

Primary

Special

Secondary

Learn Sheffield Opportunities

December 2018

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.



Primary

Special

Secondary

Learn Sheffield Leaders' Briefing – Autumn 2

Thursday 13 December 2018, 8.30-10.30am

Briefing
2 of 6

The Programme Includes...

Key Note – How to interpret the research evidence around memory to enhance pupil outcomes – Jane Elsworth – Director of Huntington Research School

Key Note – Adverse Childhood Experiences – Greg Fell & Dr Girish Vaidya – Director of Public Health & Clinical Director Ambition School Leadership – Anna Anderson & Raksha Pattni
Ofsted Update – Sai Patel – Learn Sheffield

Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

[Book Now](#)

Venue

Sheffield Hallam
University
Cantor Building
Lecture Theatre
Arundel Street
Sheffield S1 2NT

Key Note Speakers

Jane Elsworth

Director of Huntington Research School



Greg Fell

Director of Public Health



Dr Girish Vaidya

Clinical Director
Sheffield Children's Hospital



Future Briefing Dates

Spring 1	1 February 2019
Spring 2	22 March 2019
Summer 1	22 May 2019
Summer 2	2 July 2019

All briefings will run 8.30-10.30am

Learn Sheffield—New Opportunities

The new programmes and opportunities below are on the Learn Sheffield website. Each circle below is linked—click on each title to access the hyperlink.

Leaders Briefing— Autumn Term 2 —

Thursday 13 December 2018,
8.30-10.30am
Sheffield Hallam University,
Cantor Building
Lecture Theatre

Governance Training

The 'New' Learn Sheffield
Governance Training Offer
2018/19 is now live.

Governor Briefing

Spring term session will be on
Thursday 7 March 2019.

Subject Networks

The network programme is
now live—autumn term
network coming in November!

Assessment & Moderation Programme

The programme includes statutory
primary moderation and
assessment and improvement training for
both primary and secondary.

Inclusion Taskforce SEND Training

A programme of training
for SENCOs which follows
the SEND Conference in
October.

Research Led Sheffield

A programme of training,
information and briefing
from Huntington Research
School.

Subscription Toolkit

Presentations and information to
support schools to get the
maximum access from the
subscription—Research Led
Sheffield!

Website Compliance Checking Tool

A free excel tool which uses the
guidance published by the DfE
in May 2018 about what schools
should publish online.

Principles of an Effective Curriculum (Primary)

10 January 2019
(half day sessions) - links to
the additional sessions are on
the next page.

Principles of an Effective Curriculum

Primary

Thursday 10th January 2019 (half day) at Yewlands Academy

Senior leaders are invited to a launch event on Thursday 10th January 2019 which will focus on City Priority 1 – Principles of an effective curriculum.

This half day launch event will be run twice on the same day.

The event will provide the opportunity to work together to explore such issues as:

- Developing a curriculum that is right for the children in your school
- Gaining a greater understanding of recent messages about the curriculum
- Taking the lid off learning
- Different approaches to organising the curriculum
- Reviewing curriculum leadership
- Setting up working groups with other schools with similar approaches/priorities

To book on the training please use the links below:

Thursday 10 January 2019, 9.00-12.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324247205>

Thursday 10 January 2019, 1.00–4.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324276292>



Exclusions Seminar for Primary Leaders

Primary

Tuesday 11th December 2018, 10.00-13.00pm (arrival from 9.30am)

Learn Sheffield, Lees Hall Road, Sheffield S8 9JP

An informal and interactive half days session on matters related to permanent exclusion to include:

- The legal framework
- Strategies to avoid a PX
- Costs involved
- Fair Access Panels
- Headteacher Reintegration Panels
- Funding and accountability

To book please email Thomas.Edmonds@learnsheffield.co.uk





Pupil Premium & SEND

Conference

Friday 1st February 2019

9.00-16.00

A Pupil Premium Conference with a focus on the challenges of disadvantage compounded by SEND.

Disadvantaged young people and those with Special Needs do not lack talent or ability, but they do lack opportunity. The Pupil Premium forms a crucial part of a schools strategy to provide better life chances and better life choices for vulnerable young people. How do we raise both expectations and opportunity for those who face barriers, both economic and learning.

This event is for all Senior Leaders, SENDCOs, Middle Leaders, Teachers & Governors.

Speakers include:

Mary Myatt, Education Adviser, Writer and Speaker.

Peter Henderson, Programme Manager, Education Endowment Foundation

Marc Rowland, Head of the Research School, Rosendale Primary School

Margaret Mulholland, Director of Development & Research, Swiss Cottage School

Swiss Cottage School
Avenue Road
London
NW8 6HX

Tickets are £85 and available at:

ppsend2019.eventbrite.co.uk

SAYiT OPEN DAY

Saturday 1st December

12:30 - 4:30pm

@ Scotia Works, S1 4SE

Come along to find more about SAYiT

Pay your respects for World Aids Day

A great chance to interact with the LGBT+ community and meet our team

Activities include:

Raffle, DJs,

Clothes rail,

Pop-up shop,

Games, Mocktails,

Face glitter & nail bar



SAYiT
Scotia Works
Leadmill Road
Sheffield S1 4SE



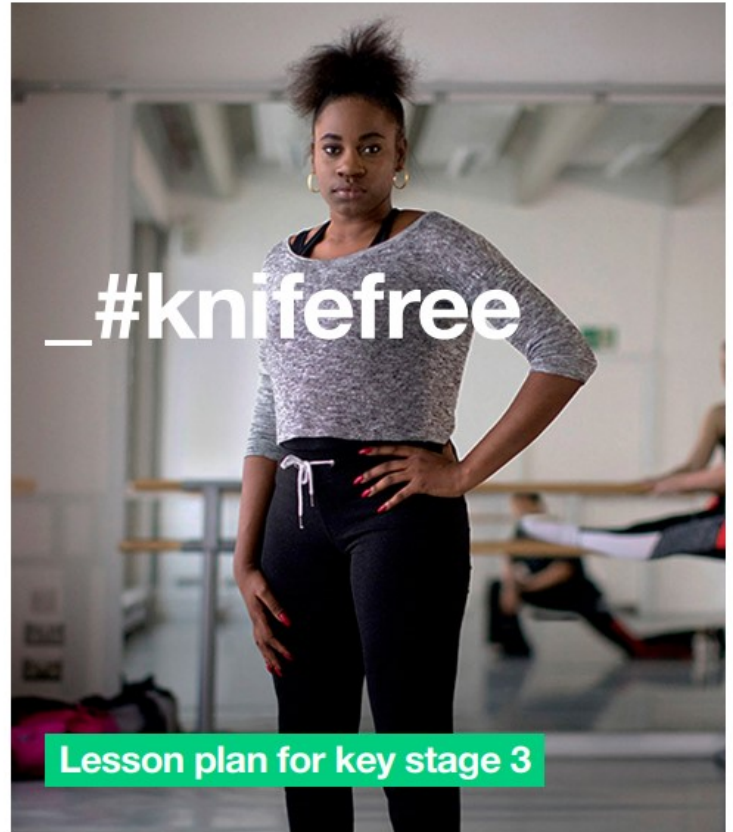
www.sayit.org.uk 0114 241 2728 info@sayit.org.uk

Secondary

This resource has been distributed to secondary leaders as part of an initiative from South Yorkshire Police to deliver a programme to all Y7 pupils in the city. The lesson will follow up a 'Guns and Knives Takes Lives' assembly. For more information about how to organise this for your school contact Detective Superintendent Una Jennings (Una.Jennings@southyorks.pnn.police.uk).



Home Office



[_#knifefree](#)

PSHE
Association

Primary

Special

Secondary

Peer Tutoring...

Does your school, or any of the teachers in your school use Peer Tutoring as a teaching pedagogy?

Maybe you have used it in the past? Maybe you would like to use it in future?

If so I would **really appreciate** to hear from schools as I am interested in this pedagogy for research purposes. I am currently studying at the University of Sheffield on the MSc Psychology and Education conversion course.

I can be contacted on
apmlawton1@sheffield.ac.uk



THE SHEFFIELD

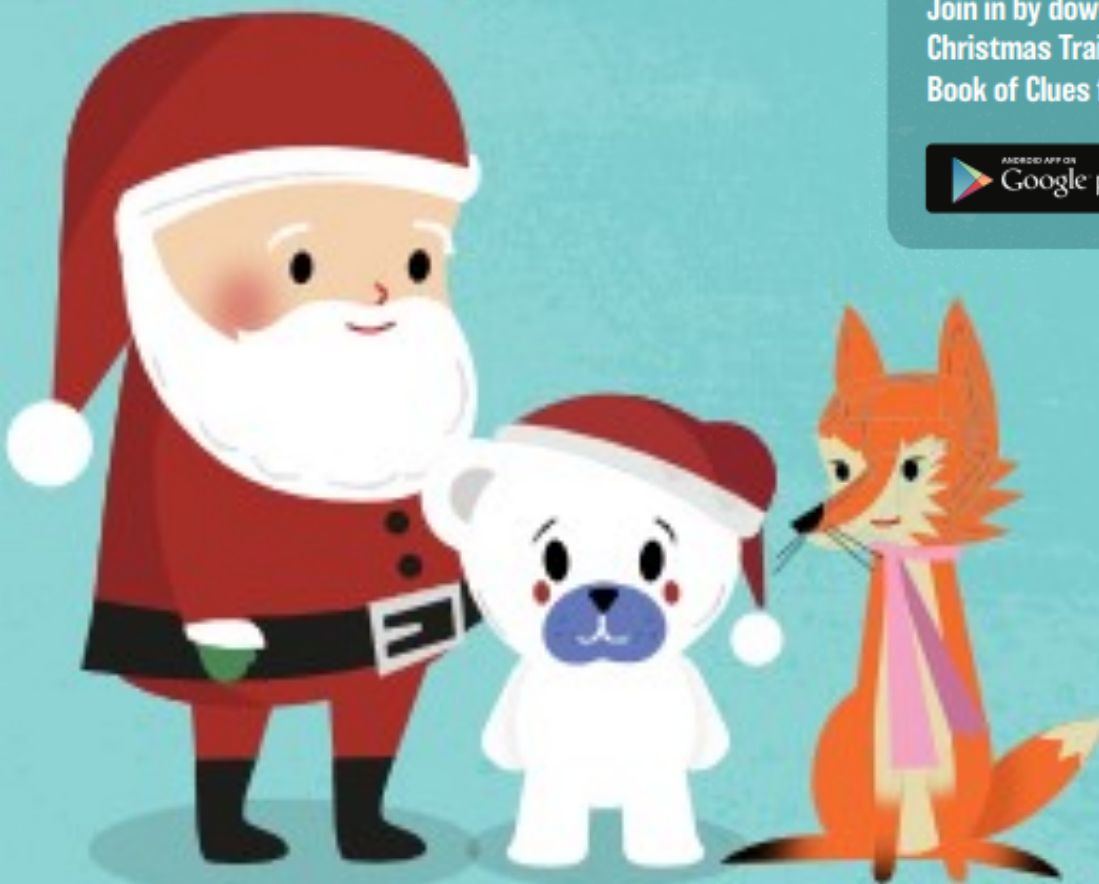
CHRISTMAS TRAIL

Take the interactive trail across the city centre and complete Brearley's Christmas list to win a special gift.

24TH NOV - 24TH DEC



Join in by downloading the Sheffield Christmas Trail App or pick up a Little Book of Clues from participating venues.



Sheffield **BID**
Business Improvement District

Sheffieldchristmastrail.com



Diverse Leaders for Tomorrow 2018/19

This programme has been developed to tackle equality and diversity challenges and is for BME leaders aspiring to their next stage promoted leadership roles.

Participants will learn from each other and develop their effectiveness as leaders on a programme where they are in the majority. It explores the challenges and refines the existing tools of school leadership and school improvement to address issues of inequality.

The programme also offers the opportunity for BME aspiring leaders to network, work collaboratively and receive peer support, guided by an outstanding regional team of Black leaders who are cognisant of the barriers to promotion that exist for BME professionals.

Dates

Friday 18—Saturday 19 January 2019: Residential Conference Personal development: Moral purpose and authentic leadership

Tuesday 26 February 2019: Community leadership and leadership beyond the school. School leadership and management

Tuesday 19 March 2019: Learning the learning (data and finance) and creating a culturally responsive school)

Tuesday 30 April 2019: Taking the next steps

Tuesday 21 May 2019: (Twilight) Strategies to maximise the learning

Fees

The Diverse Leaders for Tomorrow is funded by the DfE Leadership Equality and Diversity Fund (L&WY)

If an applicant accepts the offer of a place but fails to attend all sessions YLC will charge a non-attendance of £100

Who can apply

This is a positive action programme targeted at teachers are from BME background who are:

- 🎯 In a management position
- 🎯 Who are looking to move into leadership role in the next few years
- 🎯 Work within the Lancashire & West Yorkshire region (if you work outside this region please contact us)

The programme aims to:

- Identify potential black and minority ethnic senior leaders
- Provide culturally sensitive leadership coaching/ mentoring of the highest calibre drawing on best practice in education
- Develop culturally literate leadership that addresses the key skills needed for current and future school leaders
- Explore ways in which equality and diversity are either undermined or promoted by the process of schooling
- Develop the capacity of school leaders to lead differently
- Increase the number of thriving high calibre black and minority ethnic leaders

The programme structure:

The programme offers taught modules and school-based activities.

A series of five modules (2+3) organised over two terms which involves a mixture of a residential, one day sessions and a final twilight. The modules are personalised to meet identified needs of the participants.

- Personal development (residential)
- Moral purpose and authentic leadership (residential)
- Learning the learning (data and finance) and creating a culturally responsive school
- Community leadership and leadership beyond the school
- School leadership and management
- Taking the next step—Application and Interview & Presentation skills
- Strategies to maximise the learning and positive impact of the programme

At the end of the programme there will be a twilight session on 'celebrating success' for participants and their headteachers.

How to apply

Complete and submit the attached application form. Further details of the programme and the application form can be downloaded from: www.yorksleadership.co.uk

Please ensure that you are able to attend the residential on Friday 18th January or Saturday 19th January 2019 to be held in Leeds.

Closing date

The closing date for applications is 30th November 2018, applicants will be informed if they have been successful by 14th December 2018. All completed application forms to be returned to info@yorksleadership.co.uk



YLC Steering Group Members





The Wipro Teacher Fellow and Teacher Mentor Programme

Collaboration, enquiry, innovation and trust: Professional learning for teachers of STEM subjects

The Wipro Teacher Fellow and Teacher Mentor Programme is an evidence-based, individualised programme of professional learning designed to improve teachers' confidence, motivation and capability.

Over 18-24 months, Teacher Fellows will collaborate with expert colleagues, Wipro Teacher Mentors and each other to:

- improve their subject and pedagogical knowledge
- develop, trial and evaluate innovative ways of teaching their subject
- deepen their understanding of teaching through curriculum development and research
- carry out a long-term enquiry into their practice, with optional accreditation at MA level.

- Mathematics
- Physics
- Design & technology
- Engineering
- Computer Science
- Chemistry
- Biology

The schools of all Fellows receive a bursary of £3400 to support their participation.

Wipro Teacher Mentors (expert, experienced teachers of STEM subjects from local schools) will support the Teacher Fellows throughout the programme. Mentors will be supported through their own bespoke programme of professional development and will also have the option to carry out a long-term enquiry into their practice with accreditation at MA level.

For Mentors, bursary payments will vary depending on the number of Fellows they work with: **£600 for participation in the Mentor training programme and around £1,500 per Fellow.** There are no restrictions on how this funding can be spent.

For more information, please contact Emily Perry [WiproTeacherFellow@shu.ac.uk] or go to <http://tiny.cc/wiproteacherfellow>.

Wipro Limited is a leading global information technology, consulting and business process services company. Wipro is recognized globally for its comprehensive portfolio of services, practitioners' approach to delivering innovation, and as an organization with a wide commitment to sustainability and business ethics. It has large educational funding programmes in India and the USA, including the Azim Premji Foundation and University.

Wipro Limited is now funding the Wipro STEM Teacher Fellowship and Teacher Mentor programmes in South Yorkshire, the only area of the country in which these programmes will run, and an MA in STEM Education at Kings College London.



Apprenticeship Levy

Training new recruits and developing your existing workforce



Key facts about the Apprenticeship Levy:

- A cost-effective way to train new staff and develop existing members of the workforce*
- Current Levy underspend of £622.5K for maintained schools, as well as unallocated monies for academies that are part of larger academy trusts
- After 24 months, any unspent Levy is lost on a rolling monthly basis

* So long as they spend at least 20% of their time on off-the-job training

"It is important that schools invest in apprenticeships to develop the skills sets of tomorrow. The programme has worked well for us and we have found some great new staff."

Jane Hague, Malin Bridge Primary

"I just wanted to say how amazing we have found this approach. We have secured fabulous people and some apprentices have remained at school as permanent members of staff."

Mo Andrews, Pye Bank Primary

"We went through Skills Made Easy to appoint an apprentice (TA2) - it was a huge success. I've been making sure everyone knows."

Lynette Glossop, Dore Primary

"We are currently advertising for two teaching assistant apprenticeships and believe there are significant benefits to be had in using this approach."

Paul Stockley, Bradway Primary



Contact Skills Made Easy for support and advice on all aspects of the Levy

Email: skillsmadeeasy@sheffield.gov.uk - Tel: 0114 229 6193

Sheffield
Hallam
University



FESTIVAL OF EDUCATION

14-15 JUNE 2019

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EMPOWER / EXCITE / IMPACT

For professionals in any
role working with children
and young people
– *this is the festival for you.*

For more information visit
HallamEdFest.org.uk

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Junior Memory Championship

sponsored by the Learning Skills Foundation®



“The science of memory is key to helping students learn”

Catharine Young, Neuroscientist and Senior Advisor for Science and Innovation

at the Foreign and Commonwealth Office

The Guardian Dec 2015

“Memory is the first stage of learning. Good luck with the championship this year”

Professor Sue Gathercole OBE, Cognitive Psychologist specialising in Memory, Learning and Language, Director of MRC Cognition and Brain Sciences Unit, University of Cambridge

Dear Teacher

This year, we celebrated the 10th Anniversary of the Junior Memory Championship and launched the Asian Junior Memory Championship in Singapore (see www.juniormemorychampionship.com for details).

Registration for the 11th UK Junior Memory Championship 2018/19 is now open.

[Click here for quick and easy registration](#)

The purpose of the **Junior Memory Championship** is to equip children with valuable and effective memory skills helping them achieve their very best results in SATs and other end-of-year tests. The memory skills show your children how much they can improve their learning – when they know how. Through the JMC we've seen the impact of memory training for a decade now. Each year between 20,000 and 25,000 children participate becoming more confident and successful learners. The real value in the JMC is in the training materials for you to teach your children. As an added incentive, we also run an online competition which is not compulsory but there for those children who enjoy a bit of competition!

“All the children made at least four average point score (APS) progress, while 80% of them made more than four APS progress and that is across reading, writing and maths”

Ashley Winters, Headteacher Brownmead Academy



2-day introductory SCERTS course – a multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD)

Hosted by St Catherine's Academy and presented by Amy Laurent, PhD., OTR/L

The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD and related disabilities, and their families. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings. Please see overleaf for a full course description.

This course is relevant for you if you are:

- a member of staff working in mainstream or specialist education settings, speech and language therapist, specialist teacher, educational psychologist, clinical psychologist, social work or health care professional who works with children and young people with autism spectrum disorders, social communication difficulties and other developmental disabilities.
- a family member of a child with autism spectrum disorder, social communication difficulties or other developmental disabilities.

Date: Tuesday 15th January and Wednesday 16th January 2019

Times: 9.00 am – 4.00 pm (registration 8.30-9.00 am)

Venue: St Mary's Conference Centre, Bramall Lane, Sheffield, S2 4QZ

Cost: £225 per person, including handouts, refreshments & light lunch

For booking, please visit:

<https://sheffield-scerts-jan19.eventbrite.co.uk>

For information about the course content, please contact: anna.westaway@nhs.net

For queries about tickets and booking, please contact: esmith@stcatherines.academy



Primary

Special

Secondary



The Rotary Club of Abbeydale



SHEFFIELD YOUNG ARTISTS



Competition & Exhibition

at **Ponds Forge** (Skyline Suite)

Friday 10th & Saturday 11th May 2019

10.00am - 7.00pm

10.00am - 3.00pm

Categories: KEY STAGES 1 to 5 (School year ending 31st August 2019)

Artwork to be submitted for **ALL** categories on paper
or canvas **UNMOUNTED**

The winner of each category will have her / his name and school inscribed on a Silver Salver which is awarded annually for the respective category. The Salvagers to be available for display in the winners' schools for the ten months prior to the following year's competition.

The Winners, Runners Up and Special Endeavour Award Winners also receive inscribed plaques.

A representative selection of paintings from each category will be displayed at The Great Sheffield Art Show and at Art in the (Botanical) Gardens 2019

For further details please contact Ken Marshall (Organiser) Tel: 07879 565612
or email: sheffieldyoungartists@gmail.com

***Promoting Sheffield:
"City of Excellence for
Young People's Art"***



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**15% discount on bed prices
for Sheffield schools and
colleges**

1 Dec 2018 to 14 Feb 2019

**For further information or
to book your visit contact:**

Jo Holliday

Centre Manager

office@lockerbrook.org.uk

01433 651412

Www.lockerbrook.org.uk

The manager and staff work closely with school staff prior to, and throughout, the residential to create an individual programme that caters for our requirements (including trying to fit to a specific budget). Lockerbrook, including the accommodation, is extremely well organised and very clean with excellent facilities. All the food (which is highly recommended) is prepared by an on-site chef.
Headteacher, Nook Lane Primary School

Need resources and ideas for including LGBTQ in the curriculum?

Want to help tackle homophobic, biphobic and transphobic bullying in school?

Want to be upskilled in supporting LGBTQ pupils?

Work in a school?

Free, funded training available!



The Barnardo's Anti-Homophobic, Biphobic and Transphobic Bullying programme are offering schools the chance to access **free staff training** to support the school in:

- 1. Challenging discrimination and prejudice targeted at people because of their gender and/or sexual identity or perceived identity.**
- 2. Creating visibly safe and inclusive school environments where all pupils feel they can be proud of who they are.**
- 3. Ensuring staff are confident in having conversations around gender and sexual identity and including diverse identities in the curriculum.**

There are various different elements of the programme; however the minimum commitment we would ask from schools is **3 hours of staff training** (this can potentially be split into two sessions to be flexible to training timetables).

To apply, please complete our short survey - this will take no longer than 5 minutes!

www.surveymonkey.co.uk/r/antihbt

