

Primary

Special

Secondary

# Learn Sheffield Opportunities

July 2019

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.



Primary

Special

Secondary

## Learn Sheffield Leaders' Briefing – Summer 2

Tuesday 2 July 2019, 8.30-10.30am

Briefing  
6 of 6

### The Programme Includes...

- **Key Note – Five practical tips from the world's top-performing education systems**  
– Lucy Crehan (Author – 'Cleverlands – The Secrets behind the success of the world's education superpowers')
- **Learn Sheffield Update**—Stephen Betts

### Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

[Book Now](#)

### Venue

Sheffield Hallam  
University  
Owen Building  
Peak Lecture Theatre  
Howard Street



### Key Note Speaker

Lucy Crehan

Author—'Cleverlands—The Secrets behind the success of the world's education superpowers'



Sheffield Children's University (CU) are thrilled to announce that the **CU Festival of Fun** which features **FREE** activities right across the city delivered in the run up to and at the start of the summer holidays is **BACK**, and **BIGGER** and **BETTER** than ever!

There are over 40 activities planned for the summer festival including a treasure hunt at Sheffield Hallam University, outdoor theatre, roller hockey, dance, arts and crafts, circus skills, music, fire station visits, martial arts, climbing, gaming and performing arts and much more!

Activities and taster sessions are for reception age children upwards, and some are aimed at families taking part together, as well as some activities that are specifically designed for children with special educational needs and disabilities (SEND) and are delivered by specially trained staff.

The activities will be **FREE** to Sheffield children who have a CU Passport to Learning. Not got yours yet? Don't panic – you can buy one from Sheffield libraries for just £3.50 each for Festival of Fun and then use it at Learning Destinations across the city moving forward!

Many of the activities require booking in advance so families will need to contact the Learning Destinations directly, using the details on the leaflet. However, to give everyone a fair chance, **BOOKING WILL OPEN ON 15th JULY** and no bookings will be taken before this date.



Please see the full programme attached for booking information for all activities. Leaflets outlining the full list of activities have also been sent to schools, Learning Destinations and other partners this week, but do feel free to share this widely if you can. The leaflet can also be found by following this link: <http://tinyurl.com/CUFestivalofFun2019>

# CMC Evening Event for

## Practitioners

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Secondary

Thursday 4th July, 17:00—20:00, 1 Brown Street, S1 2BS Sheffield

Join us for a free event.

During this event you will be able to see a Makerspace in action and have a go yourself! There will then be presentations by researchers from the University of Sheffield about developing and running makerspaces across a range of formal and informal learning environments including schools, museums and libraries.

This is an open event that may be of particular interest to creative practitioners, teachers and Makers. We are interested in talking to you about our future plans and how this work can be adapted for other age groups and contexts.

From 2-4 July, The University of Sheffield Makerspace will be running at the Playground exhibition at Site Gallery. Schools can book visits via [playground@thechildrensmediaconference.com](mailto:playground@thechildrensmediaconference.com).

Playground runs 25th-30th June & 2nd-7th July [cmcplayground.com](http://cmcplayground.com)

Playground is a project run by The Children's Media Conference 2nd-4th July 2019  
[www.thechildrensmediaconference.com](http://www.thechildrensmediaconference.com)

If you have any questions please contact Rachael on [rachael.black@sheffield.ac.uk](mailto:rachael.black@sheffield.ac.uk)

### Teacher of Religious Education

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The Jubilee Centre for Character and Virtues at the University of Birmingham is conducting research into the perspectives, views and personal lives of religious education teachers. One of the things that we want to understand is how school teachers of Religious Education perceive the relationship between their religion and/or worldviews, and their role as character educators.

The research is anonymous and is not connected with your employer or any other professional organisation. The questionnaire does not keep a record of your name nor your place of work. The findings of research will be published in an independent report published by the University of Birmingham and also in journal articles. All findings included in any written publication will be completely anonymised with no real names of schools or teachers used.

**If you are interested in taking part, please follow this link to the online questionnaire and follow the instructions given:** <https://www.surveygizmo.eu/s3/90138629/Religious-Education-Worldview-and-Character-Education-Questionnaire> **It takes approximately 25 minutes.**

Please keep up to date with the project at <https://www.jubileecentre.ac.uk/1755/projects/current-projects/religious-education-teachers>. If you have any further questions, please contact Dr Daniel Moulin-Stozek (email: [d.p.j.moulin-stozek@bham.ac.uk](mailto:d.p.j.moulin-stozek@bham.ac.uk); telephone: 0121 414 7604) or Jason Metcalfe (email: [j.m.metcalfe@bham.ac.uk](mailto:j.m.metcalfe@bham.ac.uk); telephone: 0121 414 4799).

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Special

Secondary

# WHO IS YOUR YOUNG CHAMPION?

DO YOU KNOW SOMEONE **UNDER 18**  
WHO IS GOING ABOVE AND BEYOND  
FOR THEIR **COMMUNITY?**



**COMMUNITY  
CHAMPIONS**

**BBC**  
RADIO SHEFFIELD

 South Yorkshire's  
Community  
Foundation

NOMINATE SOMEONE BY VISITING [WWW.BBC.CO.UK/RADIOSHEFFIELD](http://WWW.BBC.CO.UK/RADIOSHEFFIELD)

# It's time to recognise Sheffield's unsung heroes – search launched for city's community champions



Primary

Special

Secondary

A rallying call has been issued to find Sheffield's best community champions and honour them at a glitzy awards ceremony. BBC Radio Sheffield has joined forces with the charity South Yorkshire's Community Foundation (SYCF) to launch a search for the city's unsung heroes.

The Community Champions Awards celebrate the lives of outstanding people or teams who go above and beyond to care about their community, or who consistently give up their time to help others – and they are now seeking nominations.

Katrina Bunker, editor at BBC Radio Sheffield, said: "We know there are lots of people in South Yorkshire and north Derbyshire who deserve recognition but we need help to find these people and honour them for the work they do.

"We've got eight categories for these awards and the finalists in each category will be invited to a fabulous evening ceremony at Sheffield Cathedral on Thursday, October 3. We'll also celebrate each inspirational story on BBC Radio Sheffield."

Ruth Willis, chief executive of SYCF, said: "People have got until the end of July to make their nominations and every nomination will be read by a panel of judges.

"There are lots of community champions out there and now is the time for people to tell us about them. Let's shout about all the great caring people we have in this area and celebrate the work they do."

## Nominations are being sought in the following categories:

- \* **Neighbourhood/Environmental Champion:** for the person or a team who have made a positive difference to their area, community or wider environment. This is also the category to consider nominating a good neighbour – someone who goes above and beyond to make their area a better place to live.
- \* **Creative Champion:** for a person or team who have made a difference creatively – through arts, music, drama, dance or writing.
- \* **Health, Fitness and Wellbeing Champion:** for the person or team who have made a difference in the field of health, community sport or wellbeing.
- \* **Team Champion:** for the team that's gone above and beyond to make a difference in their community – an award to recognise the power of working together. This could recognise a successful community event, a campaign or a partnership between different groups – the key thing is it needed a team pulling together to make it happen.
- \* **Community Group Champions:** this award recognises a person or team from a stand out community group. This could be a new group, or an established group that makes a demonstrable difference to people's lives. The judges will be looking for a great idea for a group and evidence that it's a group needed and appreciated by the service users.
- \* **Young Champion:** for someone aged under 18 who is going above and beyond for their community.
- \* **Business Champion:** for the person or team in business making a difference to the community. An award to recognise a business that is giving back to the local community through an event, campaign or scheme that wouldn't happen without their input.
- \* **Outstanding Champion:** for the unsung hero or volunteer who is an inspiration. This award is for someone who goes above and beyond to make a difference, for someone who makes their community a better place and is a great role model for others.

People can make nominations by visiting BBC Radio Sheffield's website at [www.bbc.co.uk/radiosheffield](http://www.bbc.co.uk/radiosheffield) or writing to Community Champions, BBC Radio Sheffield, 54 Shoreham Street, Sheffield, S1 4RS.

All the details are available online here <https://www.bbc.co.uk/programmes/articles/4CYm333PnXHXLvP3wcJGdF/community-champions-of-south-yorkshire-and-north-derbyshire>

The closing date for nominations is Wednesday, July 31.

HELPING SCHOOLS PREPARE YOUNG PEOPLE FOR SUCCESS IN THE 21st CENTURY



In partnership with Adobe Education, we're looking for flagship groups of schools who are looking to develop their use of digital and C-skills in the classroom as a way to drive improvements in academic results. This **fully funded** opportunity consists of:

- In school training sessions and class workshops on combining traditional with digital
- Access to classroom teaching resources which won an award from the Institute Of Education for improving English at 3.75 times the national average rate
- Full assistance in hosting a film festival at your school or at a central location
- Global promotion through a video case study [similar to this](#)



For more information, please contact Dominic Traynor on [dom@litfilmfest.com](mailto:dom@litfilmfest.com) or 07552601604.

## **FREE: Sheffield Relationships and Sex Education Forum (RSE)**

Suitable for all those working with young people

### **Sheffield Teachers' Readiness for Statutory RSE and Relationships Education**

**Launch of Research Findings and Ways Forward Julia  
Hirst, Cinnamon Bennett, Chloe Froggatt, Tracey Holland,  
Becca White, Sheffield Hallam University**

**Wednesday 10<sup>th</sup> July 4.15 - 6pm followed by drinks reception**

**Venue: Room 0.29, Collegiate Campus, Sheffield Hallam University,  
Collegiate Crescent, Sheffield, S10 2BP**

**Book on Eventbrite to secure your place:**

<https://www.eventbrite.co.uk/e/sheffield-teachers-readiness-for-statutory-rse-and-relationships-education-tickets-61691625312>

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For further information contact Phil Whitby on 0114 225 2736 or [p.whitby@shu.ac.uk](mailto:p.whitby@shu.ac.uk).

To be added to our mailing list for notifications of future events please contact:

[info@sayit.org.uk](mailto:info@sayit.org.uk) 0114 241 2728 [www.sayit.org.uk](http://www.sayit.org.uk)



# South Yorkshire LGBT+ Domestic Abuse Conference

Wednesday 17th July 2019 9:00 am— 2:00pm

Primary

Special

Secondary

Join us for the launch of the new South Yorkshire LGBT+ Domestic Abuse project and discuss the barriers preventing LGBT+ people from accessing support and services and how to make services more accessible.

- Presentations of current LGBT+ Domestic Abuse Research
- Networking opportunities
- Hear the voices of survivors

**Ideal for: those working in following sectors:-**

- Domestic Abuse
- LGBT+ community
- Housing & Refuge
- Health and Social Care
- Police and criminal justice
- Academics.

Featuring panel chaired by Steve Slack, CEO of SAYiT with speakers including:

**Gill Valentine**

Pro Vice Chancellor  
University of Sheffield

**Catherine Donavon**

University of Durham

**Jasna Magic**

Domestic Abuse Research & Policy  
Development  
GALOP

**Jackie Drayton**

Councillor  
Sheffield City Council

**Michaela Rogers**

University of Sheffield

**Alison Higgins**

Sheffield Domestic Abuse  
Coordination Team

Plus meet the SAYiT LGBT+ DA workers, Elly Sinclair and Heather Paterson and take part in a range of workshop discussions.

## Venue: The Diamond— The University of Sheffield

Tea, Coffee, Pastries and Lunch provided

To book a place please email Oliver at [info@sayit.org.uk](mailto:info@sayit.org.uk) by **Friday 28th June** with your:  
Name, Telephone number, Email address, Organisation, Role



The University of Sheffield.



Rotherham Metropolitan Borough Council  
Where Everyone Matters



Doncaster Council





# GREEN PLAN IT

## Inspire young people to grow

**Green Plan It is a student-led project which encourages Year 8 and 9 / S2-3 students to discover the power of plants!**

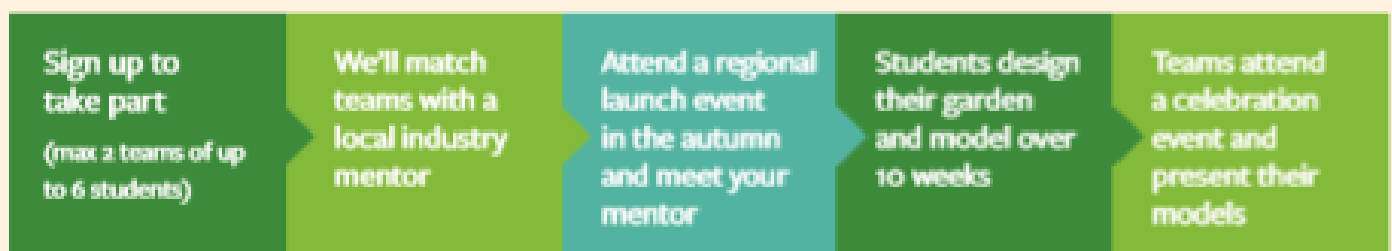
Over ten weeks in the autumn term, student teams will be paired with a horticultural mentor and challenged to create a model garden for their school or community. Their mentor will offer guidance on designing a garden from scratch, and facilitate your young people to make decisions about their ideal green space. Through Green Plan It, your students will have the opportunity to:

- ✓ Learn about the wonderful world of plants
- ✓ Discover how plants affect people and the planet
- ✓ Develop their confidence, decision making skills, creativity and teamwork
- ✓ Compete against local schools for a chance to win a trophy!
- ✓ Apply for funding to create their garden for real

*At the start lots of my friends were telling me gardening was really boring and for old people but when we were designing the garden it was really fun. And plants aren't boring, they're really fascinating in terms of how they work!*

– Student, Green Plan It 2018

### What's the process?



Find out more or get involved:

[schoolgardening.rhs.org.uk/greenplanit](https://schoolgardening.rhs.org.uk/greenplanit)

# Raising Awareness Around Extremism

Secondary



Remedi are very excited to be offering a new and unique workshop raising awareness around extremism.

Remedi is a charity organisation offering restorative justice services; working alongside local councils we also offer one to one and group sessions for young people.

We are offering an opportunity for your school to access the free 1 hour workshops, we feel it is important to empower young people to have the confidence to identify signs and report extremism when or if encountered in safe and responsible way.

We would ideally like to be in school on 2 consecutive days delivering 2-3 sessions each day to year groups 8, 9 and 10. This will enable us to reach a large majority of students and be available to offer additional support if needed.

## Session Aims

- To understand and raise awareness of extremism and identify ways in which young people can become vulnerable.
- To understand the risk factors.
- To understand the impact extremism has on victims, families and communities.
- To empower young people to have the confidence to identify signs and report extremism when encountered in a safe and responsible way.

## Session overview

Values and beliefs

Social inclusion/exclusion

Defining what extremism & radicalisation is

Social Media

Signs of grooming/extremism/radicalisation

What can we do, how can we report it

Reflection

The workshop is interactive and young person led, it gives opportunity for young people to ask questions and have group discussions. We also have the capacity to work on a 1-1 basis with any identified young people who may be at risk.

If you would like more information regarding the workshop please contact Lauren Jordan.

[Laurenjordan@barnsley.gov.uk](mailto:Laurenjordan@barnsley.gov.uk)

Tel:07399654338

# Free Prevent Training for Sheffield School Leaders

## (Suitable for Headteachers, Safeguarding Leads and Governors)

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for NEW leaders only.

The next planned training session is  
scheduled for:

**Tuesday 2nd July 2019**

**9.15-11.45am**

at Learn Sheffield, Lees Hall Road,  
Sheffield, S8 9JP

To book your place, email:

[bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)



Department  
for Education



Supporting teachers to unlock children's imagination and creativity, developing their understanding of dance.

# CREATE AND DANCE



The local inset will take place in Sheffield—there are lots of insets all over the country so look out for **Yorkshire and Humber**.

## Yorkshire and Humber

Wednesday 13th November

Sheffield

Phillimore Primary School

*Alice's Adventures in Wonderland*

Supporting Literacy and

The Wider Curriculum

KS1, 2 & 3

## National Programmes CREATE AND DANCE



The Royal Opera House's Create and Dance programme offers creative learning for primary schools across England, through classroom-based and digital activities.

The programme has been designed with teachers, maintaining strong curriculum links, to develop children's understanding of dance and to unlock their imagination and creativity.

With dedicated teacher training, classroom films and lesson plans, these resources will suit teachers' needs and the needs of their students.

Teachers need no previous dance knowledge to take part.

[www.roh.org.uk/createanddance](http://www.roh.org.uk/createanddance)

The programme offers:

- Practical training for KS1 and KS2 primary school teachers across the country.
- Digital resources that are free to access via the ROH Learning Platform, giving teachers the option of two-lesson (Taster), five-lesson (Explorer) and ten-lesson (Immersive) schemes of work.
- Introductory films that inspire and entertain students, reinforcing the activities and concepts they encounter in the lessons.
- Access to the ROH Classroom - a platform on which teachers can share full-length ballet recordings with their students.
- Support to improve PE provision, covering four of the five key indicators of the PE and Sport Premium.

Front Image  
©ROH 2018.  
Photograph by Brian Slater  
Back Image  
©ROH 2018.  
Photograph by Rachel Cherry



## Explore the galaxy this summer.

From one small brick... to one giant adventure for Sheffield. Bricktropolis is back - and boldly going further than ever before. Our FREE Sheffield Bricktropolis Trail takes you on a journey through space, with 15 space-themed LEGO®-brick models including Neil Armstrong and Yuri Gagarin, as well as rockets, planets, space vehicles and many more.

## Your mission starts here.

As well as our FREE intergalactic trail, you'll find LEGO®-brick inspired events across the city. Be sure to land at the Bricktropolis Interactive Building Zone for FREE building, workshops and competitions. And look out for giant mosaic builds and lots more LEGO®-brick themed fun for fans of all ages.

For details and more LEGO®-brick themed fun please visit [www.sheffieldbricktropolis.com](http://www.sheffieldbricktropolis.com)

SHEFFIELD

BRICKTROPOLIS

17th - 30th August

Find out more at [www.sheffieldbricktropolis.com](http://www.sheffieldbricktropolis.com)



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Business Improvement District

# Funding for school exchanges and partner finding visits



Give your students a truly intercultural experience by applying for a grant for travel to visit a partner school. The visit can be used to enhance curriculum teaching, improve language learning or help build soft skills.

Grants are aimed at young people from disadvantaged backgrounds. Priority will be given to applications that show the school, or the group of students being visited, have significant levels of disadvantage (e.g., Pupil Premium, Opportunity Area, Index of Multiple Deprivation, Additional Needs etc). Visits do not need to include homestay.

## For schools that don't have a partner school:

we are arranging seminars in Spain, France, Germany and China in the autumn term to allow schools to set up a partnership and plan an exchange.

- Travel, accommodation, meals, visa costs all covered
- All arrangements will be made by the British Council
- Meet overseas teachers and build partnerships
- Visit a school
- Understand more about education approaches overseas
- Plan an exchange visit
- Cultural visits
- Pupil workshops with overseas pupils

China 5-10 November Kunming and Fujian. We will be looking for 1/2 teachers from 15 schools.

France 17-20 October Le Havre. We will be looking for 1/2 teachers and 2/3 pupils (year 8 or 9) from 15 schools to meet with similar from France.

Germany 28 November – 1 December Dusseldorf We will be looking for 1/2 teachers and 2/3 pupils (year 8 or 9) from 15 schools to meet with similar from Germany.

Spain 10-14 October Madrid We will be looking for 1/2 teachers and 2/3 pupils (year 8 or 9) from 10 schools to meet with similar from Spain

Information and application for the China seminar—<http://bit.ly/2WTHUW7>

Information and application for the European Seminars—<http://bit.ly/2MLJ5TH>

More information and application form—<https://www.britishcouncil.org/school-resources/exchanges>

## Introduction

The Data Analysis Service provides end of key stage and contextual information in one place to help you identify priorities for your school quickly and easily. Reports are available at individual school level and also to support schools working together, for example within localities. Reports and other data resources are available on the [Sheffield Schools' Data Hub](#).



A standard set of reports is available as part of the school improvement and partnership core offers. Bespoke data analysis is also available for individual or groups of schools.

## Primary News — KS2 Results & Reporting

Provisional Key Stage 2 results will be released by the DfE on 9 July. We will be preparing data to transfer to secondary schools for the new Y7 cohort soon after that.

**Please note that you will need to apply to the DfE during the KS2 checking exercise to have discounted pupils removed from your final data.**



**We look forward to meeting you at the forthcoming Primary Data Briefing sessions on 15, 17 and 18 July, when members of the team will be available to answer any questions you may have on the service we offer.**

## Secondary News - KS4 & KS5 Results & Reporting

As in previous years we are asking schools to share headline results on results day. Templates have already been sent to data contacts and heads.

If you have not given us the contact details of who we need to speak to on results day, please let us know before the end of term.

**The next Secondary Data Meeting will take place in October 2019 when we will be feeding back on the 2019 results. We look forward to seeing you there!**

Contact us via email on: [schoolsdata@learnsheffield.co.uk](mailto:schoolsdata@learnsheffield.co.uk)

Telephone: 0114 203 9672 for more information.

# A World Full of Imaginary Communities



## Chol: Where Everything is Possible

Chol is a theatre company specialising in drama education. Chol's methods have been developed with, and in support of, teachers and children. We have been working with schools for over 10 years and have become a trusted partner. Our core team understand the challenges and possibilities for creative learning within education. We believe theatre is a space where everything is possible.

## IMAGINARY COMMUNITIES



## Imaginary Communities

Imaginary Communities (IC) is Chol's unique approach to drama education. IC promotes play and imagination to aid writing and integrate theatre into the curriculum, nourishing wider learning through the imagined worlds created. In giving children the opportunity to create their own worlds and characters they are acknowledged as equal playmakers.

## Imaginary Communities: Aims



We have a really exciting opportunity to partner with 24 schools across England between 2018-2021. We are now looking for new IC partner schools to work with us from September 2019 – July 2020.

"Initially it was hard to visualise what the impact was going to be. I had thought it was going to be a bit of fun. But there have been children who have flowered, because they are living it and doing it and then writing it." – Pauline McLaughlan, Year 4 teacher, St Bede's, Rotherham

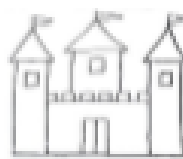


## Get involved: Imaginary Communities in the Classroom

IC practitioners work with children and young people ages 4-14, from Early Years to Key Stage 3.



Stage 1 Generate ideas



Stage 2 Dramatic Setting



Stage 3 Characters

### What does the partnership involve?

An IC Practitioner is matched to your school and works with 2 lead teachers, as well as offering CPDL opportunities to the wider school or department. The teachers share with the practitioner their aims and interests relating to either literacy or well-being and discuss clear intended outcomes. The lead teachers then work alongside the artist in their classroom over a period of 8 weeks to bring their very own Imaginary Community to life. In each session children will engage in a drama activity which will inform a writing task. Bringing imagined worlds and characters to life through play nourishes the writing activities as children document and create their story through words and performance. The practitioner continues to re-visit the school after the delivery period to evaluate the impact IC has had on the intended outcomes.

### Impact

#### Student attainment

58% of pupils made 'better than expected' or 'outstanding' progress in writing during the project intervention in the final year of the last project. The results far exceed the original target of 10%. In the following term 54% of pupils continued to make 'better than expected' or 'outstanding progress' in writing.

"I think it has really helped my writing because instead of just writing a story, I have lived it! And it's really fun" – Kimberly, Y3 St Bede's, Rotherham

**Costs.** The project's funding from the Paul Hamlyn Foundation means we can offer schools this project at the heavily match-funded rate of £1000.



giving  
nature  
a home



## Autumn Term Special Offer

### RSPB Old Moor Outdoor learning

This autumn term book a school visit to RSPB Old Moor and receive a full day of outdoor learning for the price of a half day visit.

- Variety of inclusive workshops suitable for EYFS, KS1 & 2
- Workshops linked to the science national curriculum
- Delivered by RSPB educators
- Range of habitats to explore
- Indoor facilities available

#### \*Special offer details\*

Book a **full day visit** with your choice of two workshops for the price of only a half day visit - **£4 per child**, includes VAT and adults go free. This offer is only available during autumn term 2019.

## Find out more

catherine.walker@rspb.org.uk  
01226 273 831

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Inspiring everyone to give nature a home

[rspb.org.uk/schoolvisits](https://www.rspb.org.uk/schoolvisits)

The RSPB is a registered charity in England & Wales 207076, in Scotland SC037654. Photo credit Martin Poyner (rspb-images.com)

\*Special offer for autumn term 2019 EYFS, KS1 & 2 visits only.

# YOUR Park, Green Space or Woodland YOUR SAY



## Tell us what you think

Find the survey here

<http://bit.ly/SHEFFPKSURV19>

Survey closes 16/08/2019



Alternatively, if you wish to have a paper copy please contact us at -  
Parks and Countryside Service, Level 3, Moorfoot Building, Sheffield, S1 4PL,  
Tel: 0114 250 0500

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Visit us: [www.sheffield.gov.uk](http://www.sheffield.gov.uk)

