



# STONEWALL LESSON PLANS –

## Black History Month

We've designed these lesson plans to give you some guidance on having an LGBT inclusive Black History Month. Choose the activities that best suit the needs and abilities of your class as well as the time you have available. As well as these lesson plans, we've designed some lesson plans on this theme for students with SEND – these can be found on our website. Each lesson has its own PowerPoint to assist with whole class teaching. Any other suggested resources are be noted in each lesson plan.

### Key Stage 5

**Learning objective:** To identify and highlight role models from history who are marginalised and celebrate their achievements

Activity	Details	Resources
Starter - Whole class: Intro to Black History Month (BHM)	Create ground rules for the class based around respect of everyone's identities etc.  Intro to BHM – Start with a class discussion on what BHM means to them. Why do they think BHM is marked in the calendar and what is its importance? Do students feel like having a Black History Month is the best way to celebrate black role models and highlight the contribution black people have made to history? Why/Why not?	<u><b>PowerPoint:</b></u> <ul style="list-style-type: none"> <li>Black History Month PowerPoint Post-16</li> </ul>
Group/Table discussion: BHM and the missing identities	Whose stories do we not hear enough when discussing the black community and their history?	



<p>Whole Class – LGBT Black people in history</p>	<p>Students feed back from the group discussions.</p> <p>If they've not brought up LGBT black role models, ask if they know of any throughout history. If no, then question why they don't. If yes, why did they not think of them initially.</p> <p>If they do bring up LGBT black people, ask why they think we may not get to hear the stories of LGBT black role models very often.</p>	
<p>Whole Class – Recognising role models</p>	<p>Can the class recognise any LGBT black role models? If yes, who and where do they know them from?</p> <p>If no, use BHM PowerPoint slide on role models. How many do the class recognise? Did they know that these people were LGBT? Do they think these people's identities and contributions to society are celebrated enough?</p>	
<p>Individual – Speech Writing</p>	<p>Write a speech as the role model who has inspired them the most or about the role model.</p> <p>Include facts about them as well as why they're so inspiring.</p>	
<p>Plenary: Speech Giving</p>	<p>Any students who feel comfortable to read their speeches out for the class.</p>	