

2017 - 2018

Sheffield

Early Years Team



**Including Statutory
and Free Training**

**Professional Development
Opportunities for EYFS Practitioners**

**People Services
Inclusion and Learning Services**



Dear Colleague

EY Traded Services Booklet 2017/18

I am delighted to share with you the early years' traded services brochure for this new academic year.

The Early Years Foundation Stage has enjoyed another successful year with both an improvement in the outcomes at GLD and closing the gap for disadvantaged children. We need to celebrate this because the improvements are a direct result of the hard work taking place in schools across the city.

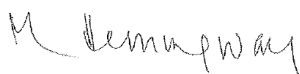
This year's traded service is focussed on improving children's communication skills. Our data informs us that this area of development remains a concern with many children starting school with developmental delay in this area. Good communication skills are the bedrock of all other areas of development for young children and by supporting improvement in this area of development we are enabling children to achieve well in their educational journey through KS1 and beyond.

As in previous years we are offering free and reduced price places on our conference. This year's conference is a collaboration between the Early Years Team and Sheffield Hallam University where we look closely at the traditions of early years practice and guest speakers will bring to the day thought provoking key notes to expand and inspire current understanding as well as the latest research and theory. Please take time to read more about the key note speakers and please book early.

Subscriptions to the early years traded service package provide a range of courses to choose from as well as bespoke training and development. Last year the early years' team provided a range of in school professional development meetings as part of that subscription.

The package provides a flexible approach to our support to schools and I look forward to working with you throughout the 2017/18 academic period.

Kind regards



Maureen Hemingway
EYFS Quality, Access and Moderation Manager

July 2017

Subscribed: Foundation Stage Teaching & Learning Traded Service Package

- EYFS Conference - one free place at the Early Years conference and additional places at half price.
- Access to Sheffield Early Years Forum
- EYFS Coordinator Briefings
- Special Interest Groups (SIG)
- Up to 4 days Bespoke (these may be taken as Focus Days, Half-Days, Twilights and / or in-school support by a member of the Early Years Team) - see Pick 'n' Mix for ideas on page 38.

Schools that have subscribed to the package can book more than one person onto a Focus Day or Network Meeting at no extra cost as it will only count as one allocation.

Academy Information: If your school is in a Multi-Academy Trust, the charge for the package remains the same as non-academy schools but each individual school will need to subscribe.

In the event of oversubscription places on training may be limited to one person per school. If your school is affected you will be contacted by a member of the Early Years Team at least one week in advance.

Traded Service Package: £816

Additional days: £122 (no limit to number of practitioners)

Half days / Twilights £61 (no limit to number of practitioners)

Non subscribed: Foundation Stage Teaching & Learning Traded Service Package

Focus Days: £235 per person

Half days / Twilights: £118 per person

EYFS Network Meetings (1.25 hours, termly): £51 per person

Full venue addresses:

Woodland Discovery Centre

Ecclesall Woods
Abbey Lane
Sheffield
S7 2QZ

Town Hall

Pinstone Street
Sheffield
S1 2HH

Learn Sheffield

Lees Hall Road
Sheffield
S8 9JP

Watercliffe Meadow Community Primary School

Boynton Road
Sheffield
S5 7HL

Scrap Creative Reuse Arts Project Ltd

The Spinning Mill
Sunny Bank Mills
Paradise Street/Charles Street
Off Farsley Town Street
Farsley
LS28 5UJ

St Thomas of Canterbury School, a Catholic Voluntary Academy

Chancet Wood Drive
Sheffield
S8 7TR

Booking Procedures

- If you wish to subscribe to the Foundation Stage Teaching & Learning Traded Service Package, please contact the Services to Schools Team on 0114 2736395 or email servicestoschools@sheffield.gov.uk.
- Enquiries about booking procedures can be made by contacting the Early Years Team on 0114 250 6852. Please note that course bookings will **NOT** be accepted over the phone.
- Enquiries or advice about the course content can be made by contacting the Facilitators Tel: 0114 250 6852 or email kate.dudley@sheffield.gov.uk and andrea.lancaster@sheffield.gov.uk.
- Bookings need to be done by using the booking form (page 40). All sections need to be **completed**. If you would like an electronic version of this form please access any training date in the Early Years Forum calendar or email EarlyYearsBusinessSupport@sheffield.gov.uk.
- **Booking is essential** for all courses and briefings. People who turn up and are not on the register are likely to be turned away.
- Delegates that have booked onto a course and do not attend (without appropriate cancellation) will be '**charged**' as per the Traded Service allocation, or actual cost for non-subscribed school.
- All cancellations must be made at least a week in advance, unless in exceptional circumstances via email (EarlyYearsBusinessSupport@sheffield.gov.uk).
- Tea and coffee are available but please note that lunch is **NOT** provided (unless stated). Participants are welcome to bring their own lunch.
- Any bookings made will receive a confirmation.

PLEASE NOTE: It is the school's responsibility to keep a record* of all training attended, and in school support that relates to the Bespoke Package offer. Schools will **NOT** be notified if they have gone over the subscribed allocation and will be charged as below:

Package / Additional Costs:

Additional days:	£122 (no limit to number of practitioners)
Half days / Twilights	£61 (no limit to number of practitioners)

*A Training Log Sheet has been added to the back of this booklet for your convenience.

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Early Years Conference

Educating the 21st Century Child: Existing Wisdom and New Understandings

Friday 10th November 2017 / Saturday 11th November 2017

Sheffield Town Hall

**Fri 10th November
08:45 - 16:00**

**Sat 11th November
08:45 - 12:30**

We are pleased to be able to offer this exciting conference that brings together the traditions of effective early years practice with the latest understandings of how young children develop so that we can support their holistic development and improve their outcomes and life chances.

The conference presents a range of speakers who come from different organisations and disciplines but who are united by their message that we need to incorporate the latest findings from research into how children develop and learn into our practice and seize the opportunities presented by 21st Century technologies. These new understandings often shed light onto why aspects of traditional early years practice are effective and support existing wisdom.

The conference is a result of collaboration between Sheffield City Council and Sheffield Institute of Education and comes from a recognition that everyone that works within the Early Years Foundation Stage need to work together to share our knowledge and expertise for the children and families we work with. To ensure that the conference is open to all in the early years the full programme on the Friday will be repeated in a shortened format on the Saturday morning.

	Full Price	Additional Places Subscribed Schools	Students
Friday**	£50	£25	£25
Saturday	£30	£15	£10

**** Please notify us of any dietary requirements when booking**

When booking please state how many places you require.

For conference enquiries / bookings please contact the Early Years Team on:
Email: EarlyYearsBusinessSupport@sheffield.gov.uk Tel: 0114 2506852

Early Years Conference

Educating the 21st Century Child: Existing Wisdom and New Understandings

2017

Keynote Speakers



Jerome Finnegan
Research and Policy Adviser at Save the Children UK

Jerome Finnegan is Research and Policy Adviser at Save the Children UK, where he works on issues related to child poverty, the early years and childcare and early education. He is currently leading on projects looking at how the childcare and early education system can better support children's early learning and development. He previously worked at the National Centre for Social Research and holds a BA from University College Dublin and an MA from Goldsmiths, University of London.



Professor Cathy Burnett BA, PGCE, MEd, EdD
Professor of Literacy and Education (Sheffield Hallam University)

Cathy Burnett is Professor of Literacy and Education at Sheffield Institute of Education, Sheffield Hallam University where she has worked in teacher education for many years. Cathy has a background in primary teaching, and has worked in theatre-in-education and Derby City Education Service. She has published widely for professional and academic audiences on literacy education, enquiry and professional education and the connections between literacy and technology. Her research review 'The digital age and its implications for learning and teaching in the primary school' was commissioned by the Cambridge Primary Review Trust. Her most recent research focuses on the relationship between new technologies and literacies within and beyond educational contexts. Cathy is Vice President and joint Research Convener for the United Kingdom Literacy Association (UKLA) and also co-convenes the UKLA Digital Literacies special interest group.



Professor Tim Jay BSc, PGCE, PhD
Professor of Psychology of Education (Sheffield Hallam University)

Tim Jay is Professor of Psychology of Education in the Sheffield Institute of Education, Sheffield Hallam University. Tim has a background in psychology and in mathematics teaching and his research interests are focused on individual differences in the ways that young children learn about number and mathematics. His recent work has explored the ways in which diverse skills and experiences come together during the course of young children's mathematics learning.



Sally Goddard Blythe MSc. (Psych)
Director of The Institute for Neuro-Physiological Psychology (INPP)

Sally Goddard Blythe MSc. is the international Director of The Institute for Neuro-Physiological Psychology (INPP) in Chester. INPP was established as a private research, clinical and training organisation in 1975, dedicated to the development of assessment procedures to identify underlying physical factors in specific learning difficulties and adults suffering from anxiety and panic disorder and to the development of effective remediation programmes.

EYFS PROFILE MODERATION

FREE STATUTORY TRAINING - BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners / Teachers responsible for completing the EYFS Profile

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

****IMPORTANT****

Failure to attend this statutory training will be followed up and may result in a targeted local authority EYFS Profile Moderation visit being made to your school.

Teachers are advised to attend both Part One and Part Two.

It will be assumed that attendees have experience in using the EYFS Profile, and are familiar with terms such as 'best fit', 'Emerging/Expected/Exceeding', the principles of EYFS Profile assessment, and use of the national exemplification materials. *The person attending this training has a responsibility to cascade the information to all other practitioners involved in completing the EYFS Profile.*

If this is your first time assessing using the EYFS Profile, you are advised to attend a 'Statutory EYFS Profile Moderation Training - New to EYFS Profile Assessment' session. This basic introduction will enable you to meet the statutory training requirements, and if you wish to know more, you are welcome to book on (and stay for) a Part One/Part Two session on the Friday afternoon.

In 2017-18, statutory EYFS Profile Moderation Training will take place in two parts, and the content of each part will be different. Part Two will build on Part One to achieve comprehensive coverage of key aspects of EYFS Profile assessment, including elements tailored to the needs of teachers in Sheffield schools.

An optional Part Three is also available – to include quality assurance of data and to address any final assessment queries.

The 'New to EYFS Profile Assessment' sessions are a basic introduction for teachers who have never assessed using the EYFS Profile. They will include an overview and introduction to the Early Learning Goals and Characteristics of Effective Learning, principles of EYFSP assessment, Good Level of Development, total/average point score, 'best fit', evidence, and Emerging/Expected/Exceeding levels.

Please see next page for more information and session dates.

Facilitators: Kate Dudley & Moderation Team

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

EYFS PROFILE MODERATION

FREE STATUTORY TRAINING - BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners / Teachers responsible for completing the EYFS Profile

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

Please bring with you:

(All sessions)

- Full set of EYFSP National Exemplification Materials
- EYFSP Handbook

Part 1

- 4 children's 'learning journeys' from last year (2016-17):
 - 1 x Higher achieving
 - 1 x Middle achieving
 - 1 x Lower achieving
 - 1 x Unusual profile

Part 2

- 4 children's 'learning journeys' from this year (2017-18):
 - 1 x Higher achieving
 - 1 x Middle achieving
 - 1 x Lower achieving
 - 1 x Unusual profile

Part 3 (Optional)

- Interim EYFSP assessments (in 1s, 2s and 3s) for your whole class
- The 'learning journeys'/evidence relating to any children and any ELG you may wish to discuss with moderators and colleagues

Course Code	Date	Time	Venue
Part 1			
EY1001/00	13 November 2017	13:00 - 16:00	Learn Sheffield
EY1001/01	14 November 2017	09:00 - 12:00	
EY1001/02	15 November 2017	13:00 - 16:00	
EY1001/03	16 November 2017	09:00 - 12:00	
EY1001/04	17 November 2017	13:00 - 16:00	
Part 2			
EY1002/00	5 March 2018	13:00 - 16:00	Learn Sheffield
EY1002/01	6 March 2018	09:00 - 12:00	
EY1002/02	7 March 2018	13:00 - 16:00	
EY1002/03	8 March 2018	09:00 - 12:00	
EY1002/04	9 March 2018	13:00 - 16:00	
Part 3 (Optional)			
EY1003/00	11 June 2018	13:00 - 16:00	Learn Sheffield
EY1003/01	12 June 2018	09:00 - 12:00	
New to EYFS Profile Moderation			
EY1004/00	17 November 2017	09:00 - 12:00	Learn Sheffield
EY1004/01	9 March 2018	09:00 - 12:00	

Facilitators: Kate Dudley & Moderation Team

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

SHEFFIELD EYFS CHARTER FOR QUALITY

Showcase Events

FREE TO ALL SCHOOLS - BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners / School Leadership Teams (including Governors) and Guests

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

The Charter for Quality is a research based quality improvement tool that focusses on five aspects of quality:

- Environments
- Progression for children
- Practitioners
- Partnerships
- Leadership

These termly events are a celebration of the schools who have achieved the Sheffield Early Years Charter for Quality. Newly accredited schools are presented with their award and are encouraged to invite members of their staff and leadership teams (including governors). Schools achieving a reaccreditation are presented with certificates and are also asked to showcase one of their areas of quality and expertise. A list of these areas of expertise is regularly posted on the Sheffield Early Years Forum, and schools are encouraged to refer to this when seeking peer support and examples of good practice.

Anyone involved or interested in the Charter for Quality is welcome, indeed encouraged, to book places on any or all of these events.



Course Code	Date	Time	Venue
EY1000/00	5 December 2017	16:30 - 18:30	Town Hall
EY1000/01	14 March 2018	16:30 - 18:30	
EY1000/02	27 June 2018	16:30 - 18:30	

Facilitators: Maureen Hemingway, Kate Dudley & Andrea Lancaster

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

EYFS COORDINATOR BRIEFINGS

BOOKING IS ESSENTIAL

Target Group: EYFS Coordinators / Leaders and Teachers

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This is your opportunity to receive local and national updates, see a range of interesting EYFS -related presentations, and develop networking links between schools.

The network meetings will be repeated over three days in various locations, during the last week before each half term break.

Further details and agendas will be available closer to the dates.



Course Code	Date	Time	Venue
EY1005/00	23 October 2017	16:15 - 17:45	Learn Sheffield
EY1005/01	24 October 2017	16:15 - 17:45	Woodland Discovery Centre
EY1005/02	25 October 2017	16:15 - 17:45	Watercliffe Meadow Community Primary School
EY1005/03	12 February 2018	16:15 - 17:45	Learn Sheffield
EY1005/04	13 February 2018	16:15 - 17:45	Woodland Discovery Centre
EY1005/05	14 February 2018	16:15 - 17:45	Watercliffe Meadow Community Primary School
EY1005/06	21 May 2018	16:15 - 17:45	Learn Sheffield
EY1005/07	22 May 2018	16:15 - 17:45	Woodland Discovery Centre
EY1005/08	23 May 2018	16:15 - 17:45	Watercliffe Meadow Community Primary School

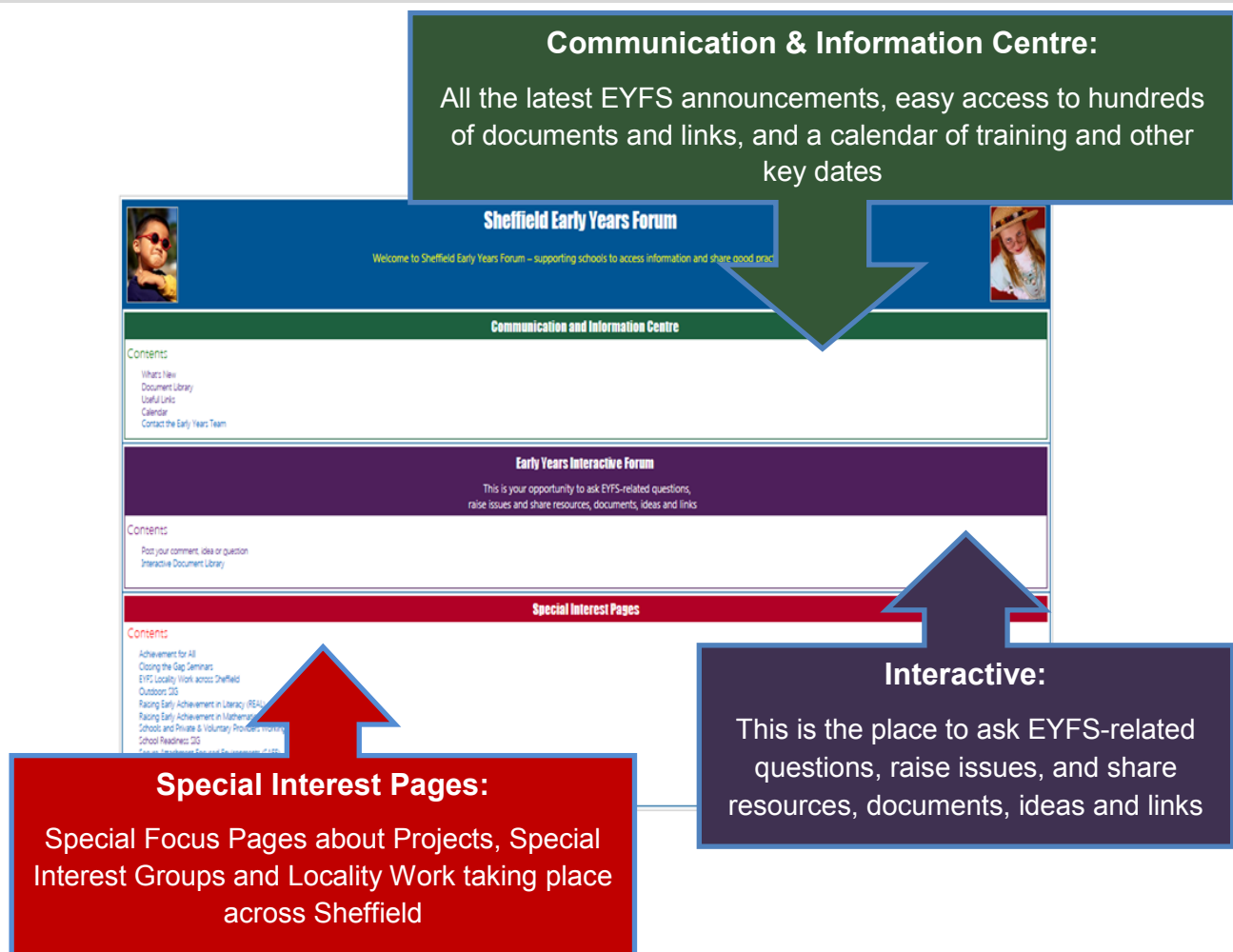
Facilitators: Maureen Hemingway, Kate Dudley & Andrea Lancaster

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

SHEFFIELD EARLY YEARS FORUM

Supporting Sheffield Schools to Access Information and Share Good Practice

(Part of the 'Foundation Stage Teaching & Learning' Traded Service Package)



THREE EASY STEPS... to accessing Sheffield Early Years Forum (including Troubleshooting)

1. Click this link:
<https://learn365.sharepoint.com/school-services/eyforum/Early%20Years%20Forum/Home.aspx>
or paste the above URL into your browser. (Alternatively you can navigate through SchoolPoint365, selecting 'School Services' and then 'Sheffield Early Years Forum')
2. Enter your SchoolPoint365 Username and Password – and that's it! You are on Sheffield Early Years Forum.
3. Troubleshooting: If you have any technical queries about your access to SchoolPoint365, including obtaining a Username and Password, please contact: cypinfocentre@sheffield.gov.uk
If you have any general queries about Sheffield Early Years Forum, please contact: EarlyYearsBusinessSupport@sheffield.gov.uk

Want to know more?

We are offering **free** interactive familiarisation sessions to guide you through the Early Years Forum, so that you will be able to navigate the site and make best use of its features.

If you would like to know more, please book onto one of the following sessions:

Date	Time	Venue
18 September 2017	16:30 - 17:30	Learn Sheffield
8 November	16:30 - 17:30	

Please bring your schoolpoint username and password with you.

SHEFFIELD EYFS SPECIAL INTEREST GROUP (SIG)

School Readiness

FREE - BOOKING IS ESSENTIAL



Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

A Sheffield EYFS SIG is a collaborative network of EYFS practitioners who are interested in researching and developing a specific aspect of early years practice.

Aims:

- To develop a community of reflective practice based on a specific EYFS theme
- To develop practice and improve outcomes for children through an action research approach
- To share good practice within the SIG community and beyond

Aims of the School Readiness SIG:

- To gain a shared understanding of what is meant by 'school readiness'
- To trial, evaluate and improve transition programmes for children
- To explore and develop strategies and approaches which will improve outcomes for children

In Year Two of the School Readiness SIG, members will continue to focus on 'school readiness' at different stages, and to review the 'school readiness' definitions established in Year One of the SIG. We will also review and evaluate the current pilot transition documents (Nursery into Reception, and Reception into Year 1), and consider how they can be improved and even extended to include other transition points.

There will also be scope to explore other elements of school readiness according to members' areas of interest, and wherever possible we will use research and good practice examples to support this work.

At the end of Year One, the School Readiness Group agreed to meet in the Autumn term 2017 to reflect on the pilot transition documents. Two further dates have been added, as it is anticipated that this enthusiastic group of practitioners will want to continue their work for the whole of the second year.

New SIG members will be warmly welcomed, whether or not you have already tried out the pilot transition documents.

As with other SIGS, practitioners will be expected to commit to attending all three of the termly, facilitated meetings. SIG members will also be encouraged to work collaboratively and network with each other throughout the year.

Course Code	Date	Time	Venue
EY1006/00	14 November 2017	16:15 - 17:45	Learn Sheffield
	6 March 2018	16:15 - 17:45	
	12 June 2018	16:15 - 17:45	

Facilitators: Maureen Hemingway and Kate Dudley

Please Note: This course is free to all schools.

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

SHEFFIELD EYFS SPECIAL INTEREST GROUP (SIG)

Environments for Creativity and Critical Thinking

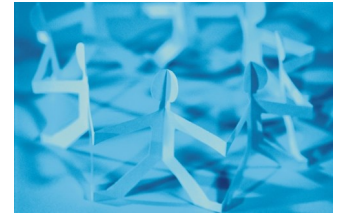
FREE - BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852



A Sheffield EYFS SIG is a collaborative network of EYFS practitioners who are interested in re-searching and developing a specific aspect of early years practice.

Aims:

- To develop a community of reflective practice based on a specific EYFS theme
- To develop practice and improve outcomes for children through an action research approach
- To share good practice within the SIG community and beyond

Aim of the Environments for Creativity and Critical thinking SIG:

- To explore and critically analyse what 'Environments for Creativity and Critical Thinking' means to different practitioners in different settings and to learn from each other
- To support each other in reviewing and developing environments and practices to support creativity and critical thinking

This SIG is for you if you are looking for ways to encourage and develop dispositions such as curiosity and experimentation in your early years environment. You may be looking to develop either the physical environment to encourage these dispositions, your practice, or both. This Community of Practice will be focusing on how we might provide opportunities for children to display this particular aspect of the Characteristics of Effective Learning and potentially to exceed in some of the Early Learning Goals.



The first meeting will take place at Woodseats Primary where the team take their inspiration from a number of sources including a Steiner approach. Our second meeting will take place at Fox Hill Primary where the team have worked hard to ensure that children have many rich opportunities to experience the natural world via experiences that would not necessarily be available to them in the Home Learning Environment.

As with other SIGS, practitioners will be expected to commit to attending all three of the termly, facilitated meetings. SIG members will also be encouraged to work collaboratively and network with each other throughout the year.

Course Code	Date	Time	Venue
EY1007/00	20 September 2017	16:15 - 17:45	Woodseats Primary School
	17 January 2018	16:15 - 17:45	Fox Hill Primary School
	18 April 2018	16:15 - 17:45	TBC

Facilitators: Andrea Lancaster, Kath Bransby (Woodseats) and Juliet Owen (Fox Hill)

Please Note: This course is free to all schools.

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

SHEFFIELD EYFS SPECIAL INTEREST GROUP (SIG)

Maths

FREE - BOOKING IS ESSENTIAL



Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

A Sheffield EYFS SIG is a collaborative network of EYFS practitioners who are interested in researching and developing a specific aspect of early years practice.

Aims:

- To develop a community of reflective practice based on a specific EYFS theme
- To develop practice and improve outcomes for children through an action research approach
- To share good practice within the SIG community and beyond

Aim of the Maths SIG:

- To explore the latest research and thinking in supporting children's mathematical development in the early years
- To support each other in reviewing and developing environments and practices to support mathematical development.
- To identify possible lines of action research and share emerging findings

This SIG is for practitioners who want to develop their provision and/or practice in relation to mathematical development with the support of other interested practitioners. You do not have to be a maths expert, you just need to be curious about the way your children are learning and have a desire to find out more about how reviewing and changing an aspect of your provision and/or practice could potentially improve mathematical outcomes for some, or all of your children.

The group will be facilitated by Maureen Hemingway and Andrea Lancaster who belong to a national Early Years Maths Group. They will be bringing the latest information and research to the SIG from this group.

As with other SIGS, practitioners will be expected to commit to attending all three of the termly, facilitated meetings. SIG members will also be encouraged to work collaboratively and network with each other throughout the year.



Course Code	Date	Time	Venue
EY1008/00	4 December 2017	16:15 - 17:45	Learn Sheffield
	26 March 2018	16:15 - 17:45	
	18 June 2018	16:15 - 17:45	

Facilitators: Maureen Hemingway and Andrea Lancaster

Please Note: This course is free to all schools.

For further details please contact the Early Years Team on the email address above or to book places please complete the booking form on page 40.

PROJECTS AND EXTENDED COURSES

Introduction to the EYFS

(For EYFS/Y1 Practitioners who are completely new to EYFS)

BOOKING IS ESSENTIAL

Target Group: EYFS Teachers, EYFS Teaching Assistants, Y1 Teachers

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This basic training is suitable for teachers and teaching assistants who are completely new to EYFS. You may have just started working within EYFS (with no previous experience), or be planning to start working in EYFS for the first time. You may be working in Year One and would like some EYFS training in order to better understand the EYFS Profile assessments you have just received. You may be in Year One and want some basic EYFS knowledge in order to cater better for the needs of your children who are not yet ready for Year One.

The course will take place over four half day sessions and **you will need to commit to all four of these.** The course will then be repeated in January 2018, for practitioners joining EYFS (or interested in gaining basic EYFS knowledge) at that point.

The first three sessions will take place on three consecutive Monday afternoons.

The content will be flexible to meet the needs of participants, and will allow time to practice, try out ideas and reflect on learning between sessions. The course will cover an introduction to the following:

- Principles of EYFS
- Statutory requirements
- Child Development
- Development Matters/Early Years Outcomes
- Data and tracking
- Transition
- Characteristics of Effective Learning
- Environment
- Role of the adult
- Observation and assessment
- EYFS Profile

The fourth session will take place some weeks later. This will be an opportunity to reflect on and re-visit any issues, to raise any new matters for discussion, and/or to request focus on a particular EYFS area of interest.

Please bring to the first session:

- Statutory Framework for the EYFS, 2017
- A copy of Development Matters and/or Early Years Outcomes

You will need to bring additional items to subsequent sessions – this will be clear as the sessions develop flexibly in line with participants' needs.

Course Code	Date	Time	Venue
EY1009/00	11 September 2017	13:00 - 16:00	Learn Sheffield
	18 September 2017	13:00 - 16:00	
	25 September 2017	13:00 - 16:00	
	27 November 2017	13:00 - 16:00	

Course Code	Date	Time	Venue
EY1009/01	15 January 2018	13:00 - 16:00	Learn Sheffield
	22 January 2018	13:00 - 16:00	
	29 January 2018	13:00 - 16:00	
	12 March 2018	13:00 - 16:00	

Facilitators: Kate Dudley

Please Note: This course counts as two days of your bespoke package.

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

Supporting Boys' Progression Towards Writing

Developing an Appropriately Challenging Environment

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

Versions of this project have already taken place as far afield as Hampshire, Sunderland and North Yorkshire. **In 2017 the GLD results for the schools who took part in North Yorkshire went up on average by a very impressive 10%.** When we heard this we decided to ask Dr Kathy Ring to work with us in Sheffield on a similar year-long action research project. To find out more about the project; how it has worked in other Local authorities and what we are proposing to do in Sheffield, we are inviting headteachers and EYFS leaders to meet Kathy at Fox Hill Primary School on Thursday 14th September 4:15-5:15. To book a place at this information event please follow the booking procedures detailed below.

Dr Kathy Ring has extensive experience in the field of Early Years Education. Following full-time positions as an infant teacher, deputy head teacher and lecturer in Early Years Education at York St John University, she now focuses on independent consultancy and training. Kathy has researched and written about how young children (aged between 3 and 7) develop and learn and how this can best be supported in educational settings. She is the co-author of 'Making Sense of Children's Drawings' (OUP, 2003) and contributed to 'Mark Making Matters' (DCSF, 2008). Kathy regularly presents papers at international research conferences, contributes articles to academic journals, and chapters to early years books.

Her work focuses upon:

- Children's everyday experiences of exploring and making;
- Children's development of skills, knowledge and understanding as they use tools, media and materials
- Children's movement within and across 3D and 2D representation
- Practitioners' decision making about why, how and what they make available to children
- The breadth, richness and possibilities of young children's multi-modal, interwoven responses to their experiences.

We would encourage two practitioners to attend from each school if possible. If you sign up for the project you will be expected to attend each session and each school will be expected to complete a learning journal as changes are introduced to practice and provision.

***Places will be limited, therefore failure to attend the whole series of meetings will result in your school being charged the non-subscription rate of £235 per full day and £118 per half-day per person.**



Course Code	Date	Time	Venue
EY1010/00	14 September 2017	16:15 - 17:15	Fox Hill Primary School
	13 October 2017	09:00 - 16:00	Learn Sheffield
	7 December 2017	13:00 - 16:00	
	15 February 2018	13:00 - 16:00	
	26 April 2018	13:00 - 16:00	
	12 July 2018	13:00 - 16:00	

Facilitators: Kathy Ring

Please Note: This project will count as only one day of your Bespoke Training Package. *

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

Raising Early Achievement in Literacy (REAL)

Parent Volunteer Training

FREE - BOOKING IS ESSENTIAL

Target Group: Parent Volunteers

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

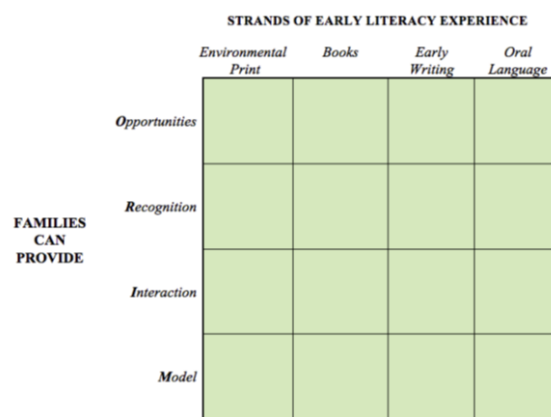
Contact Number: 0114 250 6852

The REAL Project has been running successfully in Sheffield for many years now. It is based on the ORIM framework (see below) and the project involves a combination of home visiting and workshops to support parents to understand and be involved in their children's literacy development. Despite the success of the approach, three issues are frequently raised:

- Recruitment of parents who have been traditionally identified as 'hard to reach'
- Staff capacity
- Pathways for parents who have been successfully involved in the project.

This course could provide some of the answers to these problems. (Please note, it is not intended that parents will take on the home-visiting function of the project). Parents attend the course over a period of four weeks during school time. They learn about the ORIM framework and about what they might expect to do as part of their volunteering role. They could be actively involved in recruiting families to the project, they might be the trusted person to accompany parents to workshops, or they could be involved in organising and delivering the workshops. Some parents who completed this course in other parts of the country have gone on to other volunteering roles, to adult education courses and into employment, for example training to be a TA.

If you think you know a parent who would benefit from this opportunity please contact Laurie Haynes (laurie.haynes@sheffield.gov.uk). Additional sessions may be run over the course of the year dependent on interest. If you are interested in your members of staff attending a two day REAL training programme, please contact Maureen Hemingway (maureen.hemingway@sheffield.gov.uk).



The 'ORIM' framework

Date	Time	Venue
28 September 2017	10:00 - 14:00	Town Hall
5 October 2017	10:00 - 14:00	Town Hall
12 October 2017	10:00 - 14:00	Town Hall
19 October 2017	10:00 - 14:00	Town Hall

Facilitators: Laurie Haynes and Andrea Lancaster

Please Note: This course is free to all schools.

For further details please contact the Early Years Team on the email address above. To book places please email Laurie Haynes (laurie.haynes@sheffield.gov.uk).

Research Supporting Practice Improvement (RSPI) Project

A+ Education

FREE - BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

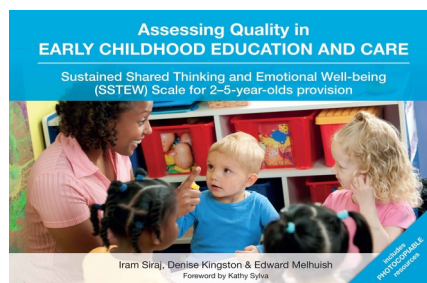
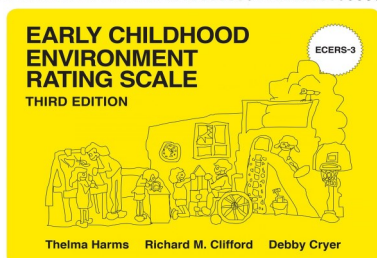
Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This professional development package brings to Sheffield the most up to date theory and practice in the world of early years. The content of the package is influenced by leading researchers from the London Institute of Education, and A+ Education. Current research includes how best to improve children's outcomes through evidence based approaches to professional development. Approaches are based on using validated research tools as a framework for quality improvement. The research tools used are known to predict children's development in beyond the EYFS.

The professional development programme will show how the Environmental Rating Scale research tools, ECERS 3 and the Sustained Shared Thinking and Emotional Well Being (SSTEW) scales can be used:

- As a framework to evaluate and improve quality within the EYFS
- To gain a deeper understanding of how children learn and how to support that learning through evidence based practice
- To engage the whole EYFS staff team in the approach
- To develop an effective self-evaluation and improvement cycle and evidence improvement within the EYFS for development planning or for Ofsted
- To build capacity for sustained improvement beyond the end of the programme



***Places will be limited, therefore failure to attend the whole series of meetings will result in your school being charged the non-subscription rate of £235 per full day per person.**

Course Code	Date	Time	Venue
EY1011/00	7 November 2017	09:00 - 16:00	Learn Sheffield
	16 January 2018	09:00 - 16:00	Learn Sheffield
	w/c 12 February 2018	09:00 - 16:00	Guided Visits in School TBC
	13 March 2018	09:00 - 16:00	Learn Sheffield

Facilitators: A+ Education

Please Note: This project is free to all schools.*

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

A Suitcase Full of Stories

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

“The telling of stories brings people together, creates a magic that suspends everyday life, and has the power to make all else fade into the background” (Pat Thompson, 2016).

Following a very successful and highly enjoyable day working with Teaching Assistants last year, Kath Bransby from Woodseats Primary School has agreed to deliver a three day course for us this year that is based on storytelling. This time we are opening it up to anyone who is interested in developing their storytelling skills.

The telling of stories has long been acknowledged to support children language and communication development and also supports the development of empathy, imagination and abstract thinking. Stories are a way to teach children about the natural world and about the world beyond their own experience such as other families and other cultures, with obvious links to ‘Understanding the World’ and ‘People and Communities’.

Each day will be a combination of theory, practice and practical skills, e.g. making props so that by the end of the three days each participant will have a repertoire of seasonal stories, rhymes and songs that will bear repeating again and again.

All materials will be provided with the exception of an old suitcase that you will be asked to source. You will also need to bring lots of energy and enthusiasm!

* Places will be limited, therefore failure to attend the whole series of meetings will result in your school being charged the non-subscription rate of £235 per full day per person.



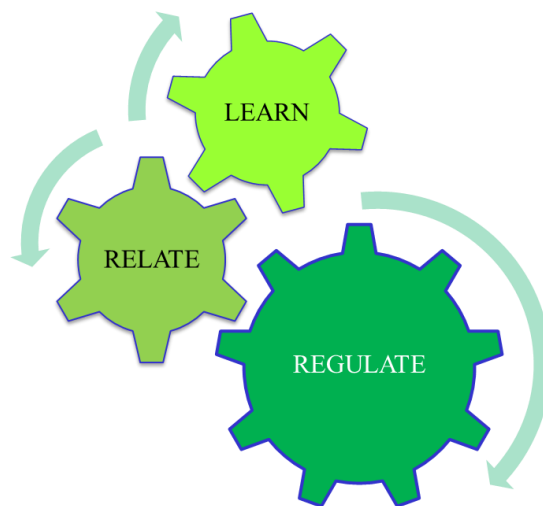
Course Code	Date	Time	Venue
EY1012/00	22 November 2017	09:00 - 16:00	Learn Sheffield
	7 February 2018	09:00 - 16:00	
	25 April 2018	09:00 - 16:00	

Facilitators: Kath Bransby (Woodseats Primary School)

Please Note: This course will count as only one day of your Bespoke Training Package. *

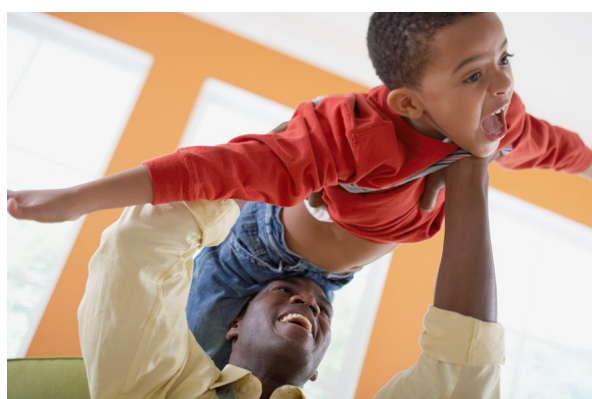
For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

SAFE - Secure Attachment Focused Environments Refresher Training



For the last two years we have been offering SAFE training and feedback tells us that the course is had a huge and continuing impact on EYFS practice. The impact has been wide ranging and changes to practice have included more focus on emotional literacy with children, changes to behaviour management practices and changes to transition procedures. Many people who have attended the three day training have expressed a desire to continue their 'SAFE journey'. This year we are providing two half day sessions for people who have already attended the three day course. The first is focused on Behaviour Policies and the second on Successful Transitions. Expect to learn more theory, to share what you already do in relation to these topics (please bring along any relevant materials and documentation) and to reflect on what you might try in future.

These sessions are free and bookings will be taken on a 'first come first served basis'.



*Places will be limited, therefore failure to attend the whole series of meetings will result in your school being charged the non-subscription rate of £235 per full day per person.

Date	Time	Venue
Behaviour Policies		
25 January 2018	13:00 - 16:00	Learn Sheffield
Successful Transitions		
5 July 2018	13:00 - 16:00	Learn Sheffield

SAFE

Secure Attachment Focused Environments Community of Practice Project

SAFE Attachment Focused Environments in the EYFS

Facilitator	Dr Zoe Brownlie, Clinical Psychologist, Sheffield CAMHS
Suitable for	Practitioners working directly with 2, 3, 4 and 5 year olds as well as all those in a leadership role, such as teachers, managers, pedagogical leaders and room supervisors / leaders
Aims	<ul style="list-style-type: none">• To provide secure learning environments for vulnerable two year olds to flourish• To understand the needs of vulnerable infants• To understand the importance of attunement and regulation to support learning• Experiential learning of nurturing play• Infant brain development and the importance of executive function skills• Attachment theory and putting it into practice for vulnerable infants• Communication models for listening to and supporting parents• To develop monitoring and tracking to identify personalised learning plans
	<p>Zoe Brownlie has worked with children, adolescents and families for twenty five years. For the last eight years she has specialised in early years and training. She is passionate in supporting multi-agency colleagues in thinking about children's development and emotional well being. She currently works as a Clinical Psychologist for Sheffield Child and Adolescent Mental Health Service (CAMHS). She is involved in local strategic planning for early years emotional well being and multi-agency training and has been involved in local service developments. Zoe has presented nationally at education, safeguarding and early years events. Publication: 'Giving Children the Best Start. Shifting the focus from education to relationship to support vulnerable infants' (2014) in Health and Inequality: Applying Public Health Research to Policy and Practice eds (Angela Tod and Julia Hirst)</p> <p>Zoe wrote the Sheffield CAMHS mental health website for young people www.epicfriends.co.uk.</p>

This training is **free**. However, schools will be expected to manage their own supply / cover.
(There will be no backfill cover payments)

SAFE - Secure Attachment Focused Environments

Cohort 6:

Day 1: 5th October 2017
Day 2: 9th November 2017
Day 3: 30th November 2017

Times:
 09:30 - 16:00

Venue:
 Learn Sheffield

Day 4 - Dissemination Event
 TBC

Time:
 16:30 - 18:00

Venue:
 TBC

Cohort 7:

Day 1: 8th February 2018
Day 2: 1st March 2018
Day 3: 22nd March 2018

Times:
 09:30 - 16:00

Venue:
 Learn Sheffield

Day 4 - Dissemination Event
 TBC

Time:
 16:30 - 18:00

Venue:
 TBC

Cohort 8:

Day 1: 17th May 2018
Day 2: 7th June 2018
Day 3: 28th June 2018

Times:
 09:30 - 16:00

Venue:
 Learn Sheffield

Day 4 - Dissemination Event
 TBC

Time:
 16:30 - 18:00

Venue:
 TBC

Day 1 The Critical Importance of Regulation and Attunement for Healthy Brain Development	
<p>Aims:</p> <ul style="list-style-type: none"> To examine the basic needs of children – understanding attunement and regulation for healthy brain development To re-enforce the critical importance of the adult / child relationship Regulate, Relate, Reason (Bruce Perry) To implement strategies for nurturing children's security and resilience <p>(Refs: Sue Gerhardt, Bruce Perry, Theraplay, Louise Bomber, Dan Hughes)</p>	<p>Gap Tasks:</p> <ul style="list-style-type: none"> Arrange a date with LA Early Years Team for an Environmental Rating Scale audit to be carried out
Day 2 Understanding Attachment Theory and putting it into Practice	
<p>Aims:</p> <ul style="list-style-type: none"> Re-visiting Attachment Theory to explore the needs of vulnerable children Circle of Security within the classroom To implement practical strategies to strengthen children's emotional wellbeing To develop skills in recognising and assessing vulnerability Understanding executive function and measures Theraplay activities to support nurturing environments <p>(Refs: Pat Crittenden, Circle of Security, Harvard Centre on the Child, Theraplay)</p>	<p>Gap Tasks:</p> <ul style="list-style-type: none"> To share learning with EYFS colleagues To try some of the activities and approaches introduced in the training session To be prepared to share experience / progress so far at the next training day
Day 3 Supporting Parents and Integrated Working	
<p>Aims:</p> <ul style="list-style-type: none"> To reflect on the importance of working in partnership with parents and carers The Solihull Approach a model of communication to listen to and support parents To explore the role of the early years practitioner in a multi-agency team Theraplay activities to support nurturing environments <p>(Refs: The Solihull Approach, How to talk so kids will listen and listen so kids will talk)</p>	<p>Gap Tasks:</p> <ul style="list-style-type: none"> To share learning with EYFS colleagues To try some of the activities and approaches introduced in the training session To be prepared to share experience / progress so far at the next training day
Day 4 Dissemination Event	
<ul style="list-style-type: none"> Review of the project Presentations and displays by participants / buddies Presentation of certificates 	<p>Gap Tasks:</p> <ul style="list-style-type: none"> Preparation of display / short presentation to share learning with others

SAFE Community of Practice Project

Agreement between each school and the Inclusion and Learning Service

In order for the Community of Practice - SAFE Project to be successful it is important that each participating school agrees to be involved and gives an undertaking to commit time and personnel to support it. The following points are key considerations:

1. The practitioners accepted as members of the Community of Practice (the participants) will attend all three of the pre-arranged SAFE training days. (It will not be acceptable to send another member of staff or to miss sessions).
2. The school will support the participants by arranging cover if necessary on the pre-arranged dates.
3. The school will facilitate the completion of the gap tasks required by the programme.
4. The school will ensure that all EYFS practitioners in the school are aware of the SAFE Community of Practice and how they can support the participants and be involved in any initiatives.
5. The school will support the participants to introduce improvement strategies that they (and other practitioners within the school identify as part of the project to improve outcomes for their cohort of EYFS children.
6. The participants will commit to preparing a display or short presentation for the Dissemination Event.
7. The school will agree to the sharing of case studies that are produced as part of the SAFE Community of Practice with other colleagues locally, regionally and nationally as required.

.....

Please sign and return the form below:

I have read through the points above and understand the commitment required of the school and the participants.

Cohort (please circle):	6 / 7 / 8
Name of School / Setting:	_____
Name of Participant 1 (please print)	_____
Job Title (please print)	_____
Signature:	_____
Email Address:	_____
Name of Participant 2 (please print)	_____
Job Title (please print)	_____
Signature:	_____
Email Address:	_____
Headteacher Signature:	_____



FOCUS DAYS / FOCUS HALF-DAYS

FOCUS DAY

Loose Parts Play

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This will be our fourth professional development session that we have held at 'SCRAP'. The session will be a combination of theory and practical aspects of using loose parts play to inspire children and enhance their learning. 'SCRAP', which is based at Sunny Bank Mills in Leeds, is possibly the biggest scrapstore you are ever likely to visit. It also houses a training area and a continuously changing display which is an innovative EYFS environment enhanced with scrap - it really is amazing! It would be a good idea to bring along your camera to capture all of those inspirational ideas. We have made arrangements for you to be able to make purchases in the scrapstore so an empty car boot may also be a good idea.

Arrangements:

Participants will need to make their own way to the venue in Leeds. We have organised the day to avoid the worst of the Leeds rush hour traffic. Registration is at 10:30 and participants will have the opportunity to browse the scrapstore and discover the EYFS environment before the training session starts promptly at 11:00. There will be a short break for lunch. There is no café on site, so we suggest that you bring a packed lunch. The training session finishes at 14:30 with further opportunities to browse and make purchases. It is suggested that you leave before 15:30 to avoid the busy traffic. There are only 25 places available on this training event so we suggest that if you are interested in attending, that you make your booking as soon as possible.

Scrap Creative Reuse Arts Project Ltd
The Spinning Mill
Sunny Bank Mills
Paradise Street/Charles Street
Off Farsley Town Street
Farsley
LS28 5UJ



Course Code	Date	Time	Venue
EY1013/00	4 September 2017	10:30 - 15:30	SCRAP - Leeds
EY1013/01	19 March 2018	10:30 - 15:30	

Facilitators: Andrea Lancaster

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS HALF-DAY

Professional Development Meetings for EYFS Teaching Assistants

BOOKING IS ESSENTIAL

Target Group: EYFS Teaching Assistants

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

For the last two years we have been offering a 'TA Forum' where TAs come together as a group and have had EYFS updates and an element of training in each session. This year we have decided to do things a little differently. We have two new sessions, both focusing on the TA role of developing children's thinking and their language and communication skills.

High Quality Interactions – Effective Use of Questioning

This session is based on findings from the Researching Effective Pedagogy in the Early Years (REPEY) study (Siraj-Blatchford et al, 2003) where adults' questioning strategies were analysed. This session will support teaching assistants to identify different kinds of questions and analyse which strategies are most effective in developing children's thinking, communication and language skills. They will also identify missed opportunities and how the practitioners in the examples given might have better supported children. The intention is for TAs to then reflect on their own practice with children and consider what it is that they would like to improve themselves.

High Quality Interactions – Use of Praise

This session is being developed in collaboration with colleagues at Sheffield Hallam University. This session explores the connection between adult-child interactions and children's personal, social and emotional development. It will draw heavily on the High Scope materials which focus on the negative impact of giving empty praise to children. As well as considering alternative strategies there will be additional input on supporting children to manage conflicts rather than the adult always taking on that role.

Please Note: Both of these sessions could be offered as twilight sessions in school (see Pick 'n' Mix on page 38)

Course Code	Date	Time	Venue
High Quality Interactions - Effective Use of Questioning			
EY1014/00	19 September 2017	13:00 - 16:00	Learn Sheffield
High Quality Interactions - Use of Praise			
EY1014/01	6 February 2018	13:00 - 16:00	Learn Sheffield

Facilitators: Andrea Lancaster

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

From Good to Outstanding

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852



How do you get from being rated by Ofsted as 'good' to being rated as 'outstanding'? For that matter, how do you move from 'Requires Improvement' to 'Good'? We have some suggestions, but there are no guarantees! We recognise that understandings of 'outstanding' quality do not stand still and nor do your schools. Key people move, buildings are replaced, teaching programmes change and so do Ofsted expectations. So how do we not only keep up with developments, but also move forward regardless of the Ofsted rating?

This day, jointly facilitated by outstanding Sheffield practitioners who are also on this journey, starts with the premise that you need to really know your setting; the strengths and the areas that need to be developed. You need to be able to account for this assessment – what do you know, how do you know it and what plans have you in place for further improvement? We are offering this opportunity to explore a variety of methods of evaluating and enhancing EYFS provision and practice. (This will include the audit tools which are used within the Charter for Quality process).

The aim of the session is to enable practitioners to select and use appropriate tools within their self-evaluation and continuous quality improvement processes. Part of the day will be spent familiarising yourself with what has become a wide selection of standardised audit tools that are particularly useful for evaluating and enhancing learning environments.

Course Code	Date	Time	Venue
EY1015/00	26 September 2017	09:00 - 16:00	Learn Sheffield

Facilitators: Andrea Lancaster, Gillie Lane (Watercliffe Meadow), Karena Moore (St Thomas of Canterbury) and Shama Chaudhry (Dobcroft Infants)

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

Using the Outdoors to Enhance Stories and Develop Imagination

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852



Adam Dove of Bush Babies Woodland Adventures, who is also a TA and has lots of experience bringing stories to life and making the outdoors a magical experience for children.

This Focus Day is aimed at practitioners who want to explore the rich possibilities provided by using outdoor environments, to excite and develop children's imagination. The first part of the day will be spent in the classroom. However, the majority of this training session will be spent in the school's woodland area learning how to bring stories such as the Gruffalo to life.

The day will end reflecting on what you have learned and how you will put it into practice whilst standing around a fire, drinking hot chocolate and eating freshly made popcorn. If you still need convincing you can find out more about Adam's work by going to his website <http://www.thewoodlandadventurecompany.co.uk>.

Adam has published his first book; 'The Woodland Adventure Handbook'

Please bring with you:

- Warm, waterproof outdoor clothing.

*****Please note:** Lunch will be provided. Please advise of any dietary requirements when booking***



Course Code	Date	Time	Venue
EY1016/00	6 October 2017	09:00 - 16:00	St Thomas of Cant

Facilitators: Adam Dove

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

Storytelling Masterclass with Danyah Miller

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852



The telling of stories offers rich opportunities for children to develop and extend their language repertoire and to develop their imagination, and yet, in a recent literacy survey of Early Years settings it was found that nationally, but particularly in the Yorkshire and Humber region, there is a reduced frequency and a reduced amount of time being spent sharing stories and / or reading with children. This is the first of Danyah's Top Ten Tips for Storytelling with Children <http://goo.gl/OLxm2Q>

'Story telling is very important for our children today, they need it more than ever. Stories feed our sense of self, wonder, safety, respect. As children listen to stories it helps to develop their imaginations, their self-esteem, and their sense of team spirit. Storytelling aids literacy, lateral thinking and creativity, often leaving listeners with a sense of well being'.

We are very pleased to announce that Danyah Miller will be hosting a one day masterclass in storytelling here in Sheffield. The day will be an exciting and very practical one which will support practitioners to improve their storytelling skills.

Danyah describes herself as a performer, trainer, writer, theatre producer and mum. She trained in drama, dance and English (BA Degree at Bretton Hall College) and she later studied improvisation, mime and physical theatre at Lecoq in Paris. She is a Course Leader at The International School of Storytelling in East Sussex and is currently touring in Wizard Presents productions' of **'I Believe in Unicorns'** by Michael Morpurgo, which received an Argus Angel Award for Artistic Excellence at Brighton Festival 2014 and an Audience Choice Award for Get Creative Family Arts Festival, **'Why the Whales Came'** by Michael Morpurgo, and **Perfectly Imperfect Women** - a biographical wonder tale. These shows have toured nationally and internationally including seasons in the West End, as part of Imagine Children's Festival at Royal Festival Hall and in Hong Kong and Singapore.

Course Code	Date	Time	Venue
EY1017/00	9 October 2017	09:00 - 16:00	Town Hall

Facilitators: Danyah Miller

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

Stories for Talking

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

Teachers report that significant numbers of children who start school at 2, 3 and 4 years of age have starting points that are below that typically expected for their age, particularly in Communication and Language. Many Sheffield schools are already using the 'Stories for Talking' approach to support young children's language development.

The session is delivered by Rebecca Bergmann, a Specialist Speech and Language Therapist, who has been working with children, parents and practitioners in schools, Early Years settings and specialist units for over 20 years. She is the author of the book 'Stories for Talking' which aims to improve children's language skills through a structured yet flexible language programme, which utilises stories and storytime within the setting. The approach is useful for a wide range of children including those who have additional needs or language delay, as well as children with normally developing language or those learning English as an additional language. Rebecca's courses aim to give practitioners an in depth knowledge of the Stories for Talking programme as well as lots of practical activities to provide more resources and to boost confidence in implementing the approach.



Course Code	Date	Time	Venue
EY1018/00	20 October 2017	09:00 - 16:00	Learn Sheffield

Facilitators: Rebecca Bergmann

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

Exploring Technology in the EYFS

BOOKING IS ESSENTIAL

Target Group: EYFS Teachers, EYFS Teaching Assistants

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This exciting reflective focus day will enable practitioners to explore a range of elements of Technology in the EYFS. It will include items such as:

- An insight into young children's online lives
- Online safety policies and risk-benefit assessment – getting the balance right
- Links with Safeguarding and Ofsted
- A focus on Technology provision and practice across the EYFS ages and stages / age bands
- Sharing practice - inspiring ideas and strategies to promote children's learning *in* and *through* Technology
- Unpicking the Technology Early Learning Goals – at Expected and Exceeding levels
- Links with parents and home learning
- Discussion around a number of articles and research
- How Technology is reflected and valued within commonly used EYFS audit tools
- An introduction to the Sheffield F2 Computing Toolkit

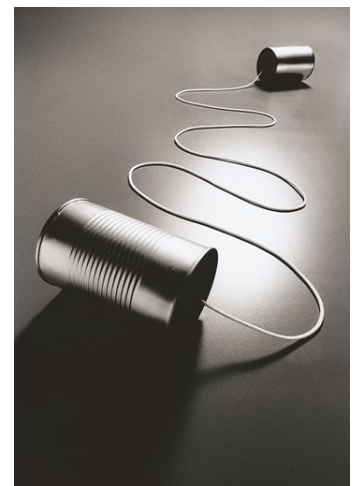
We are delighted to welcome a number of guest presenters to share their Early Years and Technology experience and expertise:

Catherine Elliott – eLearning Consultant, Sheffield eLearning Service

Sue Finnigan – Online Safety lead, Sheffield eLearning Service

Gillie Lane – Watercliffe Meadow Primary School, Sheffield

Jess Webb – Worthinghead Primary School, Bradford



Please bring with you:

- A copy of Development Matters or Early Years Outcomes
- EYFS Profile exemplification materials for Technology
- A selection of children's Learning Journeys / evidence which shows observations/examples of children's learning and achievement in Technology
- A copy of your Technology questionnaire for parents (if you have one)

Course Code	Date	Time	Venue
EY1019/00	24 January 2018	09:00 - 16:00	Learn Sheffield

Facilitators: Kate Dudley

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

Through the Eyes of an EYFS Child: Living and Learning in a Multi-Cultural Society

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This day is focused specifically on the needs of EYFS children. The first part of the day will focus on strategies and resources that promote talk and develop the language of EAL learners and will benefit newly arrived children and those who enter school with very low levels of English.

This part of the session will cover:

- Using visual support to scaffold language development
- Ensuring pupils are registered with accurate ascription
- The importance of maintaining and developing a child's first language
- Supporting a bi-lingual learner through the silent phase
- Development of key vocabulary and language for the EAL learner



The second part of the day will outline how you can create a culturally inclusive environment. It will examine the diversity scales within the Early Childhood Environmental Scale Third Edition (ECERS 3) audit and suggest suitable resources to meet the criterion, with details of where they can be obtained. This part of the session will also be useful for schools preparing for the Sheffield Charter for Quality in Early Years.

This part of the session will cover:

- Using the ECERS 3 audit to evaluate your existing practice and set three priorities for future developments
- Early Years Pedagogy that underpins an inclusive learning environment
- Examples of good practice in working with children and families
- What a culturally inclusive setting might look like, including books, dolls and other support material

Course Code	Date	Time	Venue
EY1020/00	23 March 2018	09:00 - 16:00	Learn Sheffield

Facilitators: Shabnam Shah (EAL/New Arrivals) and Andrea Lancaster

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

Meeting the Needs of Children through Provision for Play Outdoors

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This course aims to deepen understanding and thinking about the well-being and developmental needs of EYFS children and how this relates to outdoor provision, supporting practitioners to develop their vision, provision and practice.

We are very fortunate to have been able to secure the services of Jan White who works across the UK and internationally. Jan is a leading thinker and writer on outdoor play and advocate for high quality outdoor provision for services for children from birth to seven. With thirty years' experience in education, she has developed a deep commitment to the consistently powerful effect of the outdoors on young children. She is currently an Early Education Associate, adviser for several landscape and equipment companies, co-founder of the Landscapes for Early Childhood Network, sits on the International Advisory Group of the World Forum on Early Education and Care, and teaches on the Masters programme at CREC (Birmingham City University). She provides training courses, conference keynotes and consultancy for a wide range of early years settings.



Jan is award-winning author of *Playing and Learning Outdoors: making provision for high quality experiences in the outdoor environment with children 3-7* (Routledge, 2nd edition 2014), and *Making a Mud Kitchen* (Muddy Faces 2012), editor of *Outdoor Provision in the Early Years* (Sage, 2011), and collaborated with Siren Films to make the award-winning training DVDs *Babies Outdoors*, *Toddlers Outdoors* and *Two Year-olds Outdoors* (Siren Films, 2011). She blogs at:

<https://janwhitenaturalplay.wordpress.com>



The course will provide a mix of input, discussion and planning in whole and small group activity, supported by extensive use of images and DVD clips.

This course involves working practically outdoors for part of the day. Please dress for the weather

Course Code	Date	Time	Venue
EY1021/00	3 May 2018	09:00 - 16:00	Woodland Discovery Centre

Facilitators: Jan White

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS DAY

A day with Anna Ephgrave

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

Anna Ephgrave is passionate about the importance of children feeling confident, independent and happy at school. She was an Assistant Headteacher for the EYFS and prior to this post she was an Advanced Skills Teacher, leading and developing a very successful Early Years Team within a Primary School for over 20 years. Her work in that foundation stage led to Outstanding grades in three OFSTED inspections without any forward planning or focus activities!

She is passionate about the need for children to feel confident and independent. Outdoor learning and risk taking play a large part in the experience she offers the children. Anna has several books published by Routledge including "The Reception Year in Action – A Guide To Success" and 'The Nursery Year in Action'.

Things Anna has done that you might have heard about:

- Planning in the moment
- Story scribing
- Setting up outdoors in four minutes: <https://www.youtube.com/watch?v=0OHFTGADcnI>



Course Code	Date	Time	Venue
EY1022/00	10 May 2018	10:30 - 15:30	Town Hall

Facilitators: Anna Ephgrave

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

FOCUS HALF-DAY

What does Maths Mastery look like in EYFS?

BOOKING IS ESSENTIAL

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

This is what the people at Maths Mastery say about deep learning:

'We have developed a teaching curriculum that has high expectations for every child, spends more time on fewer topics and focuses teaching on using mathematics principles to problem-solve.

Objects, pictures and words are everywhere. We use these to help pupils explore maths and understand the role it plays in their lives. We also ask that pupils always explain maths in full sentences – not just what the answer is, but how they know it's the right answer.

Our curriculum ensures that pupils understand basic concepts thoroughly and then builds on these skills throughout the year so that they gain a cumulative knowledge. We spend longer on topics so that pupils become fluent in them. Problem-solving is integrated throughout every lesson. Pupils of all standards are required to select, understand and apply the relevant mathematics principle. They represent concepts using 'bar models', objects and pictures, and by making connections between different representations. This gives them the confidence, resilience and ability to tackle any problem rather than repeating routines without grasping the principles'.

Many schools leaders are now convinced about the principles of a mastery curriculum in mathematics, and it is invaluable for teachers to see it in practice and hear about it from a teacher's perspective.

St Thomas of Canterbury School was part of the DfE's Shanghai Research Project. The school has implemented a mastery curriculum for mathematics and it is now in its third year.

- Coffee and registration from 8:45. The event will begin at 9:00 and finish no later than 12:00
- Time in FS2 to see what teaching for mastery 'looks like'. Observation of maths lesson and maths meeting.
- Observation of FS1 maths meeting.
- An opportunity for practical questions about the reality of introducing mastery to EYFS children.

****PLEASE NOTE****

We **only** have five places available on each day which will be allocated on a first come first served basis.

Course Code	Date	Time	Venue
EY1023/00	15 November 2017	08:45 - 12:00	St Thomas of Canterbury School
EY1023/01	14 March 2018	08:45 - 12:00	
EY1023/02	27 June 2018	08:45 - 12:00	

Facilitators: Karena Moore (St Thomas of Canterbury School)

For further details please contact the Early Years Team on the email address above. To book places please see booking procedures on page 4 and complete the booking form on page 40.

PICK 'n' MIX

Target Group: EYFS Practitioners

Contact Name: Zarah Shafique - Senior Business Support Officer

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Contact Number: 0114 250 6852

The 'bespoke' part of the Traded Service Package includes **up to 4 days' central training**, in-school support or a combination of the two. This is subject to availability of places at central training and the capacity of the Early Years Team. Please book early to avoid disappointment.

The in-school support can be tailored to your individual needs. The following Pick 'n' Mix selection include some of the most popular requests:

- **'Changing Rooms' (*support to develop the learning environment*)**
Practical support to review and reorganise the learning environment (this could be after school or in the school holidays).
- **Range of bespoke staff training (*can be delivered as twilights*)**
 - ◇ New to EYFS
 - ◇ Introduction to Observation
 - ◇ Role of the Adult – developing communication and language
 - ◇ High Quality Interactions – effective questioning
 - ◇ High Quality Interactions - effective use of Praise
 - ◇ High Quality Interactions – Sustained Shared Thinking
 - ◇ Leuven Scales of Well Being and Involvement
- **One to One support for practitioners, e.g. new to the EYFS or the EYFS Coordinator / Leader role., support to analyse and present data.**
- **Assessment visit for the Sheffield Charter for Quality in Early Years.**
This uses one day of your package as includes preparation, the visit itself and a written report.
- **Environment Audits (*including introductory sessions and various levels of support*)**
Using the Early Childhood Environmental Rating Scale (ECERS-3) or the Infant and Toddler Environmental Rating Scale (ITERS) we can either undertake an audit for you or with you. (The amount of days / half days from your Traded Service Package will depend on individual school requirements).

Facilitators: Maureen Hemingway, Kate Dudley & Andrea Lancaster

For further details, to choose from the Pick 'n' Mix selection above, or if you require any other support please contact the Early Years Team on the email address above.

BOOKING FORM & TRAINING LOG

EYFS Training Opportunities 2017 / 18

Booking Form

Name _____ Job Title _____

School _____ Telephone No _____

Email Address* _____

Code	Date	Delegate	Email Address
Title			
EY10 /		1	
		Job Title	
		2	
		Job Title	
Title			
EY10 /		1	
		Job Title	
		2	
		Job Title	
Title			
EY10 /		1	
		Job Title	
		2	
		Job Title	
Title			
EY10 /		1	
		Job Title	
		2	
		Job Title	

All sections of this booking form need to be completed.

Email confirmations will be sent to the delegate(s) email addresses and the person* who has made the bookings.

Please return this form to EarlyYearsBusinessSupport@sheffield.gov.uk as soon as possible.



EYFS Training Opportunities 2017 / 18

Booking Form

TRAINING LOG

Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
Attendees				
Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
Attendees				
Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
Attendees				
Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
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Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
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Attendees				
Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
Attendees				
Course	Code: EY Title:	Date:	Allocation 1 day or ½ day	
Attendees				
			TOTAL	