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| scft Colour  **SPEECH & LANGUAGE THERAPY SCREEN** |
| This tool helps you establish if there is a speech and language need. It should be completed by an adult in school who knows the child well. It also may be useful for a parent/carer to complete. |
| **A B C**  Yes- when in emotional Yes- even when No – **never**  **dysregulation**  emotionally **regulated** **a problem**  **Understanding**:  *Does the child….*  Struggle to follow or remember instructions?  Struggle to understand the meaning of words?  Struggle to ‘get the gist’?  Often misunderstand what is said?  Struggle to answer open-ended questions, e.g. ‘why’  and ‘how’ questions  *Do you…*  Frequently have to simplify instructions?  Frequently have to repeat instructions?  Frequently have to over-explain what you mean?  **Speaking**:  *Does the child….*  Sound like a younger child when s/he speaks?  Have difficulties explaining things?  Go off on a tangent when talking?  Struggle to think of the words s/he wants to say,  e.g. says ‘erm’ or ‘thingy’ a lot?  Struggle to say certain sounds in words?  *Do you…*  Struggle to follow the child’s talking?  Often have to get the child to explain what s/he means?  Have to help the child to think of the right words?  Find the child’s speech hard to understand?  **Social Communication**:  *Does the child…*  Have difficulty looking at people when talking or listening  to them?  Have difficulty communicating and managing emotions?  Have difficulties making and keeping friends? |
| **Use of information:**   * **Majority of ticks in column C = No referral to SALT needed** * **Majority of ticks in column B = Referral to SALT (parental consent needed)** * **Majority of ticks in column A = Discuss with SALT & consider referral** * **Mixture of ticks in column A and B = Discuss with SALT & consider referral** |