
Lennercy	White British	-0.43	-0.44		- 0.01	3	3	97	82		White British	-0.16	
	SEN	-1.02	-0.98		1 0.04	3	3	25	23		SEN	-0.69	
SEN	School Support	098	-0.95		1 0.03	3	4	22	19	SEN	School Support	-0.51	
52.1	Statement/EHC	-1.10	-1.18		- 0.07	2	3	4	3	SEN	Statement/EHC	-1.19	
	no SEN	-0.19	-0.22		- 0.03	4	3	119	114		no SEN	0.08	
Mobility	mobile (2)	-0.38	-0.87		- 0.49	4	4	5	5	Mobility	mobile (2)		
	non-mobile	-0.30	-0.32		- 0.02	3	3	138	132		non-mobile		

