

Autumn Term Governance Briefing

Wednesday 5th February 2020, 6.00-8.00pm

Sheffield Hallam University, Institute of Education,
Charles Street, Sheffield, S1 2ND

Spring Term Governance Briefing: Agenda

- **John Macilwraith – Executive Director, People’s Services**
- School Funding Update
- Relationships & Sex Education
- Eat Smart Sheffield
- Learn Sheffield Update

John Macilwraith
Executive Director,
SCC People's Services



Spring Term Governance Briefing

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- **School Funding Update**
- Relationships & Sex Education
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- Learn Sheffield Update

Dedicated Schools Grant (DSG) Update

Governors' Briefing

5 February 2020

Sheffield City Council

Sheffield
City Council



Early Years Block Funding



Proposed Funding for 2-Year Olds 2020/21

- Current hourly rate is £4.94 per hour (£2,816 per annum).
- Increase to Sheffield is £0.08 per hour.
- Propose to pass the increase on to providers.

	£
2019/20 Hourly Rate	4.94
Increase of 8p from ESFA	0.08
Proposed 2020/21 hourly rate	5.02

Proposed Funding for 3 & 4 -Year Olds 2020/21

- Current average hourly rate is £4.34 per hour.
- Increase to Sheffield is £0.08 per hour.
- Propose to pass the increase on to providers.

	£
2019/20 Average Hourly Rate	4.34
Increase of 8p from ESFA	*0.08
Proposed 2020/21 Average Hourly Rate	4.42

* Split across base rate and deprivation rate

Summary

2020/21 Funding Rates for Early Years

	2019/20		2020/21		Increase £
	Average Hourly Rate £	Average Funding per Annum £	Average Hourly Rate £	Average Funding per Annum £	
2-year Old Funding	4.94	2,816	5.02	2,861	46
3 & 4-year Old Universal Entitlement	4.34	2,474	4.42	2,519	46
3 & 4-year Old Universal Entitlement & Extended Free Entitlement	4.34	4,948	4.42	5,039	91

National rates for Pupil Premium (£302.10) and Disability Access Fund (£615) are unchanged.

Early Years FEL Hourly Rates - Benchmarking with Core Cities

	2020/21					
	3 & 4 year old	2 year old	3 & 4 year old		2 year old	
	hourly rate	hourly rate	Annual funding for 15 hours	Variance from Sheffield	Annual funding for 15 hours	Variance from Sheffield
	£	£	£	£	£	£
Core Cities						
Manchester	4.95	5.38	2,822	171	3,067	57
Nottingham	5.00	5.31	2,850	200	3,027	17
Birmingham	4.79	5.32	2,730	80	3,032	23
Liverpool	4.63	5.30	2,639	-11	3,021	11
Bristol	5.69	5.51	3,243	593	3,141	131
Newcastle	4.99	5.28	2,844	194	3,010	0
Leeds	4.89	5.28	2,787	137	3,010	0
Sheffield	4.65	5.28	2,651		3,010	
Highest rate						
Lowest rate						

Next Steps

- Brief local elected members.
- Draft a ministerial letter highlighting Sheffield's underfunding.



Schools Block Funding



Continuing Transition to the NFF

- £19m increase in Schools Block funding for Sheffield for 2020/21.
- Still a shortfall of £4.5 – 5m in 2020/21 to enable us to fully implement the NFF by unit value.
- Proposed model therefore moves significantly towards NFF, proportionately, as part of a two-year plan (assuming full implementation in 2021/22 upon receipt of full allocation).

Transition Principles for 2020/21

1. Achieve **minimum per pupil** funding levels* of £3,750 in primary and £5,000 in secondary - **compulsory**.
2. Maintain Minimum Funding Guarantee (**MFG**) at **compulsory minimum of +0.5%** (up to 1.84%) to mirror protection as set out in NFF.
3. Implement 1:1.29 primary : secondary **sector balances** as per NFF.
4. Use new allocation to **deliver transition** and to avoid any future negative impact.
5. Maintain Age Weighted Pupil Unit (AWPU) levels to ensure **stability** in the system.
6. Review, with a view to aligning to the NFF:
 - The **Social Deprivation** factor.
 - Funding for **Prior Attainment**.
 - English as an Additional Language (**EAL**) **factor**.
 - The **Lump Sum** (to £120k to transition further towards full implementation).

** The current Minimum Funding Level (MFL) consultation assumes that all premises factors are excluded when calculating MFL. The message from ESFA is that this is likely to be agreed – final decision after the election – and that these figures are based on that assumption.*

Overall DSG Schools Block Increase

	2019/20 - £m	2020/21 - £m	Variance - £m
Individual Schools Budget	328.4	347.3	18.9
High Needs Transfer	1.5	1.5	-
Sub-total	329.9	348.8	18.9
Growth	2.6	2.6	-
Schools Block DSG	332.5	351.4	18.9
In addition:			
Teachers' pay increase		4.1	
Teachers' pension		7.9	
Pupil Premium		28.6	
Total		392.0*	

* Indicative allocation – still awaiting October 2019 Census data

Changes to Implement in 2020/21

To continue our transition to full implementation:

- **Implement primary : secondary sector ratio of 1 : 1.29**
 - By providing an increase to all schools to recognise increasing costs and ensure stability.
 - Targeting more funding at secondary whilst continuing to protect primary.
- **Reduce the Lump Sum from £130k to £120k - to transition further towards the NFF (£115k).**

Additional Needs

Social Deprivation factor has 3 elements: geographically based – IDACI; income-based – Free School Meals (FSM); and Ever6 (an optional factor). We currently fund using the first two factors.

Ever6

- Enables a more even spread of funding by including ‘just managing’ families.
- Captures pupils from the previous six years. It also therefore, benefits secondary schools that do not have high levels of FSM eligible pupils.
- Is the indicator that drives pupil premium funding.

Additional Needs

Prior Attainment Vs Social Deprivation

Redistribute Prior Attainment factor to help align Social Deprivation factor more closely with NFF.

EAL

Align English as an Additional Language (EAL) factor with the NFF.

- The EAL factor is used to drive funding into schools that have high levels of pupils whose first language is not English and who sometimes need additional support to help them to achieve.
- This supports schools in areas of deprivation where there is a high turnover of pupils who tend to arrive and leave mid-term.

Proposed Model 2020/21

		NFF %age	Sheffield's Proposed Model - %age	Sheffield's Proposed Model Additional Allocation - £	Sheffield's Proposed Model Total Allocation - £
		1	2	3	4
Pupil Led Funding Including Protection		73.87%	73.90%	12.98	256.66
Additional Needs Funding		17.66%	17.39%	7.65	60.39
	Deprivation - FSM	1.44%	2.15%	-3.17	7.48
	Deprivation - Ever6	3.61%	2.15%	7.48	7.48
	Deprivation - IDACI	3.87%	4.35%	4.31	15.10
	Deprivation sub-total	8.93%	8.66%	8.61	30.06
	Prior Attainment	7.43%	7.43%	-2.47	25.80
	EAL	1.16%	1.16%	1.21	4.04
	Mobility	0.14%	0.14%	0.29	0.50
School Led Funding (fixed costs)		8.47%	8.71%	-1.71	30.27
	Lump Sum	6.60%	5.63%	-1.72	19.56
	Sparsity	0.07%	0.00%	-	-
	Premises	1.79%	3.08%	0.01	10.71
		100.0%	100.0%	18.93	347.31

Proposed Model 2020/21 – Summary:

Transitions towards NFF – prepares to implement in 2021/22 (subject to full allocation):

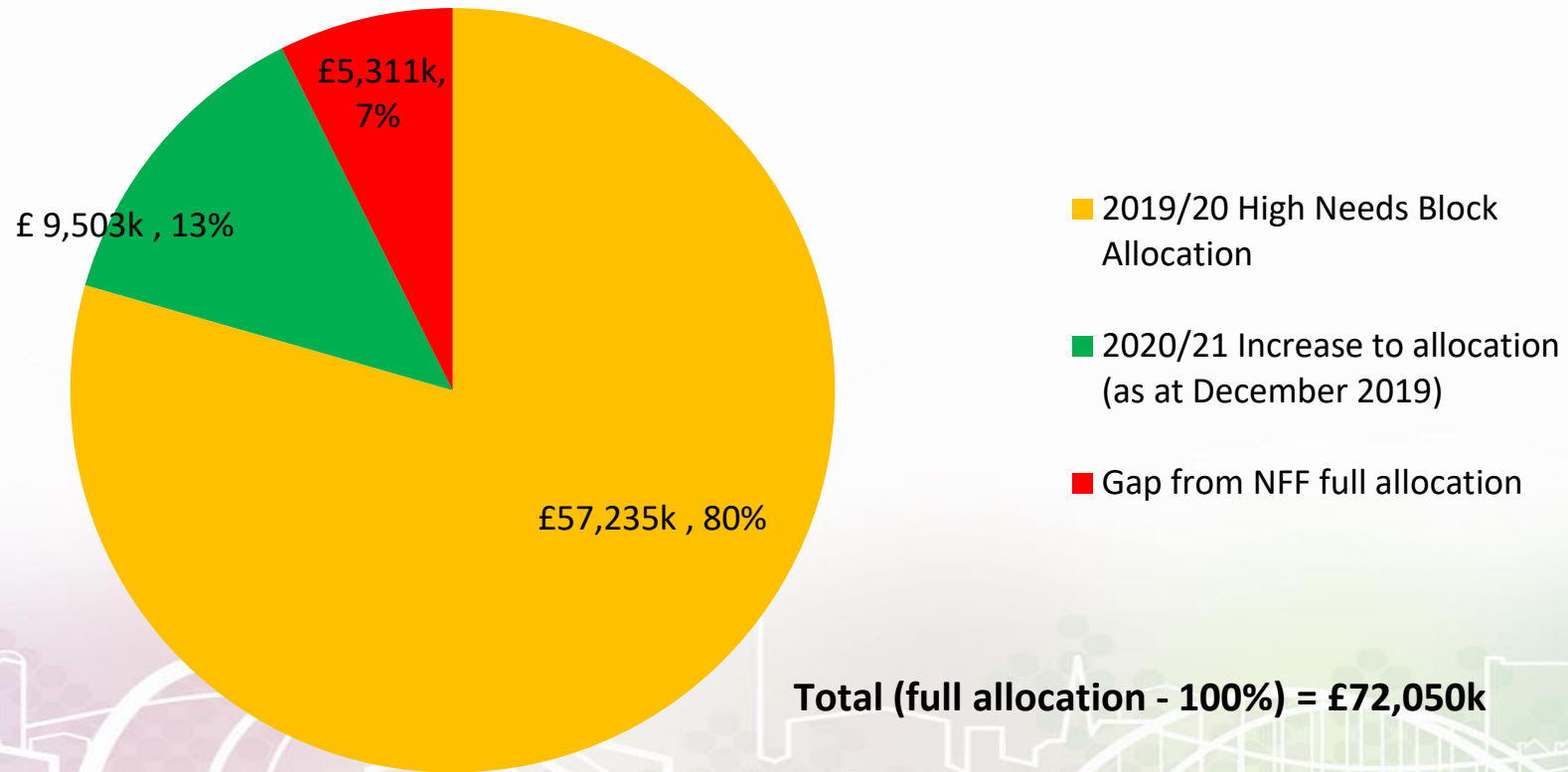
- Increases primary AWPUP by 4% and secondary by 6% - increased funding for all schools.
- Aligns EAL to NFF.
- Adopts Ever6 factor, ensuring more support for ‘just managing’ families and transitions into secondary.
- Adopts Lump Sum of £120k.
- Re-aligns Social Deprivation significantly closer to NFF, with a further increase to be implemented in 2021/22.
- Re-distributes Prior Attainment to support re-alignment of Social Deprivation.

High Needs Block Funding



High Needs Block Shortfall

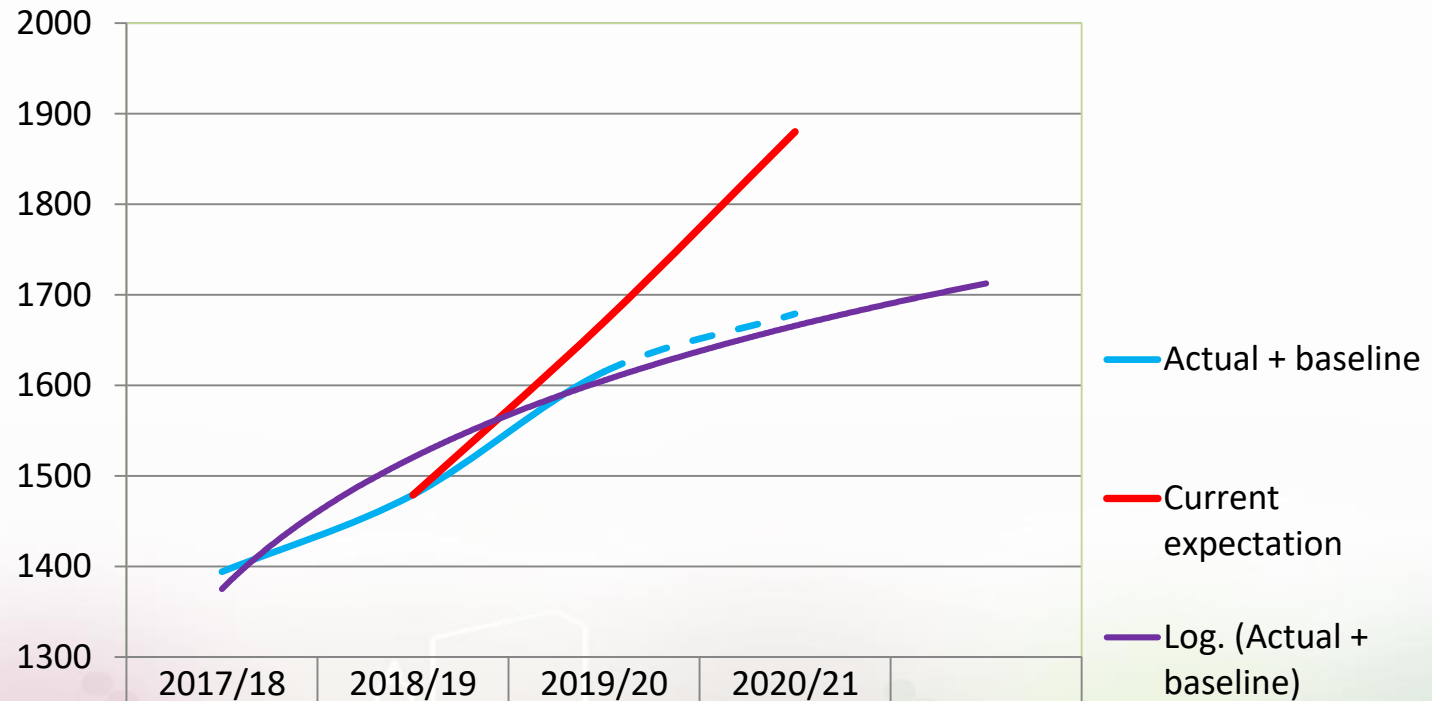
2020/21 High Needs Block Allocation Versus Full NFF Allocation



NB: Figures are provisional and subject to change

SEN Place Numbers

SEN Place Numbers - prediction as at January 2020



	2017/18	2018/19	2019/20	2020/21
Actual + baseline	1394	1479	1615	1679
Current expectation		1479	1670	1880

Special Schools Budget Proposal to Schools Forum

	2019/20 funding rate £	£350 Per Place Increase £
Becton	17,911	18,261
Kenwood	17,554	17,904
Bents Green School	17,565	17,915
Heritage Park Community School	19,838	20,188
Holgate Meadows Community Special School	19,435	19,785
Mossbrook School	18,196	18,546
Norfolk Park School	19,183	19,533
Seven Hills School	18,192	18,542
Talbot Specialist School	19,255	19,605
The Rowan School	17,982	18,332
Woolley Wood School	19,225	19,575

Integrated Resources Proposal to Schools Forum

	2019/20 funding rate £	£350 Per Place Increase £
All Saints Catholic	10,884	11,234
Arbourthorne Community Primary	12,514	12,864
The Birley Academy	13,338	13,688
Birley Spa Community Primary	12,297	12,647
Forge Valley Community	13,370	13,720
Fox Hill Primary	13,155	13,505
King Ecgbert School	13,349	13,699
Nether Green Junior	12,297	12,647
Nook Lane Junior	12,297	12,647
St. Thomas of Canterbury Catholic Primary	12,298	12,648
Stradbroke Primary School	12,297	12,647
Wharncliffe Side Primary	12,872	13,222

Estimated Increase in Cost (for both Special and IRs)	559,475
Funding Available For Growth	240,525
Resource Available	800,000

High Needs Allocation 2020/21

- Additional High Needs funding of £9.5m – total allocation = £66.7m.
- Allocation to each authority has been capped at 17% against 2019/20 baselines.
- Sheffield will not receive the full £72m that we would be allocated if the NFF was fully implemented – we are therefore £5.3m short of our full allocation.

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- **Relationships & Sex Education**
- Eat Smart Sheffield
- Learn Sheffield Update

Relationships Sex and Health Education

Sheffield Curriculum 2020

Sue Finnigan

Sue.finnigan@Sheffield.gov.uk



Department
for Education

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, teachers

Primary

- Relationships and Health Education.
- Sex Education is optional apart from the aspects covered in the Science National Curriculum.
- Parents can withdraw from Optional Sex Education but not relationships and health education.



Department
for Education

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, teachers

Secondary

- Relationships Sex and Health Education.
- Parents can withdraw from the aspects Sex Education which are not part of the Science National Curriculum.
- A young person can decide for themselves whether to attend Sex education lessons three terms before the term in which they turn 16.
- In **exceptional** circumstances head teachers can decide to deliver sex education to a child on **safeguarding** grounds.
- **Independent schools** have own guidance for health education.

Policy – Must Consult With Parents



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, teachers

“All schools must have in place a written policy for Relationships Education and RSE. Schools must consult parents in developing and reviewing their policy. Schools should ensure that the policy meets the needs of pupils and parents and reflects the community they serve.”

“In all schools, when teaching these subjects, the religious background of all pupils must be taken into account when planning teaching, so that the topics that are included in the core content in this guidance are appropriately handled. Schools must ensure they comply with the relevant provisions of the Equality Act 2010, under which religion or belief are amongst the protected characteristics.”



RSHE in Sheffield
-
A community led
curriculum.

Parents

Faith leaders,
Communities,
and SACRE

Charities -
Saylt,
Sheffield
Futures, Crest
etc

Sheffield and
Sheffield
Hallam
Universities

NHS

Sheffield City
Council

Schools

Public Health

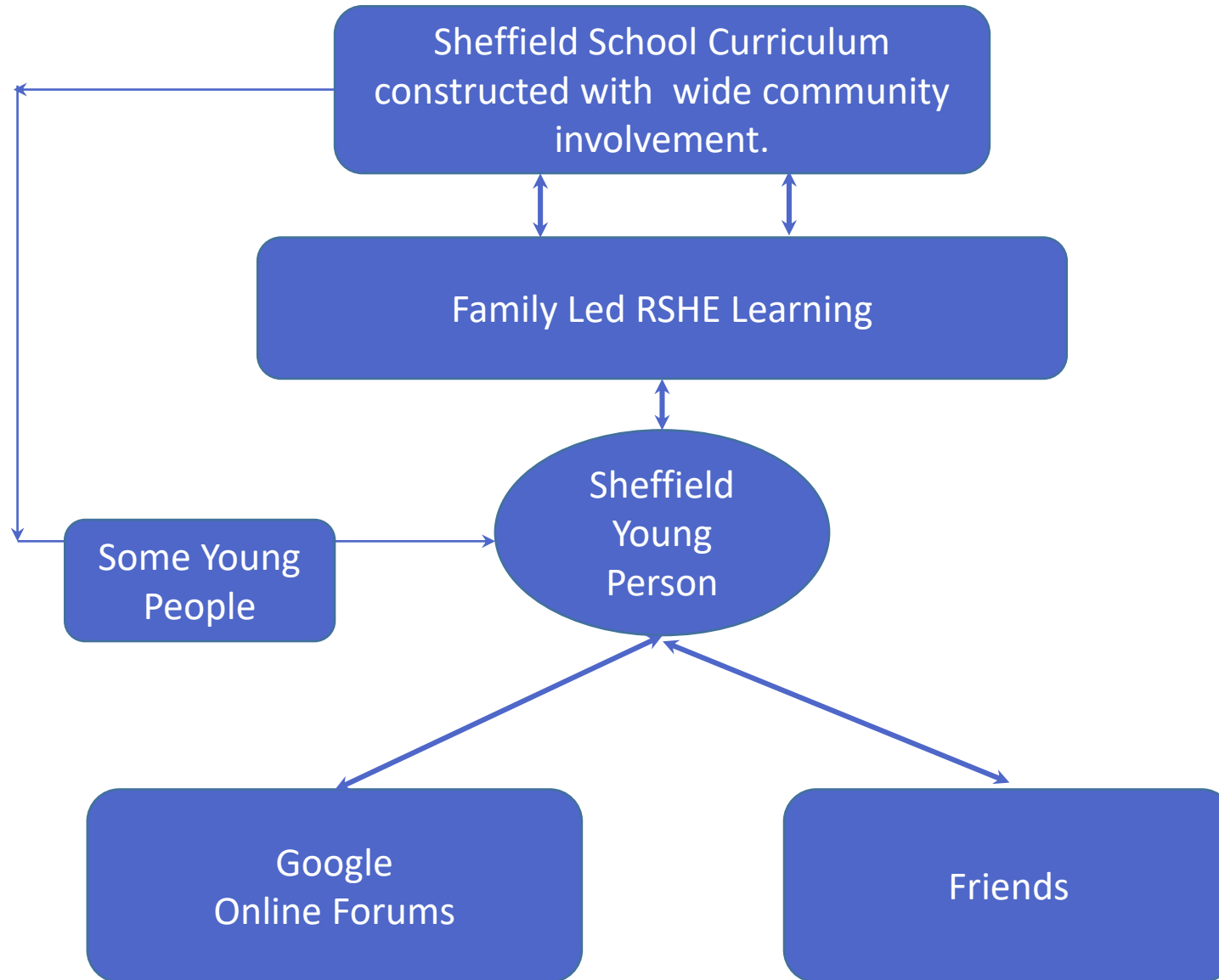
Young People

Outstanding age appropriate teaching and learning based on national and local research inclusive of community values.

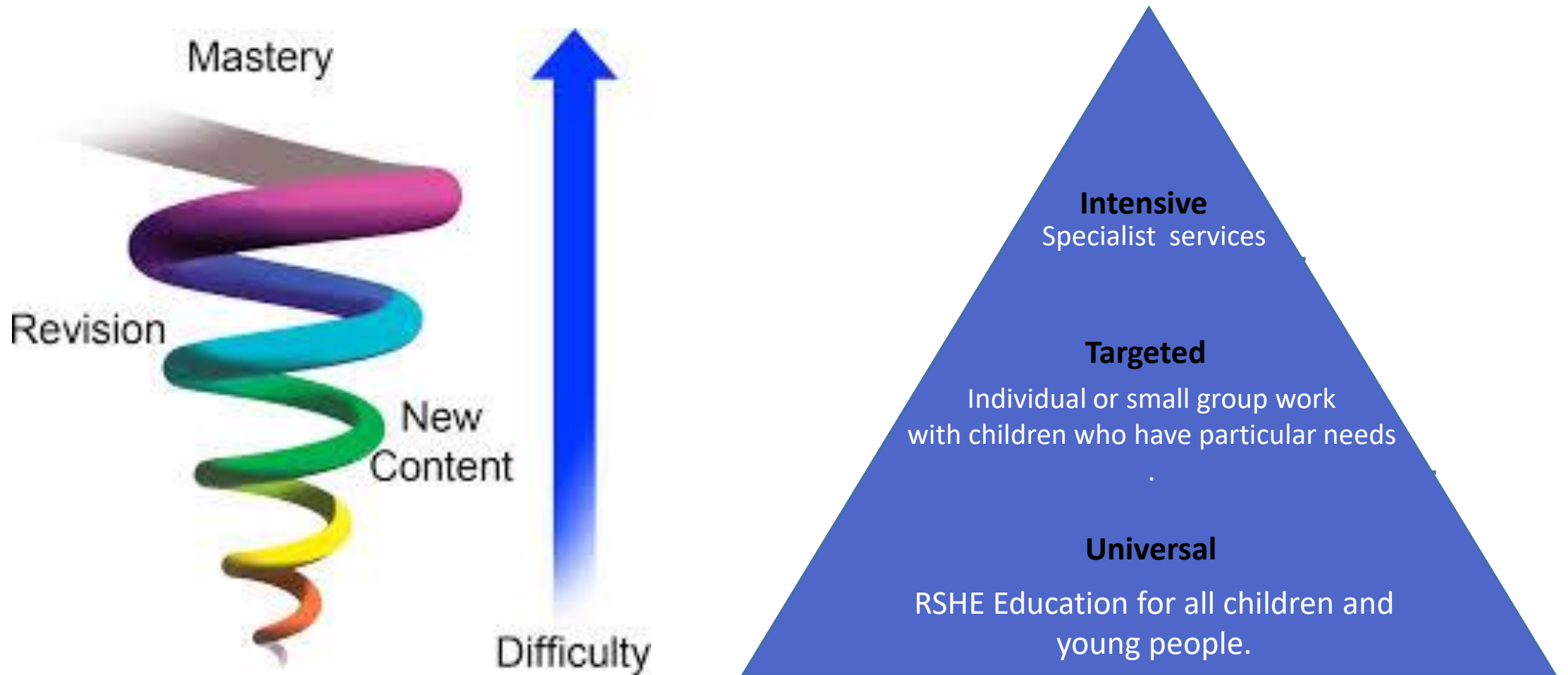


[What is best practice in sex and relationship education? A synthesis of evidence, including stakeholders' views](#)
British Medical Journal 2018

Sheffield - Family Led Learning in RSHE – Supported by a Community led Curriculum



National – Local -School Knowledge and Research



P.S.H.E. Association



Relationships

Health and Wellbeing

Living in the Wider World

Student Wellbeing Resource

Student Wellbeing Resource

The resource has been developed by Learn Sheffield, Sheffield City Council and a range of providers to support schools to meet the needs of vulnerable pupils. It provides information about a range of barriers that children and young people may face.

Each section provides an overview of the barriers, some best practice advice, and links to available resources and local provision.

- [Introduction](#)
- [Downloads](#)
- [Bereavement](#)
- [Body Image & Self-Esteem](#)
- [Bullying](#)
- [Children in Care and Care Leavers](#)
- [Child Sexual Exploitation](#)
- [Domestic Abuse](#)
- [Eating Disorders](#)
- [Female Genital Mutilation \(FGM\)](#)
- [Forced Marriage](#)
- [Gambling](#)
- [Gender Equality](#)
- [Hate Crime & Hate Incidents](#)
- [Healthy Relationships](#)
- [Honour Based Abuse](#)
- [Housing & Supported Accommodation](#)
- [LGBT+ Young People](#)
- [Menstruation](#)
- [Mental Health](#)
- [Online Safety](#)
- [Prevent & Radicalisation](#)
- [Sexual Abuse](#)
- [Sexual Consent](#)
- [Sexual Harassment](#)
- [Sexual Health](#)
- [Substance Use/Misuse](#)
- [Young Carers](#)
- [Youth Crime](#)

Loving Relationships – Delaying Physical Intimacy until the right time / person / place inline with their religious and cultural beliefs.

Respect, consent, diversity, identity

Online

Being Safe

The Law

Seeking Support

Personal Responsibility & Self Respect

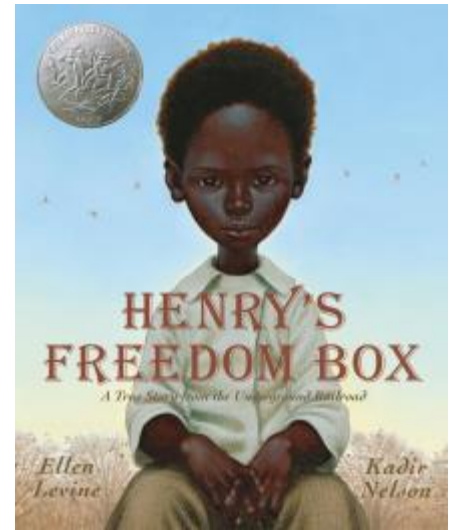
KS1 RSHE Curriculum Sections Overview			
Relationships			Living in the Wider World
Family	Friends	Intimate (KS3+ Only)	Community
Health and Wellbeing			
Mental Wellbeing	Physical Health	Growing up	

- Curriculum organised into phases with a documents for Key Stage 1, Lower KS2, Upper KS2, Year 7,8,9,10 and 11.
- Sex Education is totally separate in Key stages 1 and 2
- First sex education is in Y8 with the main units in Y9 and Y11
- In KS3 each year group has an anti bullying unit and a separate unit which is centred around the equality act and different protected characteristics.
- Mental wellbeing also covers mental ill health in KS3 and 4
- Online issues are integrated into the whole curriculum.
- Full lesson plans and resources for teachers.
- We will seek funding to produce appendices for Foundation stage and SEND.
- A training package for school will follow.

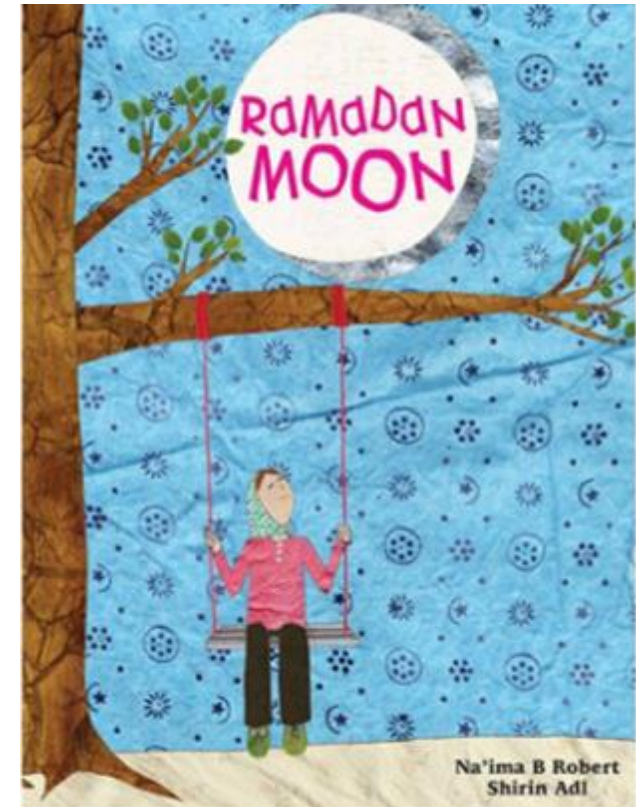
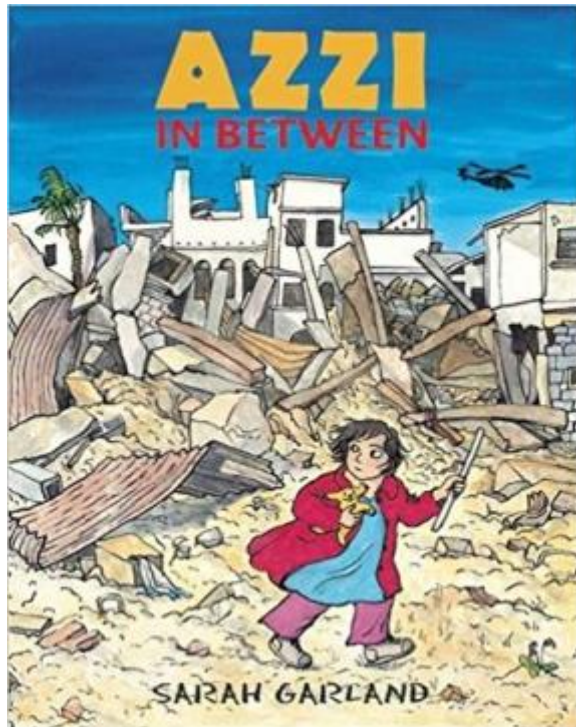
Primary curriculum picture books



- Build understanding of the lives of people in other communities
- Develop empathy for individuals who may face bullying and discrimination

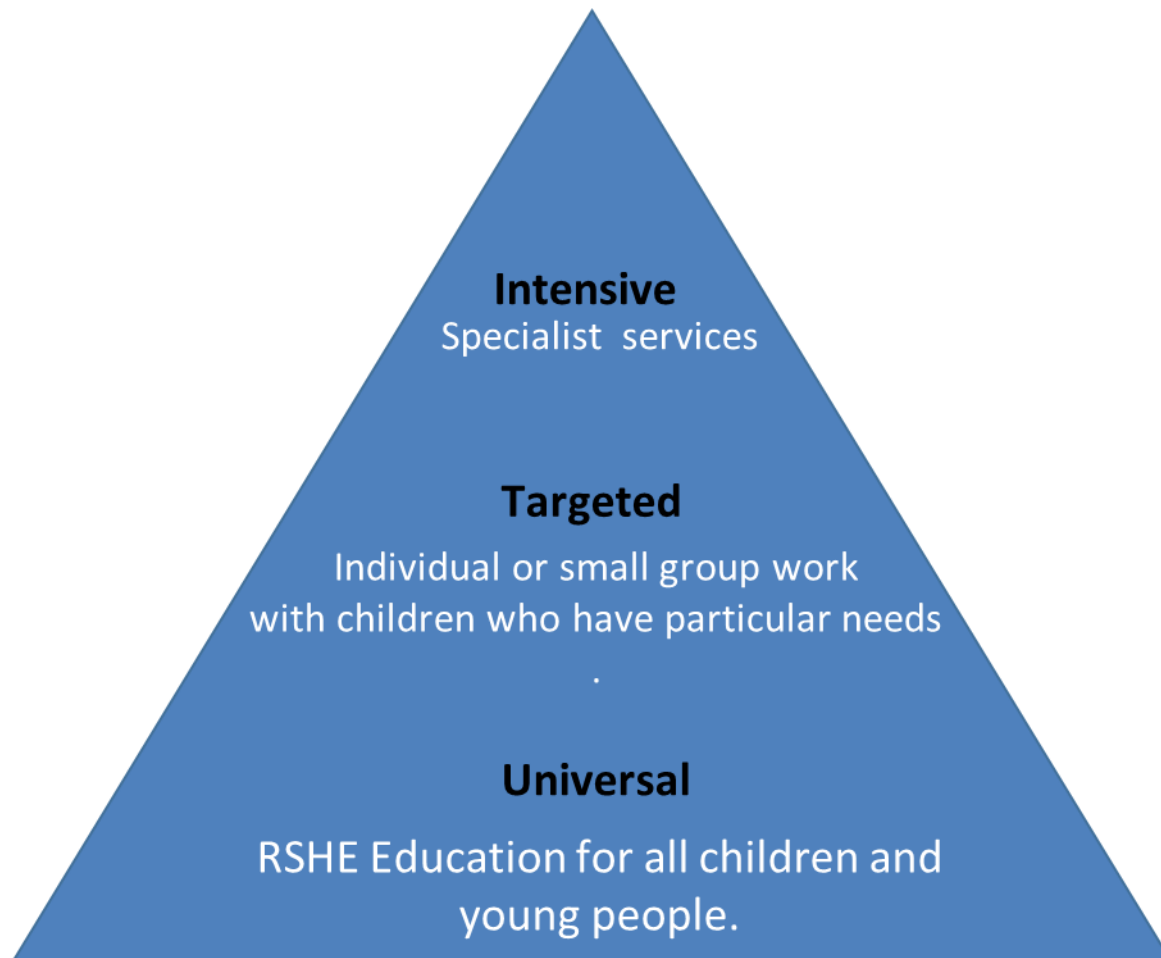


- Prevent bullying, prejudice and hatred
- Use narratives to increase children's understanding of the diverse world in which they live



Primary curriculum picture books





The needs of schools, year groups, classes and children and young people will all be different.

Schools can use the Sheffield Curriculum as a reference point.

Next Steps

- 16 Consultations with faith and community groups. - Shahida Siddique FaithStar
- 4 Consultations with young people and parents - Sheffield Futures
- 4 Consultations LGBT+ young people and their parents – SayIt
- Briefings for head teachers and governors.
- Policy Template – out of scope of current commission.
- Training requirements identified for schools
- Funding Streams to support training.
- Final Curriculum shared with SACRE.
- First teaching September 2020.

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- Learn Sheffield Update



Governors Briefing

Lisa Aldwinckle, Programme Manager

Eat Smart Sheffield

Eat Smart Sheffield = Whole Schools & Settings Approach to Food & Nutrition

Aims:

- **To Provide Tools for Changes to Food Culture & the Curriculum to Support Healthy Behaviours**
- **To Improve Confidence, Skills, Knowledge & Understanding to Cook, Grow & Enjoy Food**

Outcomes

- Contribute to Reducing Childhood **Obesity**
- Contribute to Reducing Child **Tooth Decay**



Childhood Obesity



1 in 5 five year olds are overweight or obese



1 in 3 ten year olds are overweight or obese



Poor psychological & emotional wellbeing



Increased absence from school



Higher risk of morbidity & mortality

Child Tooth Decay



1 in 4 children have tooth decay when they start school



Average of 3 days of school missed due to dental problems



38% of children had sleepless nights due to dental pain



Cost to the NHS approx. £35m per year



Most common reason for hospital admission for 6-10 year olds

Local Picture

Prevalence of Overweight & Obese Children

	Reception	Year 6
England	22.6%	34.3%
Yorkshire & Humber	23.7%	35.1%
Sheffield	23.2%	35.2%

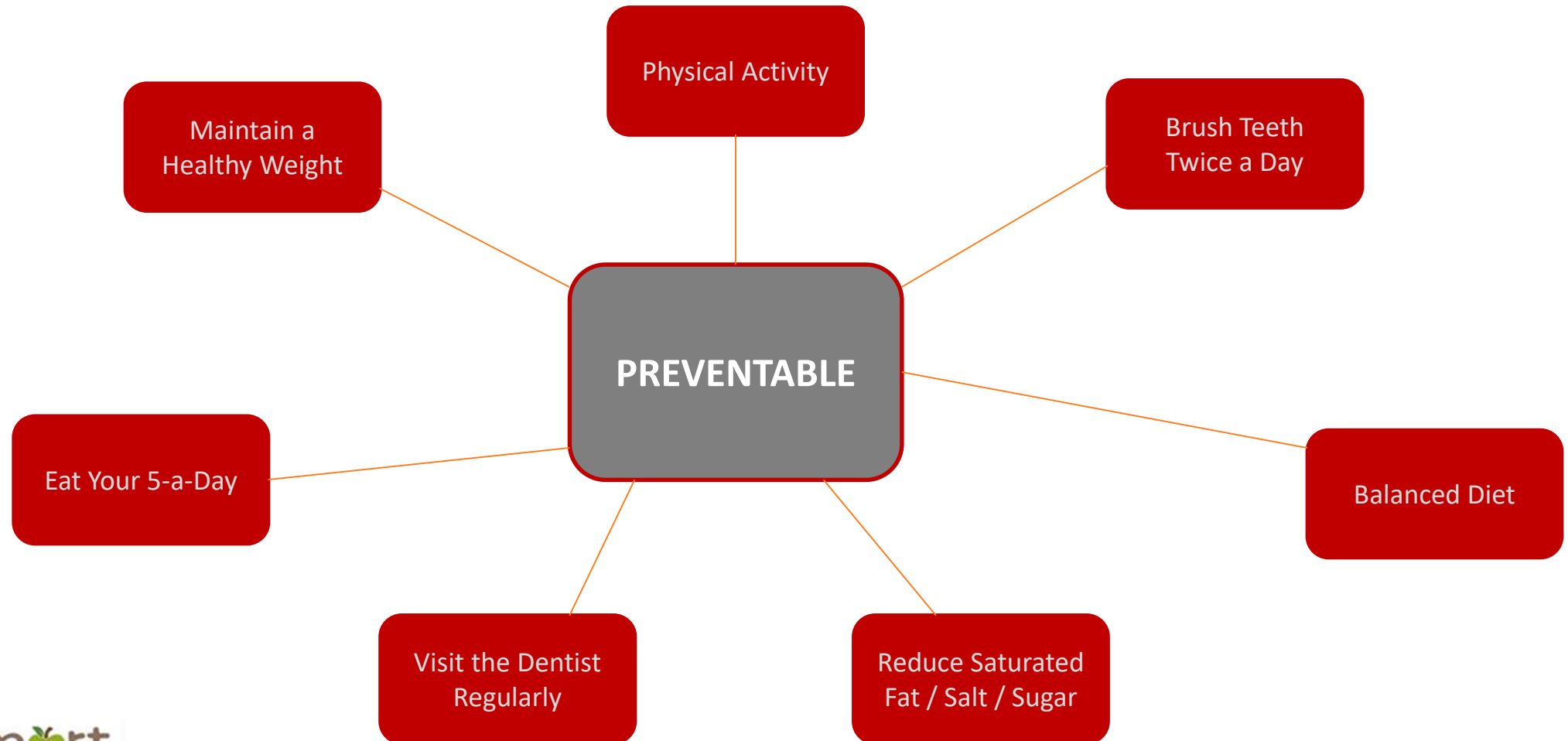


Prevalence of Tooth Decay in 5 Year Olds

England	24.9%
Yorkshire & Humber	28.4%
Sheffield	31.0%



The Good News....!



Changes in School Food

Growing Recognition of the Role of a Good School Food Culture

- **2013 – School Food Plan**
- 2014 – Universal Infant Free School Meals
- **2015 – OFSTED Inspection Framework**
- 2015 – National School Food Standards
- **2015 – Cooking on the Curriculum**
- 2017 – Government Childhood Obesity: A Plan for Action
- **2018 – Government Childhood Obesity: A Plan for Action (Chapter 2)**
- 2019 – New OFSTED Framework

Relevant Links



Key Partner: Food for Life



“Making good food the easy choice for everyone”

Why Food for Life

- Brings communities together around the core ethos of **healthy, tasty & sustainable food**
- **Lasting & sustainable changes** to the way we all think about food, our environment & our health
- Supports schools to take a **whole school approach**
- **Positive impact** on children's health, wider attainment & inequalities

Why Food for Life

Pupils are twice as likely to eat 5 a day

Helps 'close the gap' for disadvantaged children in terms of health & academic attainment

45% of parents report eating more vegetables

40% more likely to say they enjoy school meals

13% increase in Free School Meal take up

Our Offer – All Schools

Universal Offer

- **Vast array of resources, support & guidance including:**
 - **Food for Life membership giving access to a variety of Food for Life resources**
 - **Links to relevant local & national food organisations & healthy eating campaigns**
 - **Data dashboard with national, city-wide & local area public health data**
 - **Ability to share learning & best practice with other schools**

Our Offer – Targeted Schools

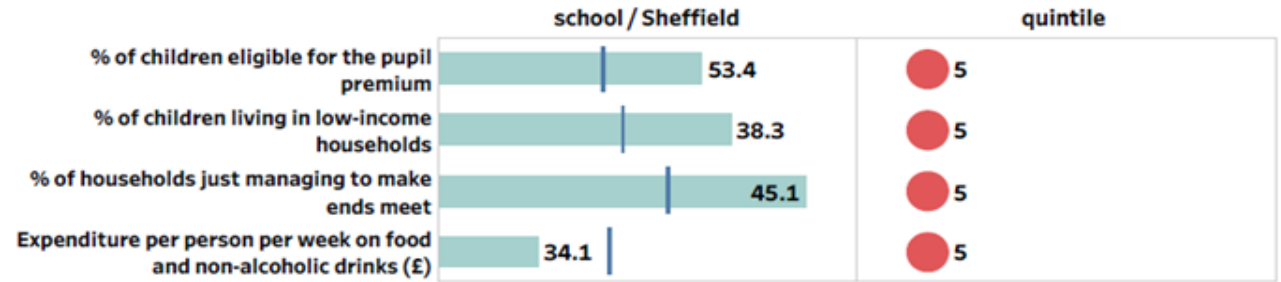
Targeted Support Offer

In addition to the Universal Offer:

- **Help to set up & facilitate a SNAG with bespoke Action Plan**
- **Additional data collection & analysis resulting in informed support**
- **Food for Life priority training (minimum 4 x training sessions)**
- **Additional support & consultancy to help achieve Food for Life awards**
- **Set up support for Gardening and/or Cooking Clubs**
- **Support for additional pupil, parent & community outreach programmes**

School Data Dashboard

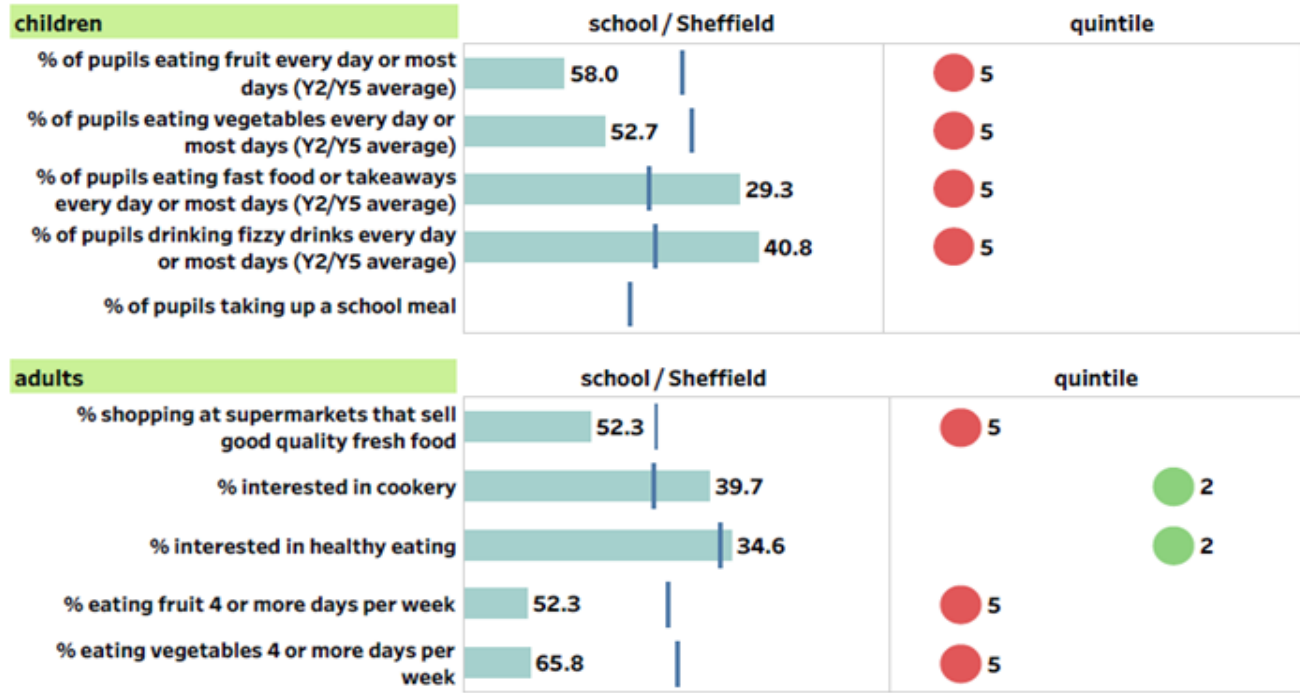
Food affordability



food affordability

well below average

Food choices & influences



children making positive food choices

well below average

adults making positive food choices

well below average

Targeted Schools (Year 1)

PRIMARY

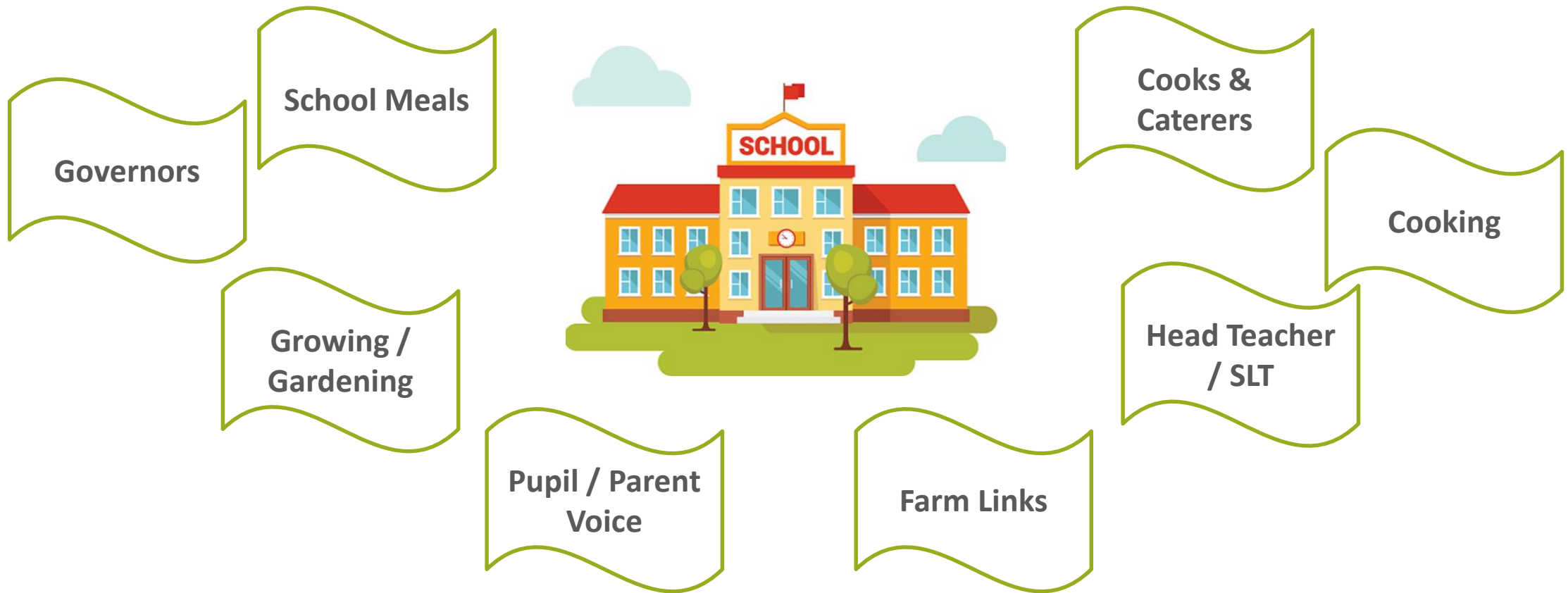
- (A) Mansel Primary
- (B) Watercliffe Meadow Community Primary
- (B) Oasis Academy Fir Vale
- (B) Phillimore Community Primary
- (C) Arbourthorne Community Primary
- (C) Emmaus Catholic and C of E Primary
- (C) St Theresa's Catholic Primary
- (D) Stradbroke Primary
- (D) Woodthorpe Community Primary
- (E) Lower Meadow Primary
- (E) Bankwood Primary
- (F) Netherthorpe Primary

SECONDARY

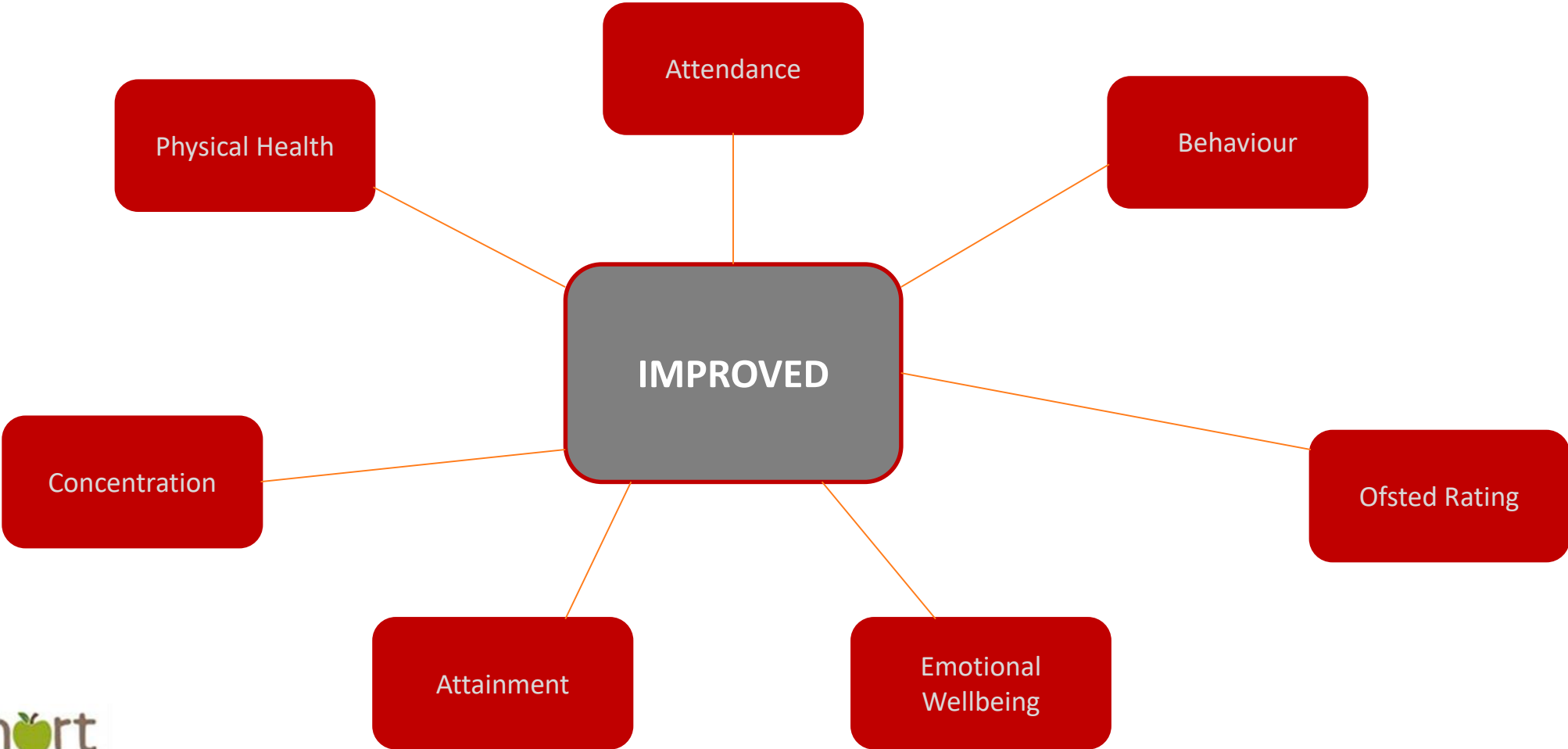
- (B) Firth Park Academy
- (C) Sheffield Park Academy
- (D) Outwood Academy City

(A) = Locality

Whole School Approach



Benefits



Example Actions

- ✓ **Focus on Increasing FSM Uptake**
- ✓ **'5 a Day' Poster Competition**
- ✓ **Audit on School Meal Waste**
- ✓ **'Eat a Rainbow' Challenge**
- ✓ **Healthy Eating Assembly**
- ✓ **Parent Taster Evening**
- ✓ **Packed Lunch Audit**
- ✓ **Lunchtime 'Rules'**
- ✓ **Parent Lunch**
- ✓ **Cooking Club**





Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box





Contact - Lisa Aldwinckle, Programme Manager



Phone: **0114 2507417**



E-Mail: eatSMARTsheffield@learnsheffield.co.uk



Web: www.learnsheffield.co.uk/eatSMARTsheffield



Twitter: [@eatSMARTsheff](https://twitter.com/eatSMARTsheff)

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Learn Sheffield Update

- AGM & Learn Sheffield Board – Secondary sector election.
- Opportunities Bulletin out last Friday.
<https://www.learnsheffield.co.uk/Documents/Opportunities-Bulletins>
- CODE Erasmus+ project focussed on coaching – Sheffield visit last week.
<https://www.learnsheffield.co.uk/Partners/CoDe-Project/>
- PESSPA Toolkit (launched in Autumn term) – successful funding bid!
<https://www.learnsheffield.co.uk/Partners/PESSPA/>
- Governance Training ... <https://www.learnsheffield.co.uk/Training-and-Events/Governance-Training>
- Governance Conference – Saturday 20th June (am).
<https://www.eventbrite.co.uk/e/sheffield-annual-governance-conference-tickets-64716638207>

Sheffield Governance Conference
Saturday 20th June 2020, 10.00-12.30pm
City Centre Venue TBC

‘What is the role of governance in high quality outcomes for pupils with SEND?’

*A conference to consider the priorities for Governing Bodies and
Trust Boards at this pivotal time in education.*

*What is the role of high quality governance in ensuring
that every child receives a world class education?*

Key Note 1

David Bartram OBE

Specialist SEND
Consultant and author of
the SEND review Guide



Key Note 2

Maria Constantinou

Programme Lead and
Consultant for the London
Leadership Strategy

