

Primary

Special

Secondary

# Learn Sheffield Opportunities

March 2018

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.

This year the bulletin is aimed at all sectors – look out for the labels above to indicate who the opportunity is most likely to be of interest to!

Briefing  
4 of 6

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## Learn Sheffield Leaders' Briefing – Spring 2

Friday 2 March 2018, 8.30-11.00am

Town Hall, Reception Room B, Pinstone Street,  
Sheffield, S1 2HH

### The Programme Includes...

- **Key Note – Mary Myatt Hopeful Schools: Education Values and High Standards**
- **Wellbeing & Development Advisory Board**
- **SEND Update – Tim Armstrong**
- **Learn Sheffield Update**

### Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

[Book Now](#)

## Sheffield Governance Conference

Saturday 3<sup>rd</sup> March 2018, 9.30-12.30pm

Sheffield Institute of Education  
Sheffield Hallam University, Charles Street Building,  
Sheffield, S1 2ND

### 'Governance Stocktake'

A conference to take stock of the responsibilities, challenges and opportunities involved in education governance now and in the future.

How can high quality governance ensure that every child receives a world class education?

### Conference Programme

9.00am	Registration & Refreshments
9.30am	Opening Remarks
9.45am	Keynote 1 - Mary Myatt
10.45am	Break
11.00am	Keynote 2 - Christine Gilbert
12.00pm	Panel Q&A

### Booking Information

To book your place at the conference please use the 'Book Now' button where tickets can be reserved.

Governance Training Subscriber Schools  
Two Free Places

Non Subscriber School & General Sale - £95 per place

[Book Now](#)

Refreshments are included  
as part of the conference ticket

# Youth Mental Health First Aid in Schools Programme (Youth MHFA)

Secondary



MHFA England

Every secondary school in England is entitled to one free place on a [Youth MHFA One Day](#) course through the Youth MHFA in Schools programme.

**Access your school's free place on a Youth MHFA One Day course by contacting our schools team:**

[Contact the schools team](#)

## About the Youth MHFA in Schools programme

This three year programme launched in Easter 2017 and is fully funded by the Department of Health with a value of £200 per person trained. In the programme's first year we aim to train 1,000 secondary school staff to become **Youth MHFA Champions** – someone with the skills to spot the signs of mental health issues in young people and guide them to a place of support. By the end of 2020 every secondary school in England will have been offered the opportunity to attend this training. This is a major step forward in our campaign to ensure that every school has access to Youth MHFA training - and our social mission to train one in ten people in Mental Health First Aid skills.

For more information, visit the [Schools programme FAQ](#).

## Host schools

If you work in or with a school that would be willing to host one of the first 100 training courses we would love to hear from you. In return the school will be offered up to four additional places per course. Please register your interest by emailing [schools@mhfaengland.org](mailto:schools@mhfaengland.org) telling us where in England the school is located.

To find out more or explore the website, click [here](#)

## Governance Leadership Programmes

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Learn Sheffield is pleased to inform you that we are working with the **National Governance Association** to provide the new DfE-funded 'Leading Governance' programmes, starting in the summer term 2018. The programmes are:

### Development for Chairs

This programme for chairs, vice chairs, committee chairs and future chairs, provides opportunities for developing leadership skills and governance.

### Development for Clerks

This accredited programme is designed for new and experienced clerks currently working in all school settings. It helps develop the knowledge and skills needed for high-quality clerking.

### Development for Boards

This programme is designed for boards governing multi academy trusts or groups of schools, or boards of schools in opportunity areas where the school is judged to be requiring improvement. This is a consultant-led bespoke programme that will be tailored to your board's circumstances to improve practice and outcomes.

All programmes will be free, or heavily subsidised. They include a mix of online and face to face training opportunities. The face to face elements will all be available at venues in Sheffield.

To register your interest in being kept informed about these programmes, please email [governance@learnsheffield.co.uk](mailto:governance@learnsheffield.co.uk)

n|g|a| leading  
governance

Funded by  
  
Department  
for Education

Primary

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# TEENTECH

## CITY OF TOMORROW

### REGIONAL SHOWCASE EVENT - DONCASTER

25TH APRIL 2018, 9:15AM - 2:45PM, DONCASTER RACECOURSE

TeenTech City of Tomorrow asks young people in Year 6 and Year 7 to apply their knowledge of science, technology and engineering to create their vision of how we will live, work and play in the future. This innovative programme asks young people to create model buildings from recycled materials and attend a regional showcase event at Doncaster Racecourse on April 25th 2018 to display their work, share their ideas and receive feedback from industry experts.



Supported By

**ATKINS**  
Member of the SNC Lavalin Group

 **Microsoft**



*Thrive helps adults prepare children and young people for life's emotional ups and downs.*

## **An introduction to the ACE's study and how the Thrive Approach helps every child to access learning**

An opportunity to watch the film Resilience -THE BIOLOGY OF STRESS & THE SCIENCE OF HOPE and to be introduced to the Thrive Approach. The session will start with the one-hour documentary film exploring how adverse childhood experiences (ACE's) can shape a child's physical and mental health.

Following this, you will be introduced to the theory and concepts of Thrive and how it can be used to support children and young people in their settings. Thrive is informed by a deep understanding of, and sensitivity to, childhood trauma and adverse childhood experiences.

This twilight session is designed for Heads/SENCo's and Strategic Leads to learn more about Adverse Childhood Experiences (ACE's) and the Thrive Approach. It will introduce you to the theory and concepts of Thrive and how it can be used to support children and young people in their settings. It will also outline the essential elements of the Approach, which comprises:

- training: Introductory staff training and Licensed Practitioner training
- use of Thrive-Online - the underpinning assessment, action planning and progress monitoring tool that supports staff to address interruptive behaviours, overcome barriers, and develop wellbeing and learning potential
- continuing professional development
- the option to train your own trainers to build in-house capacity.

This session is free and will be led by a Thrive regional representative.

**Course ref:** PA4857

**Date:** Wednesday 25<sup>th</sup> April 2018      **Time:** 4.00pm – 6.00pm

**Venue:** Stocksbridge Junior School, Cedar Road, Stocksbridge, Sheffield, South Yorkshire, S36 1AS

**More info:** Please contact the Business Development Team on 01392 797555, option 1 or at [enquiries@thriveapproach.com](mailto:enquiries@thriveapproach.com)

**To book online:** <https://www.thriveapproach.com/courses/awareness/>

# THIRD ANGEL

brings you...

# FUTURE MAKERS

Love film?  
Love theatre?  
You've come to the right place.

Are you aged between 14 and 19?

Secondary

Are you passionate about theatre?

Or fanatical about film?

Do you want real life advice from industry professionals?

Experience different aspects of theatre and film in workshops run by professional actors, screenwriters, camera crew, make up artists, designers and more.

Try out new skills and meet others as passionate about film and theatre as you.

### Want to apply?

Scan the QR code, head to [thirdangel.co.uk/creative-learning](http://thirdangel.co.uk/creative-learning) or get in touch with Sarah to find out more at [sarah@thirdangel.co.uk](mailto:sarah@thirdangel.co.uk)

Workshops will take place in the school holidays throughout the year.

Wednesday 1<sup>st</sup> November  
Tuesday 20<sup>th</sup> February  
Wednesday 21<sup>st</sup> February  
Wednesday 4<sup>th</sup> April  
Thursday 5<sup>th</sup> April  
Wednesday 30<sup>th</sup> May  
Tuesday 31<sup>st</sup> July  
Wednesday 1<sup>st</sup> August

Each workshop focuses on a different skill - come to as many as you want.

## FREE



Supported using public funding by  
**ARTS COUNCIL ENGLAND**



## Moorland Discovery Centre

Outdoor Learning for Sheffield Schools

Primary

Secondary



KS1 Plants,  
Glorious  
Plants

KS2 Peak  
District  
Explorers - Map  
Skills

GCSE  
Carbon &  
Water

and more

The Moorland Discovery Centre is located just 7½ miles from the centre of Sheffield and is easily accessible by public transport. Our purpose built classroom is within the grounds of the National Trust's Longshaw Estate surrounded by the spectacular scenery of the Peak District National Park.

We offer a wide range of environmental programmes linked to aspects of the National Curriculum Programmes of Study in many subject areas. We can also deliver bespoke INSET training.

We strive to make our visits accessible to all. Days can be tailored to meet your group's needs.

A full programme list is available on our website:

[www.peakdistrict.gov.uk/learning-about/education](http://www.peakdistrict.gov.uk/learning-about/education)

Email: [mdc@peakdistrict.gov.uk](mailto:mdc@peakdistrict.gov.uk)

Phone: 01433 637907



National  
Trust



## Newfield School

Working Together  
To Succeed

Secondary

Newfield School is proud to present our inaugural Teach Meet on Wednesday 7<sup>th</sup> March, 13:45-18:00. We are very keen to share our blueprint for success with professionals across our amazing city and beyond. We will discuss our thoughts on school improvement and explain how we have transformed progress in our school from -0.35 in 2015, to 0.85 in 2017. There will be a central focus on the core subjects and you will hear from our very special staff

Here at Newfield, we maintain the following core values :

1. We are high performing because we are curious and have a thirst for knowledge
2. We are considerate and value our community
3. We succeed through dedication and relentless Ambition

For more information, please visit the link below and sign up:

<https://www.eventbrite.co.uk/e/making-great-progress-in-the-core-subjects-tickets-43505614464>

# Healthy Minds

Nurturing Emotional Wellbeing in Sheffield Schools

## Mental Health Conference for all Sheffield Schools

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### Keynote speakers include:

Matthew Hopkinson – Department for Education  
Member of the Ministerial Advisory Group on Mental Health Strategy

A range of workshops have been developed based on the findings of the Healthy Minds work to date

### SAVE THE DATE

Monday 23<sup>rd</sup> April 2018, 8.45–4.00pm

(Full programme to be confirmed)

Sheffield Hallam University, Institute of Education

Charles Street, Sheffield

S1 2ND

**Cost - £40 per person for Sheffield Schools**

*Initially there will be two places available per school*

To book places please contact: [thomas.edmonds@learnsheffield.co.uk](mailto:thomas.edmonds@learnsheffield.co.uk) or call 0114 258 8340

# BOLD BEGINNINGS & CLOSING THE GAP IN EARLY YEARS

## Early Years Leadership Event

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10.30am

- Welcome
- Morning Session: **Bold Beginnings with Gill Jones**  
Gill Jones is Ofsted's Early Education Deputy Director. This session will explore the findings in the Reception Curriculum Report.

12.30pm

- Two course lunch in the restaurant

1.30pm

- Afternoon Session: **Closing the Gap in EYFS and the Early Years Toolkit**

This session will be led by Adam Harris, Deputy Headteacher from Greetlands Academy and the Oldham Research School, who will take us through the latest research into the factors that have the greatest impact on children's learning in the EYFS. Adam will also take us through some of the research-informed practice he has introduced in his school based on the EY toolkit.

3.30pm

- Close

## Eventbrite

This is likely to be a very popular event so please book your place now to avoid disappointment:

<https://boldbeginnings.eventbrite.co.uk>

The cost of the event is **£130.00 + VAT per person**

*Schools with the all inclusive CPD package are entitled to two places at no cost.*

**10% DISCOUNT**

FOR ALLIANCE MEMBERS

[www.lutsa.co.uk](http://www.lutsa.co.uk)

0114 274 5745

[enquiries@lutsa.co.uk](mailto:enquiries@lutsa.co.uk)

## SPEAKER PROFILES

### Gill Jones

Gill Jones is Ofsted's Early Education Deputy Director. She was appointed a Senior HMI in January 2013, having joined Ofsted in 2007. She is a qualified teacher and has extensive leadership and management experience as a headteacher and local authority inspector. She was a Consultant Leader for the National College and led training for headteachers and school improvement partners.

### Adam Harris

Adam Harris is the Deputy Principal at The Greetland Academy and a Research Lead for The Oldham Research School. He is an experienced Early Years teacher, trainer and SLE who has a particular interest in phonics and early literacy.



**Thursday, 7th June 2018**

DoubleTree by Hilton Sheffield Park  
Chesterfield Road South, Sheffield S8 8BW

# Education sessions

at Shire Brook Valley Nature Reserve

Come along to this wonderful nature reserve for a two-hour education session delivered by Sheffield City Council rangers. These sessions are **FREE** as costs are covered by Natural England.

All activities are risk assessed and there is an indoor space and toilets on site.



## Possible sessions

### include:

- Pond dipping
- Sweep netting
- Habitat studies
- Spring /summer walk
- Woodland adventure
- Wildflowers
- Earth walk
- Bird identification



For more information, or to book call Nell on 0114 2356348 or email [nell.dixon@sheffield.gov.uk](mailto:nell.dixon@sheffield.gov.uk)



# GET INVOLVED WITH **SAME DAY INTERVENTION**

## WHAT IS SAME DAY INTERVENTION (SDI)?

SDI is an approach to teaching in which teachers restructure their maths lessons. After modelling using an 'I do, you do' approach, pupils answer some questions independently. This lasts approximately 30 minutes. Pupils then have 15 minutes away from their teacher (attending assembly or a teaching-assistant-led activity) while the teacher marks their answers using a rapid marking code. The remaining 30 minutes of the lesson is an intervention session, where the teacher groups children together based on how they answered the questions so that they can efficiently address common misconceptions. The aim is to use the additional support to ensure that all children reach a certain level of understanding by the end of the day, preventing an achievement gap from forming.

## WHAT WILL THE TRIAL INVOLVE?

- Schools who sign up to the trial will be randomly assigned to either the intervention group (who will implement SDI) or a control group as part of a Randomised Control Trial
- Three days training will be provided to Year 5 teachers in the intervention group by the Yorkshire and Humber Maths Hub starting in June 2017.
- Teachers will attend at 'Open Classroom' sessions to observe SDI live in the classroom.
- The trial will run for one year from September 2018.

## WHO SHOULD SIGN UP?

Primary schools in Yorkshire & the Humber (including the surrounding areas). The schools must have at least one pure Year 5 class.

Please register your interest by e-mail [ojie@outwood.com](mailto:ojie@outwood.com) before

**31<sup>st</sup> March, 2018**. Initial training will begin in June, 2018

## FURTHER INFORMATION

For more information, please visit:



[ojie.outwood.com/eef-sdi](http://ojie.outwood.com/eef-sdi)



@BMcGarry\_



@YHMathsHub



Leading a Mentally Healthy School

- Primary
- Secondary
- Special

## Train the Trainer Course

The 1 day course is aimed specifically at **Senior Leaders** and focuses on reflection of current provision and strategic planning to help develop a mentally healthy school.

### Leading a Mentally Healthy School aims:

- To enable and empower **senior leaders** to put mental health at the heart of strategic school improvement.
- To equip senior leaders with simple, practical and sustainable approaches that can be implemented on return to

Date:

**Wednesday**  
**21<sup>st</sup> March 2018**

Time:

**9.30am - 4.00pm**

Venue:

**Tapton School**  
**Sheffield**  
**S10 5RG**



### Teaching School Role

To attend a one day train-the-trainer session in the Spring Term 2018 co-ordinated by your local Hub school  
To deliver the two-day training programme to School Leaders in your alliance in the Summer Term 2018  
To report your engagement and impact to your local hub

**Train the Trainer Sessions are free of charge.**  
**Teaching Schools may send up to two people.**

For further details and bookings, please email:

**[srippin@taptonschool.co.uk](mailto:srippin@taptonschool.co.uk)**

or call:

**0114 2671414**

**Steve Rippin, Tapton School** has championed student, staff and parent mental health and wellbeing for a number of years. This innovative work has been recognised by the Department for Education and Department for Health as well as the Duke and Duchess of Cambridge and the Prince of Wales. As you know Ofsted have this as a focus within inspections.

Sign up with us to learn how you can lead a mentally healthy school and also gain an insight into some of the activities and supporting resources we have developed.

### Module content:

This course is about LEADERSHIP of a mentally healthy school.

#### Module 1: Ethos, culture and strategic leadership

- What is mental health?
- Why have a whole school approach?
- The importance of ethos and culture.
- Strategic planning.

#### Module 2: Policies and procedures for impact

- Policies and leadership.
- Signs and symptoms.
- Procedures for impact.