

Primary

Special

Secondary

# Learn Sheffield Opportunities

February 2019

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.



Primary

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Secondary

## Learn Sheffield Leaders' Briefing – Spring 2

Friday 22 March 2019, 8.30-10.30am

Briefing  
4 of 6

### The Programme Includes...

**Key Note** – Maximising the Impact  
of Teaching Assistants –

Rob Webster – UCL Institute of Education

**Key Note** – Overcoming Educational

Disadvantage – Marc Rowland –

Rosendale Teaching School

Learn Sheffield Update – Stephen Betts

### Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

[Book Now](#)

### Venue

**Sheffield Hallam  
University  
Institute of Education  
Lecture Theatre  
Charles Street  
Sheffield S1 2ND**

### Key Note Speakers

**Rob Webster**

UCL Institute of Education



**Marc Rowland**

Rosendale Research School



### Future Briefing Dates

Summer 1 22 May 2019

Summer 2 2 July 2019

**All briefings will run 8.30-10.30am**

## Exclusions Seminar for Primary Leaders

Primary

Monday 25th March 2019, 1.00—4.00pm at Learn Sheffield

An informal and interactive half days session on matters related to permanent exclusion to include:

- The legal framework
- Strategies to avoid a PX
- Costs involved
- Fair Access Panels
- Headteacher Reintegration Panels
- Funding and accountability

To book on the training please email: [bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)



## IDSR training for senior leaders & assessment coordinators

Primary

To support leaders' familiarisation with the revised IDSR, Learn Sheffield is offering two training sessions for senior leaders & assessment coordinators. These are as follows:

- Thursday 7th February 2019, 9.30-11.30am at Learn Sheffield Training & Development Hub (Newfield Site)
- Wednesday 13th February 2019, 1.00-3.00pm at Learn Sheffield North Hub (Yewlands Site)

The training is free for subscribing schools. For non—subscribing schools there will be a charge of £95 per delegate.

As places on each of the sessions are limited please secure your bookings by emailing:

[bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)



## IDSR training for Middle Leaders (Secondary)

Secondary

This session will provide an overview of data in schools and of the IDSR, with an emphasis on how it can be used for particular subject areas.

- Tuesday 5th February 2019, 9.00-12.00pm at Learn Sheffield Training & Development Hub (Newfield Site)

The training is free for subscribing schools. For non—subscribing schools there will be a charge of £95 per delegate.

As places on each of the sessions are limited please secure your bookings by emailing: [bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)

To book on the training: <https://www.eventbrite.co.uk/e/idsr-training-for-middle-leaders-secondary-tickets-50532114916>



# Sheffield Smokefree Children & Young People's Service

## Offer to Sheffield primary schools to participate in the 2019 'Love Life' Smokefree Sports Programme

Zest currently deliver the Children & Young Peoples Smokefree Service for Sheffield which includes the 'Smokefree Schools Programme' in primary and secondary schools across the city.

Following a successful pilot of the 'Love Life' Smokefree Sports Programme and full evaluation via the University Of Sheffield we have been commissioned to offer the 'Love Life' Smokefree Sports Programme to two further Sheffield primary schools in this academic year.

### What will the Love Life Smokefree Sports Programme offer?

**A free six week hour long sports intervention promoting a smoke-free life to year six based on a fully evaluated pilot programme**  
**Introduction and celebration assemblies.**

**Support for staff and parents**

**A resource pack for future school delivery**

**Pre and post evaluation regarding students attitudes and perceptions of smokefree**



**FOR MORE INFORMATION, CONTACT:**  
Louise Wright

01142760 2040 ext 224  
[louise.wright@zestcommunity.co.uk](mailto:louise.wright@zestcommunity.co.uk)



Free six  
week sports  
intervention

# Free Prevent Training for Sheffield School Leaders

## (Suitable for Headteachers, Safeguarding Leads and Governors)

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for NEW leaders only.

The next planned training session is  
scheduled for:

**Wednesday 27th February 2019**

**9.15-11.45am**

at Learn Sheffield, Lees Hall Road,  
Sheffield, S8 9JP

To book your place, email:

[bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)



Department  
for Education

# SHEFFIELD PRIMARY SCHOOLS NEEDED TO SUPPORT SMOKEFREE HOMES CAMPAIGN.

**Smokefree Sheffield is an initiative funded by Sheffield City Council and made up of partners across the city who are working together to help more people quit smoking for good.**

## THE CAMPAIGN

A new campaign launching this month will highlight the dangers of second-hand smoking on children. Children who are exposed to second-hand smoke have a much higher risk of developing health-related issues, as well as becoming smokers themselves in later life. As children are more likely to be exposed to second-hand smoke in the home, the campaign will focus on helping parents to create Smokefree Homes for their family.



## HOW YOU CAN HELP

To encourage participation, we're asking selected primary schools across the city to support the campaign.

## WHAT WE'RE OFFERING

- An informational leaflet for parents that highlights the dangers of second-hand smoke to children and helps them find ways to make their homes Smokefree
- An educational assembly about the topic for KS1 students
- Art competition where KS1 students are invited to draw their vision of a Smokefree Home. The winning entry will be displayed in a Sheffield art gallery (*location to be confirmed*)

For more information about taking part and to see if your school is eligible, please contact us by February 8th 2019

**0114 221 0378**

[jennifer.t@divacreative.com](mailto:jennifer.t@divacreative.com)



After the success of the Create and Dance programme in schools across the country, we are looking for schools to participate in a new scheme of work - Create and Dance: Alice's Adventures in Wonderland. The Royal Opera House's Create and Dance programme provides:

- a creative learning programme, created with teachers, for primary schools across England.
- classroom-based and digital activities, with strong curriculum links, to give children a better understanding of dance; unlocking their imagination and creativity.
- teacher training, classroom films, lesson plans and resources to use in ways that suit the needs of the teachers and their students. Teachers do not need any previous dance knowledge in order to take part.

<http://www.roh.org.uk/createanddance>

These offers have been developed to:

- support the improvement of PE provision, covering four of the five key indicators of the schools sports premium.
- build teacher confidence, providing the tools to inspire learning through creative dance.
- develop a student's creativity, resilience, communication skills and many more transferable skills.
- have relevance to current topics in school, acting as a theme for cross-curricular work and a springboard for literacy.



**We are hoping to host a bespoke full-day INSET for the programme in Sheffield. Venue TBC. In order to do so, we would need to recruit at least 15 schools paying £50 per school.**

We could host up to 30 people in the INSET, so each school could send another member of staff if they wish (making it £25 per teacher). Some schools may only wish to send one member of staff, so other schools could send more if there is space. We would then encourage schools to host a sharing at the culmination of the project - maybe in the form of a Mad Hatters Tea Party! We also provide access to the ROH: Classroom - streaming the Royal Ballet repertoire into school, so that you can showcase the work to more students across the school. We are really keen to work with schools across the country as we develop our resources further and try to find ways to embed the work into the curriculum. We really appreciate your expertise and welcome feedback as we launch these new resources.

**To register your interest, please complete the survey:**

<https://www.surveymonkey.co.uk/r/createsheffield>

**Stats for 18/19 so far**

**16 INSETs across the country**

**180 Create and Dance Schools**

**10159 Students engaged**

**304 Teachers engaged**



Hayley Ryan, Project Manager for Create and Dance - [hayley.ryan@roh.org.uk](mailto:hayley.ryan@roh.org.uk)

## Artsmark CPD Twilight—Digital and Visual Arts

Primary

Special

Secondary

Sheffield—Thursday 28th February 2019—4.00—6.00pm

In this session you will learn how to use your schools existing technology and IT to support the curriculum creatively, and to unlock alternative forms of learning and communication.

You will get the opportunity to try out free software and apps along with suggestions on how to use them in the classroom and within the creative curriculum

This session will focus on two apps that are particularly suited to developing oracy and visual communication and design.

**To book on the session, follow this link:**

<https://www.eventbrite.co.uk/e/artsmark-cpd-twilight-digital-and-visual-arts-sheffield-28th-february-tickets-53501740145>

## Artsmark CPD Twilight—Dance and Music

Sheffield—Thursday 21st March 2019—4.00—6.00pm

This session uses simple movement ideas to explore and enhance learning linked to classroom themes and topics, to create phrases of movement, to work together as a team and to look at ways to celebrate every individual's creativity and imagination. Dance for the brain as well as the body... with the help of a large roll of lining paper!

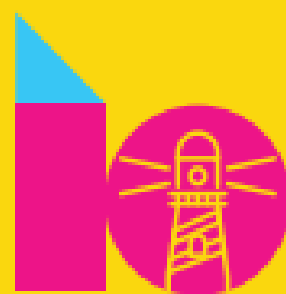
**To book on the session, follow this link:**

<https://www.eventbrite.co.uk/e/artsmark-cpd-twilight-dance-and-music-sheffield-21st-march-tickets-53501963814>

Each session will introduce a range of simple and effective arts and cultural activities that can help children to understand key concepts, to develop their artistic skills and to work as independent learners. Each twilight will close with a reflection and planning session, which will support you to develop new and exciting approaches to the primary curriculum alongside colleagues and experts. You'll leave with the skills and confidence to embed new ideas into your everyday practice.



Sheffield  
Hallam  
University



# FESTIVAL OF EDUCATION

14-15 JUNE 2019

CREATE / DISCUSS / STIMULATE  
ANALYSE / LEARN / ENGAGE  
THRIVE / CONNECT / INNOVATE  
ORGANISED SERENDIPITY  
GROW / LISTEN / DEBATE / SHARE  
CELEBRATE / THINK / INSPIRE  
EMPOWER / EXCITE / IMPACT

For professionals in any  
role working with children  
and young people  
– *this is the festival for you.*

For more information visit  
[HallamEdFest.org.uk](http://HallamEdFest.org.uk)

@HallamEdFest





# Education Appeals Training for Headteachers and Presenting Officers

Tuesday 12th February 2019

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There will be two sessions at Learn Sheffield  
Session for Primary Schools 9am—12pm  
Session for Secondary Schools 1pm—4pm

The objective of the training is:

- Understand why applications end up at appeal
- Learn how the Local Authority co-ordinate the School Admission process
- Overview of an Appeal Hearing
- A quick overview of The School Admission Code
- Understand your role as Presenting Officer
- Understand your role as School Representative
- Overview of School Statements
- Appeals when pupils have been refused due to their Challenging Behavior
- Who makes the decision and how

Training will be delivered by Ellen Oldham—Hepper—Legal Services

Presenting Officers from the Local Authority will be present

John Bigley, Nichola Furniss, Jayne Johnson, Chris Fox

To book on the training please email: [bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)

Learn Sheffield, Lees Hall Road, Sheffield, S8 9JP [View on Google Map](#)



## Barnsley Heads of Science meeting — Effective curriculum planning and tracking

Secondary

Wednesday 13th February 2019, 2.00—4.00pm at Barnsley Academy

This is a chance for collaboration with your peers so you can share information and develop as a leader. Expert consultants will help you identify priority issues in teaching and learning and professional development for your teams. You will be able to develop solutions, drawing on the expertise within the group. This strengthening of informal school-to-school support will create an effective network of information, advice and guidance.

You will be able to:

- work collaboratively to identify priorities in science teaching and learning and in science-specific professional development for your teams
- share and develop strategies to tackle these issues, drawing on expertise as needed from outside the network

**To book on the training:**

<https://www.stem.org.uk/cpd/448476/heads-science-meeting-effective-curriculum-planning-and->

Barnsley Academy, Farm Road, Kendray, Barnsley S70 3DL [View on Google Map](#)



## GCSE Chemistry tricky bits and required practicals (AQA focus) — 2x2hr

Secondary

Wednesday 27th February 2019, 2.00—4.00pm at Sheffield Springs Academy

Wednesday 6th March 2019, 2.00—4.00pm at Sheffield Springs Academy

Research evidence indicates that practical learning improves student motivation, attainment and overall school performance. Through hands-on activities you will undertake new and established strategies and practical techniques to make students' learning more effective.

You will be able to:

- develop an understanding of the nature, purpose and importance of practical work in chemistry lessons
- employ new and established practical strategies and techniques to teach chemistry effectively
- plan how to incorporate these ideas into schemes of learning

**To book on the training:**

<https://www.stem.org.uk/cpd/448418/gcse-chemistry-teaching-tricky-bits-and-required-practicals-aqa-focus-invitation-only>

Sheffield Springs Academy, Hurlfield Road, Sheffield S12 2SF [View on Google Map](#)



# It's back...

Secondary

Aged between 14 and 19?

Passionate about theatre, fanatical about film?

Want to know how to get into the business, get some real life advice from the professionals?

## YOU'VE COME TO THE RIGHT PLACE

Saturday 9 February  
 Saturday 16 February  
 Saturday 23 February  
 Saturday 2 March  
 Saturday 9 March  
 Saturday 16 March  
 Saturday 23 March  
 Saturday 30 March

Acting for Stage & Screen  
 Theatre & Film Design  
 Technical Theatre  
 Script Writing for Stage  
 Directing for Stage  
 Make a Movie: Cinematography  
 Make a Movie: Editing  
 Special Effects Make-up

Choose as many as you want!

### Where?

The workshops will take place at Theatre Deli & Sheffield Hallam University. Try out new skills and meet others just like you.

### Want to apply?

Scan the QR code below, head to [thirdangel.co.uk/creative-learning](http://thirdangel.co.uk/creative-learning), or give Sarah an email at [sarah@thirdangel.co.uk](mailto:sarah@thirdangel.co.uk)

## AND IT'S FREE!



Supported using public funding by  
ARTS COUNCIL  
ENGLAND



Third Angel & Theatre Deli bring you

# FUTURE MAKERS '19

Interested in theatre or film? Come and learn from the professionals.



Thanks to the Big Lottery Fund CRESST's work is heavily subsidised

Our work is based on learning from our 3 year pilot

We have a new and diverse team of experienced trainers



## Do you want your young people to learn how to handle conflict well?

What is the impact of conflict in your school?

CRESST's secondary school programme aims to reduce the amount of hurt and harm caused by escalating conflict. We offer a wide range of options including 4 x PSHE lessons for KS3; skills for managing online conflict with students you are concerned about; working with those 'most attracted to conflict' and training young people as volunteer 'conflict coaches' along with further arts and bespoke programmes:

- a set of 4 whole class workshops for Key Stage 3.
- intensive training and a conflict coaching model for older students to support younger students.
- workshops for those whose identity is closely related to their attraction to conflict.
- arts programmes using a variety of media.
- workshops on handling conflict well online and offline.
- bespoke programmes delivered in partnership with schools to address specific needs.
- facilitated student-led enquiries into their experience of conflict in schools, as part of their EPQ.
- staff training in restorative approaches, mediation skills and conflict resolution.

50% of 700 student respondents felt incidences of verbal abuse, name-calling and put-downs were high or very high.



# 81%

of student respondents were still using the communication skills when surveyed 8 and 18 months later.

CRESST has opportunities to support new secondary and special school partners

Primary Special Secondary

Huntington Research School in partnership with Learn Sheffield have training courses and twilights that are available this academic year.

Primary

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Secondary

**TO BOOK:** <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>



## Metacognition & Self-regulation 3-Day Course £295+VAT

**24<sup>th</sup> January 2019**

**14<sup>th</sup> February 2019**

**27<sup>th</sup> March 2019**

**9am-4pm**

Metacognition and self-regulation is one of the most accessed strands of the EEF Teaching and Learning Toolkit and, on average, has an impact of 7 months additional progress. This three-day course, based on the Metacognition and self-regulation Guidance Report will dig deeper into the 'what', the 'why' and the 'how' of metacognition and self-regulation.



## Leading Learning (Disadvantage Focus) 3-Day Course £295+VAT

**23<sup>rd</sup> January 2019**

**30<sup>th</sup> April 2019**

**20<sup>th</sup> June 2019**

**9am-4pm**

We know that improving the quality of teaching in the classroom has the biggest impact on student outcomes. To do this, at a time of scarce resources, we need to improve the quality of our CPD. This innovative programme provides a comprehensive overview of the most important research evidence in education, including the different strands of the EEF Toolkit with a particular focus on how they can support our most disadvantaged students.



## Memory for Study Skills 1-Day Course FREE for subscribing schools or £95+VAT

**31<sup>st</sup> January 2019**

**9am-4pm**

This one day course will support teachers and leaders in schools to understand how memory works; how this understanding of memory can be applied to our teaching of effective study skills for exam success and the important role of sleep in memory. Please note this course is free to subscribing schools or £95 + VAT to others.

TO BOOK: <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>

- Primary
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## FREE TWILIGHTS:

	<p style="background-color: #00a0c0; color: white; padding: 5px;"><b>10<sup>th</sup> January 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>	
<p><b>12<sup>th</sup> February 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>	<p>Unlocking the recommendations from the Science Guidance Report</p>	<p><b>2<sup>nd</sup> May 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>
<p>What are the essential ingredients of effective implementation in schools?</p>	<p><b>27<sup>th</sup> March 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>	<p>Unlocking the recommendations from the Parental Engagement Guidance Report</p>
<p><b>22<sup>nd</sup> May 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>	<p>Effective use of Digital Technologies</p>	<p><b>24<sup>th</sup> June 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>
<p>Early Years Numeracy &amp; Literacy—what does the evidence say?</p>	<p><b>20<sup>th</sup> June 2019</b></p> <p style="background-color: #00a0c0; color: white; padding: 5px;"><b>4:15pm-5:45pm</b></p>	<p>Unlocking the recommendations in the KS3 Literacy Guidance Report</p>
	<p>School Culture &amp; Disadvantaged Learners</p>	



Primary

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## FREE: Sheffield Relationships and Sex Education Forum (RSE)

Suitable for all those working with young people

Wednesday 27<sup>th</sup> February 2019 4.15 – 6pm - refreshments available from 4pm

- **Sheffield's response to the Government's RSE Guidance and support for Sheffield schools, Carol Fordham, Commissioning, Sheffield City Council and Liz Wilson, SAYiT**
- **Launch of research with Sheffield LGBT+ young people including findings related to Relationships and Sex Education, Eleanor Formby, Sheffield Hallam University**
- **LGBT+ History Month 2019, Steve Slack, SAYiT**

Venue: [Scotia Works, Leadmill Road, Sheffield, S1 4SE](#)  
Parking: [There is lots of parking in Sheffield city centre](#)

Book on Eventbrite to secure your place:

<https://www.eventbrite.co.uk/e/sheffield-relationships-and-sex-education-forum-rse-tickets-53009638255>

For further information contact Liz Wilson at SAYiT, or to be added to our mailing list for notifications of future events please contact: [info@sayit.org.uk](mailto:info@sayit.org.uk) 0114 241 2728 [www.sayit.org.uk](http://www.sayit.org.uk)

