**Sheffield Educational Psychology Service – Model of service delivery - Primary**

**Systemic/whole school** need identified. EP/EP assistant involvement planned and carried out.

e.g. training/support with identification, planning and assessment of interventions /research projects/supervision)

EP may write a report when deemed appropriate

Possible referral to outside agency (e.g. SALT/EPS/MAST) in exceptional cases.

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Brief review at next **Locality Group Consultation**

Implement action plan identified through **Locality** **Group Consultation** (e.g. peer support/individual or group intervention/in class strategies/referral to outside agency/deployment of EP assistants)

**Locality Group Consultation**

SENCo Identifies pupil causing high level concern to discuss.

(1 meeting per half term)

**School ‘drop in’ Consultation**

See protocols (Half day per term)

**School ‘drop in’ Consultation**

See protocols (Half day per term)

EP attends **‘My plan’** meetings identified.

Support and advice from peers

**Planning meeting**

Identify vulnerable groups

School consider starting a **‘My plan’** to co-ordinate support

Issues improve – school monitor through internal systems

Continue **‘My plan’** cycle.

Cease **‘My plan’**

Decision made to submit to **‘agree to assess’** (see flow chart)

EP attends **‘My plan’** review

School implements strategies suggested through EP involvement

PLAN DO REVIEW

FOS/locality training need identified and training planned

PLAN DO REVIEW

Possible referral to outside agency (e.g. SALT/EPS/MAST)

SENCo takes pupil to **Locality** **Group Consultation**