

Charter for Quality - Identified Areas of Excellence

Name of School	Date of last accreditation	School contact	Areas of Excellence identified in the last accreditation visit or by the school through the reaccreditation process
Anns Grove Primary	Summer 2017	0114 2550398	<ul style="list-style-type: none"> • Teaching and Learning: strong teaching across the base with the majority of teaching being 'outstanding', and at the least, 'good'. • Environment: Continuous provision plus enhancements.
Bankwood Primary	Spring 2016	0114 2396711	<ul style="list-style-type: none"> • 'Artist Bear' as a means of involving parents in their child's learning. • The simple, effective and efficient approach to observation, planning and assessment which is accessible to parents. • The impact of Stories for Talking and other communication strategies to support children's language development.
Birley Spa Primary	Autumn 2016	0114 2399106	Outdoor learning – in the outdoor classroom and in weekly visits to the woodland area (F2).
Charnock Hall Primary	Summer 2016	0114 2396083	<ul style="list-style-type: none"> • Floor books – to encourage writing in EYFS. • Meetings and workshops for parents including the REAL project and our ideas for improving reading and writing in the EYFS.
Dobcroft Infants	Autumn 2016	0114 2368099	<ul style="list-style-type: none"> • TASC • Thirst for Knowledge Activities ~ working in partnership with parents and carers to support learning.
Emmaus Catholic & CofE Primary	Summer 2016	0114 2766474	<ul style="list-style-type: none"> • Strong sense of team work between F1 and F2 • The use of the outdoors and the indoor learning environment • Talk for reading partnership with SSEL
Fox Hill Primary	Summer 2017	0114 2313469	<ul style="list-style-type: none"> • Developing communication and language skills through a language rich environment, early language assessments, early intervention and specific language interventions. • Provision and opportunities for science and nature, providing real opportunities to engage children.

			<ul style="list-style-type: none"> • Objective led planning and children's independent learning.
Grace Owen Nursery	Autumn 2016	0114 2722541	<ul style="list-style-type: none"> • Partnership working with families, other settings and different professionals. • Supporting children and families with SEND.
Grenoside Primary	Summer 2017	0114 2467380	<ul style="list-style-type: none"> • The impact of strong parental partnerships on the rapid progress that children make in the EYFS. • Approach to the development of literacy – particularly the impact on children as independent writers.
Hallam Primary	Summer 2017	0114 2304430	<ul style="list-style-type: none"> • Language and literacy provision • Mathematical activities • The quality of the indoor provision.
Hillsborough Primary	Spring 2017	0114 2347898	<ul style="list-style-type: none"> • The implementation of 'objective-led-teaching' throughout nursery and reception. • Quality interactions.
Hucklow Primary	Summer 2017	0114 2426736	<ul style="list-style-type: none"> • Parents as partners • 2 year provision.
Intake Primary	Spring 2016	0114 2399824	<ul style="list-style-type: none"> • Provision of a 'Discovery Area' that is enhanced with half-termly scientific themes.
Lower Meadow Primary	Summer 2017	0114 2372700	<ul style="list-style-type: none"> • Developing early writing skills – a large range of indoor and outdoor, fine and gross motor activities and programmes, e.g. 'Jungle journeys', 'Write Dance', 'Dough Disco' and parent workshops.
Meersbrook Bank Primary	Autumn 2016	0114 2550491	<ul style="list-style-type: none"> • Parental engagement through electronic records and Twitter. • Use of fine motor activities (such as dough disco and Squiggle as you Wiggle) to positively influence the Home Learning Environment.
Meynell Primary	Spring 2017	0114 2311425	<ul style="list-style-type: none"> • Approaches to working with parents, including the SAFE and REAL Projects. • Quality adult-child interactions, supporting children's wellbeing,

			PSED and thinking skills.
Mundella Primary	Summer 2017	0114 2551348	<ul style="list-style-type: none"> • Parental involvement – use of Twitter and 2Simple electronic learning journeys. • An outstanding indoor learning environment that engages children and accelerates learning.
Norfolk Community Primary	Spring 2017	0114 2502760	<ul style="list-style-type: none"> • The use of ICT to engage and involve parents in their child's learning, specifically through the use of Tapestry, 'How to' videos and our blog.
Owler Brook Primary	Summer 2017	0114 2438611	<ul style="list-style-type: none"> • The outdoor learning space, including use of Forest School across FS1 and FS2. • Supporting EAL learners and new arrivals in all aspects of their school lives. • The use of specific strategies such as 'Social and Emotional Aspects of Learning' and 'Write Dance' to improve children's outcomes.
Prince Edward Primary	Spring 2017	0114 2281900	<ul style="list-style-type: none"> • Talk for Maths Mastery • Use of Floor Books to follow children's interests. • FS1 - SAFE
Rivelin Primary	Spring 2017	0114 2341304	<ul style="list-style-type: none"> • Use of Tapestry online assessment. • Use of Kagan throughout EYFS to promote communication skills.
Stannington Infants	Summer 2017	0114 2344401	<ul style="list-style-type: none"> • Using the outdoors to develop Characteristics of Effective Learning / Forest Schools • Partnership with pre-schools • Developing children's interests through individual interest books.
Stocksbridge Nursery Infants	Summer 2017	0114 2883109	<ul style="list-style-type: none"> • Transition between nursery and school, including our work with private providers. • Increase in shared communication and practise; increase in the number of transition activities open to children and their families;

			<p>earlier and on-going opportunities to discuss needs and best support practise for children with SEND and/or medical needs.</p> <ul style="list-style-type: none"> • Early support for vulnerable families; Expertise in SEND and inclusion practices through school itself and the sharing of this practice with PVI's and across EY settings in the Stocksbridge Family of Schools..
Stradbroke Primary	Summer 2017	0114 2399320	<ul style="list-style-type: none"> • A well-organised EYFS indoor environment (2 year olds, Nursery and Reception) • 2 year old provision.
Walkley Primary	Summer 2016	0114 2340550	<ul style="list-style-type: none"> • The use of ICT to support children's learning and share progress with parents. • Parent engagement • Physical development.
Watercliffe Meadow Primary	Summer 2017	0114 2326603	<ul style="list-style-type: none"> • Parental Partnerships, wide range of parent workshops and parental involvement in all areas of the curriculum; we are a certified FAST and FASTWORKS school working alongside Save the Children. • Speech and Language Development, Watercliffe Meadow is an ESCAL Key school, sharing practice through their Communication Friendly Schools award.
Waterthorpe Nursery Infants	Summer 2016	0114 2484943	<ul style="list-style-type: none"> • Developing children's talk • Personalising children's learning • Working with vulnerable children and families
Wharnccliffe Side Primary	Spring 2017	0114 2862379	<ul style="list-style-type: none"> • Language and books • Promoting inclusion and diversity • Approach to developing learning attitudes and PSED
Wincobank Nursery Infants	Summer 2017	0114 2490590	<ul style="list-style-type: none"> • Approach to individualised learning. • The strength of the nursery provision (2-3 and 3-4 years) and early identification / intervention for children starting nursery well below age-related expectations.

Woodseats Primary	Spring 2017	0114 2554619	<ul style="list-style-type: none">• Using story-telling to develop open-ended projects and support children to make connections between different aspects of their life experiences.• Using natural materials and a 'less is more' approach in the EYFS environment.
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