

Primary

Special

Secondary

Learn Sheffield Opportunities

May 2019

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.



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Learn Sheffield Leaders' Briefing – Summer 1

Wednesday 22 May 2019, 8.30-10.30am

Briefing
5 of 6

The Programme Includes...

- **Key Note** – Ambitious Leadership — Sir David Carter — Executive Director of System Leadership at ASL
- **Learn Sheffield Update** – Stephen Betts
- Other content TBC

Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

[Book Now](#)

Venue

Sheffield Hallam
University
Owen Building
Peak Lecture Theatre
Howard Street



Key Note Speaker

Sir David Carter

Executive Director of System
Leadership at Ambition School
Leadership
& Institute of Teaching.



Future Briefing Date

- Summer 2 | 2 July 2019

The briefing will run 8.30-10.30am

'What are the key governance priorities now?'

Primary

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A conference to consider the priorities for Governing Bodies and Trust Boards at this pivotal time in education.

What is the role of high quality governance in ensuring that every child receives a world class education?



**Second keynote
speaker to be
announced soon!**

Emma Knights

Emma Knights OBE, is Chief Executive of the National Governance Association (NGA) - the leading charity for guidance, research, advice and training for school governors and trustees. Emma has worked in a number of roles in the voluntary sector, particularly in the Legal Services Commission, Citizens Advice and the Local Government Association. As well as leading projects on child poverty and educational attainment, Emma has written on a wide range of topics and is co-author of the NGA's Chair's Handbook.

Emma regularly addresses legislators and the media on governance issues, as well as school governors, trustees, clerks and school leaders. She was a governor at a secondary school in Warwickshire for 7 years and is a founding trustee of the Foundation for Leadership in Education.

Emma was awarded an OBE in the 2018 New Year's Honours list for services to education.

Follow Emma on Twitter @NGAMedia

Conference Programme

9.00am	Registration & Refreshments
9.30am	Opening Remarks
9.45am	Keynote 1 – Emma Knights
10.45am	Break
11.00am	Keynote 2 – Speaker TBC
12.00pm	Panel Q&A
12.30pm	Close

Booking Information

To book your place at the conference please use the 'Book Now' button where tickets can be reserved.

Learn Sheffield Subscribing Schools

Two Free Places

Non Subscriber School & General Sale - £150 per place

Refreshments are included as part of the conference ticket

Book Now

Ofsted Framework Training—Primary

Primary

Learn Sheffield are planning to run four sessions for school leaders to introduce the new Ofsted Framework. This session is to share and discuss some of the potential changes to the Ofsted inspection framework (Draft - Education Inspection Framework) which is effective from September 2019.

The details of the session are below – please use the Book Now buttons to secure your place(s) at the training.

This training is included within the Learn Sheffield subscription and subscribing schools can book places at any of the events below at no additional cost. For non-subscribing schools each place will be charged at £95 per person.

Monday 20 May 2019,
9.00-12.30pm at Learn
Sheffield (Newfield Site)

BOOK NOW

Wednesday 12 June 2019,
8.30-12.00pm at Learn
Sheffield (Newfield Site)

BOOK NOW

Wednesday 12 June 2019,
1.00-4.30pm at Learn
Sheffield (Newfield Site)

BOOK NOW

Wednesday 10 July 2019,
8.30-12.00pm at Learn
Sheffield North Hub
(Yewlands Site)

BOOK NOW

The National Videogame Museum invites you for an evening of food and games to help us shape Pixelheads, our new extra-curricular community programme.



The NVM wants to be useful to you, your organisation and your community. We'd like to invite you to an evening of food, drink and games at our place on one of the following dates:

[4.30 - 6.00pm, 23rd April](#)

[4.30 - 6.00pm, 7th May](#)

[6.00 - 7.30pm, 7th May](#)

Free parking available at [NCP Hartshead Square](#), simply claim your ticket at the event.

We want to create a community for young people who love videogames, an alternative channel for their seemingly limitless love for playing! Pixelheads creates an exciting space for them to play, learn, think about, talk about and even create games.

What you'll get:

- Access to six Pixelheads workshop sessions and material
- Influence the shaping of a first-of-its kind national programme
- Build your profile and network with other experts

We'd love for you to join us and think about some questions about Pixelheads:

- How it might operate
- What it would focus on
- When you think it should run
- How it can be useful to you

Our programmes are for families, we want the NVM to be a positive place to explore what it means to live in a world of videogames and gameplay. We've got some ideas of how Pixelheads could extend outside of the walls of the NVM, and we'd really appreciate your involvement.

So, come along to the NVM on 23rd or 7th May and be a part of designing and delivering the most innovative, engaging and relevant educational materials around videogames.

If you have any questions please contact Alice — alice@thenvm.org

Learn Sheffield partnership with Lyfta



You may have already heard of the Finnish-British education organisation [Lyfta](#), which works with around 300 schools in the UK, and who we were delighted to host at the last Sheffield Leaders Briefing in February.

Lyfta is a subscription-based website where teachers and pupils can access stunning immersive storyworlds and curriculum-based lesson and assembly plans. Lyfta's theme-based learning experiences are ideal for teaching Literacy, Geography, RE, P4C, PSHE, Global Citizenship and Art, as well as fostering values and skills such as empathy, self-direction and critical thinking.

Free British Council subsidised CPD on Global Citizenship with Lyfta

Lyfta has a unique partnership with the British Council which enables them to offer high-quality, free CPD via an online webinar to teachers that want to find out more about [Connecting Classrooms through Global Learning](#) and about using immersive storytelling as part of this. There is no obligation to do so, however, schools can subscribe to Lyfta should they wish to, at a heavily subsidised rate of £100 per teacher for three years. This is usually the cost for one year, but the British Council funding allows you to extend this by a further two years at no extra cost if you sign up before the end of the summer term. With Sheffield schools' commitment to collaboration, valuing difference, and inclusion at the centre of our work, Lyfta's mission and values should resonate well for our schools. If you would like to find out more please click [here](#)

To watch a short trailer about Lyfta, click [here](#)

To register your interest please go to <https://www.lyfta.com/register-your-interest> or contact penny@lyfta.com who will be happy to set up a demo for you.

Lyfta & the Sheffield Hallam Festival of Education

Lyfta has been included as a partner for the Sheffield Hallam Festival of Education, and will be running a workshop on Friday 14th June for colleagues that wish to attend.



[HOME](#) [OUR PRODUCT](#) [VIDEOS](#) [STORYWORLDS](#) [BLOG](#) [ABOUT](#) [AGENCY](#) [FI]

LOGIN

LET THE WORLD COME TO YOU

Teach Global Citizenship with immersive human stories.



The Rotary Club of Abbeydale's 2019

Primary

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SHEFFIELD YOUNG ARTISTS

(Annual)

Exhibition

at **Ponds Forge**

Skyline Suite

Sheaf Street, Sheffield S1 2BP

Friday 10th May

10.00am - 7.00pm

Saturday 11th May

10.00am - 3.00pm

Entrance Charge:

Adults: £1 ■ 18 years and under: Free

Promoting Sheffield:

"City of Excellence for Young People's Art"

Sponsored by



'Service above self'

Supported by The Great Sheffield Art Show



Organised by The Rotary Club of Abbeydale

facebook.com/sheffieldyoungartists

www.sheffieldyoungartists.org.uk

After the success of the Create and Dance programme in schools across the country, we are looking for schools to participate in a new scheme of work - Create and Dance: Alice's Adventures in Wonderland. The Royal Opera House's Create and Dance programme provides:

- a creative learning programme, created with teachers, for primary schools across England.
- classroom-based and digital activities, with strong curriculum links, to give children a better understanding of dance; unlocking their imagination and creativity.
- teacher training, classroom films, lesson plans and resources to use in ways that suit the needs of the teachers and their students. Teachers do not need any previous dance knowledge in order to take part.

<http://www.roh.org.uk/createanddance>

These offers have been developed to:

- support the improvement of PE provision, covering four of the five key indicators of the schools sports premium.
- build teacher confidence, providing the tools to inspire learning through creative dance.
- develop a student's creativity, resilience, communication skills and many more transferable skills.
- have relevance to current topics in school, acting as a theme for cross-curricular work and a springboard for literacy.



We are hoping to host a bespoke full-day INSET for the programme in Sheffield. Venue TBC. In order to do so, we would need to recruit at least 15 schools paying £50 per school.

We could host up to 30 people in the INSET, so each school could send another member of staff if they wish (making it £25 per teacher). Some schools may only wish to send one member of staff, so other schools could send more if there is space. We would then encourage schools to host a sharing at the culmination of the project - maybe in the form of a Mad Hatters Tea Party! We also provide access to the ROH: Classroom - streaming the Royal Ballet repertoire into school, so that you can showcase the work to more students across the school. We are really keen to work with schools across the country as we develop our resources further and try to find ways to embed the work into the curriculum. We really appreciate your expertise and welcome feedback as we launch these new resources.

To register your interest, please complete the survey:

<https://www.surveymonkey.co.uk/r/createsheffield>

Stats for 18/19 so far

16 INSETs across the country

180 Create and Dance Schools

10159 Students engaged

304 Teachers engaged



Hayley Ryan, Project Manager for Create and Dance - hayley.ryan@roh.org.uk

Work Experience Weeks 2019

Monday to Thursday 1st—11th July 2019

Abbeydale Industrial Hamlet, Abbeydale Road South, Sheffield, S7 2QW

This year our work experience is taking place at Abbeydale Industrial Hamlet. The work experience will take place over two weeks and will have a focus on heritage interpretation in museums.

Wondering what “heritage interpretation” means?

“Interpretation helps people make sense of, and understand more about, a site, collection or event.”

(Association for Heritage Interpretation)

So this is ideal for anyone who is interested in a career in museums, drama, writing, tour guiding, teaching etc.

You will have the opportunity to work with members of our skilled Learning team here are some examples of the activities:

- Meet our “Interactors” and find out about how they use drama to help visitors understand our site.
- Put together your own character-based tour and try it out on real visitors to Abbeydale!
- Learn about how exhibitions are put together and have a go at writing your own labels for the objects around the site.
- Work in a team to design a craft activity for families that can be used in our “Make Your Own” holiday programme. You could even come back over the summer holidays to help us deliver the activity.
- Work together to put on a celebration event on the last day.
- The aim is that everyone who takes part in this week will also gain a Bronze Level Arts Award.

There are only 10 places available for Young People aged 14 – 19 (up to 25 with SEN) and you must apply by the deadline.

To apply please complete an application form and equal opportunities monitoring form below and send to Rebecca Walton via education@simt.co.uk or post c/o Kelham Island Museum, Alma Street, Sheffield, S3 8RY.

Please note that you can use other media (film, sound etc.) to answer the three questions.

[Work Experience Application Form 2019](#)

[Equal Opportunities Monitoring Form](#)



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ONE SHEFFIELD MANY CULTURES

Free festival

To be opened by the
Lord Mayor of Sheffield

SONG, DANCE
& GYMNASTICS
FROM SHEFFIELD
SCHOOLS

PRIZES FOR
BEST THREE
ACTS

FAMILY
FUN

LOCAL
GUEST
PERFORMERS

Celebrating Sheffield –
Our World in One City

Saturday 15 June

11am to 3pm

Barkers Pool, outside City Hall



SHEFFIELD FAITH LEADERS



www.onesheffieldmanycultures.org.uk



Festival of Education

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Over both days all our festivalgoers will also be discussing a wide range of other specific questions including: how do we ensure that our schools are great places to learn and to work?, how are we meeting staff recruitment and retention challenges? are staff and student wellbeing being given the priority they deserve? are we fully connecting schools and the worlds of work, Further and Higher Education? how do we maximise the positive use of ed-tech to prepare young people for wider opportunities? and how do we ensure Performance, Art and Culture can survive and thrive in education?

We would very much welcome your participation in this first major Education Festival based in our region and you can find out more at the **Festival website at HallamEdFest.org.uk** including details of our Early Bird tickets for Friday (£65), Saturday (£35) and two-days (£80) - which is fully transferable if two different colleagues want to attend over the two days.



RESEARCH-LED SHEFFIELD What's happening 2019

Primary

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TO BOOK: <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>

FREE TWILIGHTS:

2nd May 2019

4:15pm-5:45pm

Effective use of
Digital Technologies

22nd May 2019

4:15pm-5:45pm

Early Years
Numeracy &
Literacy—what does the
evidence say?

24th June 2019

4:15pm-5:45pm

Investigating the
evidence for effective
CPD

20th June 2019

4:15pm-5:45pm

School Culture &
Disadvantaged Learners

INFORMATION SHEET: REACH Primary

- REACH Primary is an intervention designed to improve the reading skills of pupils in Year 3. It is based on a programme called REACH, which in a previous EEF trial was shown to have positive impacts on secondary school pupils reading skills.
- REACH Primary is for the weakest readers in Year 3.
- It is delivered by Teaching Assistants (TAs) trained by researchers from the University of Leeds and comprises 60 x 30 minute individual support sessions per pupil.
- The methods used in REACH Primary are aligned with the 'Simple View of Reading' (Gough & Tunmer, 1986) and as such target word recognition and decoding skills alongside oral language comprehension.
- The teaching approaches are based on established techniques derived from 'Reading Intervention' (Hatcher, Hulme & Ellis, 1994) and the 'York Reading for Meaning Project' (Clarke et al. 2013).



BACKGROUND

80 large primary schools (with two classes in Year 3) from the North East and Yorkshire and Humber regions of England will be recruited to the REACH Primary evaluation. Schools will identify the 10 weakest readers who will be starting Year 3 in September 2019. 40 schools will be randomly allocated to the intervention group and 40 to the control group.

(A) INTERVENTION GROUP

- 2 TAs from each school will complete 2 days of initial face-to-face training, 1 day of top-up training, 5 short online seminars, and a series of training tasks. A member of the Senior Leadership Team will attend the morning of the first training day.
- TAs will each work with 5 students and provide 3 x 30 minute individual support sessions every week for 20 weeks (7.5 hours of TA delivery per week).
- TAs will also require some preparation time (based on 5 students, 1.5. hours per week) and a tablet computer to use during the sessions.
- 2 sessions per week target word recognition and decoding skills and the third focuses on oral language comprehension.
- Each school will receive a set of REACH teaching materials. In addition they will need a 'starter book box' which corresponds to Hatcher grading levels 1-30. Schools will be required to contribute £300 to cover the cost of this (that they keep).

(B) CONTROL GROUP

These pupils will not be participating in the REACH intervention, but schools will receive £500 for providing baseline data and for organising the evaluation team to come in and collect post test data on the chosen pupils.

If you would like to be part of the REACH Primary project contact Dr
Paula Clarke - 0113 3439410 or email p.j.clarke@leeds.ac.uk

A programme to transform the reading and language skills of pupils in Year 3, delivered by Teaching Assistants trained in the REACH Primary approach


UNIVERSITY OF LEEDS



NOW RECRUITING

We are inviting primary schools with two or more Year 3 classes from Sept 2019 to take part in an EEF funded trial of REACH Primary in the North East, Yorkshire and Humber, Lincolnshire and Greater Manchester



What are the potential benefits?

- Upskill two TAs in your school to specialise in supporting reading
 - Fully resourced programme
- A previous EEF trial showed that pupils who completed REACH made an additional 6 months progress compared to a control group

How much TA time is needed?

- Two TAs are required to support ten pupils (each TA supports five pupils)
- Each pupil receives 1.5 hours of support per week for 20 weeks
- Total time commitment per week per TA is 9 hours (7.5 hours delivery plus 1.5 hours of preparation time)

What is the schedule?

- TA training is in Sept 2019
- Ten weeks of intervention delivered in the Autumn term 2019
 - Top-up training is in Jan 2020
- Ten weeks of intervention delivered in the Spring term 2020

How is it being evaluated?

- Randomised Controlled Trial
- Eighty schools (800 pupils)
- 40 in the Intervention group
 - 40 in the Control group
 - Reading and language assessments in May 2020
- Independent evaluators

**Sheffield
Hallam
University**

What does it include?

- The programme focuses on:
- word recognition/decoding skills to improve fluent and accurate reading
- oral language skills to improve comprehension ability
- It uses finely graded real books, and detailed reading skill profiles to personalise intervention sessions to meet the specific needs of each pupil

Who is it suitable for?

- The five weakest readers in each Year 3 class
- This may include pupils with SEND, Dyslexia, and those learning English as an Additional Language

What does the TA training involve?

- No prior knowledge of reading and language assessment and intervention is needed
- Three days of free CPD delivered by Dr Paula Clarke (University of Leeds)
- Training venues in each region
- Online seminars
- Training tasks with feedback
- Ongoing support from research team

Would you like to find out more?

Please contact Dr Paula Clarke
p.j.clarke@leeds.ac.uk
01133 439410

**Teaching for Mastery in Primary Schools:
Funded Opportunities for 2019/20**

In 2019/20, all Maths Hubs will be running Work Groups (*) led by Mastery Specialists, for primary schools to start, or continue, developing teaching for mastery in maths. Even schools already well down this road will benefit. There's funding to support the release of teachers and to purchase resources.

APPLICATIONS NOW OPEN!

Help all pupils secure deep and sustained understanding in maths

"Children now have a much greater confidence with numbers"
(Primary school maths lead)

"It's created a buzz around maths... which is the biggest impact of the programme"
(Primary school headteacher)

"The Work Group is a completely different form of CPD"
(Year 2 teacher and maths lead)

APPLICATIONS NOW OPEN!

(*) What is a Work Group?
A Work Group, also known as a Teacher Research Group (TRG), is a small group of teachers from local schools led by a trained Mastery Specialist. There's a meeting every half term, usually including a visit to a classroom, and a taster visit by the Mastery Specialist to provide bespoke support in the development of mastery in each school.

MathsHUBS

APPLICATIONS NOW OPEN:
For details, visit www.ncetm.org.uk/masteryrecruitment

**APPLICATIONS
NOW OPEN!**

For details, visit:
[www.ncetm.org.uk/
masteryrecruitment](http://www.ncetm.org.uk/masteryrecruitment)

Spaces still available for any schools wishing to apply to engage in the 2019/20 Primary Teaching for Mastery programme which attracts funding to support release of teachers to participate. However these are limited and head teachers are encouraged to apply as soon as possible.

- [Application form link](#)
- [NCETM website link](#)

or contact psides@symathshub.org.uk for more information.

For the latest information of opportunities in 2019/20 to support professional development of maths teaching see www.symathshub.org.uk or subscribe to the monthly e-newsletter by emailing admin@symathshub.org.uk



giving
nature
a home

Primary

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Outdoor learning

Discover nature at RSPB Old Moor

Bring science to life this summer term with a visit to our nature reserve.

Your pupils will become young scientists for the day and work in small teams to explore and investigate the natural world through fun, hands-on outdoor activities.

- Half and full day visits
- Workshops linked to the national curriculum
- Delivered by RSPB educators
- Inclusive workshops suitable for EYFS, KS1, 2 and 3
- Range of habitats to explore and indoor facilities available

Half day - £4, full day - £6.50 per/child. All prices inclusive of VAT, adults go free.

Find out more

See our website for further details or contact our Learning Officer;

catherine.walker@rspb.org.uk or **01226 273 831**

RSPB Old Moor, Old Moor Lane, Wombwell, Barnsley S73 0YF

Quality Badge awarded by



Inspiring everyone to give nature a home

[rspb.org.uk/schoolvisits](https://www.rspb.org.uk/schoolvisits)

Photo by Craig Hartley. The RSPB is a registered charity in England & Wales 207076, in Scotland SC037654.

Free Prevent Training for Sheffield School Leaders

(Suitable for Headteachers, Safeguarding Leads and Governors)

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for NEW leaders only.

The next planned training session is
scheduled for:

Wednesday 15th May 2019

9.15-11.45am

at Learn Sheffield, Lees Hall Road,
Sheffield, S8 9JP

To book your place, email:

bookings@learnsheffield.co.uk



Department
for Education

MAY 17

Justicia y protección para todos

Sprawiedliwość i bezpieczeństwo
dla wszystkich

للجميع والحماية العدالة

ਸਾਰੇ ਨਿਆਂ ਅਤੇ ਸੁਰੱਖਿਆ ਲਈ

Dadweri û parastina hemî

所有人的正义和保护

لئے کے سب، تحفظ اور انصاف



Justice & Protection

Caddaaladda iyo ilaalinta dhammaan dadka

FOR ALL

Justice et protection pour tous

IDAHOBIT

**International Day Against Homophobia,
Transphobia and Biphobia**

Friday 17th May 2019

5:30-7pm

Sheffield Peace Gardens

A range of speakers

A mix of acts

1 minute of noise

**Sheffield's diverse communities come
together to say no to LGBTQI+ Phobia**

Individuals, organisations, institutions, corporations, etc. will
speak out against LGBTQI+phobias,
continuing our collective journey towards societies that
ensure justice and protection for all.

In a fair and just world, no one shall be left behind!

We welcome people to bring flags of their gender, sexuality, heritage and/or birthplace



IDAHOBIT

In collaboration with

SAYiT



**Sheffield
Hallam
University**



Primary

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Learn Sheffield is pleased to be hosting an 'Innovate My School Speed Dating Session'. On 5th June. The session will give school leaders an opportunity to very quickly be introduced to a range of cutting edge technology solutions for teaching, learning and school business, using a 'speed dating' format, spending only 8-10 minutes with each supplier, so discussions are laser focused and to the point!

Wednesday 05th June 2019
Learn Sheffield Centre, Lees Hall
Road, Sheffield, S8 9JP 09:30am
- 11:00am

Speed dating with Innovate My School is a fast, fun, effective way to be introduced to cutting-edge products and services that will help you to innovate your school. With every speed date, we ensure that schools are given an invigorating experience in learning about products and services relevant to their needs.

How it works:

- We will split you into groups, with each allocated to an innovative product.
- Each group will then simultaneously 'date' their provider for 10 minutes.
- At the end of the date, you provide some quick feedback and a rating.
- If you are impressed with the product, you may want to follow up after

"Loved it. Great way to find out what's out there without spending days going to presentations" - **M.Cairns, Headteacher, St Winefride's CPS Academy**

There is an Eventbrite page for signing up, to book your place, click on this link:

<https://www.eventbrite.co.uk/e/innovate-my-school-speed-date-learn-sheffield-tickets-59888779953>



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To meet the growing demand for digital skills, the National Centre for Computing Education has been set up to make a significant contribution to the teaching of computing education throughout England.

We support the teaching of computing in schools and colleges across all key stages, giving teachers the subject knowledge and skills to establish computing as a core part of the curriculum.

NCCE Courses in Sheffield:

Outstanding teaching of ks2 computing	4th June and 26th June
Primary programming and algorithms	9th July
Networks and cyber-security in GCSE computer science	12th June and 24th June
Data and computer systems in GCSE computer science	19th June and 8th July
Python programming essentials for GCSE computer science	tbc
Algorithms in GCSE computer science	tbc

All courses take place at Learn Sheffield, Lees Hall Road, S8 9JP

Sheffield schools are eligible to one free place on the Primary courses, with a £100 per day bursary payable on completion. Further places cost £35 per day.

The GCSE courses are aimed at teachers without a post A-level qualification in computer science, and are free for eligible teachers plus a bursary of £440 per day (up to two courses).

To sign up for updates and to book onto courses, visit <https://teachcomputing.org>.

For more information please contact Catherine Elliott, NCCE Subject Matter Expert: email celliott@sheffielddclc.net, or phone (0114) 2507417.

Introducing the DfE Workload Reduction Toolkit

Primary

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‘STREAMLINE’ ‘CHANGE’ ‘STOP’

“We know we want to reduce workload, but want to make sure we maintain standards.”

THIS 1 HOUR TWILIGHT WILL:

Summarise the data - how long are we working and what are we spending our time doing?

Introduce you to the Workload Reduction Toolkit and explore how you can use this within your context to:

1. Identify the workload issues in your school(s)
2. Address the issues in your school(s)
3. Evaluate the impact

Signpost additional sources of information and support.

The session is aimed at senior leaders and governors.

**FREE
1 HOUR
TWILIGHT
SESSION!**

Learn
Sheffield

BOOK YOUR FREE PLACE!

LOCATION: Learn Sheffield

DATE: 11th June 2019

TIME: 4.30—5.30pm

Click here to [find out more!](#)



**HALLAM TEACHING
SCHOOL ALLIANCE**
National Teaching School since 2011 at Notre Dame High School

Maximising the Impact of Teaching Assistants -

Rob Webster — UCL Institute of Education

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MITA *Direct*: a course for school leaders

MITA Direct is commissioned by a host organisation and delivered to schools locally. Host organisations include teaching school alliances, local authorities, multi-academy trusts, research schools, federations and clusters.

We deliver three half-day sessions, paced over two terms:

- **Session 1:** setting out the evidence on TA impact introducing the key principles of the MITA approach; conducting a self-evaluation; and setting a vision
- **Session 2:** using self-evaluation data; MITA principles in depth: what they look like in the classroom; practical strategies and ideas; action planning
- Session 3:** reviewing and sharing success and planning next steps.

Each school receives a comprehensive pack of high-quality resources and tools to support the processes of review and Implementation.

The cost of commissioning MITA *Direct*, for a maximum of 20 schools, is **£5,995**.

To get the most out of MITA *Direct*, we strongly recommend the Headteacher of each school attends each session, together with another member of the senior leadership team (i.e. 2 people per school should attend).

If you are interested email: enquiries@learnsheffield.co.uk

SEND Workshops

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Monday 10th June, 12.00—2.00pm

Monday 10th June 2.30—4.30pm

These workshops will:

- Reflect on the outcomes of the Sheffield Local Area SEND inspection
- Discuss the Statement of Action that will be published in response to the inspection findings
- Consider the progress made in relation to SEND during this academic year

The workshops will be led by colleagues from Sheffield City Council, the Inclusion Taskforce and Learn Sheffield.

There will be two send Inspection Workshops for education colleagues on the afternoon of Monday 10th June, please follow the links below to book places.

Monday 10 June, 12.00—2.00pm at Learn Sheffield

<https://www.eventbrite.co.uk/e/send-inspection-education-workshop-tickets-53340437685>

Monday 10 June, 2.30—4.30pm at Learn Sheffield

<https://www.eventbrite.co.uk/e/send-inspection-education-workshop-tickets-59528685902>



[Click here for the full Training and Resources Brochure:](#)

<http://www.sexualhealthsheffield.nhs.uk/wp-content/uploads/2018/03/Training-and-Publications-Brochure-2019-2020.pdf>

Learn Sheffield Subscription Briefings 2019/20

The information about the **Learn Sheffield Subscription for 2019/20** will be out shortly, ahead of the closure of the 'opt-out' window in the contract at the end of May. There will naturally be several opportunities to discuss the subscription as part of the natural cycle of meetings and events (including the Leaders' Briefing in May) but these sessions are being provided so that colleagues have an additional option to book on to a briefing (see links below). I would also stress that many colleagues may prefer to discuss things directly, in which case you should contact Thomas or myself to book a call or a meeting (thomas.edmonds@learnsheffield.co.uk).

All briefings will be held at the Learn Sheffield Training & Development Hub, Lees Hall Road, Sheffield, S8 9PP.

Tuesday 7 May 2019, 2.00—3.30pm

<https://www.eventbrite.co.uk/e/learn-sheffield-subscription-201920-briefings-tickets-60751525448>

Tuesday 7 May 2019, 4.00—5.30pm

<https://www.eventbrite.co.uk/e/learn-sheffield-subscription-201920-briefings-tickets-60751636781>

Wednesday 15 May 2019, 6.00—7.30pm

<https://www.eventbrite.co.uk/e/learn-sheffield-subscription-201920-briefings-tickets-60751763159>

Friday 17 May 2019, 1.00-2.30pm

<https://www.eventbrite.co.uk/e/learn-sheffield-subscription-201920-briefings-tickets-60751698967>

Sheffield EAL Conference

Curriculum, Language, Learner

Developing a language-rich curriculum for all



Thursday 27th June 2019

Sheffield Hallam University

10:00am - 4:00pm

2019

This conference responds to Ofsted's focus on curriculum in the new framework. It brings together international best practice in EAL teaching and learning that benefits all pupils in school, including EAL learners from beginners to advanced.

KEYNOTES



Pauline Gibbons

Associate Professor, University of New South Wales, Australia

Author of the ground-breaking EAL bestseller 'Scaffolding Language, Scaffolding Learning'. Supporting writing across the curriculum: setting up all learners for success.



Constant Leung

Professor of Educational Linguistics, Kings College London.

Academic literacies and language-integrated curriculum development.



Mark Sims

HMI and Ofsted National Adviser for EAL

The new inspection framework and the implications for EAL learners.

WORKSHOPS

Workshops will be delivered by a range of local and national schools and EAL specialists showcasing good and outstanding practice.

Steve Cooke

EAL Consultant & writer

Developing Language for Maths. based on the popular series of Language for Maths books

Pauline Gibbons

From talk to writing - scaffolding language & learning.

Sonia Thompson

St Matthew's CofE Primary, Birmingham
Training centre for Talk for Writing (Pie Corbett)

Inderjit Soor

EAL Specialist/Doncaster virtual school
What works for new to English EAL pupils (Strategies through L1 use)

Claire Kent

Mount CofE Primary, Newark
Using learning ladders to access the curriculum

Market Place:

- Books & Resources
- Multi-cultural bookshop (Bradford)
- EAL and related services

Conference Rates:

£130 per delegate

Early bird discount until 3 May 2019 - £110

25% off the full delegate rate for 2 or more bookings per establishment.

To register please [CLICK HERE](#). For registration queries please contact the Events Team office on

0114 225 5340

For more information please contact John Featherstone 0114 205 3902
or Cath Thompson 0114 2053920 EALconference@sheffield.gov.uk

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