

SPECIAL EDUCATIONAL NEEDS

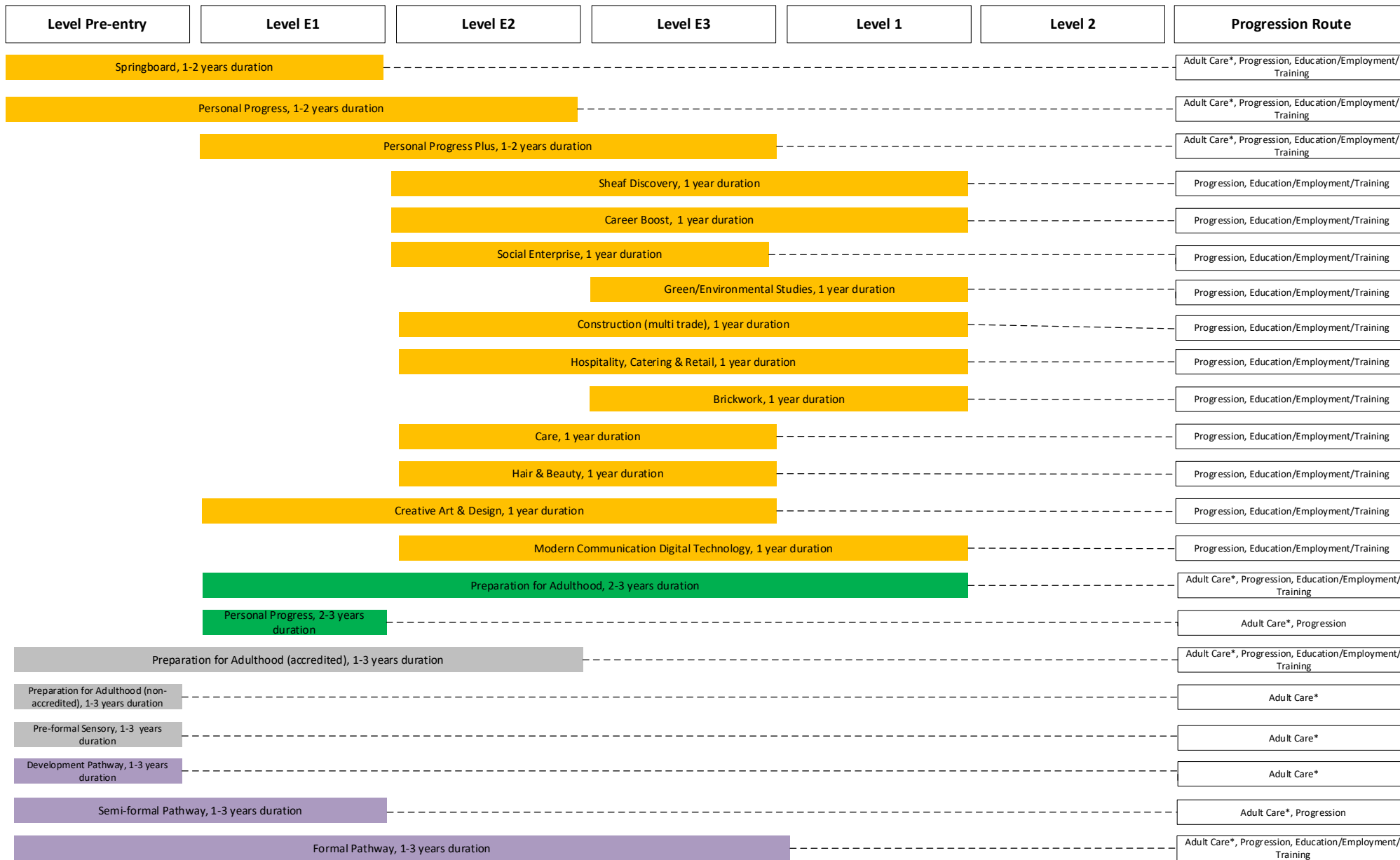
Sheffield Post-16 SEND Curriculum Offer 2021/22



We believe that all our young people need a set of skills and attributes that will prepare them for adult life, further learning and employment. With this in mind, both the 'Employability Skills Framework' (listening, speaking, problem solving, creativity, staying positive, aiming high, leadership and teamwork) and seven core curriculum 'Building Blocks' (communication and functional skills, my personal living skills, helping me to work, staying well and healthy, being in my community, planning for my future and developing my interests) are mapped and threaded throughout all of our programme components to enable each one of our students to experience outstanding opportunities for future planning, transition and progression.

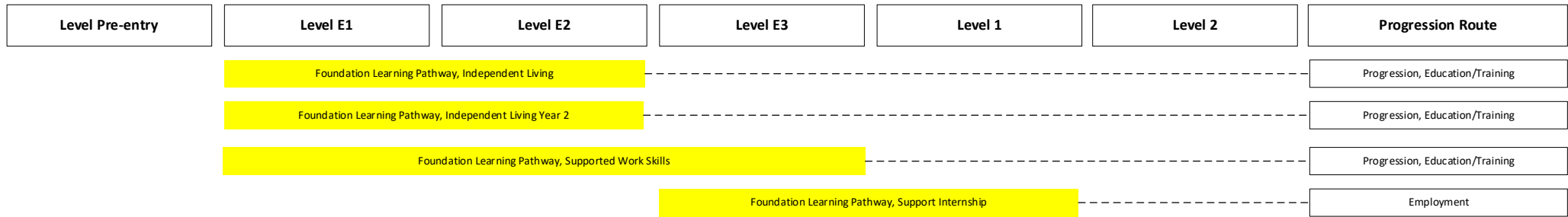


Sheffield Post 16 SEND Curriculum Offer
Process Map



Key: **Orange** = Sheaf Training Centre **Green** = Bents Green School **Grey** = Talbot School **Purple** = Seven Hills School * subject to eligibility criteria being met



Destinations: Mainstream education (College), apprenticeships, internships, traineeships or employment.







Key: Yellow = The Sheffield College



Destinations: Mainstream education (College), apprenticeships, internships, traineeships or employment.




Sheffield Post 16 SEND Curriculum Programme Descriptors




Programme Title	Entry Routes	Programme Intent / Progress Descriptor	Offer (Accredited)	Progression Routes
<p>Personal Progress Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Sheaf Training Centre: Springboard Programme - Other education 	<p>The key aim of the Personal Progress programme is for students to develop the skills and confidence necessary to lead as full and independent a life as possible. The programme offers a safe and nurturing environment which enables students to build confidence and self-esteem and feel empowered to take an active role in planning for their future. Students will enjoy a varied curriculum which comprises of a mix of off-site, practical and classroom-based activities. Students will develop their independence and social skills, can form meaningful friendships within their peer group and develop a sense of belonging within the wider community. Students can achieve accreditation for Personal and Social Development through ASDAN and for creative subjects through Arts Award. A highly experienced and consistent tutor team, small group size, and person-centred approach, enables staff to build positive relationships with students and successfully meet their individual needs.</p>	<p>ASDAN E1 – E2 PSD Award</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Sheaf Training Centre internal progression (see Process Map) - Adult Social Care - Supported Living - Mainstream education
<p>Personal Progress Plus Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Sheaf Training Centre: Personal Progress Programme - Other education 	<p>The central aim of the Personal Progress Plus programme is for students to continue to develop the skills and confidence necessary to lead as full and independent a life as possible. The programme offers a safe and nurturing environment which enables students to build on their existing skills and feel empowered to take an active role in planning their future. Students will enjoy a varied curriculum which comprises of a mix of off-site, practical and classroom-based activities, with a specific focus on independent living skills and work-related learning. Students will have the opportunity to manage an ongoing, onsite retail project and to work towards an appropriate work placement. Students are fully supported where necessary but are expected to work independently where possible and develop their skills through practical, applied learning. Learners can achieve accreditation for Personal and Social Development through ASDAN. A highly experienced and consistent tutor team, small group size, and person-centred approach, enables staff to build positive relationships with learners and successfully meet their individual needs.</p>	<p>ASDAN E1 – E3 PSD Award</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Sheaf Training Centre internal progression (see Process Map) - Adult Social Care - Supported Living - Mainstream education or other training

Programme Title	Entry Routes	Programme Intent / Progress Descriptor	Offer (Accredited)	Progression Routes
Springboard Programme 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education 	<p>The Springboard Programme is designed for SEND post-16 students working at Pre-Entry, Entry 1 or Entry 2 level, with a passion for learning, personal progression, fun and excitement. A bespoke, individualised programme that helps and supports our young people to learn and experience personal, social and key life skills to maximise their potential. At Sheaf, we understand that our students learn best when they understand the world around them and can communicate their interests and choices clearly in a highly supported environment. With Tutors, Mentors, specialist input from our Speech and Language Therapist and onsite counsellors, students can achieve an Award in Personal Progress, and prepare for ongoing education with Sheaf College, or be supported with Social Care planning.</p>	<p>ASDAN E1 PP Award/Cert/Ext Cert</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Personal Progress Programme (internal progression) - Personal Progress Plus Programme (internal progression) - Adult Social Care - Supported Living
Sheaf Discovery Programme 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme offers a supportive and nurturing environment for students to explore their next steps of education, employment, or training. Designed to offer an enriching experience of academic tasks, experience of work and well-being activities, this programme offers students opportunities to learn skills for life, through a traditional model of delivery with ambitious content for those not quite ready for mainstream education. Due to the educational isolation, they may have previously experienced the design has specially been crafted using differentiated classroom activities which develop students personally and academically. Staff will enable students to recognise their own strengths and values and offer a safe space to grow their personalities and realise their potential. The course will provide an exploration of real-life issues that prepare students for life in modern Britain. Supported by experienced, enthusiastic and dedicated staff, students will have access to a provision which holistically breaks down their barriers to learning, develops confidence in a group work setting and enables students to access to further education, employment or training.</p>	<p>ASDAN E2 – E3 PSD Award, ASDAN AOPE Award L1</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education - Sheaf Training Centre internal progression (see Process Map) - Internships - Traineeships - Apprenticeships - Employment



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<p>Career Boost</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme offers an exciting engaging opportunity for young people to take part in an individualised programme that will help develop a portfolio of skills and qualities relevant for today's employment market within South Yorkshire. The programme will focus on building confidence, communication and the teamwork skills so important for working effectively with others, either side by side or through working remotely in a self-employed capacity. This will be achieved through a variety of blended learning activities either online, in the classroom or externally, including work placement with appropriate support. Students will also complete an industry recognised foundation qualification aimed to stretch and challenge them at an appropriate level which can be used to evidence achievement. We work alongside a variety of partner organisations across Sheffield, providing the appropriate information, advice and guidance needed to help support students plan, develop, and progress towards their chosen goals. The whole programme will be delivered by a dedicated experienced team of qualified staff who will provide the necessary support required for those attending this programme.</p>	<p>C&G Skills for Work Life E2 – E3 Award, C&G Employability Skills Award L1</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education - Sheaf Training Centre internal progression (see Process Map) - Internships - Traineeships - Apprenticeships - Employment
<p>Social Enterprise Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme provides an opportunity to see how a business is run by joining us on a social enterprise course where students will support the operations of our new garden centre hub. Students may be involved in creating items to sell using crafts such as art and craft, basic construction (painting and decoration, woodwork and construction skills) or growing items using our state-of-the-art land-based facilities. Students will learn key skills surrounding business and employability that will enable them to move onto the next learning level, get a job or a voluntary work opportunity. The programme will include visits to local start-ups who have made a success, as well as guest speakers from bank personnel and dedicated officers who are able to give advice on starting a business.</p>	<p>C&G Skills for Work Life E2 – E3 Award</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education - Sheaf Training Centre internal progression (see Process Map) - Internships - Traineeships - Apprenticeships - Employment



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Care Programme 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme will provide a springboard towards mainstream provision and a taste of working within the care industries. Students will be provided with an opportunity to gain an understanding of the health and social care, early years and childcare sector requirements and the respective professional responsibilities. Students will learn about various roles within care and develop an overview of safeguarding, principles and values, human and early years development, promoting healthy lifestyles, along with a varied enrichment programme, access to work experience, sector visits, guest speakers and will access work related mathematics and English and a supportive tutorial programme within their curriculum offer. Students will gain knowledge, understanding and skills required for employment, providing opportunities for the development of transferable skills and supporting progression to further learning opportunities with external providers, employers or apprenticeship routes.</p>	<p>Gateway Health and Social Care (Children and Adults) E2 – E3</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education - Sheaf Training Centre internal progression (see Process Map) - Internships - Traineeships - Apprenticeships - Employment
Green/Environment Studies Programme 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>We believe that our students should have the chance to enjoy and learn more about the natural world and have the opportunity to experience the joy of wildlife and wild places in their daily life. Being in the natural world improves mental and physical wellbeing and our experience the natural world increases the likelihood we will take care of it. Here at Sheaf Training, we are surrounded by ancient woodland and the grounds provide a safe outside space where we can grow, forage, discover and care for plants, encourage wildlife and explore green and environmental endeavours together. Students studying this programme will gain knowledge and develop skills in relation to sustainability, learning about plants, greenery, and the Sheaf grounds. As well as researching various plants, such as how they are used for medicines and healing. In addition, students can also gain a recognised foundation qualification which will develop their employability and life skills and could lead to supported employment activities or internal progression onto another programme.</p>	<p>BTEC Land-based Studies E3 Award, C&G Work-based Horticulture Award L1</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education - Sheaf Training Centre internal progression (see Process Map) - Internships - Traineeships - Apprenticeships - Employment
Construction (Multi-trades) Programme	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme is designed to offer students the opportunity to develop baseline skills and gain knowledge of basic building and construction skills to prepare them for the world of work and enable them to be work ready with a presentable CV. Learners will work towards a recognised foundation qualification in construction and develop a range of employability skills, along with gaining an introduction to environmental sustainability in construction and ethical waste disposal management. They will be able to experience problem</p>	<p>CSKILLS Construction Award E2 - E3, CSKILLS Construction Diploma L1</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR</p>	<ul style="list-style-type: none"> - Mainstream education or other training - Social Enterprise Programme - Internship - Traineeship - Apprenticeship - Employment





Programme Title	Entry Routes	Programme Intent / Progress Descriptor	Offer (Accredited)	Progression Routes
		<p>solving, teamwork and communication skills in the simulated workplace and be able to communicate and calculate effectively as both individuals and as part of teamwork tasks. This will also create opportunities for them to practice their customer service skills and personal development. Maths and English will be delivered in such a way that it will be work related to their respective trade employment interests.</p>	<p>Functional Skills Mathematics and/or English E1 – L2</p>	
<p>Hospitality, Catering and Retail Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme offers foundation level learning in basic food preparation and hygiene skills to students who are keen to explore independent cooking skills / life skills to enable progression into supported living, voluntary work or paid work. Delivery will focus on them learning all the skills to cook independently which will include budgeting, meal planning, shopping, safe storage of food, safe cooking of food, using the correct kitchen equipment safely and hygienically. Students will develop skills for independent living, shopping, budgeting and preparing simple home cooked meals. Students will also learn the foundation skills of hospitality through basic customer service and experience of work, on site which we hope will help them find opportunities for work or volunteering in the future.</p>	<p>City and Guilds Introduction to Hospitality Certificate E2, City and Guilds Hospitality and Catering Award L1</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education or other training - Social Enterprise Programme - Internship - Traineeship - Apprenticeship - Employment
<p>Creative Art and Design Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This new and exciting programme offers students the chance to express their personality in a wide range of areas. Our students will have opportunities to work with a variety of materials and techniques whilst exploring their creativity and showcasing individuality. We intend to unlock areas of potential students never knew they had whilst building a creative portfolio and diary. Students will learn from peers and the wider world to develop strong transferable skills such as confidence, problem solving, focus and perseverance by carrying out collaborative projects and working towards an end of year exhibition. Students will use reflection and feedback to enhance their skills, own their work and be rewardingly accountable for the outcomes.</p>	<p>Arts Award Explore E1 - E3</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education or other training - Social Enterprise Programme - Internship - Traineeship - Apprenticeship - Employment
<p>Modern Digital Communication Technology Programme</p>	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme offers students the opportunity to engage in an exciting and contemporary digital science and technology programme. Students will use digital, computer, robotics and media activities as the platform for learning and amassing knowledge and skills for further learning and development. The course will prepare students for careers/employment that are in demand as well as those that may not yet have been created using modern kit such as gimbals, drones and 360 cameras, photography, social media platforms and digital editing</p>	<p>Gateway Essential Digital Skills E1 – L1, Arts Award Explore E2 - E3, Bronze Arts Award: Award in the Arts L1</p> <p>Non-accredited Mathematics and/or English development/ progress (for</p>	<ul style="list-style-type: none"> - Mainstream education or other training - Social Enterprise Programme - Internship - Traineeship - Apprenticeship - Employment



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		<p>software. Students will be learning basic coding and programming as well as creating digital effects through video. We will empower students to be the best they can be, engaging in a modern digital life, displaying mutual respect, civility and fairness, and working collaboratively to accomplish excellence.</p>	<p>those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	
<p>Hair and Beauty Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>Our foundation level hair and beauty course offers a nurturing and supportive practical based study programme with opportunities to link learning to theory and work experience. The course will use a Salon Training Room, where students can develop introductory skills in nail art, hair care, STEM with beauty, makeup through the times and will support students to be interview ready by presenting a professional image. Whilst the programme is at a foundation level, we intend to be ambitious, using energetic staff to lead the students, deal with challenges early and develop work related skills which can be further developed within the hair and beauty sector or transferred to other vocational areas. The course will incorporate Functional Skills, Tutorials and Enrichment activities which will expand your experience further. You will be assessed on your portfolio of work, practical demonstrations and witness testimonies, receiving regular support from the team around you to achieve this.</p>	<p>City and Guilds Hair and Beauty E2 – E3</p> <p>Non-accredited Mathematics and/or English development/ progress (for those students exempt) OR Functional Skills Mathematics and/or English E1 – L2</p>	<ul style="list-style-type: none"> - Mainstream education or other training - Social Enterprise Programme - Internship - Traineeship - Apprenticeship - Employment
<p>Brickwork Programme</p> 	<ul style="list-style-type: none"> - School leaver - Home learning - Other education - Sheaf Training Centre programmes (see Process Map) 	<p>This programme will provide students with a foundation level qualification in the skills required within the brickwork industry. Students will develop a good of understanding of safe working practice and the health and safety requirements within the construction sector and will be able to prepare and construct a variety of brick wall types, mixing mortar and disposing of waste in a safe and sustainable manner. The programme aims to provide a range of employability and personal development experiences in a primarily outdoor setting. Students will undergo relevant work experience which will relate directly to their work based or voluntary requirements. Alongside this will run an enrichment and work-related tutorial offer that prepares a robust work ethic.</p>		<ul style="list-style-type: none"> - Mainstream education or other training - Social Enterprise Programme - Internship - Traineeship - Apprenticeship - Employment



Programme Title	Entry Routes	Programme Intent / Progress Descriptor	Offer (Accredited)	Progression Routes
<p>Preparation for Adulthood Programme</p>	<p>- Special school leaver</p>	<p>We will build on previous learning in life and self-help skills so that everyone becomes more prepared for the transition to adulthood. It is our aim that all our students learn to become as independent as possible and acquire the tools to be able to manage the daily challenges of life beyond school. All our work is designed around the ambitions and hopes of the young people, working towards their future destinations as outlined in their Education Health Care plan and their Transition towards Adulthood plan, which are reviewed annually.</p> <p>Preparation for Adulthood Areas:</p> <p><u>Education and Employment</u> All students will have opportunities to take part in work experience during their time at Post 16. Placements will vary widely and may include being involved in a class led business, supported placements internally or externally or unsupported placements. All students will work towards a blend of QCF approved qualifications while in Post 16. All students will continue to develop their achievements in Maths, Computing and English in Y11, by following Entry Level Functional Skills at the next level to their prior achievement. All students will follow Bents Green Careers program and formulate their own goals and aspirations for their adult life.</p> <p><u>Independent Living</u> Our curriculum promotes independence in all our students. This will include developing decision-making skills, developing skills to live independently in later life, developing independent travel skills, looking after the home, managing emotions and friendships. Students will regularly be taught off site and in the wider local community.</p> <p><u>Community Inclusion</u> Students will access many local community facilities and build relationships with many local companies, especially to enhance our work placements. We teach our students to become actively involved in their communities and each student will take part in voluntary work in the local area. All students will be involved in local community events and take an active part in contributing to these.</p> <p><u>Health</u></p>	<p>Pearson’s Edexcel Functional Skills E1-L2 Maths and English</p> <p>Travel skills will be accredited through ASDAN life skills challenges.</p> <p>Life skills – ASDAN Food Wise short course.</p>	<ul style="list-style-type: none"> - Personal Progress Plus Programme (Sheaf) - Preparation for Work skills Programme (Sheaf) – Career Advance Programme (Sheaf) – Green/Environment Studies Programme (Sheaf) – Painting and Decorating (with construction skills) Programme (Sheaf) – Culinary/Hospitality Skills Programme (Sheaf) – Creative and Digital Programme (Sheaf) - Adult Social Care - Supported Living - Mainstream education

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		<p>We support students to manage their own physical and mental health. Students learn about healthy living, are encouraged to exercise and follow sensory programs as appropriate. All students will follow Bents Green PSHE curriculum, including revision of SRE covered in Year 9 and 11.</p> <p><u>Enhancement</u> We allow students to rotate through a program of learning designed to enhance prior knowledge and skills and further develop learning in all areas of the curriculum. These subjects include Design and technology, STEM, Art, Sports and fitness, Horticulture, Humanities, Voluntary work and textiles. Students can gain accreditation in some of these areas through the AQA unit award scheme.</p>	<p>ASDAN PSD award or certificate E1-L2</p> <p>AQA unit awards (EL1-L2)</p>	
<p>Personal Progress Programme</p> 	<p>- Special school leaver</p>	<p>The ASDAN Personal Progress (PP) Entry Level Qualifications have been developed so that the learner working between P Levels 1-8 and Entry 1 can have their achievements recognised within a qualification framework. The Personal Progress qualifications span a wide range of achievement from the ability to encounter experiences to the ability to apply basic skills, knowledge and understanding to a range of familiar experiences. Students studying Personal Progress can progress within the qualification working towards an Award, a Certificate or Diploma, expanding their knowledge and skills through the broad range of Life skills, Maths and English related units. When students' knowledge and understanding has advanced beyond Personal Progress, they can progress onto the Preparation for Adulthood Programme. Our aim is to help students develop a range of important skills – social, academic, vocational and independence – whilst providing the structure support and encouragement for them to grow in confidence and express their personality. The curriculum has been developed around 'life and personal skills' specifically for students with severe learning difficulties and who may require a more sensory approach in their learning. As well as work in the classroom and on the practical units, the course includes several offsite visits.</p>	<p>ASDAN Personal Progress (PP) Entry 1 Award, Certificate, Extended Certificate or Diploma</p>	<ul style="list-style-type: none"> - Preparation for Adulthood Programme (internal progression) - Personal Progress Programme (Sheaf) - Personal Progress Plus Programme (Sheaf) - Nurture Programme (Sheaf) - Adult Social Care - Supported Living

Programme Title	Entry Routes	Programme Intent / Progress Descriptor	Offer (Accredited)	Progression Routes
<p>Preparation for Adulthood Programme</p> 	<p>- Transition from KS4</p>	<p>The primary aim of the Preparation for Adulthood programme is for students to develop transferrable skills to enable them to lead full lives and become as independent as possible. There is a strong emphasis on building resilience, self-reliance, self-advocacy and decision and choice making skills to promote adaptability, resourcefulness, confidence and communication. Students enjoy a timetable which includes onsite and offsite learning. Where possible, lessons are taught with a practical focus. Subject areas include Independent Living Skills, Health and Wellbeing, PSHE, Work Related Learning, Enterprise and Sport and Leisure. Functional literacy and numeracy are embedded throughout the curriculum. There is a strong emphasis on supporting students and families to find suitable further provision and to transition from school successfully at the appropriate time. Some of the work covered is accredited via ASDAN Life-skills Challenges. Where appropriate functional numeracy and literacy is also accredited. Students are co-located at 'The Bridge' which is sited adjacent to the main Talbot building and at the Sheffield College 'Peaks' campus, situated near Crystal Peaks. Students are supported throughout by an experienced and motivated Talbot staff team, who constantly strive to promote students' independence, confidence and social skills, enabling each student to reach their full potential.</p>	<p>ASDAN LIFESKILLS CHALLENGES (various) WTE1, E1, E2</p> <p>Accredited / non- accredited functional numeracy and literacy</p>	<p>- Mainstream College - SEN College - Social Care provision</p>
<p>Preparation for Adulthood Programme</p> 	<p>- Transition from KS4</p>	<p>The key aim of the Preparation for Adulthood programme is for students to develop transferrable skills to enable them to lead full lives and become as independent as possible. There is an emphasis on building resilience, self-reliance, self-advocacy and decision and choice making skills to promote adaptability, resourcefulness, confidence and communication. Students enjoy a timetable which includes onsite and offsite learning with opportunities to learn in the community. Lessons are taught with a practical focus. Curriculum areas include Independent Living Skills, Health and Wellbeing, PSHE, Work Related Learning, Enterprise and Sport and Leisure. Functional literacy and numeracy are embedded throughout the curriculum. There is a strong emphasis on supporting students and families to find suitable further provision and to transition from school successfully at the appropriate time. Some of the work covered is accredited via ASDAN Life-skills Challenges. Students are based in 'The Bridge' which is sited adjacent to the main Talbot building. They are supported by an experienced and motivated Talbot team who constantly strive to promote students' independence,</p>	<p>ASDAN LIFESKILLS CHALLENGES (various) WTE1, E1, E2</p> <p>Non-accredited functional numeracy and literacy</p>	<p>- SEN College - Social Care provision</p>

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		confidence and social skills, enabling each student to reach their full potential.		
Pre-formal Sensory Programme 	- Transition from KS4	This programme provides a rich curriculum which uses sensory exploration to engage students with the world around them. This curriculum offers opportunity to develop and maximise communication skills through cross-curricular and experiential activities and focuses strongly on students specific learning intentions which are directly linked to the outcomes in their EHCP. The curriculum aims to support and maintain physical wellbeing by providing the practical and therapeutic resources and support necessary to meet needs, including access to a hydro-therapy pool. Small group sizes and consistent staff, supported by onsite therapy and health professionals, provide a supportive and holistic approach.		- Social Care provision
Developmental Pathway 	- Year 11 - Transfer from full time Post 16 programme	Our developmental Pathway programme focuses on enabling students to reach their full potential in communication skills, alongside progressing key personal skills of anticipation, exploration, initiation, persistence and realisation. Our qualifications are accessible for PMLD students and for students working at a pre-entry level. Qualifications are chosen for students in an individualised way so they are challenging and accessible. We take an experiential approach to our curriculum and aim to give our students learning experiences that will help prepare them for adulthood.	AQA unit Awards ASDAN Personal Progress Award	- Adult Social Care - Supported Living
Semi Formal Pathway 	- Year 11 - Transfer from full time Post 16 programme	Our Semi Formal Pathway programme offers students opportunities to develop skills in readiness for adulthood. Students will continue to develop their academic skills with a focus for functionality to real life situations. Students subject areas covered include Maths English, RSHE, Independent Life Skills, Community Participation, Work Related Learning and Leisure. Qualifications for students are individualised to be meaningful to each student.	AQA unit Awards ASDAN Personal Progress Certificate	- Sheaf College programs - Specialist College - Adult Social Care - Supported Living
Formal Pathway 	- Year 11 - Transfer from full time Post 16 programme	Our Formal Pathway programme focuses on preparation for adulthood and what that may look like for each individual student. Our Formal Pathway is based at The Bridge, our co-site with Talbot Specialist School. Academic subjects including English, Maths and RSHE are taught in a functional way to support student's preparation for adulthood. Students also partake in Independent Life Skills, Community Participation, Work Related Learning, Art and Leisure. Qualifications for students are individualised to be challenging and meaningful to each student, whether they are working at a pre-Entry or Entry Level.	AQA unit Awards Functional Skills Entry 1-3 Math and English	-Sheaf College programs -Specialist College -Mainstream college - Adult Social Care - Supported Living

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<p>Foundation Learning Pathway Independent Living</p> 	<p>- Year 11 - Transfer from full time Post 16 programme</p>	<p>The Foundation Learning Pathway is underpinned by the Preparation for Adulthood Agenda and comprises of skills for independence and life and work skills.</p> <p>The course is based at each of our main sites: City, Hillsborough and Peaks. The course is full time over three days.</p> <p>This programme consists of a variety of subjects, including understanding how to access and use community facilities, using transport, and improving shopping and budgeting skills. You will work towards developing your independence and self-care skills, confidence and communicating with others. You will participate in a range of enrichment opportunities which will help you choose the kind of leisure options you may enjoy in the future. English and maths will also form a core part of the programme.</p> <p>This course is designed for young people who have a level of understanding which means they can take part in discussions in classroom with staff and peers, are able to follow 1 – 2 step instructions and communicate own needs to others. They will also have some ability to carry out some tasks independently.</p> <p>Entry requirements are based on individual needs and an individual plan of learning will be devised.</p>	<p>Edexcel Functional Skills in English and maths - Entry Level 1 – Level 1 College Certificate</p>	<p>-Practical Independent Living Skills Year 2 -Supported Work skills -Career Discovery course within the college</p>
<p>Foundation Learning Pathway Practical Independent Living Skills Year 2</p> 	<p>From IL Year 1 - Year 11 - Transfer from full time Post 16 programme</p>	<p>This programme is designed for students who would benefit from learning and further developing the practical skills that will prepare them for their future and adult life. The course is designed to support and develop the practical elements of Independent Living Skills and some previous learning or experience of key elements may be required. It is designed around the Preparation for Adulthood agenda, supporting students into adult life.</p> <p>The course is based at each of our main sites: City, Hillsborough and Peaks. The course is full time over three days.</p> <p>This course is designed for young people who have a level of understanding which means they can take part in discussions in classroom with staff and peers, are able to follow 1 – 2 step instructions and communicate own needs to others. They will also have some ability to carry out some tasks independently.</p> <p>Entry requirements are based on individual needs and an individual plan of learning will be devised.</p>	<p>Edexcel Functional Skills in English and maths - Entry Level 1 – Level 2 College Certificate</p>	<p>Supported Work skills -Career Discovery course within the college</p>

Programme Title	Entry Routes	Programme Intent / Progress Descriptor	Offer (Accredited)	Progression Routes
<p>Foundation Learning Pathway Supported Work Skills</p> 	<p>- Year 11 - Transfer from full time Post 16 programme -IL Year 2</p>	<p>This programme aims to help students to develop independence, self-care and communication skills through employability. It is an accredited pathway where students will work towards a Certificate in Employability at Entry Level 3.</p> <p>The course is based at each of our main sites: City, Hillsborough and Peaks. The course is full time over three days. One day a week is dedicated to a work placement as and when the learner is ready.</p> <p>Students participating in this programme will have an aspiration to work in the future and be willing to take part in a work experience placement. They will also want to develop the following skills further, including teamwork, using initiative, building positive relationships with others, sharing their experiences with others, and learning to accept that others are different.</p> <p>Students who are currently unable to travel independently may also be interested in travel training in the future as this will support them to work in the future.</p>	<p>Edexcel Functional Skills in English and maths - Entry Level 1 – Level 2</p> <p>Gateway Certificate in Employability at Entry Level 3</p>	<p>Independent Work Skills (Level 1) Supported Internships Retail Level 1</p>
<p>Foundation Learning Pathway Supported Internship</p> 	<p>Supported Work skills</p> <p>Level 1 Work skills</p> <p>Level 1 and 2 vocational courses</p>	<p>This is a one-year, full-time programme and offers an introduction to the skills and experience required for work or further study.</p> <p>The Supported Internship at The Sheffield College supports students by:</p> <ul style="list-style-type: none"> – giving you experience to help you get a job and live more independently – helping you with English and maths skills – getting you used to going to work as well as learning at college – supporting you to become an independent traveller <p>You will initially spend two full days studying at college and will be gradually introduced to a workplace, spending more and more time there until you are spending most of your time at work.</p> <p>Entry requirements</p> <p>You must have an Education, Health and Care Plan, be aged between 16 and 24, have ambitions to go out to work and be at the right stage in your learning and development in order to benefit from all your new experiences.</p>	<p>Certa Award in Skills for Further Learning and Employment (Level 1)</p> <p>Edexcel Functional Skills Entry 3 and Level 1</p>	<p>Further employment opportunities</p>