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| **SUPPORT PLAN**  **To be re-set each year and reviewed termly with annual outcomes.** | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| Are the following in place? | | | PEP | |  | Child Protection Plan | | | |  | Child in Need Plan | | |  |
| FCAF | |  | Care Act Assessment | | | |  | MyPlan/EHC Plan | | |  |
| Any other plans in place? | | |  | | | | | | | | | | | |
| **Outcome for this year: 1** | | | By the end of year ? CHILDNAME/FAMILY will be able to ….. so that ….. | | | | | | | | | | | |
| Steps to meet the outcome: | | |  | | | | | | | | | | | |
|  | | | **What** | | | | **Who** | | | | | **How Often / Duration** | | |
| What is happening in education to achieve this? | | | This should be specific provision to meet the outcome | | | |  | | | | |  | | |
| What is happening outside of education to achieve this? | | | This is most likely to come from care or health assessments, but can include family contributions | | | |  | | | | |  | | |
| Using advice from: | | | Name who and what their role is | | | | | | | | | | | |
| **Outcome for this year: 2** | | | By the end of year ? CHILDNAME will be able to ….. so that ….. | | | | | | | | | | | |
| Steps to meet the outcome: | | |  | | | | | | | | | | | |
|  | | | **What** | | | | **Who** | | | | | **How Often / Duration** | | |
| What is happening in education to achieve this? | | |  | | | |  | | | | |  | | |
| What is happening outside of education to achieve this? | | |  | | | |  | | | | |  | | |
| Using advice from: | | |  | | | | | | | | | | | |
| **Outcome for this year: 3** | | | By the end of year ? CHILDNAME will be able to ….. so that ….. | | | | | | | | | | | |
| Steps to meet the outcome: | | |  | | | | | | | | | | | |
|  | | | **What** | | | | **Who** | | | | | **How Often / Duration** | | |
| What is happening in education to achieve this? | | |  | | | |  | | | | |  | | |
| What is happening outside of education to achieve this? | | |  | | | |  | | | | |  | | |
| Using advice from: | | |  | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Progress Review Term 1** | | | | | | | | | | | | | | |
| **Date:** |  | | **What’s working** | | | | | **What’s not working / Barriers to achievement** | | | | | | |
| Child View | | |  | | | | |  | | | | | | |
| Parent View | | |  | | | | |  | | | | | | |
| School View | | |  | | | | |  | | | | | | |
| Practitioners Views (include who) | | |  | | | | |  | | | | | | |
| **Progress measure key**  **(1-5)** | | | | **1.** No progress or deterioration **2.** Limited Progress **3.** Moderate Progress  **4.** Significant Progress **5.** Achieved | | | | | | | | | | |
| **Outcome no.** | | **What has been achieved in the past term?** | | | **Barriers to progress** | | | | **What do we need to do to achieve the next step/outcome** | | | | **Progress Measure (1-5)** | |
|  | |  | | |  | | | |  | | | |  | |
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| **Progress Review Term 2** | | | | | | | | |
| **Date:** |  | | **What’s working** | | | **What’s not working / Barriers to achievement** | | |
| Child View | | |  | | |  | | |
| Parent View | | |  | | |  | | |
| School View | | |  | | |  | | |
| Practitioners Views (include who) | | |  | | |  | | |
| **Progress measure key**  **(1-5)** | | | | **1.** No progress or deterioration **2.** Limited Progress **3.** Moderate Progress  **4.** Significant Progress **5.** Achieved | | | | |
| **Outcome no.** | | **What has been achieved in the past term?** | | | **Barriers to progress** | | **What do we need to do to achieve the next step/outcome** | **Progress Measure (1-5)** |
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| **Progress Review Term 3** | | | | | | | | |
| **Date:** |  | | **What’s working** | | | **What’s not working / Barriers to achievement** | | |
| Child View | | |  | | |  | | |
| Parent View | | |  | | |  | | |
| School View | | |  | | |  | | |
| Practitioners Views (include who) | | |  | | |  | | |
| **Progress measure key**  **(1-5)** | | | | **1.** No progress or deterioration **2.** Limited Progress **3.** Moderate Progress  **4.** Significant Progress **5.** Achieved | | | | |
| **Outcome no.** | | **What has been achieved in the past term?** | | | **Barriers to progress** | | **What do we need to do to achieve the next step/outcome** | **Progress Measure (1-5)** |
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