

Primary Partnership Update – November 2018

Last updated: 7th November 2018 (Stephen Betts)

This update is intended to provide the information that I will usually bring to locality meetings during the half term to everyone at the start of the term. I am hoping that this will give everyone access to as much information as early as possible.

- The November Opportunities Bulletin was emailed out before half term and includes the page below with hyperlinks to all of the latest opportunities and programmes online for booking places, etc. (<http://www.learnsheffield.co.uk/Communications/Opportunities-Bulletin.aspx>). This is probably the quickest way to navigate around the recently shared opportunities.

Primary
Special
Secondary

Learn Sheffield—New Opportunities

The new programmes and opportunities below are on the Learn Sheffield website. Each circle below is linked—click on each title to access the hyper-link.

**Leaders Briefing—
Autumn Term—**
Friday 9 November 2018,
8.30-10.30am
Sheffield Hallam University,
Owen Building, Peak Lecture
Theatre

Governance Training
The 'New' Learn Sheffield
Governance Training Offer
2018/19 is now live.

Governor Briefing
Autumn term session will be
on Tuesday 13 November 18.

**Subject
Networks**
The network programme is
now live—autumn term
network coming in November!

**Assessment & Moderation
Programme**
The programme includes statutory
primary moderation and
assessment and improvement training for
both primary and secondary.


**Inclusion Taskforce
SEND Training**
A programme of training
for SENCOs which follows
the SEND Conference in
October.

Subscription Toolkit
Presentations and information to
support schools to get the
maximum access from the
subscription—Research Led
Sheffield!

**Research Led
Sheffield**
A programme of training,
information and briefing
from Huntington Research
School.

**Website
Compliance
Checking Tool**
A free excel tool which uses the
guidance published by the DfE
in May 2018 about what
schools should publish
online.

**Principles of an
Effective Curriculum
(Primary)**
10 January 2019
(half day sessions) - links to
the additional sessions are on
the next page.



- You may want to note the following opportunities aimed at leaders this half term:

Friday 9th November – **Leaders’ Briefing**
 (Metacognition & Self-Regulation, National Funding Formula & updates)
<https://www.eventbrite.co.uk/e/learn-sheffield-leaders-briefing-autumn-1-tickets-51452913048>

Tuesday 13th November – **Autumn Governance Briefing**
 (Virtual School, Young Carers, Sports Premium & City Performance)
<https://www.eventbrite.co.uk/e/autumn-term-governance-briefing-tickets-49980074749>

Tuesday 20th November – **Research Led Sheffield Twilight**
 (Metacognition & Self-Regulation – unlocking the guidance report)
<https://www.eventbrite.co.uk/e/metacognition-self-regulation-unlocking-the-recommendations-from-the-guidance-report-tickets-52005720510>

Monday 3rd December – **Research Led Sheffield Twilight**
 (Investigating the evidence for effective CPD)
<https://www.eventbrite.co.uk/e/investigating-the-evidence-for-effective-cpd-tickets-52006024419>

Thursday 13th December – **Leaders’ Briefing**
 (Memory Research, Adverse Childhood Experiences & updates)
<https://www.eventbrite.co.uk/e/learn-sheffield-leaders-briefing-autumn-2-tickets-51453126687>
- A second free Prevent training session (which repeats the previous one and is designed for new leaders only) has been added on Monday 3rd December after the session in October became full. If you are interested then please contact bookings@learnsheffield.co.uk to book places.
- Note the following opportunities aimed at other colleagues (access links via the website):

Thursday 8th November – Graduated SEND Approach training (locality G)
 Friday 9th November – KS1 Statutory Assessment Training (teachers new to Y2)
 Monday 12th November – Graduated SEND Approach training (locality A)
 Tuesday 13th November – Graduated SEND Approach training (locality C & E)
 Thursday 15th November – KS1 Statutory Assessment Training (experienced Y2 teachers)
 Friday 16th November – Graduated SEND Approach training (locality D)
 Friday 16th November – KS2 Statutory Assessment Training (teachers new to Y6)
 Monday 19th November – KS1 STA Statutory Moderation Training (KS1 external moderators)
 Friday 23rd November – KS2 STA Statutory Moderation Training (KS2 external moderators)
 Friday 23rd November – Graduated SEND Approach training (all localities)
 Wk.Bgn. Monday 26th November – most subject networks held
 Monday 26th November – KS2 STA Statutory Moderation Training (KS2 external moderators)
 Tuesday 27th November – KS2 Statutory Assessment Training (experienced Y6 teachers)
 Wednesday 28th November - KS1 STA Statutory Moderation Training (KS1 external moderators)
- The Inclusion Taskforce SEND training programme (some of which is above) is also now online for booking places ... <http://www.learnsheffield.co.uk/Document-Archive/Inclusion-Taskforce>
- The full Research Led Sheffield programme (summary over-page) is available online <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>.

In addition to the menu of twilight information session from Huntington Research School there are also three three-day courses available (places cost £295):
 Metacognition & Self-Regulation – starts on 12th December
 Leading Learning (disadvantaged focus) – starts on 23rd January
 Leading Learning (memory/literacy focus) – starts on 29th March

- **Research Led Sheffield Programme 2018-19**
 - **Training Offer**
 - *3-day Metacognition & Self-Regulation course*
 - *3-day Leading Learning course (evidence base focus on disadvantaged learners)*
 - *3-day Leading Learning course (evidence base focus on memory and KS2-3 Literacy)*
 - 1-Day '**Memory for Study Skills**' (Spring 1) – Secondary Partnership (free to subscribers)
 - **Twilight Information Sessions** (free to subscribers)

<ul style="list-style-type: none"> ▪ <i>Metacognition & Self-Regulation</i> ▪ <i>Evidence Based CPD</i> ▪ <i>Science Guidance Report</i> ▪ <i>Effective Implementation</i> 	<ul style="list-style-type: none"> ▪ <i>Effective Use of Digital Technologies</i> ▪ <i>Parental Engagement Guidance Report</i> ▪ <i>Early Years Numeracy & Literacy</i> ▪ <i>School Culture & Disadvantaged Learners</i> ▪ <i>Literacy at the Transition Guidance Report</i>
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 - **Half-termly newsletter**

- As you will already know there are four **priority programmes in primary** this year – Principles of an Effective Curriculum followed by Phonics & Early Reading, Mastery Maths and the new Ofsted Framework.
 - **Principles of an Effective Curriculum** – there are still a few places available for the new date (Thursday 10 January 2019) which was added once the November ones were full.

Thursday 10 January 2019, 9.00-12.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324247205>

Thursday 10 January 2019, 1.00-4.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324276292>

- **Phonics & Early Reading** – the introductory sessions for leaders for the second priority have now also been advertised – dates and booking information below.

Thursday 10 January 2019, 9.00-12.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324247205>

Thursday 10 January 2019, 1.00-4.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324276292>

- As you will be aware Learn Sheffield is working with the Primary Improvement Board (PIB) to review the effectiveness of our partnerships, following the recommendations of the Peer Review, using the Education Development Trust (**EDT**) '**Cluster Diagnostic Tool**'.

Each primary locality has decided whether to use the original PDF form, an editable Word version, or an Excel version. We would like each school to complete it and then this be fed back to the PIB and discussed in each locality in the spring term.

- The update below regarding **ASP/IDSR releases** was emailed out just before half term.

You will be aware that at this time of the year the Department for Education (DfE) updates its Analyse School Performance (ASP) information for schools.

The DfE has announced that the following is currently available in ASP:

- * *KS2 provisional data for 2018, including data for disadvantaged pupils.*
- * *New three-year average and three year time series data (new tabs on the left hand side in ASP's home page)*

Coming soon will be:

- * *Provisional 2018 KS1 and phonics (without data for disadvantaged pupils) – early November.*

The DfE has also announced that there have been some recent updates. These include:

- * *Improved functionality to export most files to PDF or Excel.*

Access to ASP previously through the Secure Access Portal, has been replaced by DfE Sign-in. All ASP users have received details of how to migrate to the new service.

The 2018 Inspection Data Summary Report (IDSR), accessible through ASP, with KS1, phonics and KS2 provisional data will be available mid to late November 2018.

- A primary **cultural education commission** is open for applications until 15th November. Museums Sheffield is working with Create Sheffield (Sheffield's cultural education partnership) to develop their offer to schools for a prestigious Leonardo da Vinci exhibition.
<http://www.learnsheffield.co.uk/News/Primary-Cultural-Education-Commission-Added->
- Keep an eye out for the **Create Sheffield** professional development programme, which will be mentioned at leaders' briefings this term and come out towards the end of this term for 2019! You may also want to note the two sessions below that are happening this month. Both sessions will provide an update on how these programmes are changing but also contain some specific offers to consider in Sheffield.

Free Artsmark briefing for schools:

4:00-5.30pm on Monday 12th November (The Showroom Cinema, Paternoster Row, S1 2BX)

<https://www.eventbrite.co.uk/e/artsmark-briefing-sheffield-12th-november-tickets-49428985426>

Free 'Arts Award in schools' briefing for all education settings (0-25yrs):

4:00-5.30pm on Thursday 29th November (St Mary's Conference Centre, S2 4QZ)

<https://www.eventbrite.co.uk/e/arts-award-briefing-sheffield-29th-november-2018-tickets-49427322452>

- **Lost Words** is a book that was launched at the Sheffield Tree Festival on 1st October. They have crowd-funded to provide a copy for each school in the city and Learn Sheffield have offered to distribute the book during October/November (final books will be distributed by locality meetings this month). There will also be an exhibition linked to this (see Opportunities Bulletin) at the Millennium Gallery next June.

- Finally, you should have received an email (on Tuesday 6th November) about a **review of SEN Information Reports** on the websites of all Sheffield schools and academies. As the email said this has been undertaken as part of ongoing work to improve the compliance and quality of the SEND Local Offer (which links to the SEN information report of each school). The work has been carried out by our colleagues at Sheffield Parent Carer Forum, who were commissioned to do this by Sheffield City Council as part of the process of improving the local offer.

I appreciate that this came out of the blue and, in retrospect, it would have been better if we had told you that this was happening earlier in the term so that the information didn't come as a surprise. The piece of work was actually done twice – the first time was over the summer and the start of term but we suggested that it was repeated in October and November before we sent it out, given the likelihood of website updates at that time.

Thanks to everyone who has got back to us already with updates and apologies to anyone whose feedback wasn't correct. To be honest I am not surprised that this was sometimes the case – it is a large and time-consuming piece of work to search 170+ school websites and processing the information to get it to you was quite complicated. I should also stress that there are no implications to your feedback other than as part of the process of getting the local offer up to scratch.

In terms of any scepticism about my comment in the email that the timing was co-incidental to the SEND Area Inspection – hopefully this additional information is reassuring. I'm not sure whether to be offended that people didn't believe me or flattered that you would think the work could have been done in less than a day!