**SENSORY AND OR PHYSICAL NEEDS**

This section helps identify whether the child has vision, hearing, physical, medical and/or sensory needs.

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| --- | --- |
| **4A Visual Impairment** | Involvement from the Vision Support Service and NHS? Y/N  Comment |
| **4B Hearing Impairment** | Involvement from the Service for Deaf and Hearing Impaired Children and NHS? Y/N  Comment |
| **4c Physical** | |
| **Gross motor skills**  Can sit unsupported Y/N  Comment  Can pull self to standing position Y/N  Comment  Can crawl upstairs Y/N  Comment  Can walk around Y/N  Comment  Safely gets on and off a chair? Y/N  Comment  Runs without falling? Y/N  Comment  Safely climbs on and off low objects? Y/N  Comment  Bends to pick up objects without falling? Y/N  Comment  Walks upstairs putting both feet on each step? Y/N  Comment  Runs smoothly without falling? Y/N  Comment  Throws a ball of any size in a specific direction? Y/N  Comment  Jumps off the ground both feet without falling? Y/N  Comment  Safely climbs up and down high objects? Y/N  Comment  Walks up-stairs, alternating feet? Y/N  Comment  Stands on one foot for at least 2 seconds? Y/N  Comment  Hops on one foot? Y/N  Comment  Walks 500 metres without needing physical support? Y/N  Comment  Runs smoothly? Y/N  Comment  Walks downstairs alternating feet? Y/N  Comment  Walks carefully on a pavement or road that is uneven? Y/N  Comment  Catches a ball from a distance (2 or 3 feet) using both hands? Y/N  Comment  Hops forwards and backwards? Y/N  Comment  **Fine motor skills**  Picks up objects Y/N  Comment  Picks up small objects with thumb and fingers Y/N  Comment  Makes marks on paper (method of grasping not important) Y/N  Comment  Stacks objects Y/N  Comment  Turns pages of a book one by one Y/N  Comment  Able to use twisting hand-wrist motion (wind up toys or unscrew lid of jar) Y/N  Comment  Holds a pen in the proper position? Y/N  Comment  Draws a circle freehand while looking at example? Y/N  Comment  Colours in simple shapes mostly inside the line? Y/N  Comment  Presses buttons on a keyboard accurately? Y/N  Comment  Uses scissors to cut along a straight line? Y/N  Comment  Uses an eraser without tearing paper? Y/N  Comment  Cuts out simple shapes? Y/N  Comment  Draws a square freehand while looking at example Y/N  Comment  Assembles, builds, or creates toy structures? Y/N  Comment  Ties a knot?  Comment  Involvement from Occupational Therapist, Physiotherapist or GP? Y/N  Comment | |
| **4D Medical** | Any known physical condition diagnosed by a medic? Y/N  Comment |