



### Partnership Working

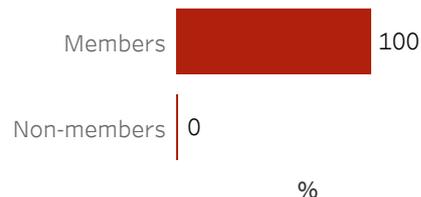
**Objective:** Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.

- ✓ Evidence base for improved partnership working
- ✓ All schools and colleges to be members

Learn Sheffield school membership



- Number of members is 176, which is 100% of schools.  
 - All sectors engaged in the 2017/18 categorisation process, in accordance with the School Improvement Strategy.



### School inspection outcomes

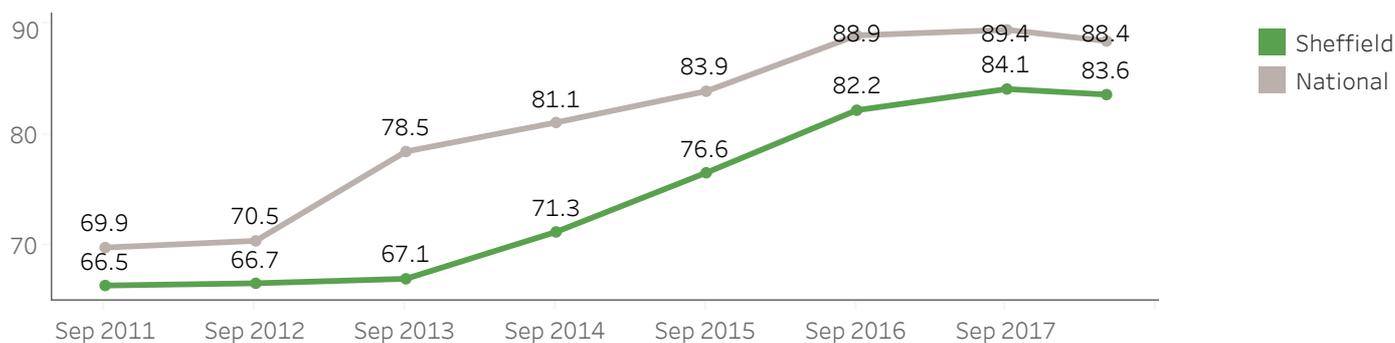
**Objective:** The profile of Sheffield schools and other settings is improving so that the City's performance reaches and exceeds that of statistical neighbours and national averages.

- ✓ Positive trend continues
- ✓ Gap to national is closing
- ⚠ Remains amber due to relative position/ranking and some inadequate outcomes



- The % of good/outstanding Sheffield schools ended 2016/17 at 84.1% which is the highest figure that Sheffield has seen and the closest gap (5.3 % points) to the national figure since 2012.  
 - The % of good/outstanding schools had increased overall (all sectors) by 7 % points since 2015, reducing the gap to the national figure by 2.5 % points.  
 - 70% of inspections in 2016/17 resulted in a good or outstanding outcome compared to 66% of inspections in 2015/16. In the first five half terms of 2017/18 the figure was 81%.  
 - The RAG rating remains 'Amber' as six schools (19%) received requires improvement judgements, although this is a reduction compared to 2016/17.

% of schools good or outstanding

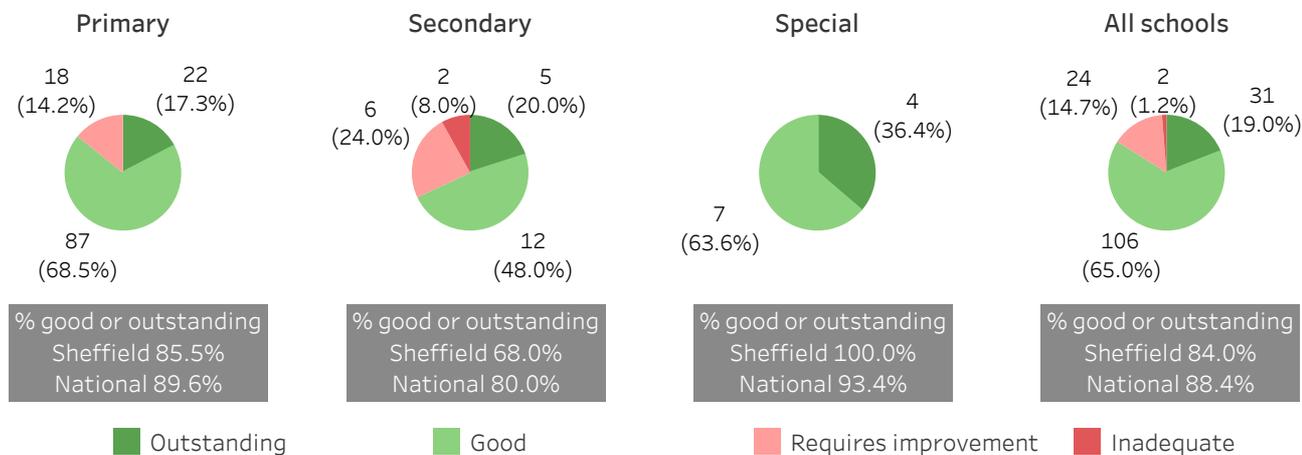


The chart shows the latest available data published by Ofsted. The outcomes of any inspections taking place after 16th March 2018 are not yet included.



### School inspection outcomes

latest position - including unpublished outcomes

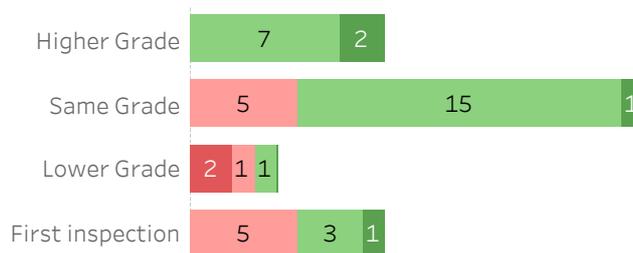
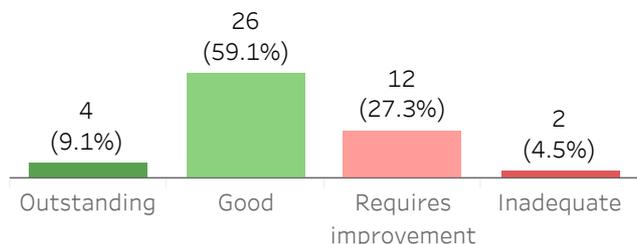


### School inspection outcomes

inspection outcomes by academic year

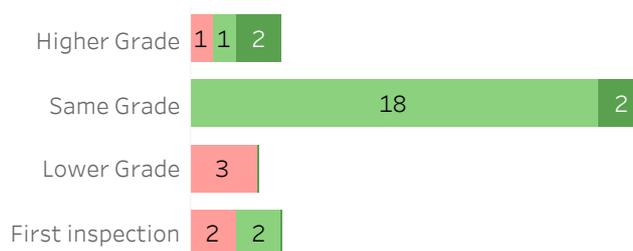
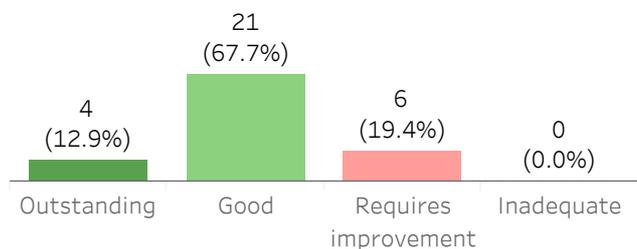
#### Summary of 16/17 inspections

(44 total: 34 primary, 6 secondary, 3 special, 1 PRU)



#### Summary of 17/18 inspections

(31 total: 22 primary, 7 secondary, 2 special)



- **First inspections:** 4 schools (High Hazels Infant and High Hazels Junior), Emmanuel and Oasis Don Valley have had their first inspection as a converted/sponsored academy.
- **Primary:** (134 schools, 7 schools have no current ofsted judgement): Wisewood, Lower Meadow, Abbeyfield, Acres Hill, Hatfield Academy, Hartley Brook Primary, Norfolk Community Primary
- **Secondary:** (28 schools, 3 schools have no current ofsted judgement): Oasis Don Valley, UTC Sheffield Olympic Legacy (new schools), Ecclesfield and Yewlands (academy conversions).
- **Special:** (11 schools - all have a current judgement): Special includes Paces (non-maintained special school but included by Ofsted). Paces was inspected on 19th June but the outcome is not yet known.
- **Outcomes for other phases:** PRU (1 school) - Sheffield Inclusion Centre is graded 3 (requires improvement); Nursery (2 schools) - Broomhall (1 - outstanding) & Grace Owen (2 - Good); FE (not included in 'all schools' above) - Sheffield College (3 - RI), Longley (2 - Good)
- **Through schools:** through schools are included in the secondary data. Oasis Don Valley & Hinde House primary phases are not included in the primary Ofsted list.



## Pupil outcomes

**Objective:** The outcomes for Sheffield children, at the end of each stage of learning, reach and exceed that of statistical neighbours and national averages.

- ✓ 2017 outcomes in Foundation Stage, KS1 and KS2 continued to improve and gaps with national are closing or have closed for some measures.
- ✓ Progress 8 remains positive; KS5 % achieving AAB grades is in the top quartile.
- ✓ LA national rankings have improved and exceed Sheffield's deprivation rank across the majority of headline measures in 2017.
- ⚠ Sheffield's performance in Phonics has continued to decline and is now within the bottom 10 LAs.



- Improved relative performance, and ranking amongst core cities, across most headline measures has been maintained in 2017.

- The RAG rating remains Amber as we determined that it should not be Green until all key measures at least matched national, with some exceeding.

- There are areas where further improvement is required: KS1 Phonics, KS2 spelling punctuation and grammar and reading across the primary phase.



## Outcomes for vulnerable pupils

**Objective:** The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.

- ✓ Attainment gaps for BME and EAL pupils are closing across a number of headlines measures.
- ✓ BME and EAL pupils make better progress than White British pupils in primary and secondary phases.
- ⚠ Gaps are not closing or are not closing fast enough for disadvantaged pupils: disadvantaged pupils make less progress in primary and secondary.
- ⚠ Attainment and progress of White British disadvantaged pupils is a particular concern. Pupils in this group perform poorly on a number of measures.
- ⚠ SEN gaps are not closing rapidly enough and SEN pupils make less progress than their peers.

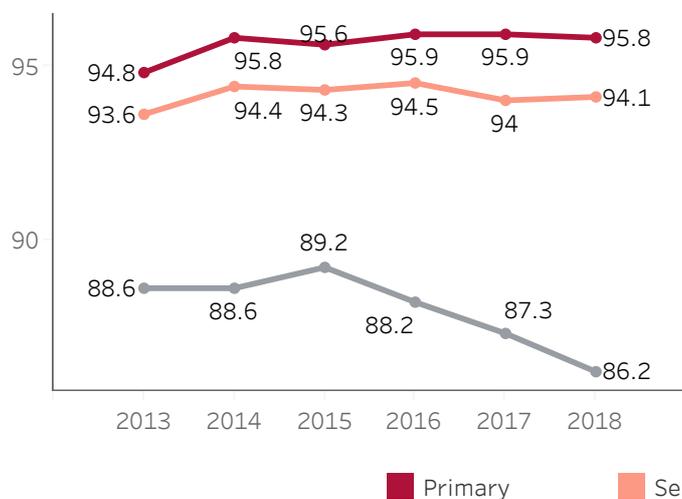


## Attendance & behaviour



- Overall school attendance in the first five half terms of 2017/18 was similar in primary and secondary compared to the same period in 2016/17. Attendance for special schools is continuing to fall.
- Persistent absence rates also increased slightly in secondary and special and reduced slightly in primary.
- Overall absence and persistent absence remain above the national average.
- Overall rates of fixed term exclusion fell in all phases compared to the same time period in 2016/17. Rates of exclusion in primary and secondary are still well above the national average.
- The overall number of permanent exclusions has reduced in secondary compared to the same period last year. The number of permanent exclusions in primary has increased.
- The permanent exclusion rate in Sheffield remains well above the national average.

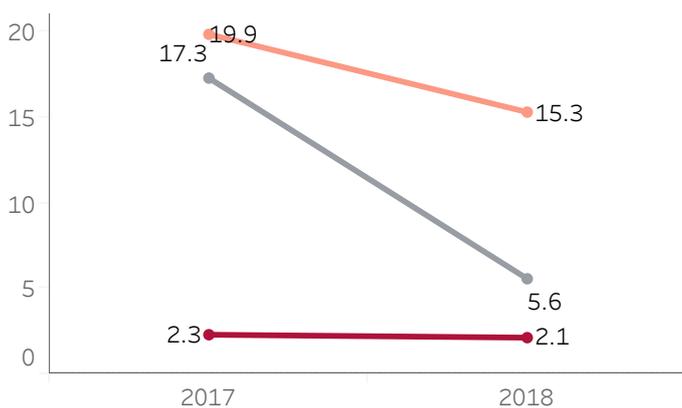
School attendance Y0-Y11, half-terms 1 - 5



Persistent absence Y0-Y11, half-terms 1 - 5



Fixed term exclusions - % incidents per pupil - as at 28th June each year



Permanent exclusions - no. of excluded pupils - as at 28th June each year

