**Pathways to education, health and care services for children and young people with special education needs and/or a disability (SEND)**

This document provides a summary of the pathways to Council-run education and social care services, and from education to health services, for children and young people with SEND. It is structured as follows:

1. SEND support offering support across all areas of need
2. Services that offer specific help with:
	1. Communication and interaction
	2. Social, emotional and mental health
	3. Sensory and physical needs
3. Social care
4. Health

Please note that the Local Offer website – [www.sheffielddirectory.org.uk/localoffer](http://www.sheffielddirectory.org.uk/localoffer) - contains information about other services to support children and young people with SEND. It also includes more detailed information about the services listed below.

1. **Council-run services providing SEND support across all areas of need**

| **Service** | **Referral reason** | **People involved** | **Offer** | **How to refer** |
| --- | --- | --- | --- | --- |
| Early Years services in Family centres Supports children0–5 years and Parents/ carers | Family in need of support for a of a wide range of issues including support with the Early Years SEN Assessment Process, SEND 4 Step Parenting, Speech and Language, Explore, Play and Learn and signpost to appropriate Parenting programmes.  | Family Centre workers including Children’s Centre Co-ordinators and Early Years Prevention workers | Depending on the family’s needs, support can vary from telephone contacts and support to access group-work, or the family may be allocated an Early Years Prevention worker to home visit and support the family for longer periods with regular contact. | Everyone is welcome to attend events at Family Centres. More information is available at [www.sheffield.gov.uk](https://www.sheffield.gov.uk/content/sheffield/home/schools-childcare/family-centres.html)Professionals – including early years providers and nurseries – are also able to refer people to the Early Years services.  A simple Early Help referral form can be completed by emailing your local Family Centre HUB: sheffieldfamilycentres@sheffield.gov.uk; Referrals are discussed at Early Years Partnership Triage meetings which are held weekly.  |
| MASTSupports children, young people and families  | Family in need of support for any of a wide range of issues including* Family relationships and communication
* Child or adult emotional and wellbeing issues
* Accessing learning, employment and training
* Domestic Abuse & Healthy Relationships
* Positive parenting strategies to support challenging behaviour
* Children missing school

Providing a safe home environment for children. | MAST work with the whole family, the family’s chosen network and all professionals supporting the family. | We work with families to recognise and build on their strengths, and find solutions that work for the family to meet their needs with support from relevant professionals and the family’s network. This includes working with families who have children with Special Educational Needs and Disabilities (SEND).Depending on the family’s needs, support can vary from a single advice session, support to access group-work or the family may be allocated an Intervention worker to support the family for longer periods using a holistic multi-agency action plan with regular contact.**[Read more detail about the service offer on the Local Offer website](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=6bVWzYtX0c0)** | Services - including schools and other education settings - can refer families to MAST.For single issues, referral is using an Early Help Part 1 form.For multiple or complex issues, referral is via FCAF, Myplan or any comprehensive assessment of the strengths and needs of the family.Visit [www.sheffield.gov.uk/mast](http://www.sheffield.gov.uk/mast) for more information or contact:MAST North: 0114 233 1189MAST West: 0114 250 6865MAST East: 0114 205 3635Families can also self-refer. |
| Educational psychology (EPS)Supports children/ young people: 0-25 years | Concerns that a child/young person has additional educational needs that are not being met. The service also gets involved in other work in schools/ settings – e.g. around training, staffing issues, coaching, absenteeism, behaviour policy, working with parents etc.  | Educational psychologists (EPs) and Assistant Educational psychologists | Advice, assessment and support is given where appropriate[**Read more detail about the service offer on the Local Offer website**](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=4DQdI_JYSGc) | Schools and other education settings can refer with parental consent. In order for a child to be discussed in school, parents must have signed the referral form. Schools/settings will be asked to prioritise involvement against available EP time.Call: 0114 250 6800Email: educational.psychology@sheffield.gov.ukOther practitioners, services and families can contact the EPS but as we are *educational* psychologists, most of the time we will find ways of including a school/education setting in the issues that are raised with us. |
| Inclusion and Attendance TeamSupports children/ young people: 2-post-16 | Concern about a child who is persistently absent from school, who may be at risk of exclusion (permanent or fixed term) and/or has identified additional needs including SEND. | Inclusion and Attendance team members – who will involve other services as needed. E.g. educational psychologists and the 0-19 health visiting service | Support is given particularly around transition points (e.g. school readiness, primary to secondary school, and preparing for adulthood/post-16).Support might include:* Whole school support/ awareness raising
* Group work
* Work with individual pupils/families

Issues covered include: wellbeing, sleep, behaviour, social emotional & mental health.  | Services - including schools and other education settings - can refer to the service through the Primary and Secondary Inclusion Panels or by emailing:Sheffieldinclusion&attendance@sheffield.gov.ukParents can contact the service for advice using the same email address.If parents, schools or services have any questions about attendance legal processes or penalty notices they should email attendlegal@sheffield.gov.uk  |
| 0-5 SEND ServiceSupports children/ young people: 0–5 years old (until end of reception class)  | Concerns about the special educational support needs for children aged 0-5+ years old.The service supports children whose needs are at levels 3 and above on the Early Years Sheffield Support Grid. | Inclusion teachers, Inclusion Assistants and Portage Home Visitors | The service provides advice, support and training to educational setting staff.This support might include:* Early identification and assessment of complex needs
* Onward referrals / joint assessments with medical professionals
* Advice about targeted support strategies
* Packages of support
* Advice about monitoring and reviewing support
* SEND training and development for staff
* SENCo briefings
* Reports and referrals for statutory assessments
* Transition planning/ support
 | Referrals can be made for children at levels 3-5 of the Early Years Sheffield Support Grid for children in nursery groups, and for children at levels 4 -5 of the grid for children in reception classes.Children referred should have a learning difficulty or developmental delay as part of their profile of needs.Referrals are made by health professionals, educational settings, Council services and parents.(Children with behavioural difficulties need to be referred to MAST. Reception children with social communication difficulties need to be referred to the Autism team. Details for both are included in this document).  Where agencies are unsure about a referral, we welcome a telephone call to help. Please call 0114 273 6411. |
| Portage Supports children/ young people: 0–2.5 years | Referrals are made for children aged 0-2.5 years old with significant and complex special educational needs and/or disabilities, whose parents are asking for support to encourage their child’s development and to help source an appropriate educational setting for the future.  | Portage team workers and portage home visitors      | The service offers practical advice and support to parents.It will offer an initial home visit to explore possible offers and help parents to understand their child’s additional needs. Practical support will also be offered – for example, through special toys to encourage development.The service will also signpost to other support services as appropriate, and support families where children need joint further assessments – for example for an EHC Plan.There is also a portage playgroup (jointly run with the NHS) for families. | Referrals are not made directly to the Portage Service but to the 0-5 SEND Service. Referrals are usually made by medical professionals. Others are made by agreement after a telephone discussion with the Senior Portage Visitor or 0-5 SEND Service lead.The portage service provides intervention at key points for children they support.Children who are displaying social communication difficulties are allocated to an Inclusion teacher.Contact 0114 273 6411 |
| Independent Travel TrainingSupports children/ young people: 11–25 years | Referrals are made to provide travel training for young people who have a learning difficulty and/or disability. The referral will enable the team to work with young people, who have little or no experience of travelling independently to their school/college/ or learning establishment. Travel Training provides the necessary skills for a young person to travel safely and successfully. | Travel Assessment & Training Team | An accredited and experienced Travel Trainer will work on a one to one basis delivering a tailor-made training package, adapted to meet the young person’s specific needs.The Travel Trainer will help develop the young person’s skills to enable them to travel to their school/college/ or learning establishment independently. This includes how to use public transport, road safety skills, personal safety, safe places, what to do in emergency situations, and much more.Travel Training increases self-confidence and opens up further opportunities for the young person, as they progress to adulthood.  | Referrals can be made by completing a ‘Referral Form’ which can be obtained by either contacting the team on 0114 2053542 or by email: Indetravel@sheffield.gov.ukYoung people, parents, carers, schools, colleges, other education establishments and services can refer. |
| SEND Statutory Assessment and Review Service - SENDSARS | The service deals with requests for Education, Health, and Care (EHC) statutory assessments.These are made when, despite support being in place, it is felt a child or young person needs more support than is usually available in mainstream education.  | Inclusion officers and locality managers. | As well as dealing with requests for statutory education, health and care assessments, the service:* Produces EHC Plans.
* Co-ordinates school placements for children and young people with EHC Plans.
* Monitors and supports annual reviews.
* Provides advice to educational providers and parents and carers about statutory assessments and EHC processes.
 | Parents, carers, schools, colleges, nurseries, other education providers and other agencies can request an education, health and care needs assessment.Information about how to do this is on [Sheffield’s Local Offer website](https://www.sheffielddirectory.org.uk/kb5/sheffield/directory/advice.page?id=1rNIu076E1Y).[Detailed guidance](https://www.learnsheffield.co.uk/Downloads/InclusionDocuments/18-19/Education%20Health%20and%20Care%20Plans%20-%20statutory%20processes.docx) has also been provided for schools, colleges, nurseries and other education providers.Contact the service by:* Telephone: 0114 273 6394
* Email: SENDAssess&Review@sheffield.gov.uk
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**Support services funded/partially funded by Sheffield City Council**

| **Service** | **Referral reason** | **People involved** | **Offer** | **How to refer** |
| --- | --- | --- | --- | --- |
| SSENDIASWe are a statutory service who support young people, parents/carers of children and young people (0-25 years old) who have Special Educational Needs and Disabilities (SEND)  | Young people, parents and carers refer themselves to SSENDIAS for accurate, impartial information, advice and support | SSENDIAS workers | Impartial, confidential information, advice & support to parents/carers of children and young people with special educational needs and/or disabilities on matters relating to their:* Education
* Health
* Social care
* Funding & Benefits
* Access to services
* Equipment & adaptations
* Leisure

[**www.sheffieldsendias.org.uk**](https://sheffieldsendias.org.uk/about-us) | Young people, parents and carers refer themselves to the service.* Tel: 0114 273 6009
* Email: ssendias@sheffield.gov.uk
* Website: [www.sheffieldsendias.org.uk](http://www.sheffieldsendias.org.uk)
* Facebook: [www.facebook.com/SheffieldSENDIAS](http://www.facebook.com/SheffieldSENDIAS)
* Instagram: [www.instagram.com/sheffield\_ias/](http://www.instagram.com/sheffield_ias/)
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| Sheffield Carers Centre | To help any adult who is an unpaid carerA carer is someone who provides support – practical and/or emotional – to an adult or child with an illness, disability, frailty, mental health problems or substance misuse issues. | Carer Advisors | Sheffield Carers Centre offers advice, information and support.This includes:* Carer Advice Line
* Carer Card - discounts and offers from businesses
* Carer’s Assessment
* Carers Cafe
* Carers Support Groups
* Carers News
* Community Connect
* Legal Advice Service
* Plan for an Emergency
* Time for a Break - help to get a break from caring and some quality time for carers
 | People are able to refer themselves to the Sheffield Carers Centre – if you are a carer please use the [**Register With Us Page**](https://sheffieldcarers.org.uk/contact-us/register/) on the [Sheffield Carers Centre’s website](https://sheffieldcarers.org.uk/)If you are a professional wishing to refer a carer to Sheffield Carers Centre, please use this referral form:[**Sheffield Carer Centre Referral Form**](https://sheffieldcarers.org.uk/wp-content/uploads/2021/07/SCC-Referral-Form-2021.07.doc) |

1. **A: Council-run services to help with Communication and Interaction**

| **Service** | **Referral reason** | **People involved** | **Offer** | **How to refer** |
| --- | --- | --- | --- | --- |
| Autism education teamSupports children/ young people:0-25 years | Concern for a child with significant social communication needs with and without a diagnosis of autism. All referral requests discussed with the team. | Autism education team – the team may also involve educational psychology | Advice, assessment and support is given where appropriate[**Read more detail about the service offer on the Local Offer website**](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=F1OM07rcvZA) | Schools and other education settings can refer to this service – usually done by SENCOs. In order for a child to be seen in school, parents must have signed the referral form. Forms should be sent to:Autism education support team4th floor Moorfoot Sheffield S1 4 PL0114 273 6412autism.educationteam@sheffield.gov.ukSchools and families can also call the Sheffield Autism Team Support Line and speak directly to a specialist teacher from the Autism Team:Monday to Thursday, 1pm till 4pm, 0114 273 6567. |
| Rowan and Mossbrook outreachSupports primary school aged children (5-11 years) | Concern about how a child with an Autism Spectrum Condition’s needs are being met in mainstream education | Educational psychologists, the autism education team and teaching support staff from Rowan and Mossbrook schools | Extra support for a child in their mainstream school – provided by teaching support staff from Rowan and Mossbrook schools | Schools and education settings cannot refer to this service. Instead they should contact educational psychology (0114 250 6800) and/or autism education support service for advice (autism.educationteam@sheffield.gov.uk or educational.psychology@sheffield.gov.uk)Referrals are made by the Council’s educational psychology, autism education and SENDSARS team – they are considered by educational psychology and autism support service.NB - All other types of support offered by educational psychology and autism education must have been tried before Rowan and Mossbrook outreach support is given. |

1. **B: Council-run services to help with Social, Emotional and Mental Health**

| **Service** | **Referral reason** | **People involved** | **Offer** | **How to refer** |
| --- | --- | --- | --- | --- |
| Lifelong learning skills and communities (LLSC) Progression Team Supports children/ young people: 11-16 years  | **Alternative Provision** can support young people to: * Develop their readiness to learn;
* Improve their chances of making progress;
* Achieve successful transition between phases of education towards adulthood and employment; and
* Be supported to reintegrate for excluded or disengaged pupils.

Schools can refer when they are concerned about a young person of secondary school age.  In general, young people will need some of their learning to be delivered outside a school environment due to their needs. | The progression team staff work with Sheffield schools in matching alternative provision from our Alternative Provision Network (of 20 approved providers). The team meet learners, school staff and parents/ carers. | Learners take part in a range of activities/ interventions depending on the alternative provider.Learners are supported to explore progression opportunities, gain experience or a qualification, and/or have a positive school reengagement plan.Where appropriate, young people are supported back into school.[**Read more detail about the service offer on the Local Offer website**](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=JGfXNMFr1Ps) | Schools can refer and access alternative provision. They should discuss this with families first. Schools can contact or refer to the service by:* Emailing: ECT@sheffield.gov.uk
* Phoning: 0114 2296185
 |
| Exclusions TeamSupports children/ young people: Primary and secondary school age  | Concern about a child at risk of permanent exclusion or who has already been permanently excluded | Complex Case Manager and Exclusion and reintegration Officer | The team coordinates the Primary and Secondary Inclusion Panels, supporting schools which are bringing cases to the panel and providing support post-panel.The team also provides advice, guidance and signposting to schools for children at risk of exclusion. (This may include access to nurture, alternative provision and additional support from the Sheffield Inclusion Service). | Schools and professionals can contact: Sarah.kelly@sheffield.gov.uk or 0114 2735750OrGenine.nuttall@sheffield.gov.uk01142736197Parents can also contact the Inclusion and Attendance Team for advice by emailing Sheffieldinclusion&attendance@sheffield.gov.uk |
| Becton Hospital SchoolSupports children/ young people: 5- 16 years | Child has been admitted to an inpatient ward at either Sheffield Children’s Hospital or the Becton Centre for Young People (Tier 4 CAMHs)  | Medical Staff, CAMHs and School  | School teaches pupils until they are discharged from hospital.[**Read more detail about the service offer on the Local Offer website**](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=AEA9cC7T8j0) | Admission decisions made by medical consultants  |
| Becton Medical Outreach | Education for children where a clinician has determined the child is medically unable to attend school | Medical Staff, Becton School, and school where pupil is (and remains) on roll | Becton Medical Outreach teach pupils until they are medically able to attend school. | Admission decisions made by medical consultants |

**Please note: There are other specialist services that support children and young people’s mental health and wellbeing in Sheffield.**

**These are detailed in Sheffield’s Mental Health Guide:** [**www.sheffieldmentalhealth.co.uk**](http://www.sheffieldmentalhealth.co.uk) **(Scroll down the page to see services for children and young people).**

**C: Council-run services to help with Sensory and Physical Needs**

| **Service** | **Referral reason** | **People involved** | **Offer** | **How to refer** |
| --- | --- | --- | --- | --- |
| Service for Deaf and hearing impaired childrenSupports children/ young people: 0-25 years | Concerns about a child’s hearing in the classroom | SCC Service for Deaf and HI Children  | Advisory support to educational settings on inclusion strategies, including the physical environment, use of specialist equipment, teaching strategies and differentiation. Monitoring visits or direct teaching support to child or young person. [**Read more detail about the service offer on the Local Offer website**](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=JLQ-A-eTJ_Y) | Referrals usually come from Hearing Services, Sheffield Children’s Hospital. Schools and education settings can also refer (e.g. if a child is new to the city) as long as they have parental consent, see referral and consent to share information letter. The Service endeavours to see new referrals within 15 working days of referral.Contact: Rachel Dickens, Peripatetic Team LeaderRachel.dickens@sheffield.gov.uk0114 273 6410 |
| Vision Support Service Supports children/ young people: 0-25 years | Concerns about a child’s vision or recent diagnosis of visual impairment.  | SCC Vision Support Service and ophthalmology (NHS) | Advisory and direct teaching support to a child or young person at home and educational setting. Support may include providing assistive technology, training in specialist skills, providing modified learning resources, curriculum adaptation and intervention teaching. [**Read more detail about the service offer on the Local Offer website**](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=PMqF2VmZ0xo) | Sheffield Children’s Hospital’s ophthalmology department usually refer to the service.Schools and settings can also refer (e.g. if a child is new to the city) as long as they have parental consent and the child has a visual impairment diagnosis.(See referral and consent to share information letter) Contact: Sarah Blake, Peripatetic Team Leadersblake@taptonschool.co.uk Tel: 0114 2941201 |

1. **Social Care**

| **Service** | **Referral reason** | **People involved** | **Offer** | **How to refer** |
| --- | --- | --- | --- | --- |
| Parenting support | Parents and carers would like some practical advice and support with parenting.  | The parenting team  | There are a range of services on offer including online parenting courses, discussion groups and parenting programmes.A selection of discussion groups also run in different languages.Programmes include:* ASD Incredible Years Programme
* Changing negative behaviours into positive behaviours
* Positive parenting for children with a disability

[**www.sheffield.gov.uk/parenting**](http://www.sheffield.gov.uk/parenting) | Parents can self-refer for parenting support. Schools, other education settings and services can also contact the team on a parent’s behalf.* Email: sheffieldparenting@sheffield.gov.uk
* Tel: 0114 205 7243

www.sheffield.gov.uk/parenting |
| SNIPS – Special needs inclusion play care service / Early Help TeamSupports children/ young people: 5-18 years | Parents and carers need a break from their caring responsibilities and/or there is a barrier to children being included in mainstream activities.  | Inclusion officers and a Direct Payment support officer.Inclusion officers:* Match children to an activity and support clubs to become inclusive.
* Complete early help assessments – and look at what support they can put in place to help families.
* Work with families to see how the support is working and make changes as needed.
 | Help is given to clubs to enable them to be inclusive.Families are matched to an appropriate short break.Families are helped to become an employer when they are in receipt of a direct payment to meet care needs.The direct payments and short break services are reviewed annually to make sure they are still meeting needs.**[Read more detail about the service offer on the Local Offer website](http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/service.page?id=GdN3paL-tT4)** | Parents and carers can refer themselves to the service by contacting SNIPS: 0114 273 5368 or SnipsBusinessSupport@sheffield.gov.ukA parent/carer can apply for a short break activity – this could be after school, at weekends or in school holidays. If they meet criteria, the service offers to match a child to an activity which gives the parent/carer a short break from their caring responsibilities.Parents/carers, schools and other professionals working with the child can also request an assessment which can give a direct payment and/or be-friending – as well as a short break activity.This should be done by contacting Sheffield’s Safeguarding Hub: 0114 273 4855Schools – or other professionals who work with the child – can also refer directly to SNIPs if they are doing an assessment and want to make a request to the Early Help Panel (chaired by SNIPS) for short break services including activities, direct payments and be-friending. Contact 0114 273 5368 or SnipsBusinessSupport@sheffield.gov.uk |
| Short break grants for children with disabilities | Families with a child or young person with a disability aged 0-18 years can apply for a short break grant. Further information is available online:www.sheffield.gov.uk/home/social-care/short-breaks |
| Children with Disabilities TeamSupports children/ young people: 0-18 years | Where social care support is needed due to a child’s disability, where this is the primary need and an assessment is required to consider support provision.    | Social workers and support workers in consultation with partner agencies. | The service offers support to children and young people aged 0-16  Social workers undertake an assessment to inform planning and social care provision.This will be a holistic assessment that includes information from other professionals working with the family. | Parents/carers, members of the public and professionals can refer to the service by contacting Sheffield’s Safeguarding Hub: 0114 273 4855  |
| Preparation for Adulthood (PAT)This service is for young people aged 18-25 years old who have an EHC Plan | Concerns about what a child or young adult will do when they leave education.When families need support meeting the care needs of young people aged 16 to 25. | Social workers and care managers in the PAT team.  | Support given includes:* Guiding and linking to the services available for people over 16 still in education.
* Helping plan for the future including services for people when they leave education.
* Providing support to families who are struggling to meet the care needs of children and young adults with disabilities.
* Completion of care act assessments to support transition to adult life.
 | Over 18’s are able to refer themselves by calling 0114 273 4908, emailing Fieldwork-CDTBS@sheffield.gov.uk, or visiting First Contact, Howden House, 1, Union St, Sheffield S1 2SH.Parents/carers, individuals and professionals – including schools - can also refer to the service by contacting Sheffield’s Safeguarding Hub: 0114 273 4855 |
| Sheffield Safeguarding Hub | Safeguarding concerns about a child/young person  | Social workers, health staff, domestic abuse advisors and South Yorkshire Police | You will be put through to a trained 'screening' social worker, who will take information from you and* Offer advice and make a decision on how the concern will be dealt with.
* Tell you what will happen next.
* All professional contacts are recorded against the child’s name unless the threshold for social care intervention is not met and the child does not exist on social care’s database.

We will update Parents/Carers and Professionals of the outcome in writing within 3 days of all completed referrals.Members of the public can discuss their concerns in confidence and if necessary, anonymously. | Please call 0114 273 4855 at any time.Anyone – including parents, members of the public, schools and professionals – can contact the Safeguarding Hub. |

1. **Pathways from education to Health – NB: services for children and young people aged 0-19 years old unless otherwise stated**

| **Clinical Service**  | **Referral reason** | **Clinicians involved** | **Outcome** | **How to refer** |
| --- | --- | --- | --- | --- |
| **Speech and Language Therapy** | Concerns re communication – speech sounds, expressive formulation, understanding, social communication | Speech and Language Therapist | Assessment, advice and treatment where appropriate | Anybody can refer with parental consent. In order for the child to be seen in school, parents must have signed the referral form.New referrals will be seen within 18 weeks.Contact: Elizabeth Oliver (admin)Tel: 2262333 |
| **Visual Impairment**  | Concerns about eye health and visual function.  | Consultant ophthalmologist Orthoptist  | Assessment and Diagnosis.Access to low vision services.Referral to Vision Support Service and Sheffield Royal Society for the Blind | Schools cannot refer directly to Eye care health services. Referrals must come from a health professional (eg GP, consultant, optician)  |
| **Audiology - hearing**Audiology department Sheffield Children’s Hospital (SCH) | Concerns re hearing | Audiologist | Assessment and treatment | Schools are able to refer directly to audiology.Referrals should be made by letter stating the reason for the request and the child’s details. Include as much information as possible, particularly about the child’s behaviour, language development, and general development. Parent’s telephone number is really useful as we operate a reminder service. If an interpreter is required, please state this clearly. Referral agents are informed of the outcome of the assessment. Assessments should be offered within 6 weeks.Contact: Theresa Loxley Tel: 2717450 |
| **Audiology - Auditory Processing difficulties (APD)**Audiology department SCH | Child has processing difficulties over and above that which can be accounted for by language difficulties. Child’s performance varies in different environments (e.g. classroom vs 1:1). Child reports difficulties listening in the classroom. Child can follow written instructions better than spoken instructions | Audiologist | Assessment and advice | Referral is made to audiology department with specific request for APD assessment. Schools can refer directly, but it is probably best to refer to Speech and Language Therapy (SLT) first to rule out language difficulties. |
| **CAMHS**CAMHS Single Point of Access Centenary House, Heritage Park, Albert Terrace Road, S6 3BR | For children who are experiencing difficulties which are seriously impacting on their mental health and emotional wellbeing. | Mental health workers from a range of professions | Assessment and advice / treatment | Currently schools cannot refer directly. Referrals must come from GPs, Social Workers, Educational Psychologists, Paediatricians and Clinical Psychologists at SCH or via MAST.*The referral process for CAMHS is changing with changes being in place by March 19. Stakeholders will be involved in the process.*Contact: Duty Team: 2716540 |
| **Developmental Coordination Disorders (DCD) Team:** **Motor coordination difficulties (suspected DCD/dyspraxia)**DCD TeamRyegate Children’s Centre | The child has fine/gross motor difficulties (in the absence of a physical disability or mod-severe learning difficulty) which are having a significant impact on their every day life | Specialist DCD Therapist(Physiotherapist / Occupational Therapist) | Assessment / advice / treatment | New referrals must come from a health professional (eg GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.If the child has been seen in the past by the service and discharged, the parent or school can re-refer.Contact: Jenny Featherstone Tel: 2717610 |
| **Mainstream Schools Physiotherapy Team:****Physical disability and/or moderate learning difficulties**Ryegate Children’s Centre | The child has mobility issues and/or gross motor difficulties which are impacting on their every day life. | Physiotherapist | Assessment / advice / treatment | New referrals must come from a health professional (eg GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.If the child has been seen in the past by the service and discharged, the parent or school can re-refer.Contact: Jenny Featherstone Tel: 2717610 |
| **Mainstream Schools Occupational Therapy Team:****Physical disability and/or moderate learning difficulties**Ryegate Children’s Centre | The child requires equipment/adaptations to access the school environment and curriculum and/or has fine motor difficulties and/or difficulty with activities of daily living, which are having a significant impact on daily life.  | Occupational Therapist | Assessment / advice / treatment | New referrals must come from a health professional (eg GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.If the child has been seen in the past by the service and discharged, the parent or school can re-refer.Contact: Jenny Featherstone Tel: 2717610 |
| **Sensory Service:****Sensory processing difficulties associated with autism/social communication difficulties**Ryegate Children’s Centre | The child has a number of significant sensory issues which are interfering with the child’s ability to participate in school life and/or access the curriculum. | DCD Team(Occupational Therapist / Physiotherapist) | Parent Sensory Workshop only.**No individual sensory assessment** | New referrals must come from a health professional (e.g. GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.Contact: Jenny Featherstone Tel: 2717610 |
| **Social Communication Clinic (previously known as Communication clinic)**Ryegate Children’s Centre | Child is 3 years 8 months (Triage based on referral information will place child on most appropriate pathway not age) and is presenting with social communication difficulties. Some families may have limited understanding that ASD is being considered. | SLTClinical PsychologistPaediatric consultant | Assessment Post diagnostic follow up with ConsultantReferral to parent workshops* Post diagnosis workshops

Additional workshops available where appropriate* Sensory processing
* Emotional regulation
* Social stories
 | Schools cannot refer directly. The referral must come from a medical professional (eg GP, Ryegate consultant, speech and language therapy). Educational Psychologists and Early Years Inclusion can also refer. Parents can go to the GP to ask for a referral. Contact: Angela Fox (admin)Tel: 2717656 |
| **Autism Assessment Clinic** **(previously known as social communication clinic)**Ryegate Children’s Centre | Child is between 3 years 9 months and 16 years old (Triage based on referral information will place child on most appropriate pathway not age) and is presenting with social communication difficulties. Informed consent should have been provided by the family that their child will be assessed for Autism/ASD as part of this pathway. | SLTClinical PsychologistPaediatric consultant | Assessment Post diagnostic follow up with ConsultantReferral to parent workshops* Post diagnosis workshops

Additional workshops available where appropriate* Sensory processing
* Emotional regulation

Social stories | Schools cannot refer directly. The referral must come from a medical professional (eg GP, Ryegate consultant, speech and language therapy). Educational Psychologists and Early Years Inclusion can also refer. Parents can go to the GP to ask for a referral. All referrals now require school and parent questionnaires to be completed before a referral will be accepted. This information is required to ensure the correct triage of children on the different pathways. Parents can take copies of these to the GP with a covering letter from school, for the GP to add to their referral letter.Speech and Language Therapy will only be able to make onward referrals for children who have language difficulites in addition to social communication difficulties.Contact: Angela Fox (admin)Tel: 2717656 |
| **Multi-disciplinary two day Assessment**Ryegate Children’s Centre | The child is 3 to 16 years and you suspect that the child may have a neurodevelopmental disorder, difficulties are significant and likely to be in more than one area. You may be querying an underlying medical condition.  | Paediatric Consultant, OT, PT, SLT, Ophthalmology, Psychology Early Years Inclusion may be present | Assessment and referral on if required | Schools cannot refer directly. The referral must come from a medical professional (e.g. GP, Ryegate consultant, speech and language therapy).  |
| **Community Paediatrics – Pre- and School aged developmental assessment**Community Paediatrics, Centenary House, Heritage Park, Albert Terrace Road, S6 3BR | concerns around development, challenging behaviour, learning, growth, emotional well-being or other vulnerabilities | Paediatrician only | Assessment and referral on if required | Referrals are accepted from GP's, 0-19 team, SENCO's, Speech & Language therapists, physios, MAST workers, Primary Mental Health workers, hospital colleagues and the neonatologists.Contact Kirsty Slack (Admin)Tel: 3053378 |