

# Learn Sheffield Opportunities

#### February 2018

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.

This year the bulletin is aimed at all sectors – look out for the labels above to indicate who the opportunity is most likely to be of interest to!

Sheffield Governance Conference Saturday 3<sup>rd</sup> March 2018, 9.30-12.30pm Sheffield Institute of Education Sheffield Hallam University, Charles Street Building, Sheffield, S1 2ND



## 'Governance Stocktake'



A conference to take stock of the responsibilities, challenges and opportunities involved in education governance now and in the future.



How can high quality governance ensure that every child receives a world class education?

Web: www.learnsheffield.co.uk Tel: 0114 2507417

Email: governance@learnsheffield.co.uk

#### **Conference Programme**

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9.00am	Registration & Refreshments
9.30am	Opening Remarks
9.45am	Keynote 1 - Mary Myatt
10.45am	Break
11.00am	Keynote 2 - Christine Gilbert
12.00pm	Panel Q&A

effield

#### **Booking Information**

To book your place at the conference please use the 'Book Now' button where tickets can be reserved.

Governance Training Subscriber Schools Two Free Places

Non Subscriber School & General Sale - £95 per place

Refreshments are included as part of the conference ticket

**Book Now** 

## **Sheffield Grammar School Exhibition Foundation**

Secondary

The Sheffield Grammar School Exhibition Foundation is a charity which has offered funding to secondary schools in Sheffield for many years and, until recently, was administered by Languages Sheffield on behalf of the foundation trustees. From January 2018, the administration for applications will pass to Learn Sheffield.

The charity funds disadvantaged Sheffield language learners helping some of the neediest and deserving pupils in our schools to meet the costs of language trips abroad. Without this support, many disadvantaged learners would not be able to participate in these educational visits. The condition of funding is that the visit must be for the purpose of language education.



If you feel you have pupils who would benefit from accessing this fund and would like to know more, please do not hesitate to contact Evelyn at <u>evelyn.priestley@learnsheffield.co.uk</u> or by telephone on 0114 250 7417.





# **Developing Future LGBT+ Leaders**

Conference: Supporting LGBT+ young people to become effective leaders

For: teachers, youth workers, health and social care workers, parents/carers, students, allies and anyone with an interest in LGBT+ young people and developing leadership and inclusive environments

## Monday 26<sup>th</sup> February 2018 9.30am – 5.00pm Sheffield City Centre Venue

Leadership is about developing skills, knowledge and self-awareness; about feeling empowered to take action in one's own life; and about positively influencing one's environment. Building strong youth leadership is core to creating communities where all LGBT+ youth and students can thrive and feel empowered.

This conference has a range of keynote speakers and workshops to enable workers and parents/carers to reflect on ways to support young people to become leaders in their own lives and be role models for others. Topics include:

#### • Keynote Speaker: Ruth Hunt, Chief Executive, Stonewall

- Young People's Voice
- Coaching and mentoring LGBT+ young people and Creative Thinking
  - **Emotional Regulation**
  - Leadership through the Arts and Theatre
  - Presentation of SRE research with young LGBT+ people
    - Launch of Sheffield Trans Schools Pack

#### Free for Sheffield services! Only £25.00 for external services!

A parallel leadership event is taking place for LGBT+ young people in January - for details contact the email address below

#### I would like to attend the Developing Future LGBT+ Leaders conference on Monday 26<sup>th</sup> February

My name:	My Role:	
Organisation:	Location:	
My email:		
Any additional requirements (eg disability, dietary):		

Please email application to: <u>info@sayit.org.uk</u> by Monday February 5<sup>th</sup>. Places will be allocated after this date. SAYIT 0114 2412728 <u>www.sayit.org.uk</u>





## Youth Mental Health First Aid in Schools Programme (Youth MHFA)

Every secondary school in England is entitled to one free place on a <u>Youth MHFA One Day</u> course through the Youth MHFA in Schools programme.

# Access your school's free place on a Youth MHFA One Day course by contacting our schools team:

### Contact the schools team

#### About the Youth MHFA in Schools programme

This three year programme launched in Easter 2017 and is fully funded by the Department of Health with a value of £200 per person trained. In the programme's first year we aim to train 1,000 secondary school staff to become **Youth MHFA Champions** – someone with the skills to spot the signs of mental health issues in young people and guide them to a place of support. By the end of 2020 every secondary school in England will have been offered the opportunity to attend this training. This is a major step forward in our campaign to ensure that every school has access to Youth MHFA training - and our social mission to train one in ten people in Mental Health First Aid skills.

For more information, visit the Schools programme FAQ.

#### Host schools

If you work in or with a school that would be willing to host one of the first 100 training courses we would love to hear from you. In return the school will be offered up to four additional places per course. Please register your interest by emailing <a href="mailto:schools@mhfaengland.org">schools@mhfaengland.org</a> telling us where in England the school is located.

To find out more or explore the website, click here

#### **Governance Leadership Programmes**

Learn Sheffield is pleased to inform you that we are working with the **National Governance Association** to provide the new DfE-funded 'Leading Governance' programmes, starting in the summer term 2018. The programmes are:

#### **Development for Chairs**

This programme for chairs, vice chairs, committee chairs and future chairs, provides opportunities for developing leadership skills and governance.

#### **Development for Clerks**

This accredited programme is designed for new and experienced clerks currently working in all school settings. It helps develop the knowledge and skills needed for high-quality clerking.

#### **Development for Boards**

This programme is designed for boards governing multi academy trusts or groups of schools, or boards of schools in opportunity areas where the school is judged to be requiring improvement. This is a consultant-led bespoke programme that will be tailored to your board's circumstances to improve practice and outcomes.

All programmes will be free, or heavily subsidised. They include a mix of online and face to face training opportunities. The face to face elements will all be available at venues in Sheffield.

To register your interest in being kept informed about these programmes, please email governance@learnsheffield.co.uk



Secondary

Special

Primary







CITY OF TOMORROW

## **REGIONAL SHOWCASE EVENT - DONCASTER**

25TH APRIL 2018, 9:15AM - 2:45PM, DONCASTER RACECOURSE

TeenTech City of Tomorrow asks young people in Year 6 and Year 7 to apply their knowledge of science, technology and engineering to create their vision of how we will live, work and play in the future. This innovative programme asks young people to create model buildings from recycled materials and attend a regional showcase event at Doncaster Racecourse on April 25th 2018 to display their work, share their ideas and receive feedback from industry experts.



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**Goal:** *Loving Classroom* is an educational program guiding teachers and students to cultivate a lifetime of good relationships: at school, at home, with friends, at the future workplace, within communities and eventually between cultures and nations – building a loving world.

**In practice:** The *Loving Classroom* is a comprehensive curriculum that teaches the attitudes and skills needed to build a loving world. This is done by harmonising the four levels of **Humanity**, **Head**, **Heart** and **Hand**, which are needed for strong relationships. Each level contains two core virtues: one strengthening inner space and the other outer space. Each lesson explores a virtue in depth with practical activities, discussions and reflections (songs in primary version).

Level	Strengthening Our Inner Space	Strengthening Our Outer Space
HUMANITY	<b>RESPECT</b> for the good in people	COMPASSION for the weakness in people
HEAD	LISTENING with sensitivity	KINDNESS - helping others to open up
HEART	GRATITUDE for what I have	LOVE - craving goodness for all
HAND	FRIENDSHIP for those close to me	CARE for the world in general

#### Join us for our free teacher taster events to find our more:

Wednesday 7<sup>th</sup> March, 4 - 5.30pm, Secondary Staff Thursday 8<sup>th</sup> March, 4 - 5.30pm, Primary Staff

Learn Sheffield, Lees Hall Rd, Sheffield, S8 9JP

To book a place or find out more information email gemma@lovingclassroom.com

Understand the 4H Methodology and program ethos

Experience excellent relationship building activities (and practical teaching tools)

Learn how to integrate your Loving Classroom into a loving school

Join an international community of loving classrooms cultivating a loving world

Enjoy strengthening British Values and SMSC goals in a positive environment

Connect more deeply to your inner self and with others; including students and staff

"This is the first time our class had a 'discussion' without fighting!" Joshua, Student, Johannesburg, South Africa

"This is the first time I felt loved in my life. And I think I can say the same for most of us in this class." Rachel, Student, Manchester, UK

"My class was considered the worst and unfixable. Your work not only fixed it, my students won prizes for communal projects. And! You saved the school money." Shulamit Devosh, Teacher, Kiryat Gat, Israel



Following the success of **The Great Sheffield Youth Debate** in November 2016, we are planning another similar event this year to take place sometime during March.

The last debate was attended by over 90 students and staff from 11 secondary schools. The students had the opportunity to discuss topics which they had chosen in advance – mental health, body image, votes at age 16 and tackling racism.

It took place in the Town Hall's Council Chamber and was chaired by the Deputy Lord Mayor of Sheffield. A number of Sheffield Councillors and members of the Sheffield Youth Cabinet also attended.



Feedback about the event was overwhelmingly positive with most young people saying they would like to attend another one.

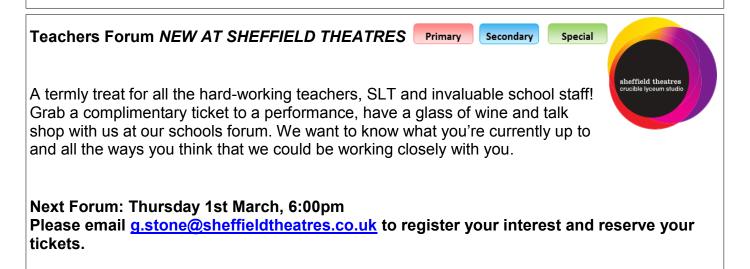
We are hoping to run two debating sessions this time – one for primary schools and one for secondary schools (the previous debate was only for secondary schools). These are likely to take place on the same date with primary schools attending in the morning and secondary schools attending in the afternoon.

The debates will take place in the Council Chamber like last time, giving children and young people a unique opportunity to experience where Council decisions are made.

We will be sending you an invitation shortly but first we would like to find out how many schools would be interested in bringing a group of students and if you think March is the best time to schedule the event.

Please give us your thoughts here.

If you have any questions in the meantime, please don't hesitate to contact John Featherstone, either via email (<u>John.Featherstone@sheffield.gov.uk</u>) or on 0114 205 3902. We look forward to hearing from you soon.









Primary

## GET INVOLVED WITH SAME DAY INTERVENTION

@BMcGarry

#### WHAT IS SAME DAY INTERVENTION (SDI)?

SDI is an approach to teaching in which teachers restructure their maths lessons. After modelling using an 'I do, you do' approach, pupils answer some questions independently. This last approximately 30 minutes. Pupils then have 15 minutes away from their teacher (attending assembly or a teachingassistant-led activity) while the teacher marks their answers using a rapid marking code. The remaining 30 minutes of the lesson is an intervention session, where the teacher groups children together based on how they answered the questions so that they can efficiently address common misconceptions. The aim is to use the additional support to ensure that all children reach a certain level of understanding by the end of the day, preventing an achievement gap from forming.

#### WHAT WILL THE TRIAL INVOLVE?

- Schools who sign up to the trial will be randomly assigned to either the intervention group (who will implement SDI) or a control group as part of a Randomised Control Trial
- Three days training will be provided to Year 5 teachers in the intervention group by the Yorkshire and Humber Maths Hub starting in June 2017.
- Teachers will attend at 'Open Classroom' sessions to observe SDI live in the classroom.
- The trial will run for one year from September 2018.

#### WHO SHOULD SIGN UP?

Primary schools in Yorkshire & the Humber (including the surrounding areas). The schools must have at least one pure Year 5 class.

Please register your interest by e-mail <u>oie@outwood.com</u> before 31\*\* March, 2018. Initial training will begin in June, 2018

#### FURTHER INFORMATION

For more information, please visit:













# Tapton



## **Train the Trainer Course**

The 1 day course is aimed specifically at **Senior Leaders** and focuses on reflection of current provision and strategic planning to help develop a mentally healthy school.

#### Leading a Mentally Healthy School aims:

- To enable and empower **senior leaders** to put mental health at the heart of strategic school improvement.
- To equip senior leaders with simple, practical and sustainable approaches that can be implemented on return to



#### **Teaching School Role**

To attend a one day train-the-trainer session in the Spring Term 2018 coordinated by your local Hub school To deliver the two-day training programme to School Leaders in your alliance in the Summer Term 2018 To report your engagement and impact to your local hub Date: Wednesday 21<sup>st</sup> March 2018

Time: 9.30am - 4.00pm

Venue: Tapton School Sheffield S10 5RG

Train the Trainer Sessions are free of charge. Teaching Schools may send up to two people.

For further details and bookings, please email:

srippin@taptonschool.co.uk

or call: **0114 2671414** 

**Steve Rippin, Tapton School** has championed student, staff and parent mental health and wellbeing for a number of years. This innovative work has been recognised by the Department for Education and Department for Health as well as the Duke and Duchess of Cambridge and the Prince of Wales. As you know Ofsted have this as a focus within inspections.

Sign up with us to learn how you can lead a mentally healthy school and also gain an insight into some of the activities and supporting resources we have developed.

#### Module content:

This course is about LEADERSHIP of a mentally healthy school.

Module 1: Ethos, culture and strategic leadership

- What is mental health?
- Why have a whole school approach?
- The importance of ethos and culture.
- Strategic planning.

#### Module 2: Policies and procedures for impact

- Policies and leadership.
- Signs and symptoms.
- Procedures for impact.





## Mental Health and Wellbeing



#### Future Funding Briefings – Spring 2018

As you will know from the presentations over the past few months, Learn Sheffield is developing a subscription model. This will bring together funds from schools, academies and Sheffield City Council to fund the school improvement system in the city.

The briefing events below will be an opportunity for schools and academies to hear more about the subscription that will be on offer, including the content and the costs.

It is **essential that all schools attend a briefing** and we have scheduled several to enable each school to bring two people if they wish to. To book places please use the booking links under each date. If you are unable to attend please let us know so that we can make additional arrangements.

Monday 5 February, 8.30 – 11.00am at the Learn Sheffield Hub www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490061892

Monday 5 February 3.30 – 6.00pm at the Learn Sheffield Hub

www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490078943

Wednesday 7 February, 1.00 – 3.30pm at Hinde House Primary Phase www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490088973

Thursday 8 February 10.00 – 12.30pm at the Learn Sheffield Hub www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490099003

Thursday 8 February 3.30 – 6.00pm at the Learn Sheffield Hub www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490104018

Tuesday 13 February, 2.00 – 4.30pm at the Learn Sheffield Hub www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490121069

Wednesday 14 February, 1.00 – 3.30pm at Hinde House Primary Phase www.eventbrite.co.uk/e/learn-sheffield-future-funding-briefing-tickets-41490133105

We look forward to seeing you at the briefings.

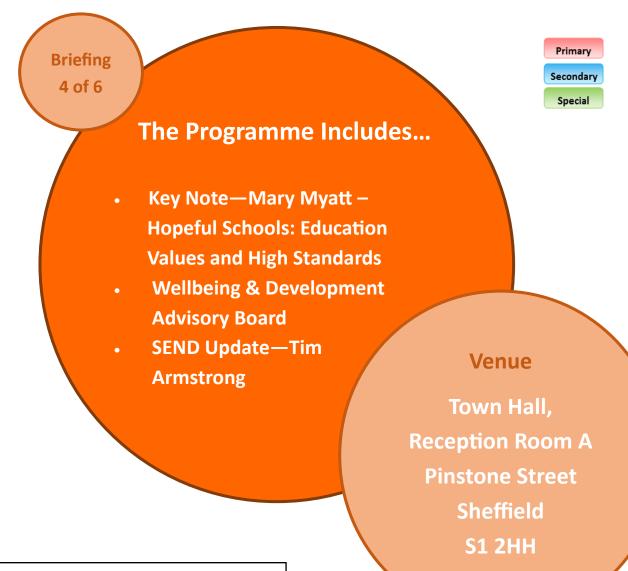
Stephen & the team





## Learn Sheffield Leaders' Briefing – Spring 2

Friday 2 March 2018, 8.30-11.00am



#### **Key Note Speaker**

#### Mary Myatt Hopeful Schools



Mary is a highly respected education adviser, writer and trainer. She spends time in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum. She maintains that there are no quick fixes and that great outcomes for pupils are not achieved through tick boxes. She is working with senior leaders on the link between educational values and high standards, and her books 'Hopeful Schools' and 'High Challenge, Low Threat' have inspired school leaders across the country.

#### **Booking Information**

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

