**ASD SCREEN**

This tool helps establish if there is a social communication need. It should be completed using observation and parent view (e.g. interview).

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| **Social interaction**  Does the child   * Appear unaware of social conventions and make inappropriate comments / actions? * Lack empathy, understand another person’s feelings? * Have difficulty understanding how to play / interact with peers?   Comments  **Communication skills**  Does the child   * Use less eye contact than you would expect during conversations? * Use / respond to non - verbal cues e.g. Facial expressions / body language? * Have a literal interpretation of language? * Have an unusual tone of voice e.g. use an American accent or monotone voice?   Comments  **Imagination / processing information**  Does the child   * Display anxiety / stress caused by change in routine or expectation? * Have a special interest / passion for a particular topic or character?   Comments  **Sensory processing**  Does the child   * Appear sensitive to sound/ sight/touch/taste/smell? * Engage in self stimulatory behaviour e.g. rocking, flapping, spinning – especially when excited or distressed?   Comments | A  Yes- when in emotional **dysregulation** | B  Yes- even when emotionally **regulated** | C  No- **never a problem** |