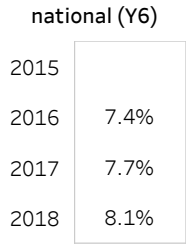
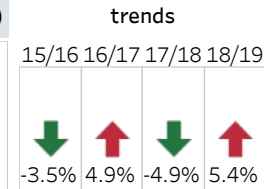
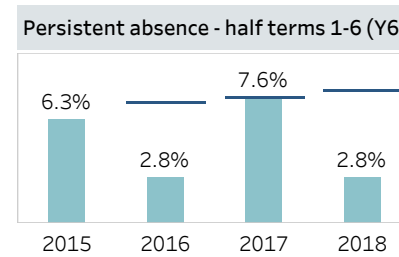
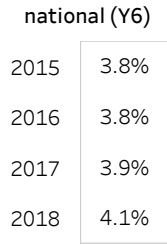
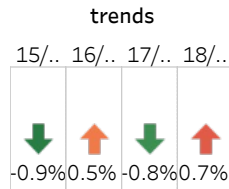
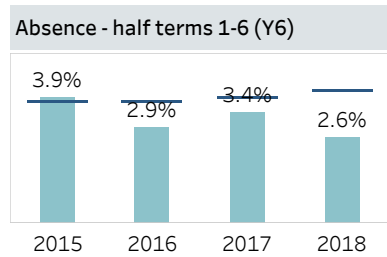
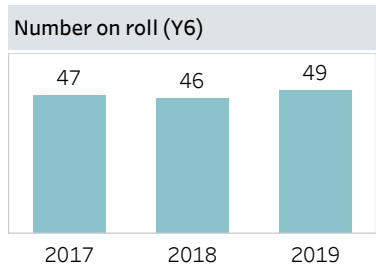


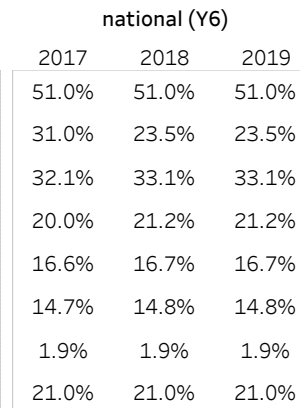
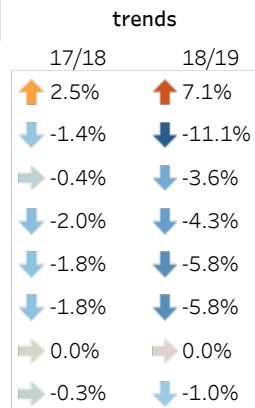
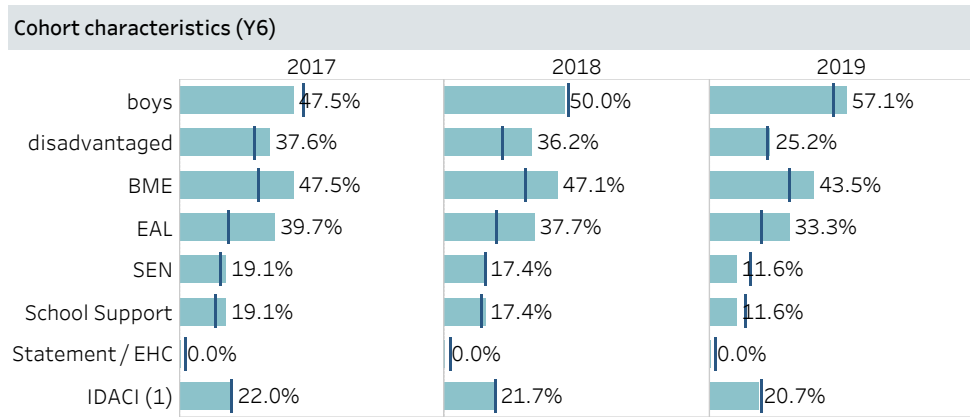
# Moorfoot Primary Academy - 2019 Key Stage 2 report

October 02, 2019

Teaching, learning & assessment  
 Early years (if applicable)  
 Development, behaviour & welfare



■ School ■ National (all pupils)

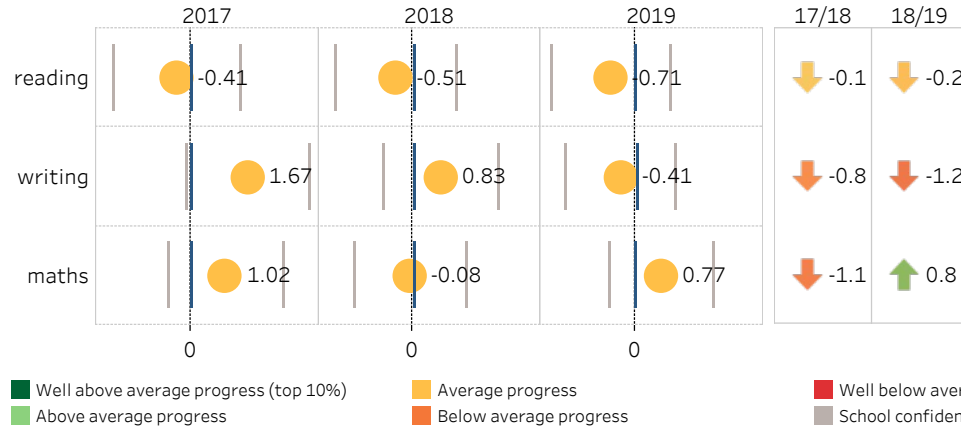


National data for BME pupils and IDACI is for Y0-Y6. From 2018, national data for EAL and disadvantaged is also for Y0-Y6.

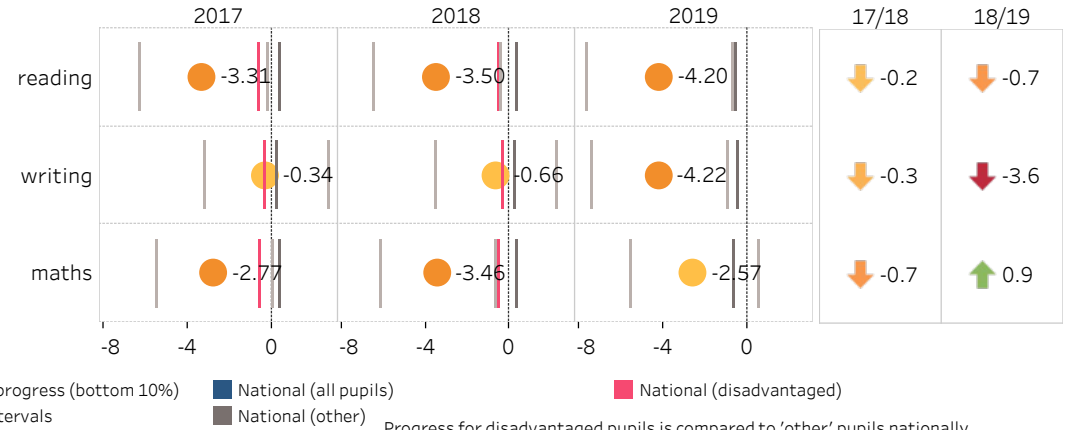
**Notes**

(1) IDACI is school's average score on the Income Deprivation Affecting Children Index. This is a measure of the proportion of children in a local area living in low income households.

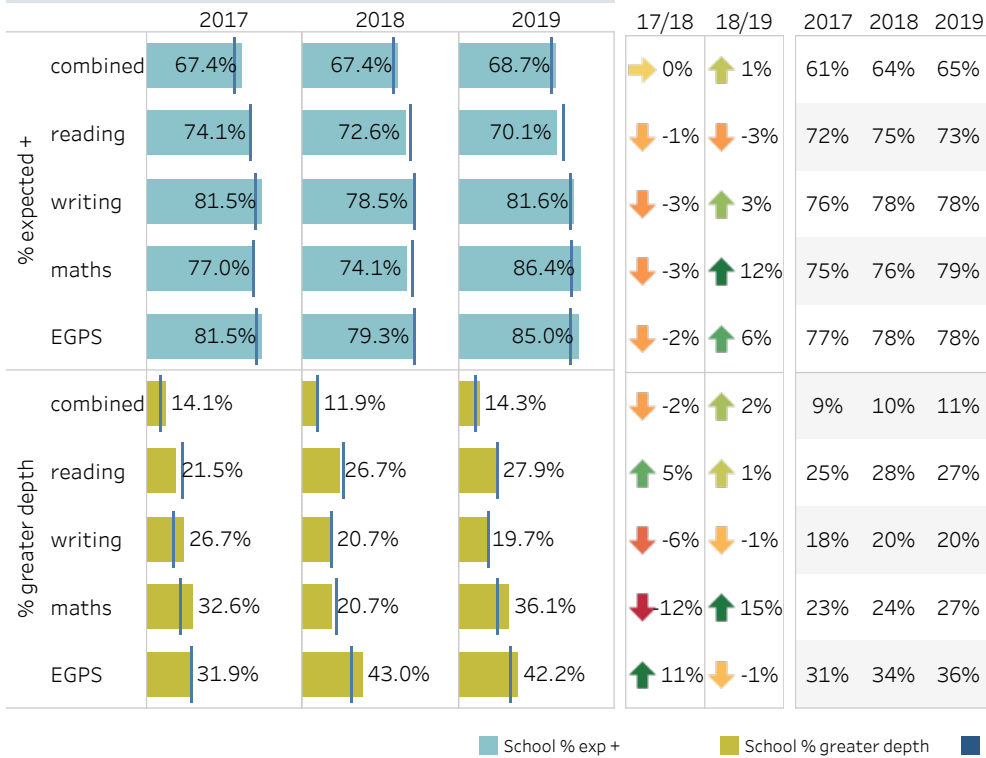
**KS2 progress - all pupils** (1) 2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



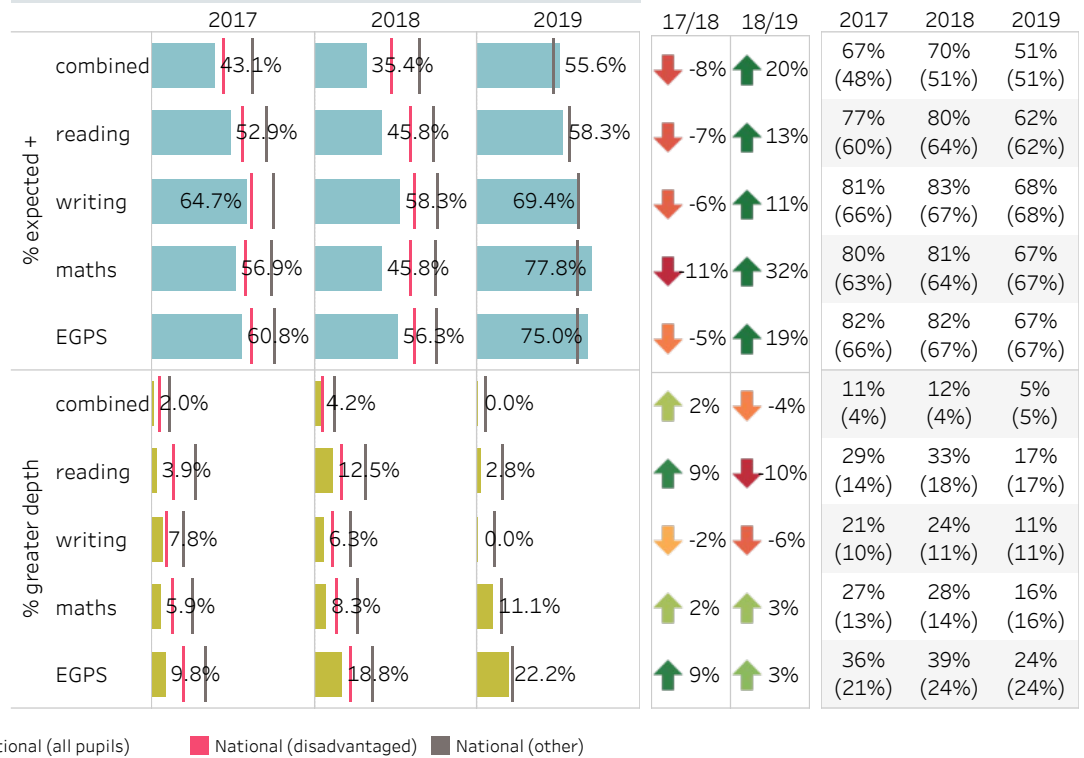
**KS2 progress - disadvantaged** (1) 2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



**KS2 attainment - all pupils**



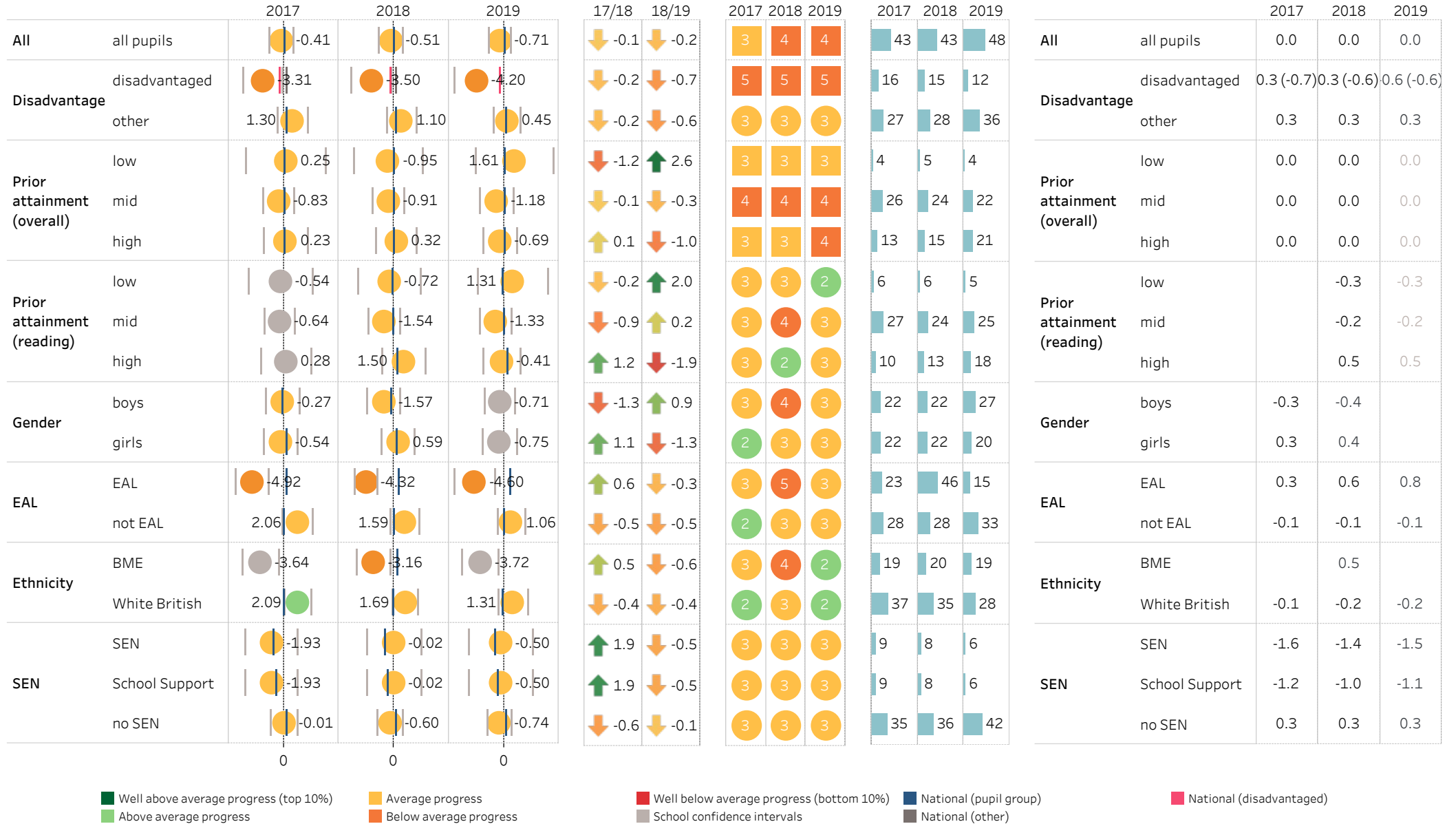
**KS2 attainment - disadvantaged**



Notes (1) Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%.

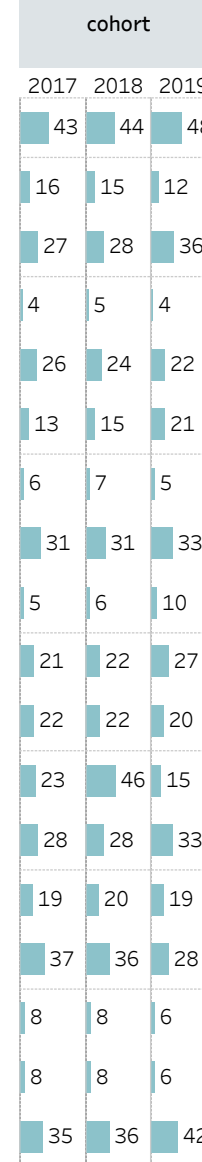
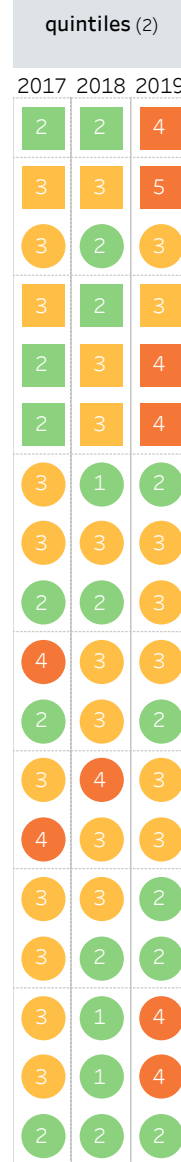
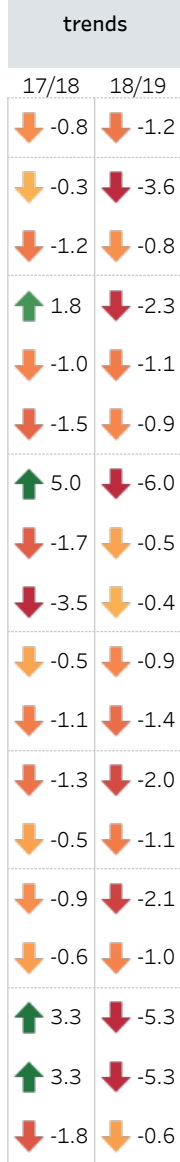
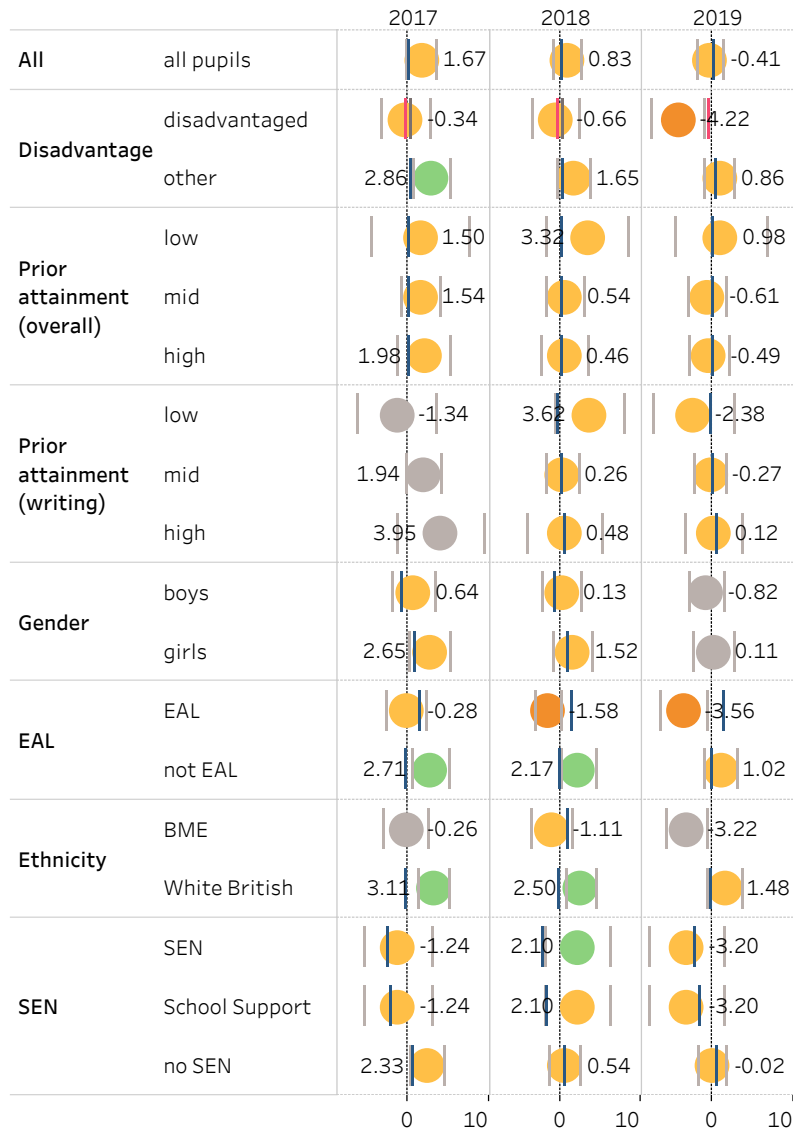


KS2 progress - reading (1) 2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



Notes (1) Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%. (2) The 'quintiles' column indicates which quintile the result falls in 1=high and 5= low. National quintiles are provided if they are available. If a national quintile is displayed the result is displayed in a square. If data for national quintiles are not available then the LA quintile is displayed within a circle. Results within the national top 10% / bottom 10% are presented in a dark green / dark red square.

KS2 progress - writing (1) 2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



		national		
		2017	2018	2019
All	all pupils	0.0	0.0	0.1
Disadvantage	disadvantaged	0.2 (-0.4)	0.2 (-0.4)	-0.5 (-0.5)
	other	0.2	0.2	0.3
Prior attainment (overall)	low	0.0	0.0	0.0
	mid	0.0	0.0	0.0
	high	0.0	0.0	0.0
Prior attainment (writing)	low		-0.4	-0.4
	mid		0.0	0.0
	high		0.5	0.5
Gender	boys	-0.8	-0.8	
	girls	0.8	0.8	
EAL	EAL	1.4	1.3	1.2
	not EAL	-0.3	-0.2	-0.2
Ethnicity	BME		0.8	
	White British	-0.4	-0.3	-0.3
SEN	SEN	-2.6	-2.2	-2.2
	School Support	-2.2	-1.8	-1.7
	no SEN	0.5	0.5	0.5

■ Well above average progress (top 10%)    
 ■ Average progress    
 ■ Well below average progress (bottom 10%)    
 ■ National (all pupils)    
 ■ National (disadvantaged)

■ Above average progress    
 ■ Below average progress    
 ■ School confidence intervals    
 ■ National (other)

Notes (1) Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%. (2) The 'quintiles' column indicates which quintile the result falls in 1=high and 5= low. National quintiles are provided if they are available. If a national quintile is displayed the result is displayed in a square. If data for national quintiles are not available then the LA quintile is displayed within a circle. Results within the national top 10% / bottom 10% are presented in a dark green / dark red square.

KS2 progress - maths (1) 2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.

		2017			2018			2019			trends		quintiles (2)			cohort			national				
		2017			2018			2019			17/18	18/19	2017	2018	2019	2017	2018	2019	2017	2018	2019		
All	all pupils	1.02	-0.08	0.77	-1.1	0.8	2	3	2	43	43	48	0.0	0.0	0.0								
Disadvantage	disadvantaged	-2.77	-3.46	-2.57	-0.7	0.9	4	4	4	16	15	12	0.3 (-0.6)	0.3 (-0.6)	0.7 (-0.7)								
	other	3.26	1.73	1.88	-1.5	0.2	2	3	2	27	28	36	0.3	0.3	0.3								
Prior attainment (overall)	low	-0.16	-1.03	3.37	-0.9	4.4	3	3	2	4	5	4	0.0	0.0	0.0								
	mid	0.33	0.02	0.29	-0.3	0.3	3	3	3	26	24	22	0.0	0.0	0.0								
	high	2.75	0.08	0.81	-2.7	0.7	1	3	2	13	15	21	0.0	0.0	0.0								
Prior attainment (maths)	low	1.12	0.44	-1.37	-0.7	-1.8	3	2	2	3	3	4	-0.5	-0.5									
	mid	0.22	-0.10	1.17	-0.3	1.3	3	3	3	30	31	28	0.0	0.0									
	high	3.38	-0.17	0.45	-3.6	0.6	3	3	2	10	9	17	0.4	0.4									
Gender	boys	1.89	0.52	1.90	-1.4	1.4	3	3	2	22	22	27	0.6	0.7									
	girls	0.10	-0.68	-0.72	-0.8	0.0	2	4	3	22	22	20	-0.7	-0.7									
EAL	EAL	-3.33	-3.61	-2.50	-0.3	1.1	3	5	2	23	46	15	2.1	2.1	2.1								
	not EAL	3.38	1.86	2.25	-1.5	0.4	3	3	3	28	28	33	-0.4	-0.4	-0.4								
Ethnicity	BME	-2.69	-2.90	-2.70	-0.2	0.2	4	4	3	19	20	19	1.3										
	White British	3.85	2.28	3.15	-1.6	0.9	1	3	2	37	35	28	-0.5	-0.5	-0.5								
SEN	SEN	-0.56	0.62	1.17	1.2	0.5	3	2	2	9	8	6	-1.6	-1.4	-1.5								
	School Support	-0.56	0.62	1.17	1.2	0.5	3	2	2	9	8	6	-1.1	-1.0	-1.1								
	no SEN	1.39	-0.23	0.71	-1.6	0.9	2	3	2	35	36	42	0.3	0.3	0.4								

■ Well above average progress (top 10%)    
 ■ Average progress    
 ■ Well below average progress (bottom 10%)    
 ■ National (all pupils)    
 ■ National (disadvantaged)

■ Above average progress    
 ■ Below average progress    
 ■ School confidence intervals    
 ■ National (other)

Notes (1) Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%. (2) The 'quintiles' column indicates which quintile the result falls in 1=high and 5= low. National quintiles are provided if they are available. If a national quintile is displayed the result is displayed in a square. If data for national quintiles are not available then the LA quintile is displayed within a circle. Results within the national top 10% / bottom 10% are presented in a dark green / dark red square.

KS2 RWM combined, % exp.			trends		pupil difference (1)			cohort			national						
		2017	2018	2019	17/18	18/19	2017	2018	2019	2017	2018	2019	2017	2018	2019		
All	all pupils	67.4%	67.4%	68.7%	0%	1%	3	2	2	45	45	49	All	all pupils	61	64	65
Disadvantage	disadvantaged	43.1%	35.4%	55.6%	-8%	20%	-4	-6	0	17	16	12	Disadvantage	disadvantaged	67 (48)	70 (51)	51 (51)
	other	82.1%	85.1%	75.0%	3%	-10%	5	4	2	28	29	36		other	67	70	71
Prior attainment (overall)	low	25.0%	6.7%	16.7%	-18%	10%	1	0	0	4	5	4	Prior attainment (overall)	low	7	7	7
	mid	64.1%	63.9%	60.6%	0%	-3%	2	2	1	26	24	22		mid	56	58	58
	high	97.4%	97.8%	93.7%	0%	-4%	0	0	0	13	15	21		high	95	95	95
Prior attainment (reading)	low	22.2%	19.0%	13.3%	-3%	-6%	1	1	0	6	7	5	Prior attainment (reading)	low	9	9	9
	mid	69.1%	69.4%	64.0%	0%	-5%	3	2	1	27	24	25		mid	57	60	60
	high	103.3%	94.9%	94.4%	-8%	0%	1	0	0	10	13	18		high	94	95	95
Prior attainment (writing)	low	11.1%	23.8%	13.3%	13%	-10%	0	1	0	6	7	5	Prior attainment (writing)	low	12	13	13
	mid	76.0%	73.1%	70.7%	-3%	-2%	3	1	1	32	31	33		mid	66	68	68
	high	106.7%	100.0%	96.7%	-7%	-3%	1	1	0	5	6	10		high	97	97	97
Prior attainment (maths)	low	22.2%	8.3%	0.0%	-14%	-8%	0	0	0	3	4	4	Prior attainment (maths)	low	6	6	6
	mid	64.4%	68.8%	66.7%	4%	-2%	2	3	1	30	31	28		mid	58	61	61
	high	103.3%	96.3%	88.2%	-7%	-8%	1	0	-1	10	9	17		high	95	96	96
Gender	boys	63.8%	65.2%	65.5%	1%	0%	1	1	2	23	22	28	Gender	boys	57	61	60
	girls	71.2%	72.7%	73.0%	2%	0%	1	2	1	22	22	21		girls	65	68	70
EAL	EAL	38.0%	38.8%	43.8%	1%	5%	-5	-11	-3	25	49	16	EAL	EAL	58	63	64
	not EAL	85.7%	85.7%	80.8%	0%	-5%	7	6	5	28	28	33		not EAL	62	65	65
Ethnicity	BME	46.7%	47.6%	51.7%	1%	4%		-3		20	21	20	Ethnicity	BME		65	
	White British	85.1%	83.3%	83.3%	-2%	0%	9	7	5	37	36	28		White British	62	65	65
SEN	SEN	22.2%	37.5%	22.2%	15%	-15%	1	2	0	9	8	6	SEN	SEN	18	21	22
	School Support	22.2%	37.5%	22.2%	15%	-15%	1	2	0	9	8	6		School Support	20	24	25
	no SEN	78.7%	73.9%	75.2%	-5%	1%	3	0	1	36	37	43		no SEN	70	74	74

■ School % exp + 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average.



KS2 RWM combined, % gds.			trends		pupil difference (1)			cohort			national			
			2017	2018	2019	17/18	18/19	2017	2018	2019	2017	2018	2019	
All	all pupils		14.1%	11.9%	14.3%	↓ -2%	↑ 2%	2	1	2	45	45	49	
Disadvantage	disadvantaged		2.0%	4.2%	0.0%	↑ 2%	↓ -4%	-1	-1	0	17	16	12	
	other		21.4%	16.1%	19.4%	↓ -5%	↑ 3%	3	1	3	28	29	36	
Prior attainment (overall)	low		0.0%	0.0%	0.0%	→ 0%	→ 0%	0	0	0	4	5	4	
	mid		5.1%	5.6%	0.0%	→ 0%	↓ -6%	1	1	0	26	24	22	
	high		38.5%	26.7%	33.3%	↓ -12%	↑ 7%	2	0	2	13	15	21	
Prior attainment (reading)	low		0.0%	0.0%	0.0%	→ 0%	→ 0%	0	0	0	6	7	5	
	mid		7.4%	5.6%	2.7%	↓ -2%	↓ -3%	2	1	0	27	24	25	
	high		43.3%	30.8%	35.2%	↓ -13%	↑ 4%	2	1	1	10	13	18	
Prior attainment (writing)	low		0.0%	0.0%	0.0%	→ 0%	→ 0%	0	0	0	6	7	5	
	mid		10.4%	9.7%	8.1%	↓ -1%	↓ -2%	2	2	1	32	31	33	
	high		60.0%	38.9%	43.3%	↓ -21%	↑ 4%	2	0	0	5	6	10	
Prior attainment (maths)	low		0.0%	0.0%	0.0%	→ 0%	→ 0%	0	0	0	3	4	4	
	mid		7.8%	9.7%	4.8%	↑ 2%	↓ -5%	2	3	1	30	31	28	
	high		40.0%	25.9%	33.3%	↓ -14%	↑ 7%	1	0	0	10	9	17	
Gender	boys		14.5%	10.6%	14.3%	↓ -4%	↑ 4%	2	1	2	23	22	28	
	girls		13.6%	13.6%	14.3%	→ 0%	↑ 1%	1	1	1	22	22	21	
EAL	EAL		4.0%	4.0%	0.0%	↓ -2%	↓ -2%	-1	-3	-1	25	49	16	
	not EAL		20.2%	17.9%	21.2%	↓ -2%	↑ 3%	3	3	4	28	28	33	
Ethnicity	BME		6.7%	4.8%	3.3%	↓ -2%	↓ -1%		-1		20	21	20	
	White British		20.3%	18.1%	22.6%	↓ -2%	↑ 5%	4	3	4	37	36	28	
SEN	SEN		0.0%	8.3%	0.0%	↑ 8%	↓ -8%	0	0	0	9	8	6	
	School Support		0.0%	8.3%	0.0%	↑ 8%	↓ -8%	0	0	0	9	8	6	
	no SEN		17.6%	12.6%	16.3%	↓ -5%	↑ 4%	3	0	2	36	37	43	

■ School % greater depth 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average.

KS2 reading, % exp.			trends		pupil difference (1)			cohort			national						
		2017	2018	2019	17/18	18/19	2017	2018	2019	2017	2018	2019			2017	2018	2019
All	all pupils	74.1%	72.6%	70.1%	↓ -1%	↓ -3%	1	-1	-1	45	45	49	All	all pupils	72	75	73
Disadvantage	disadvantaged	52.9%	45.8%	58.3%	↓ -7%	↑ 13%	-4	-5	0	17	16	12	Disadvantage	disadvantaged	77 (60)	80 (64)	62 (62)
	other	86.9%	87.4%	75.9%	→ 0%	↓ -1%	3	2	-1	28	29	36		other	77	80	78
Prior attainment (overall)	low	33.3%	13.3%	16.7%	↓ -20%	↑ 3%	1	-1	0	4	5	4	Prior attainment (overall)	low	17	20	20
	mid	74.4%	72.2%	63.6%	↓ -2%	↓ -9%	1	0	-2	26	24	22		mid	70	74	74
	high	97.4%	97.8%	93.7%	→ 0%	↓ -4%	0	0	-1	13	15	21		high	97	98	98
Prior attainment (reading)	low	33.3%	23.8%	20.0%	↓ -10%	↓ -4%	1	0	0	6	7	5	Prior attainment (reading)	low	19	21	21
	mid	77.8%	76.4%	64.0%	↓ -1%	↓ -12%	2	1	-2	27	24	25		mid	71	74	74
	high	103.3%	97.4%	96.3%	↓ -6%	↓ -1%	1	0	0	10	13	18		high	98	98	98
Gender	boys	72.5%	72.7%	66.7%	→ 0%	↓ -6%	1	1	-1	23	22	28	Gender	boys	68	72	69
	girls	75.8%	75.8%	74.6%	→ 0%	↓ -1%	0	-1	-1	22	22	21		girls	75	79	78
EAL	EAL	42.0%	46.9%	45.8%	↑ 5%	↓ -1%	-6	-11	-4	25	49	16	EAL	EAL	65	71	69
	not EAL	94.0%	89.3%	81.8%	↓ -5%	↓ -7%	6	4	3	28	28	33		not EAL	73	77	74
Ethnicity	BME	51.7%	55.6%	55.0%	↑ 4%	↓ -1%		-4		20	21	20	Ethnicity	BME		73	
	White British	93.2%	86.1%	83.3%	↓ -7%	↓ -3%	7	4	3	37	36	28		White British	73	76	74
SEN	SEN	37.0%	54.2%	27.8%	↑ 17%	↓ -26%	0	1	-1	9	8	6	SEN	SEN	34	38	36
	School Support	37.0%	54.2%	27.8%	↑ 17%	↓ -26%	0	1	-1	9	8	6		School Support	37	43	41
	no SEN	83.3%	76.6%	76.0%	↓ -7%	↓ -1%	2	-2	-2	36	37	43		no SEN	80	83	81

■ School % exp + 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average.

KS2 reading, % gds.			trends		pupil difference (1)			cohort			national						
			17/18	18/19	2017	2018	2019	2017	2018	2019							
		2017	2018	2019							2017	2018	2019				
All	all pupils	21.5%	26.7%	27.9%	↑ 5%	↑ 1%	-2	0	0	45	45	49	All	all pupils	25	28	27
Disadvantage	disadvantaged	3.9%	12.5%	21.8%	↑ 9%	↓ 10%	-4	-3	-2	17	16	12	Disadvantage	disadvantaged	29 (14)	33 (18)	17 (17)
	other	32.1%	34.5%	37.0%	↑ 2%	↑ 3%	1	1	2	28	29	36		other	29	33	31
Prior attainment (overall)	low	0.0%	6.7%	0.0%	↑ 7%	↓ -7%	0	0	0	4	5	4	Prior attainment (overall)	low	1	2	2
	mid	12.8%	19.4%	12.1%	↑ 7%	↓ -7%	0	0	-1	26	24	22		mid	14	17	17
	high	48.7%	46.7%	52.4%	↓ -2%	↑ 6%	-1	-1	-1	13	15	21		high	56	58	58
Prior attainment (reading)	low	0.0%	4.8%	0.0%	↑ 5%	↓ -5%	0	0	0	6	7	5	Prior attainment (reading)	low	2	2	2
	mid	16.0%	16.7%	13.3%	↑ 1%	↓ -3%	1	1	0	27	24	25		mid	14	14	14
	high	53.3%	59.0%	57.4%	↑ 6%	↓ -2%	0	0	0	10	13	18		high	58	61	61
Gender	boys	21.7%	16.7%	27.4%	↓ -5%	↑ 1%	1	-2	1	23	22	28	Gender	boys	21	24	22
	girls	21.2%	37.9%	28.6%	↑ 7%	↓ -9%	-2	1	0	22	22	21		girls	28	32	32
EAL	EAL	4.0%	6.1%	2.1%	↑ 2%	↓ -4%	-3	-8	-3	25	49	16	EAL	EAL	19	24	24
	not EAL	32.1%	39.3%	40.4%	↑ 7%	↑ 1%	2	3	4	28	28	33		not EAL	26	29	28
Ethnicity	BME	10.0%	11.1%	11.7%	↑ 1%	↑ 1%		-3		20	21	20	Ethnicity	BME		26	
	White British	31.1%	38.9%	40.5%	↑ 8%	↑ 2%	2	4	4	37	36	28		White British	26	29	27
SEN	SEN	0.0%	12.5%	11.1%	↑ 13%	↓ -1%	0	1	0	9	8	6	SEN	SEN	7	8	8
	School Support	0.0%	12.5%	11.1%	↑ 13%	↓ -1%	0	1	0	9	8	6		School Support	7	9	9
	no SEN	26.9%	29.7%	30.2%	↑ 3%	↑ 1%	-1	0	0	36	37	43		no SEN	28	32	31

■ School % greater depth   
 ■ National (all pupils)   
 ■ National (disadvantaged)   
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average.

KS2 reading scaled score (1)			trends		cohort			national						
		2017	2018	2019	17/18	18/19	2017	2018	2019	2017	2018	2019		
All	all pupils	103.9	103.9	104.0	0.0	0.1	43	44	48	All	all pupils	104	105	104
Disadvantage	disadvantaged	101.5	100.5	99.0	-1.0	-1.5	15	15	12	Disadvantage	disadvantaged	105 (101)	106 (103)	102 (102)
	other	105.1	105.7	105.6	0.5	0.0	28	29	36		other	105	106	105
Prior attainment (overall)	low	93.1	83.3	84.3	-9.8	0.9	3	5	4	Prior attainment (overall)	low	93	94	94
	mid	103.7	103.1	102.8	-0.6	-0.3	26	24	22		mid	103	104	104
	high	107.9	107.9	111.1	0.0	3.2	13	15	21		high	111	111	111
Prior attainment (reading)	low	87.3	96.6	100.4	9.3	3.8	5	6	4	Prior attainment (reading)	low	93	94	94
	mid	103.5	104.9	100.8	1.4	-4.1	27	24	25		mid	103	104	104
	high	114.7	108.6	111.7	-6.1	3.1	10	13	18		high	111	111	111
Gender	boys	102.7	101.0	105.0	-1.7	3.9	22	22	27	Gender	boys	103	104	103
	girls	105.1	106.7	102.7	1.7	-4.1	21	22	21		girls	105	106	106
EAL	EAL	98.0	97.6	98.3	-0.4	0.7	22	48	15	EAL	EAL	103	104	104
	not EAL	108.2	107.5	106.6	-0.7	-0.9	28	28	33		not EAL	104	105	105
Ethnicity	BME	101.9	101.5	98.1	-0.4	-3.4	18	20	20	Ethnicity	BME		105	
	White British	106.7	107.2	108.1	0.5	0.9	37	35	28		White British	104	105	105
SEN	SEN	91.6	93.6	89.9	2.0	-3.7	8	8	6	SEN	SEN	97	98	97
	School Support	91.6	93.6	89.9	2.0	-3.7	8	8	6		School Support	97	98	97
	no SEN	106.7	106.2	106.0	-0.5	-0.2	35	36	42		no SEN	105	106	106

■ School 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Only includes pupils who took the reading test and achieved a score.