

Education,

Health &

Care

Plan

SAMPLE

Name: Firstname Lastname

Version: Draft

Date: [Click here to enter a date.](#)



In accordance with section 36 of the Children and Families Act 2014 this Education, Health and Care plan (EHC plan) has been made by Sheffield City Council in respect of Firstname Lastname.

When assessing Firstname's special educational, health and care needs, outcomes and provision, the local authority took into consideration the evidence and advice set out in Section K of this EHC plan.

First name(s): Firstname«Child_Surname»		Family names: Lastname	
Address:		Date of Birth:	
		Main phone number:	
		Main email address:	
Gender:	Ethnicity:	Religion:	
NHS No:	ONE ref:	LiquidLogic ref:	
UPN No:	Current school/setting:		
Is the child/young person in public care?			
Parent/carer 1:		Relationship:	
Address (if different):		Telephone:	
		Email:	
Parent/carer 2:		Relationship:	
Address (if different):		Telephone:	
		Email:	
Correspondence should be sent to:			
The young person (over 16 years old) <input type="checkbox"/> Parent 1 <input type="checkbox"/> Parent 2 <input type="checkbox"/>			
Language used at home:			
Details of any interpretation/access support needed for the family:			

Section A: Views, wishes and aspirations

These views are taken directly from [report] by [author], dated [date]:

These views are taken directly from [report] by [author], dated [date]:

These views are taken directly from [report] by [author], dated [date]:

These views are taken directly from [report] by [author], dated [date]:

Sections A & E: Aspirations and outcomes

Outcomes are described as the difference we want to see; what will the young person be able to do that they cannot do now, and by when? Outcomes are designed to enable children and young people to work toward their aspirations. Outcomes are not based upon a single element of education, health or social care, and instead encompass a set of shared aims which all professionals, parents/carers and the child/young person are working toward. At each annual review Firstname's progress toward meeting these outcomes will be discussed.

In addition to the outcomes set out in the following pages, those working with Firstname may agree shorter term targets, or "steps", toward achieving the outcomes that are not part of the EHC plan through individual shorter term planning, for example a SEN Support Plan, Individual Education Plan or similar. These can be reviewed and, if necessary, amended regularly to ensure that the individual remains on track to achieve the outcomes specified below.

Section A: A summary of the aspirations for Firstname's future

1.

Section E: Firstname's EHC outcomes	Linked to:
Outcome 1:	<input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Care
Outcome 2:	<input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Care
Outcome 3:	<input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Care
Outcome 4:	<input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Care
Outcome 5:	<input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Care
Outcome 6:	<input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Care

Sections B & F: Special educational needs & provision

Context and brief history
•

Primary area of special educational need:	Choose an item.
Secondary area of special educational need:	Choose an item.

Section B: Communication and interaction
Strengths: <ul style="list-style-type: none"> • Special educational needs: <ul style="list-style-type: none"> •

Section F: Special educational provision	How often?	By whom?

--	--	--

Section B: Cognition and learning

Strengths:

-

Special educational needs:

-

Section F: Special educational provision	How often?	By whom?

Section B: Social, emotional and mental health

Strengths:

-

Special educational needs:

-

Section F: Special educational provision	How often?	By whom?

Section B: Physical and/or sensory needs

Strengths:

-

Special educational needs:

-

Section F: Special educational provision	How often?	By whom?

Section B: Independence and/or self-care

Strengths:

-

Special educational needs:

-

Section F: Special educational provision	How often?	By whom?

Section C & G: Health needs & provision

Context and brief history

-

Section C: Health needs

Strengths:

-

Special educational needs:

-

Section G: Health provision	How often?	By Whom?

Sections D & H: Social care needs & provision

Context and brief history
<ul style="list-style-type: none">

Section D: Care needs
<p>Strengths:</p> <ul style="list-style-type: none"> <p>Special educational needs:</p> <ul style="list-style-type: none">

Section H1: Care provision arising from the Chronically Sick and Disabled Persons Act 1970	How often?	By whom?

Section H2: Other care provision	How often?	By whom?

Other provision

This section is an opportunity to list any provisions or support identified through assessment that may be of benefit to the child/young person (for example support provided by Firstname's family, community or voluntary groups, etc.) but the provisions listed are not statutory (i.e. there is no obligation for them to be implemented)

Other provision:

--

Section I: Educational placement

The type of educational placement where Firstname's needs can be met:

--

The name of the educational placement where Firstname's needs will be met:

--

Section J: Personal budget

A personal budget has not been requested at this time

Educational personal budget:

N/A	
-----	--

Health personal budget:

N/A	
-----	--

Social care personal budget:

N/A	
-----	--

Total personal budget value:

Section K: Information and advice received

Name and role	Nature of advice	Date

Arrangements for review:

EHC plans should be used to actively monitor children and young people's progress towards their outcomes and longer term aspirations. The first review must be held within 12 months of the date when the EHC plan was issued, and then within 12 months of any previous review (or six monthly for children who are under statutory school age). A review can be held at any time if there is a change of circumstances or significant concern about the child or young person's progress. For children who are looked after the annual review should, if possible and appropriate, coincide with one of the reviews in their Care Plan and in particular the personal education plan (PEP) element of the Care Plan.

All reviews taking place from Year 9 at the latest and onwards must include a focus on preparing for adulthood, including employment, independent living and participation in society.

For further information about the annual review process, please refer to the SEND Code of Practice 0-25 years (2014), para 9.166 onwards.

Date by which this plan will be reviewed:

Click here to enter a date.

The person responsible for co-ordinating the review of this plan is:

Author: (a duly authorised officer of Sheffield City Council)

Signed:

1st Final EHC Plan dated: Click here to enter a date.



0-25 SEND Statutory Assessment and Review Team
Level 5, West Wing, Moorfoot
Sheffield S1 4PL

Email: ed-sensupportteam@sheffield.gov.uk
Telephone: 0114 2736394