

# Moorfoot Primary Academy - 2018 Key Stage 2 report

All 2018 data (school and national) is provisional and should only be used for internal school reporting.

November 27, 2018

School information

Headteacher: Mrs Head Teacher  
 School type: Academy converter  
 MAT / Trust / Federation: Moorfoot Academy Trust  
 DfE no. / URN: 3739999 / 999999  
 Local authority: Sheffield

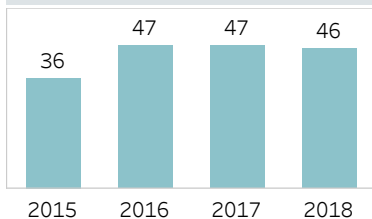
Latest inspection type: Not yet inspected Date: N/A  
 Category: N/A  
 Latest short inspection date: N/A Conversion to full? N/A

Current grade:  
 Previous grade: N/A

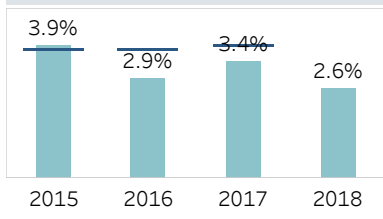
Ofsted inspection judgements by area

- Overall effectiveness
- Outcomes for children
- Leadership & management
- Teaching, learning & assessment
- Early years (if applicable)
- Development, behaviour & welfare

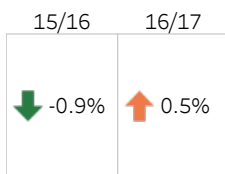
Number on roll (Y6)



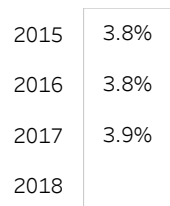
Absence - half terms 1-6 (Y6)



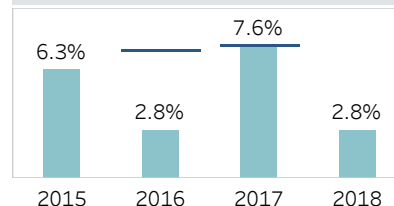
trends



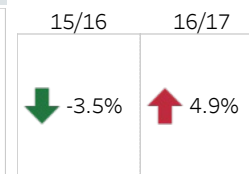
national (Y6)



Persistent absence - half terms 1-6 (Y6)



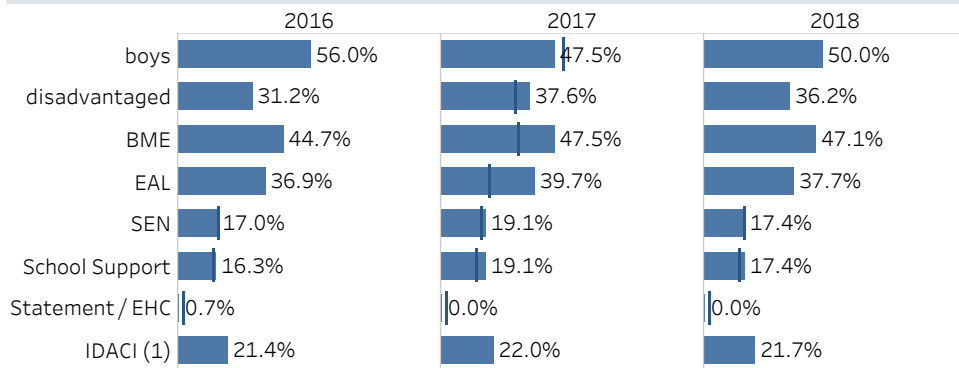
trends



national (Y6)

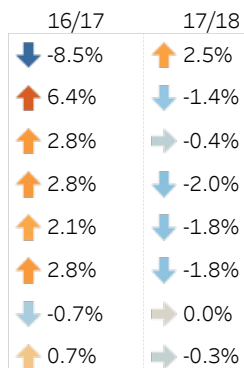


Cohort characteristics (Y6)

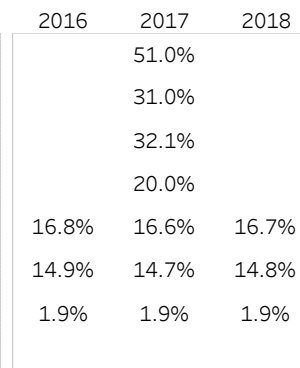


National data for BME pupils is for Y0-Y6

trends



national (Y6)



National data for BME pupils is for Y0-Y6

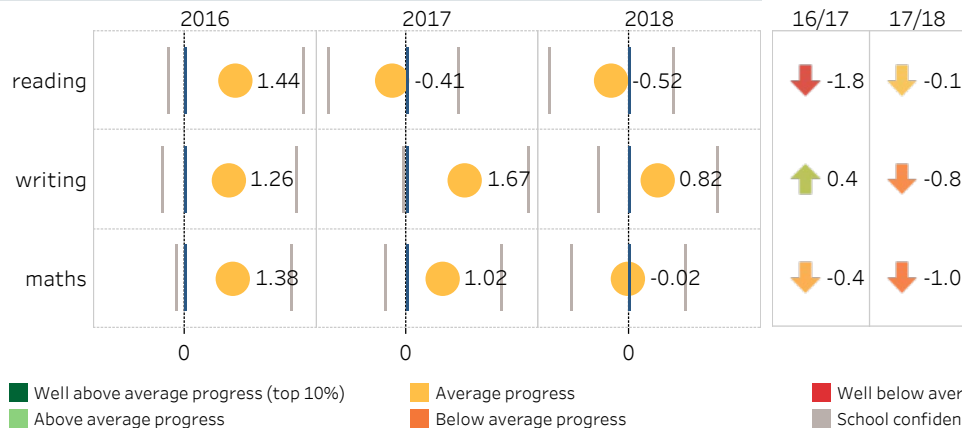
Notes

(1) IDACI is school's average score on the Income Deprivation Affecting Children Index. This is a measure of the proportion of children in a local area living in low income households. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6.

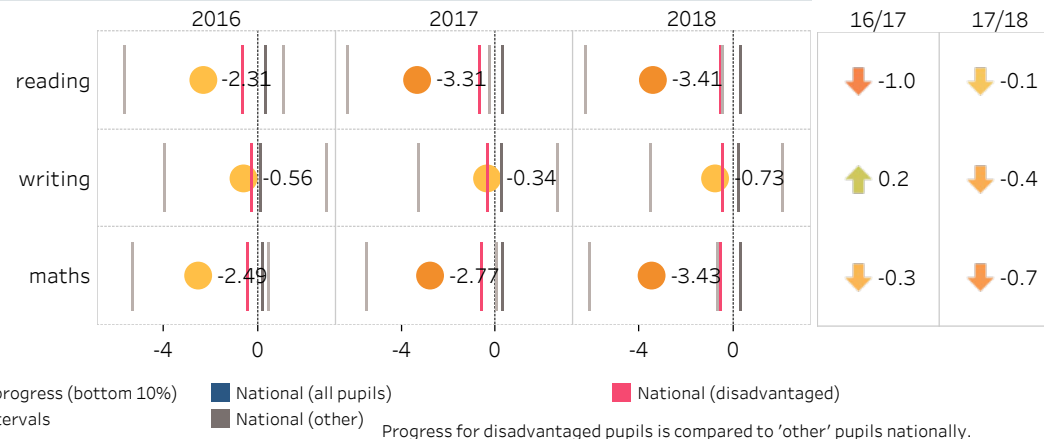
# Moorfoot Primary Academy Key Stage 2 report - headlines

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

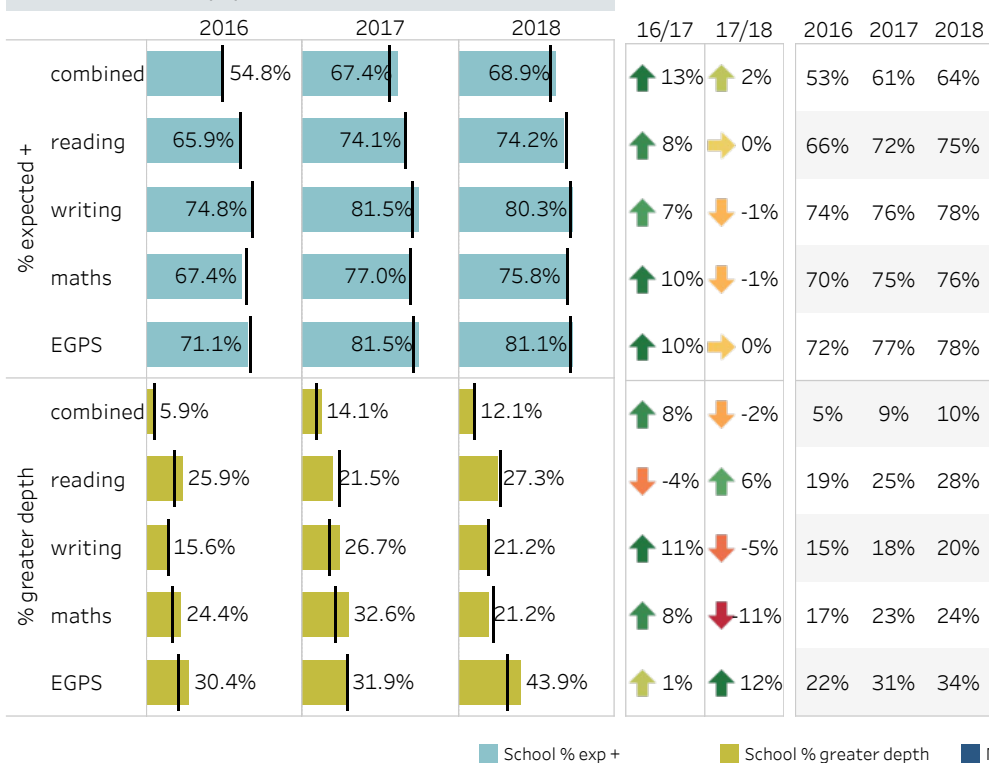
## KS2 progress - all pupils (1) 2018 progress figures are estimated based on revised 2018 estimates from the DfE September checking data for each KS1 group.



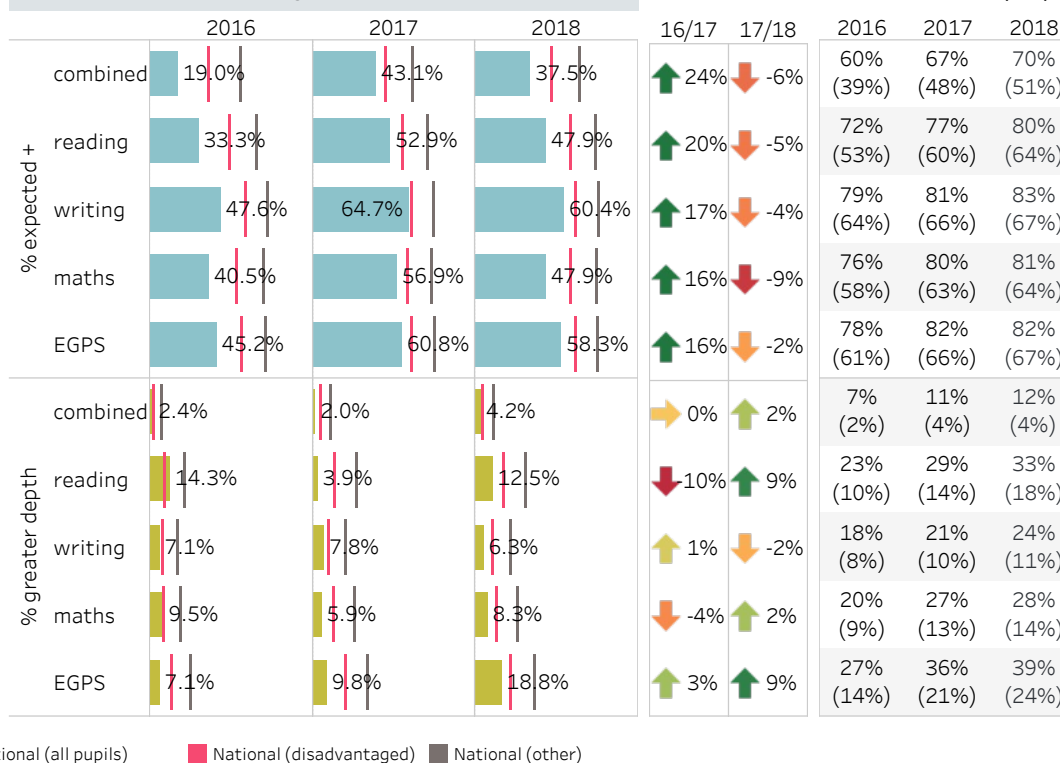
## KS2 progress - disadvantaged (1) 2018 progress figures are estimated based on revised 2018 estimates from the DfE September checking data for each KS1 group.



## KS2 attainment - all pupils



## KS2 attainment - disadvantaged



Notes (1) Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%.



# Moorfoot Primary Academy Key Stage 2 report - reading progress

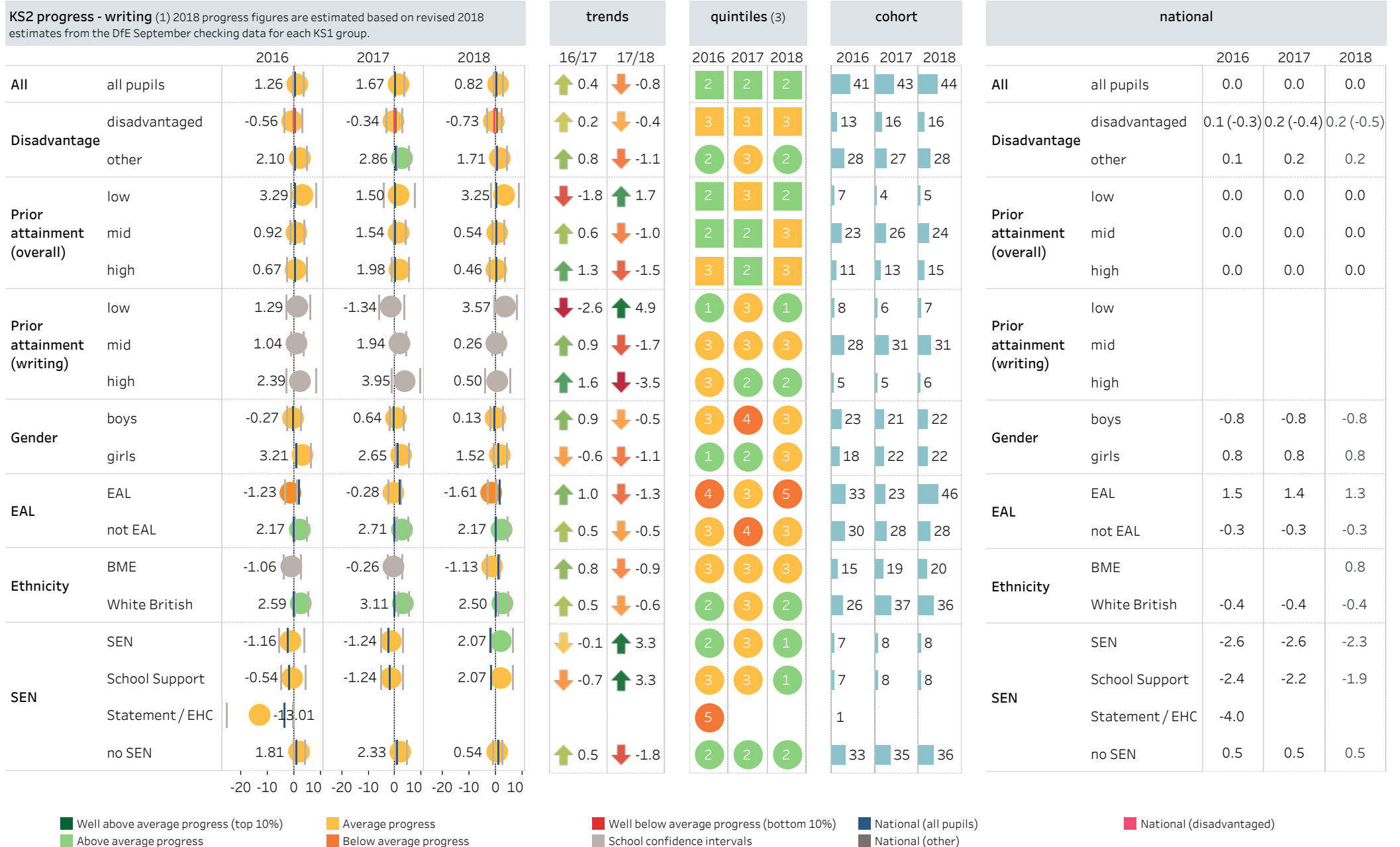
2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)



Notes (1) Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6. (3) The 'quintiles' column indicates which quintile the result falls in 1=high and 5= low. National quintiles are provided if they are available. If a national quintile is displayed the result is displayed in a square. If data for national quintiles are not available then the LA quintile is displayed within a circle. Results within the national top 10% / bottom 10% are presented in a dark green / dark red square.

# Moorfoot Primary Academy Key Stage 2 report - writing

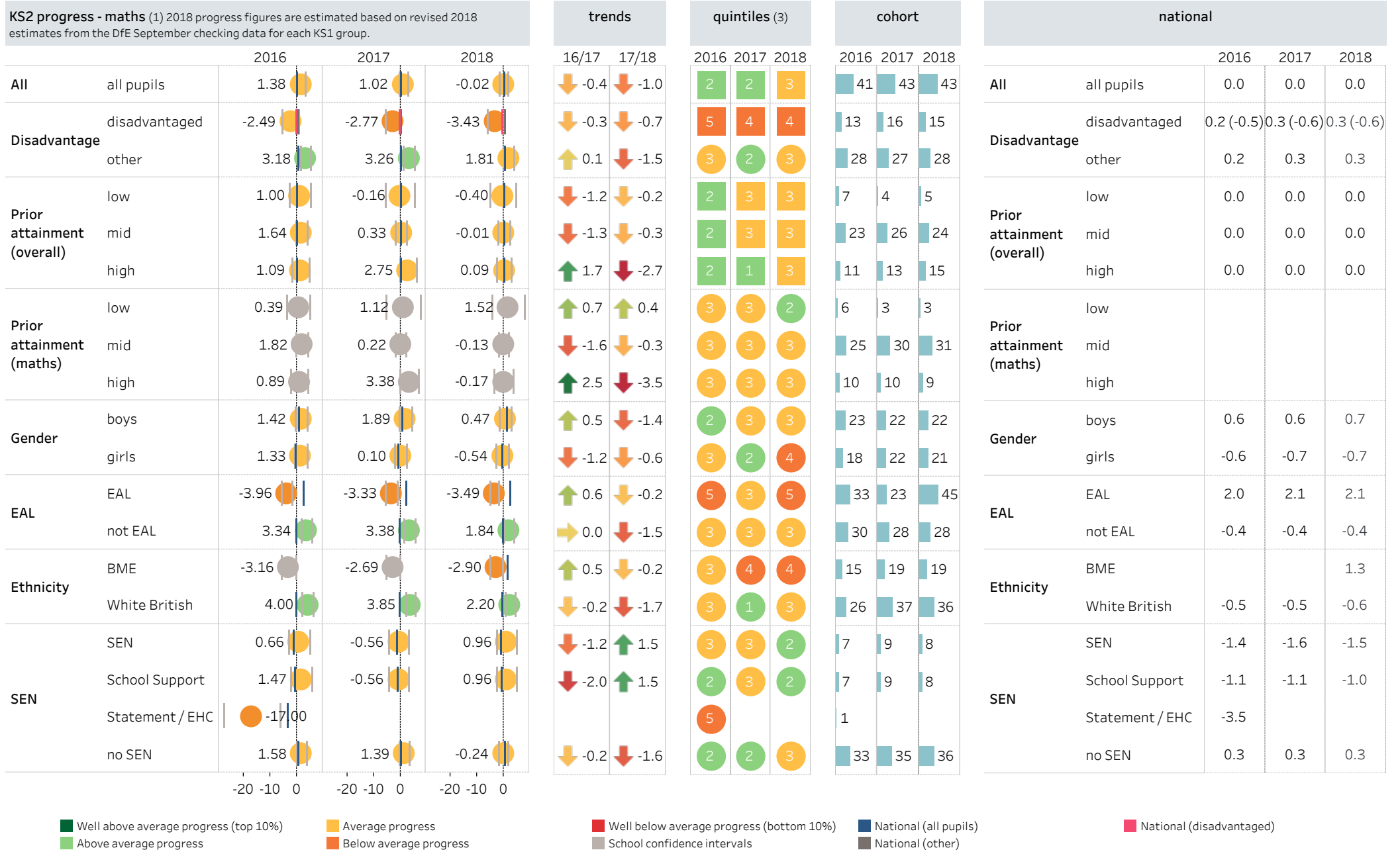
2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)



**Notes (1)** Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%. **(2)** Mobile pupils are pupils who have been mobile in Y5 or Y6. **(3)** The 'quintiles' column indicates which quintile the result falls in 1=high and 5= low. National quintiles are provided if they are available. If a national quintile is displayed the result is displayed in a square. If data for national quintiles are not available then the LA quintile is displayed within a circle. Results within the national top 10% / bottom 10% are presented in a dark green / dark red square.

# Moorfoot Primary Academy Key Stage 2 report - maths

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)



**Notes (1)** Progress shading based on confidence intervals and Ofsted IDSR thresholds for top / bottom 10%. **(2)** Mobile pupils are pupils who have been mobile in Y5 or Y6. **(3)** The 'quintiles' column indicates which quintile the result falls in 1=high and 5= low. National quintiles are provided if they are available. If a national quintile is displayed the result is displayed in a square. If data for national quintiles are not available then the LA quintile is displayed within a circle. Results within the national top 10% / bottom 10% are presented in a dark green / dark red square.

# Moorfoot Primary Academy Key Stage 2 Report - reading, writing & maths combined, % expected standard

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

KS2 RWM combined, % exp.				trends		pupil difference (1)			cohort			national					
		2016	2017	2018	16/17	17/18	2016	2017	2018	2016	2017	2018					
All	all pupils	54.8%	67.4%	68.9%	↑ 13%	↑ 2%	1	3	2	45	45	44	All	all pupils	53	61	64
Disadvantage	disadvantaged	19.0%	43.1%	37.5%	↑ 24%	↓ -6%	-6	-4	-5	14	17	16	Disadvantage	disadvantaged	60 (39)	67 (48)	70 (51)
	other	71.0%	82.1%	86.9%	↑ 11%	↑ 5%	4	5	5	31	28	28		other	60	67	70
Prior attainment (overall)	low	4.8%	25.0%	6.7%	↑ 20%	↓ -18%	0	1	0	7	4	5	Prior attainment (overall)	low	6	7	7
	mid	58.0%	64.1%	63.9%	↑ 6%	→ 0%	3	2	2	23	26	24		mid	47	56	58
	high	97.0%	97.4%	97.8%	→ 0%	→ 0%	0	0	0	11	13	15		high	91	95	95
Prior attainment (reading)	low	4.8%	22.2%	19.0%	↑ 17%	↓ -3%	0	1	1	7	6	7	Prior attainment (reading)	low	7	9	9
	mid	58.0%	69.1%	69.4%	↑ 11%	→ 0%	2	3	3	23	27	24		mid	48	57	57
	high	97.0%	103.3%	94.9%	↑ 6%	↓ -8%	0	1	0	11	10	13		high	91	94	94
Prior attainment (writing)	low	4.2%	11.1%	23.8%	↑ 7%	↑ 13%	0	0	1	8	6	7	Prior attainment (writing)	low	10	12	12
	mid	69.0%	76.0%	73.1%	↑ 7%	↓ -3%	4	3	2	28	32	31		mid	57	66	66
	high	93.3%	106.7%	100.0%	↑ 13%	↓ -7%	0	1	1	5	5	6		high	95	97	97
Prior attainment (maths)	low	0.0%	22.2%	8.3%	↑ 22%	↓ -14%	0	0	0	6	3	4	Prior attainment (maths)	low	5	6	6
	mid	60.0%	64.4%	68.8%	↑ 4%	↑ 4%	3	2	4	25	30	31		mid	49	58	58
	high	93.3%	103.3%	96.3%	↑ 10%	↓ -7%	0	1	0	10	10	9		high	91	95	95
Gender	boys	46.7%	63.8%	65.2%	↑ 17%	↑ 1%	-1	1	1	25	23	22	Gender	boys	50	57	60
	girls	65.0%	71.2%	72.7%	↑ 6%	↑ 2%	2	1	2	20	22	22		girls	57	65	68
EAL	EAL	6.7%	38.0%	39.6%	↑ 31%	↑ 2%	-19	-5	-11	45	25	48	EAL	EAL	50	58	63
	not EAL	78.9%	85.7%	85.7%	↑ 7%	→ 0%	7	7	6	30	28	28		not EAL	54	62	65
Ethnicity	BME	17.5%	46.7%	50.0%	↑ 29%	↑ 3%			-3	19	20	20	Ethnicity	BME			65
	White British	82.1%	85.1%	83.3%	↑ 3%	↓ -2%	7	9	7	26	37	36		White British	54	62	64
SEN	SEN	16.7%	22.2%	37.5%	↑ 6%	↑ 15%	0	1	2	8	9	8	SEN	SEN	14	18	21
	School Support	16.7%	22.2%	37.5%	↑ 6%	↑ 15%	0	1	2	8	9	8		School Support	16	20	24
	Statement / EHC	0.0%					0			1				Statement / EHC	7		
	no SEN	63.1%	78.7%	75.9%	↑ 16%	↓ -3%	1	3	1	37	36	36		no SEN	62	70	74

■ School % exp + 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6.



# Moorfoot Primary Academy Key Stage 2 Report - reading, writing and maths combined, % greater depth

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

KS2 RWM combined, % gds.			trends		pupil difference (1)			cohort			national					
			16/17	17/18	2016	2017	2018	2016	2017	2018				2016	2017	2018
All	all pupils	2016: 5.9% 2017: 14.1% 2018: 12.1%	↑ 8%	↓ -2%	0	2	1	45	45	44	All	all pupils	5	9	10	
Disadvantage	disadvantaged	2.4% 4.0% 4.2%	→ 0%	↑ 2%	0	-1	-1	14	17	16	Disadvantage	disadvantaged	7 (2)	11 (4)	12 (4)	
	other	7.5% 21.4% 16.7%	↑ 14%	↓ -5%	0	3	1	31	28	28		other	7	11	12	
Prior attainment (overall)	low	0.0% 0.0% 0.0%	→ 0%	→ 0%	0	0	0	7	4	5	Prior attainment (overall)	low	0	0	0	
	mid	2.9% 5.1% 5.6%	↑ 2%	→ 0%	0	1	1	23	26	24		mid	1	1	2	
	high	18.2% 38.5% 26.7%	↑ 20%	↓ -12%	1	2	0	11	13	15		high	17	26	28	
Prior attainment (reading)	low	0.0% 0.0% 0.0%	→ 0%	→ 0%	0	0	0	7	6	7	Prior attainment (reading)	low	0	0	0	
	mid	2.9% 7.4% 5.6%	↑ 5%	↓ -2%	0	2	1	23	27	24		mid	1	2	2	
	high	18.2% 43.3% 30.8%	↑ 25%	↓ -13%	1	2	1	11	10	13		high	18	27	27	
Prior attainment (writing)	low	0.0% 0.0% 0.0%	→ 0%	→ 0%	0	0	0	8	6	7	Prior attainment (writing)	low	0	0	0	
	mid	3.6% 10.4% 9.7%	↑ 7%	↓ -1%	1	2	2	28	32	31		mid	3	5	5	
	high	33.3% 60.0% 38.9%	↑ 27%	↓ -21%	0	2	0	5	5	6		high	27	39	39	
Prior attainment (maths)	low	0.0% 0.0% 0.0%	→ 0%	→ 0%	0	0	0	6	3	4	Prior attainment (maths)	low	0	0	0	
	mid	2.7% 7.8% 9.7%	↑ 5%	↑ 2%	0	2	3	25	30	31		mid	2	3	3	
	high	20.0% 40.0% 25.9%	↑ 20%	↓ -14%	0	1	0	10	10	9		high	21	31	31	
Gender	boys	4.0% 14.5% 10.6%	↑ 10%	↓ -4%	0	2	1	25	23	22	Gender	boys	5	7	8	
	girls	8.3% 13.6% 13.6%	↑ 5%	→ 0%	0	1	1	20	22	22		girls	6	10	12	
EAL	EAL	2.2% 4.0% 2.1%	↑ 2%	↓ -2%	-1	-1	-3	45	25	48	EAL	EAL	5	8	10	
	not EAL	7.8% 20.2% 17.9%	↑ 12%	↓ -2%	1	3	3	30	28	28		not EAL	5	9	10	
Ethnicity	BME	1.8% 6.7% 5.0%	↑ 5%	↓ -2%			-1	19	20	20	Ethnicity	BME			11	
	White British	9.0% 20.3% 18.1%	↑ 11%	↓ -2%	1	4	3	26	37	36		White British	5	9	10	
SEN	SEN	0.0% 0.0% 8.3%	→ 0%	↑ 8%	0	0	0	8	9	8	SEN	SEN	1	1	1	
	School Support	0.0% 0.0% 8.3%	→ 0%	↑ 8%	0	0	0	8	9	8		School Support		1	1	
	Statement / EHC	0.0%						1				Statement / EHC				
	no SEN	7.2% 17.6% 13.0%	↑ 10%	↓ -5%	0	3	0	37	36	36		no SEN	6	10	12	

■ School % greater depth 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6.

**Moorfoot Primary Academy Key Stage 2 Report - reading, % expected standard**  
 2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

KS2 reading, % exp.			trends		pupil difference (1)			cohort			national						
			2016	2017	2018	16/17	17/18	2016	2017	2018	2016	2017	2018	2018			
All	all pupils	65.9%	74.1%	74.2%	↑ 8%	→ 0%	0	1	-1	45	45	44	All	all pupils	66	72	75
Disadvantage	disadvantaged	33.3%	52.9%	47.9%	↑ 20%	↓ -5%	-6	-4	-5	14	17	16	Disadvantage	disadvantaged	72 (53)	77 (60)	80 (64)
	other	80.6%	86.9%	89.3%	↑ 6%	↑ 2%	3	3	3	31	28	28		other	72	77	80
Prior attainment (overall)	low	33.3%	33.3%	33.3%	→ 0%	↓ -20%	1	1	-1	7	4	5	Prior attainment (overall)	low	17	17	20
	mid	69.6%	74.4%	72.2%	↑ 5%	↓ -2%	2	1	0	23	26	24		mid	64	70	74
	high	100.0%	97.4%	97.8%	↓ -3%	→ 0%	1	0	0	11	13	15		high	95	97	98
Prior attainment (reading)	low	38.1%	33.3%	23.8%	↓ -5%	↓ -10%	1	1	0	7	6	7	Prior attainment (reading)	low	18	19	19
	mid	68.1%	77.8%	76.4%	↑ 10%	↓ -1%	1	2	1	23	27	24		mid	64	71	71
	high	100.0%	103.3%	97.4%	↑ 3%	↓ -6%	1	1	0	11	10	13		high	97	98	98
Gender	boys	62.7%	72.5%	72.7%	↑ 10%	→ 0%	0	1	1	25	23	22	Gender	boys	62	68	71
	girls	70.0%	75.8%	75.8%	↑ 6%	→ 0%	0	0	-1	20	22	22		girls	70	75	79
EAL	EAL	17.8%	42.0%	47.9%	↑ 24%	↑ 6%	-18	-6	-11	45	25	48	EAL	EAL	58	65	71
	not EAL	90.0%	94.0%	89.3%	↑ 4%	↓ -5%	7	6	5	30	28	28		not EAL	68	73	74
Ethnicity	BME	29.8%	51.7%	58.3%	↑ 22%	↑ 7%			-3	19	20	20	Ethnicity	BME			73
	White British	92.3%	93.2%	86.1%	↑ 1%	↓ -7%	7	7	4	26	37	36		White British	68	73	76
SEN	SEN	37.5%	37.0%	54.2%	→ 0%	↑ 17%	1	0	1	8	9	8	SEN	SEN	29	34	38
	School Support	37.5%	37.0%	54.2%	→ 0%	↑ 17%	1	0	1	8	9	8		School Support	32	37	43
	Statement / EHC	0.0%					0			1				Statement / EHC	14		
	no SEN	72.1%	83.3%	78.7%	↑ 11%	↓ -5%	-1	2	-1	37	36	36		no SEN	74	80	83

■ School % exp + 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6.

**Moorfoot Primary Academy Key Stage 2 Report - reading, % greater depth**  
 2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

KS2 reading, % gds.			trends			pupil difference (1)			cohort			national					
			2016	2017	2018	16/17	17/18	2016	2017	2018	2016	2017	2018	2016	2017	2018	
All	all pupils	25.9%	21.5%	27.3%	-4%	+6%	3	-2	0	45	45	44	All	all pupils	19	25	28
Disadvantage	disadvantaged	14.3%	3.9%	12.5%	-10%	+9%	-1	-4	-3	14	17	16	Disadvantage	disadvantaged	23 (10)	29 (14)	33 (18)
	other	31.2%	32.1%	35.7%	+1%	+4%	2	1	1	31	28	28		other	23	29	33
Prior attainment (overall)	low	9.5%	0.0%	6.7%	-10%	+7%	0	0	0	7	4	5	Prior attainment (overall)	low	1	1	2
	mid	20.3%	12.8%	19.4%	-7%	+7%	2	0	0	23	26	24		mid	10	14	17
	high	57.6%	48.7%	46.7%	-9%	-2%	1	-1	-1	11	13	15		high	46	56	58
Prior attainment (reading)	low	9.5%	0.0%	4.8%	-10%	+5%	0	0	0	7	6	7	Prior attainment (reading)	low	1	2	2
	mid	21.7%	16.0%	16.7%	-6%	+1%	3	1	1	23	27	24		mid	9	14	14
	high	54.5%	53.3%	59.0%	-1%	+6%	1	0	0	11	10	13		high	49	58	58
Gender	boys	24.0%	21.7%	16.7%	-2%	-5%	2	1	-2	25	23	22	Gender	boys	16	21	24
	girls	28.3%	21.2%	37.9%	-7%	+7%	1	-2	1	20	22	22		girls	22	28	32
EAL	EAL	4.4%	4.0%	6.3%	0%	+2%	-4	-3	-8	45	25	48	EAL	EAL	14	19	24
	not EAL	36.7%	32.1%	39.3%	-5%	+7%	5	2	4	30	28	28		not EAL	20	26	27
Ethnicity	BME	8.8%	10.0%	11.7%	+1%	+2%	0	0	-3	19	20	20	Ethnicity	BME			26
	White British	38.5%	31.1%	38.9%	-7%	+8%	5	2	4	26	37	36		White British	20	26	29
SEN	SEN	12.5%	0.0%	12.5%	-13%	+13%	1	0	1	8	9	8	SEN	SEN	5	7	8
	School Support	12.5%	0.0%	12.5%	-13%	+13%	1	0	1	8	9	8		School Support	5	7	9
	Statement / EHC	0.0%	0.0%	0.0%			0			1				Statement / EHC	3		
	no SEN	28.8%	26.9%	30.6%	-2%	+4%	2	-1	0	37	36	36		no SEN	22	28	32

School % greater depth National (all pupils) National (disadvantaged) National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6.

# Moorfoot Primary Academy Key Stage 2 report - reading scaled score

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

KS2 reading scaled score (1)			trends		cohort			national						
			2016	2017	2018	16/17	17/18	2016	2017	2018	2016	2017	2018	
All	all pupils	103.2	103.9	103.9	0.7	0.0	43	43	44	All	all pupils	103	104	105
Disadvantage	disadvantaged	98.3	101.5	96.4	3.1	-5.0	13	15	16	Disadvantage	disadvantaged	104 (100)	105 (101)	106 (103)
	other	105.3	105.1	108.2	-0.2	3.0	30	28	28		other	104	105	106
Prior attainment (overall)	low	91.3	93.1	83.3	1.8	-9.8	6	3	5	Prior attainment (overall)	low	93	93	94
	mid	100.2	103.7	103.1	3.5	-0.6	23	26	24		mid	101	103	104
	high	113.6	107.9	107.9	-5.7	0.0	11	13	15		high	109	111	111
Prior attainment (reading)	low	97.0	87.3	96.6	-9.7	9.3	6	5	6	Prior attainment (reading)	low	93	93	93
	mid	100.0	103.5	104.9	3.5	1.4	23	27	24		mid	101	103	103
	high	110.9	114.7	108.6	3.8	-6.1	11	10	13		high	110	111	111
Gender	boys	100.3	102.7	101.0	2.4	-1.7	24	22	22	Gender	boys	102	103	104
	girls	101.6	105.1	106.7	3.5	1.7	20	21	22		girls	103	105	106
EAL	EAL	92.7	98.0	97.6	5.3	-0.4	43	22	48	EAL	EAL	101	103	104
	not EAL	107.2	108.2	107.5	0.9	-0.7	29	28	28		not EAL	103	104	105
Ethnicity	BME	93.4	101.9	101.5	8.5	-0.4	18	18	20	Ethnicity	BME			105
	White British	106.0	106.7	107.2	0.7	0.5	26	37	35		White British	103	104	105
SEN	SEN	92.1	91.6	93.6	-0.5	2.0	7	8	8	SEN	SEN	96	97	98
	School Support	92.1	91.6	93.6	-0.5	2.0	7	8	8		School Support	96	97	98
	Statement / EHC						0				Statement / EHC	96		
	no SEN	102.5	106.7	106.2	4.1	-0.5	37	35	36		no SEN	104	105	106

■ School 
 ■ National (all pupils) 
 ■ National (disadvantaged) 
 ■ National (other)

Notes (1) Only includes pupils who took the reading test and achieved a score. (2) Mobile pupils are pupils who have been mobile in Y5 or Y6.