**The reasons art and culture make a difference to young people’s lives**

**Here's 10 reasons why arts and culture make a difference to young people's lives:**

**1**

**Arts and culture improve educational attainment across the curriculum**

► Schools integrating arts across the curriculum show above average reading and mathematics scores

► Drama improves confidence, attendance and literacy, particularly for students with (EAL) English as an additional language

► Music improves attainment in maths, literacy and language acquisition

► Engineering graduates who have previously studied the arts show above average results.

**Find out more**

[The value of arts and culture to people and society: an evidence review, Arts Council England](http://goo.gl/v6gwpl)

[Social Mobility and the Skills Gap, Creative Education Agenda, Creative Industries Federation](http://goo.gl/lHWvQL)

[The Power of Music, Susan Hallam](http://goo.gl/Cu6nbt)

[Undercliffe Tales: an evaluation, CapeUK](http://goo.gl/wS9YeQ)

**2**

**Arts and Culture promote economic growth**

► Arts and culture play a central role in attracting overseas visitors and investment

► The UK’s creative industries are worth £87.4bn, employing one in every 11 working people

► The arts teach entrepreneurial abilities that are key to the future of engineering and the economy

► Firms that deploy STEM and art skills (STEAM) experience faster sales growth than STEM firms.

**Find out more**

[Official Statistics: Key findings, DCMS](http://goo.gl/XIAAPT)

[The Fusion Effect: how firms gain from combining arts and science skills, Nesta](http://goo.gl/XwBw5W)

[Enriching Britain: Culture, Creativity and Growth, University of Warwick](http://goo.gl/MIsgri)

**3**

**Arts and Culture develop skills for the jobs of the future**

► The increase in automation means that jobs of the future are likely to require the skills that only humans can bring – empathy, creativity and enterprise.

► Arts and cultural education nurtures these skills and prepares young people for new creative professions of the future.

**Find out more**

[Creativity Vs Robots – The creative economy and the future of employment, Nesta](http://goo.gl/Fu8io0)

[14-19 Education – A new Baccalaureate, the Edge Foundation](http://goo.gl/TYFWr6)

**4**

**Arts and culture improve mental health and well-being**

Mental health teams using arts and culture in schools have seen benefits including:

► Improved self-esteem, social skills and social inclusion

► Opportunities to develop new supportive friendships

► Better school attendance and participation in extra-curricular activities

► Distraction from ongoing anxieties and greater freedom to make decisions

**Find out more**

[Art Works, Using the arts to promote emotional health and wellbeing in schools, City Arts](http://goo.gl/BOidN0)

[Making it together, An evaluation study of Creative Families, Goldsmiths University](http://goo.gl/JVRdd9)

**5**

**Arts and culture develop transferable life and work skills**

There is strong evidence that arts education cultivates:

► Confidence and motivation

► Cognitive abilities, critical thinking and problem solving

► Teamwork, communication and social competency

► A higher chance of sustaining employment into later life.

**Find out more**

[Understanding the value of arts & culture, AHRC](http://goo.gl/hm5blJ)

[Evaluation of the Start Programme, NFER](http://goo.gl/PshV9q)

[Contribution of the arts and culture sector to the national economy, Centre for Economics and Business Research](http://goo.gl/A0T30b)

**6**

**Arts and culture encourage civic and political engagement**

► Students who engage in the arts at school are twice as likely to volunteer and are 20% more likely to vote as young adults

► Drama in schools significantly increases young people’s communication skills and makes them more empathic, more tolerant and more likely to participate in public issues.

**Find out more**

[Imagine Nation, Cultural Learning Alliance](http://goo.gl/IHrOVg)

[The DICE has been cast: research findings and recommendations on educational theatre and drama, DICE Consortium](http://goo.gl/WHddtf)

**7**

**Arts and culture provide routes to success for young people with special educational needs**

Arts and cultural programmes with SEND young people:

► Create opportunities to show hidden talents, creativity and practical skills

► Support the development of ideas and lateral thinking

► Enable retention of skills

► Build confidence and communication skills.

**Find out more**

[Social Mobility and the Skills Gap, Creative Education Agenda, Creative Industries Federation](http://goo.gl/lHWvQL)

[Broadening Access to a Cultural Education through Pupil Premium: Case Studies, A New Direction](http://goo.gl/OWqxEu)

**8**

**Arts and culture level the playing field for disadvantaged students**

► Disadvantaged young people taking part in arts activities show positive social and academic outcomes

► Schools using Pupil Premium funding for arts and cultural activities and experiences are seeing reduced attainment gaps

► At-risk young people with a history of arts engagement experiences show higher achievement

**Find out more**

[The Arts and Achievement in At-Risk Youth, National Endowment for the Arts](http://goo.gl/H6A0Fy),

[Broadening Access to a Cultural Education through Pupil Premium, Case Studies, A New Direction](http://goo.gl/OWqxEu)

**9**

**Arts and culture promote community engagement and cohesion**

► Evidence shows that participation in arts and cultural activity:

► Contributes to community cohesion

► Reduces social exclusion and isolation

► Makes communities feel safer and stronger, revitalizing community pride

► Strengthens infrastructures and boosts local economies.

**Find out more**

[The value of arts and culture to people and society: an evidence review, Arts Council England](http://goo.gl/v6gwpl)

[Enriching Britain: Culture, Creativity and Growth, University of Warwick](http://goo.gl/MIsgri)

**10**

**Arts and culture make learning fun**

Students who engage in quality arts experiences:

► Are less likely to drop out of education

► Have a more positive view of themselves

► Demonstrate improved achievement, engagement, collaboration and motivation

► Develop their personality, expression, critical thinking, creativity and imagination.

**Find out more**

[Cultural Education in England, DfE and DCMS](http://goo.gl/NCL5Ue)

[Champions of Change: The Impact of the Arts on Learning, Fiske](http://goo.gl/hH2ltq)

[Arts Integration: A Strategy to Improve Teaching and Learning…….and Turn Around Low-Performing Schools, Center on School Turnaround](http://goo.gl/Pra0RD)