

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.

Learn Sheffield Leaders' Briefing – Spring 1

Friday 1 February 2019, 8.30-10.30am

Briefing
3 of 6

The Programme Includes...

- **Key Note** – Key Issues for School Leaders -
John Edwards – Regional Schools Commissioner
- Research School Network – Unlocking the
EEF Guidance report about Parental
Engagement: approaches and strategies
that make a meaningful difference
- Learn Sheffield Update – Stephen Betts

Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

[Book Now](#)

Venue

**Sheffield Hallam
University
Cantor Building
Lecture Theatre
Arundel Street
Sheffield S1 2NT**

Key Note Speaker

John Edwards
Regional Schools Commissioner



Future Briefing Dates

Spring 2 22 March 2019
 Summer 1 22 May 2019
 Summer 2 2 July 2019

All briefings will run 8.30-10.30am

Free Prevent Training for Sheffield School Leaders

(Suitable for Headteachers, Safeguarding Leads and Governors)

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for NEW leaders only.

The next planned training session is
scheduled for:

Wednesday 27th February 2019

9.15-11.45am

at Learn Sheffield, Lees Hall Road,
Sheffield, S8 9JP

To book your place, email:

bookings@learnsheffield.co.uk



Department
for Education

Principles of an Effective Curriculum

Primary

Thursday 10th January 2019 (half day) at Yewlands Academy

Senior leaders are invited to a launch event on Thursday 10th January 2019 which will focus on City Priority 1 – Principles of an effective curriculum.

This half day launch event will be run twice on the same day.

The event will provide the opportunity to work together to explore such issues as:

- Developing a curriculum that is right for the children in your school
- Gaining a greater understanding of recent messages about the curriculum
- Taking the lid off learning
- Different approaches to organising the curriculum
- Reviewing curriculum leadership
- Setting up working groups with other schools with similar approaches/priorities

To book on the training please use the links below:

Thursday 10 January 2019, 9.00-12.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324247205>

Thursday 10 January 2019, 1.00–4.30pm

<https://www.eventbrite.co.uk/e/principles-of-an-effective-curriculum-tickets-51324276292>



Phonics and Early Reading Training

Primary

Senior leaders are invited to an event on Friday 1 February 2019 which will focus on City Priority 2 – Phonics and Early Reading.

This half day launch event will be run twice on the same day and will be led by Amy Parry and Anne Hulley.

The venue is Learn Sheffield and to book a place please follow the Eventbrite links below

Friday 1 February 2019, 9.00–12.30pm

<https://www.eventbrite.co.uk/e/phonics-and-early-reading-tickets-52306364745>

Friday 1 February 2019, 1.00–4.30pm

<https://www.eventbrite.co.uk/e/phonics-and-early-reading-tickets-52306469057>





Primary

Special

Secondary

Credit: Oliver Ibbotson

Diverse Leaders for Tomorrow 2018/19

This programme has been developed to tackle equality and diversity challenges and is for BME leaders aspiring to their next stage promoted leadership roles.

Participants will learn from each other and develop their effectiveness as leaders on a programme where they are in the majority. It explores the challenges and refines the existing tools of school leadership and school improvement to address issues of inequality.

The programme also offers the opportunity for BME aspiring leaders to network, work collaboratively and receive peer support, guided by an outstanding regional team of Black leaders who are cognisant of the barriers to promotion that exist for BME professionals.

Dates

Friday 18—Saturday 19 January 2019: Residential Conference Personal development: Moral purpose and authentic leadership

Tuesday 26 February 2019: Community leadership and leadership beyond the school. School leadership and management

Tuesday 19 March 2019: Learning the learning (data and finance) and creating a culturally responsive school)

Tuesday 30 April 2019: Taking the next steps

Tuesday 21 May 2019: (Twilight) Strategies to maximise the learning

Fees

The Diverse Leaders for Tomorrow is funded by the DfE Leadership Equality and Diversity Fund (L&WY)

If an applicant accepts the offer of a place but fails to attend all sessions YLC will charge a non-attendance of £100

Who can apply

This is a positive action programme targeted at teachers are from BME background who are:

- 🕒 In a management position
- 🕒 Who are looking to move into leadership role in the next few years
- 🕒 Work within the Lancashire & West Yorkshire region (if you work outside this region please contact us)

The programme aims to:

- Identify potential black and minority ethnic senior leaders
- Provide culturally sensitive leadership coaching/ mentoring of the highest calibre drawing on best practice in education
- Develop culturally literate leadership that addresses the key skills needed for current and future school leaders
- Explore ways in which equality and diversity are either undermined or promoted by the process of schooling
- Develop the capacity of school leaders to lead differently
- Increase the number of thriving high calibre black and minority ethnic leaders

The programme structure:

The programme offers taught modules and school-based activities.

A series of five modules (2+3) organised over two terms which involves a mixture of a residential, one day sessions and a final twilight. The modules are personalised to meet identified needs of the participants.

- Personal development (residential)
- Moral purpose and authentic leadership (residential)
- Learning the learning (data and finance) and creating a culturally responsive school
- Community leadership and leadership beyond the school
- School leadership and management
- Taking the next step—Application and Interview & Presentation skills
- Strategies to maximise the learning and positive impact of the programme

At the end of the programme there will be a twilight session on 'celebrating success' for participants and their headteachers.

How to apply

Complete and submit the attached application form. Further details of the programme and the application form can be downloaded from: www.yorksleadership.co.uk

Please ensure that you are able to attend the residential on Friday 18th January or Saturday 19th January 2019 to be held in Leeds.

Closing date

The closing date for applications is 30th November 2018, applicants will be informed if they have been successful by 14th December 2018. All completed application forms to be returned to info@yorksleadership.co.uk



YLC Steering Group Members



Teacher Subject Specialist Teaching (TSST)

Primary

Special

Secondary

This is for non-specialist teachers who are teaching, or are likely to be teaching Maths, Physics or a second MFL.

You might be in a position where your school has a Chemist teaching Physics, or a Scientist taking the odd bit of Maths, or a French specialist picking up Spanish lessons. Or...you might be looking ahead to next year and anticipating that you are likely to have some teaching in these areas from non-specialists.

There are 12 different providers of TSST in our region, all delivering at least 30 hours of face-face training that is **completely free** to access. The delivery models vary from twilight sessions after school through to face-face days during term time or school holidays. The only cost to schools is that of releasing staff to attend training.

Hallam TSA is coordinating the regional TSST offer. The full directory of TSST offer in our region is available at www.hallamtsa.org.uk/tsst

International STEM Recruitment

This is a programme where Maths and Physics teachers are recruited from America, Canada, New Zealand and Australia to fill vacancies in England.

This programme may be of particular benefit if you have a current unfilled Maths or Physics vacancies that you are covering with non-specialists or expensive long term supply, or if you anticipate having unfilled vacancies next September.

The DfE foot the bill for recruitment costs, with employing schools taking on the employment costs of international teachers as they would any other member of staff (usually on a two year contract). Employing schools need to cover the cost of the visa (usually about £600), but this is often less than the cost of advertising to fill a vacancy! The DfE fund additional support for the international teachers by way of a central event to acclimatise them to the English education system, and then ongoing bespoke support through the Regional Lead School (Hallam Teaching School is the Regional Lead School for EMSYH under the badge 'Heart of England Scholars').

Please [contact us](#) if you have any questions about the International STEM recruitment programme, or if you would like to be kept informed about those international candidates who are looking to work in our area. We are often in a position to be able to send out links to video montages of candidates so that you have an opportunity to see them in person, alongside CVs, etc. Although we anticipate the majority of international applicants will want to start in September 2019, there may be a small number of candidates who wish to start in January 2019.

We can provide advice about visas if required.

Future Scholars

This is a national programme to increase the supply of high quality Maths and Physics teachers.

This could be a cost-effective solution for you if you are committed to supporting and developing early career teachers to grow your own supply of outstanding specialist teachers for your school.

This may also be a solution for your school if you require a part time Maths or Physics teacher during the 2019/20 academic year, and are looking to safeguard your specialist teaching capacity beyond this.

High achieving Maths and Physics undergraduates undertake a substantial school experience programme during their three years of undergraduate study, working with SCITTs to engage with many of those aspects of teacher training that would usually happen within the initial teacher training year. The first cohort of Future Scholars are coming to the end of their undergraduate study and the next step of the programme is for them to secure employment as unqualified Maths and Physics teachers in schools while they undertake a salaried teacher training programme. The expectation is that they will achieve QTS at the end of their first year with you. Future Scholars would deliver a reduced timetable while being employed on a full time basis.

The Future Scholars are high calibre individuals, having had to go through an assessment centre process prior to being put on the programme. More information about the national Future Scholars Programme can be found here: [Future Scholars website](#).

Hallam TSA is one of 12 Regional Training Centres for the national Future Scholars programme with our Future Scholars looking for employment in and around South Yorkshire. George Spencer in Nottingham also have Future Scholars looking for employment in the Nottinghamshire area, and Harrogate Grammar school have Future Scholars who are looking for employment towards the North of our region.





Overview

Refining understanding of good lesson design, and being able to use resources well, is a crucial element in developing teaching for mastery. Teachers in this Work Group will work together to plan exemplar lessons (drawing on new Mastery Professional Development materials produced by NCETM/Maths Hubs and other sources of mastery resources for the classroom, including textbooks) and in so doing will improve lesson design across their school. Work Groups will make use of the planning guidance developed by the project in 2017/18.

Who is this for?

Schools that have made a significant commitment to teaching for mastery in their curriculum planning are invited to nominate two teachers for the Work Group. One of these should be in a middle or senior leadership role (ideally the Maths Lead) with experience and expertise in teaching for mastery. It will also be suitable for schools that have taken up textbook match funding and are looking for support with good use of the new resources.

What is involved?

Four meetings with all the schools in your Work Group, facilitated by the Workgroup Lead. At least two days between meetings, in which to meet with two teachers from another school in the Work Group. This is to enable joint planning and observation of each other's lessons, with a particular focus on the small steps in learning.

Intended Outcomes

Participants should gain a deep understanding of the elements of effective lesson design and how the big ideas of mastery influence this, particularly with regard to small steps of learning. They will be able to make good decisions about what to include or leave out, and when to supplement the materials with their own.

Teachers are expected to share their learning with others teaching maths in their school, and that this will influence the whole school's maths lesson planning.

Impact of small steps lesson planning and learning will be seen by progress shown in children's books.

Expectations of participants and their schools

The Work Groups are collaborative programmes and as such there is an element of expected participation from colleagues attending workshops:

- Attend all the workshop sessions run by the Work Group Lead
- Plan and carry out gap tasks in your school
- Share results of gap tasks and reflections with other members of the Work Group.

Funding

There is no charge for teachers and schools to take part in this Work Group.

For further details contact:

Gaynor Cavell – Gaynor.cavell@oasisfirvale.org or Melissa Burrows – drakem@pyebank.sheffield.sch.uk



Primary

Special

Secondary

FREE: Sheffield Relationships and Sex Education Forum (RSE)

Suitable for all those working with young people

Wednesday 27th February 2019 4.15 – 6pm - refreshments available from 4pm

- **Sheffield's response to the Government's RSE Guidance and support for Sheffield schools, Carol Fordham, Commissioning, Sheffield City Council and Liz Wilson, SAYiT**
- **Launch of research with Sheffield LGBT+ young people including findings related to Relationships and Sex Education, Eleanor Formby, Sheffield Hallam University**
- **LGBT+ History Month 2019, Steve Slack, SAYiT**

Venue: [Scotia Works, Leadmill Road, Sheffield, S1 4SE](#)

Parking: [There is lots of parking in Sheffield city centre](#)

Book on Eventbrite to secure your place:

<https://www.eventbrite.co.uk/e/sheffield-relationships-and-sex-education-forum-rse-tickets-53009638255>

For further information contact Liz Wilson at SAYiT, or to be added to our mailing list for notifications of future events please contact: info@sayit.org.uk 0114 241 2728 www.sayit.org.uk



SAYIT OFFER TO SHEFFIELD SCHOOLS!

ALL FREE!



Y7 - Y13 Assemblies

We can deliver the following assemblies, adaptable for all year groups:

- Stopping Homophobic, Biphobic and Transphobic Bullying
- What is Trans?
- LGBT+ Pride
- HIV Awareness
- Tailor made, bespoke assembly a/c need of school

Primary

Special

Secondary

Y7 – Y13 Education/Classroom Sessions

We offer the following education sessions; these are suitable for PSHE or Respect/Anti Bullying Week programmes:

- Gender and Sexual Diversity (LGBT+ Awareness)
- Stopping HBT Bullying and supporting your LGBT+ friends
- HIV Awareness
- STIs and Sexual Health
- Tailor made, bespoke session according to the need of the school

GSAs

A GSA is a gender and sexuality alliance group, which is a student led group of individuals who aim to work towards an accepting environment for all people, regardless of sexual orientation or gender identity. The group isn't just for people who identify as LGBT+ but any student who believes in equality and LGBT+ rights. SAYIT can support you to set up a GSA in school and offer ongoing support.

Staff Training and Support

We offer the following training sessions for staff:

- LGBT+ Basic Awareness Training
- Trans Awareness and Supporting Trans Young People in School
- HIV Awareness
- STIs and Sexual Health
- Tailor made, bespoke training according to the need of the school

SAYIT is an award winning charity that works with young people and professionals to improve the lives of young people and has done so for nearly 20 years. We provide groupwork and 1:1s for LGBT+ (lesbian, gay, bisexual, trans, plus) young people aged 11 – 25 for support and empowerment; work around sexual health and HIV, and mental wellbeing. Our training helps organisations improve their knowledge and address discrimination and inequality. We are pleased to announce that we have secured funding for the next three years allowing us to continue with our existing work programmes as well as establishing new groups and activities for young LGBT+ people up to the age of 25.

Newsletter—<https://mailchi.mp/4d822dd749e4/sayit-winter-newsletter>

Sheffield
Hallam
University



FESTIVAL OF EDUCATION

14-15 JUNE 2019

CREATE / DISCUSS / STIMULATE
ANALYSE / LEARN / ENGAGE
THRIVE / CONNECT / INNOVATE
ORGANISED SERENDIPITY
GROW / LISTEN / DEBATE / SHARE
CELEBRATE / THINK / INSPIRE
EMPOWER / EXCITE / IMPACT

For professionals in any
role working with children
and young people
– *this is the festival for you.*

For more information visit
HallamEdFest.org.uk

 @HallamEdFest



Primary

Special

Secondary



Apprenticeship Levy

Training new recruits and developing your existing workforce



Key facts about the Apprenticeship Levy:

- A cost-effective way to train new staff and develop existing members of the workforce*
- Current Levy underspend of £622.5K for maintained schools, as well as unallocated monies for academies that are part of larger academy trusts
- After 24 months, any unspent Levy is lost on a rolling monthly basis

* So long as they spend at least 20% of their time on off-the-job training

"It is important that schools invest in apprenticeships to develop the skills sets of tomorrow. The programme has worked well for us and we have found some great new staff."
Jane Hague, Malin Bridge Primary

"I just wanted to say how amazing we have found this approach. We have secured fabulous people and some apprentices have remained at school as permanent members of staff."
Mo Andrews, Pye Bank Primary

"We went through Skills Made Easy to appoint an apprentice (TA2) - it was a huge success. I've been making sure everyone knows."
Lynette Glossop, Dore Primary

"We are currently advertising for two teaching assistant apprenticeships and believe there are significant benefits to be had in using this approach."
Paul Stockley, Bradway Primary



Contact Skills Made Easy for support and advice on all aspects of the Levy
Email: skillsmadeeasy@sheffield.gov.uk - Tel: 0114 229 6193

It's back...

Secondary

Aged between 14 and 19?

Passionate about theatre, fanatical about film?

Want to know how to get into the business, get some real life advice from the professionals?

YOU'VE COME TO THE RIGHT PLACE

Saturday 9 February
Saturday 16 February
Saturday 23 February
Saturday 2 March
Saturday 9 March
Saturday 16 March
Saturday 23 March
Saturday 30 March

Acting for Stage & Screen
Theatre & Film Design
Technical Theatre
Script Writing for Stage
Directing for Stage
Make a Movie: Cinematography
Make a Movie: Editing
Special Effects Make-up

Choose as many as you want!

Where?

The workshops will take place at Theatre Deli & Sheffield Hallam University. Try out new skills and meet others just like you.

Want to apply?

Scan the QR code below, head to thirdangel.co.uk/creative-learning, or give Sarah an email at sarah@thirdangel.co.uk

AND IT'S FREE!



Supported using public funding by
ARTS COUNCIL ENGLAND



Third Angel & Theatre Deli bring you

FUTURE MAKERS '19

Interested in theatre or film? Come and learn from the professionals.

CRESST

Youth Resolving Conflict

Thanks to the Big Lottery Fund CRESST's work is heavily subsidised

Our work is based on learning from our 3 year pilot

We have a new and diverse team of experienced trainers



Do you want your young people to learn how to handle conflict well?

What is the impact of conflict in your school?

CRESST's secondary school programme aims to reduce the amount of hurt and harm caused by escalating conflict. We offer a wide range of options including 4 x PSHE lessons for KS3; skills for managing online conflict with students you are concerned about; working with those 'most attracted to conflict' and training young people as volunteer 'conflict coaches' along with further arts and bespoke programmes:

- a set of 4 whole class workshops for Key Stage 3.
- intensive training and a conflict coaching model for older students to support younger students.
- workshops for those whose identity is closely related to their attraction to conflict.
- arts programmes using a variety of media.
- workshops on handling conflict well online and offline.
- bespoke programmes delivered in partnership with schools to address specific needs.
- facilitated student-led enquiries into their experience of conflict in schools, as part of their EPQ.
- staff training in restorative approaches, mediation skills and conflict resolution.

50% of 700 student respondents felt incidences of verbal abuse, name-calling and put-downs were high or very high.



81%

of student respondents were still using the communication skills when surveyed 8 and 18 months later.

CRESST has opportunities to support new secondary and special school partners

Primary Special Secondary



Primary

Special

Secondary

2-day introductory SCERTS course – a multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD)

Hosted by St Catherine's Academy and presented by Amy Laurent, PhD., OTR/L

The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD and related disabilities, and their families. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings. Please see overleaf for a full course description.

This course is relevant for you if you are:

- a member of staff working in mainstream or specialist education settings, speech and language therapist, specialist teacher, educational psychologist, clinical psychologist, social work or health care professional who works with children and young people with autism spectrum disorders, social communication difficulties and other developmental disabilities.
- a family member of a child with autism spectrum disorder, social communication difficulties or other developmental disabilities.

Date: Tuesday 15th January and Wednesday 16th January 2019

Times: 9.00 am – 4.00 pm (registration 8.30-9.00 am)

Venue: St Mary's Conference Centre, Bramall Lane, Sheffield, S2 4QZ

Cost: £225 per person, including handouts, refreshments & light lunch

For booking, please visit:

<https://sheffield-scerts-jan19.eventbrite.co.uk>

For information about the course content, please contact: anna.westaway@nhs.net

For queries about tickets and booking, please contact: esmith@stcatherines.academy



Huntington Research School in partnership with Learn Sheffield have training courses and twilights that are available this academic year.

Primary

Special

Secondary

TO BOOK: <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>



Metacognition & Self-regulation 3-Day Course £295+VAT

24th January 2019

14th February 2019

27th March 2019

9am-4pm

Metacognition and self-regulation is one of the most accessed strands of the EEF Teaching and Learning Toolkit and, on average, has an impact of 7 months additional progress. This three-day course, based on the Metacognition and self-regulation Guidance Report will dig deeper into the 'what', the 'why' and the 'how' of metacognition and self-regulation.



Leading Learning (Disadvantage Focus) 3-Day Course £295+VAT

23rd January 2019

30th April 2019

20th June 2019

9am-4pm

We know that improving the quality of teaching in the classroom has the biggest impact on student outcomes. To do this, at a time of scarce resources, we need to improve the quality of our CPD. This innovative programme provides a comprehensive overview of the most important research evidence in education, including the different strands of the EEF Toolkit with a particular focus on how they can support our most disadvantaged students.



Memory for Study Skills 1-Day Course FREE for subscribing schools or £95+VAT

31st January 2019

9am-4pm

This one day course will support teachers and leaders in schools to understand how memory works; how this understanding of memory can be applied to our teaching of effective study skills for exam success and the important role of sleep in memory. Please note this course is free to subscribing schools or £95 + VAT to others.

TO BOOK: <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>

- Primary
- Special
- Secondary

FREE TWILIGHTS:

	<p style="background-color: #00a0c0; color: white; padding: 5px;">10th January 2019 4:15pm-5:45pm</p>	
<p style="background-color: #00a0c0; color: white; padding: 5px;">12th February 2019 4:15pm-5:45pm</p>	<p>Unlocking the recommendations from the Science Guidance Report</p>	<p style="background-color: #00a0c0; color: white; padding: 5px;">2nd May 2019 4:15pm-5:45pm</p>
<p>What are the essential ingredients of effective implementation in schools?</p>	<p style="background-color: #00a0c0; color: white; padding: 5px;">27th March 2019 4:15pm-5:45pm</p>	<p>Unlocking the recommendations from the Parental Engagement Guidance Report</p>
<p style="background-color: #00a0c0; color: white; padding: 5px;">22nd May 2019 4:15pm-5:45pm</p>	<p>Effective use of Digital Technologies</p>	<p style="background-color: #00a0c0; color: white; padding: 5px;">24th June 2019 4:15pm-5:45pm</p>
<p>Early Years Numeracy & Literacy—what does the evidence say?</p>	<p style="background-color: #00a0c0; color: white; padding: 5px;">20th June 2019 4:15pm-5:45pm</p>	<p>Unlocking the recommendations in the KS3 Literacy Guidance Report</p>
	<p>School Culture & Disadvantaged Learners</p>	

Sheffield City Council Swim Service

Primary

Special

Secondary

The Sheffield City Council Swim Service is committed to improving swimming progress and outcomes for pupils in Sheffield so we have teamed up with SIV to provide some School Teacher Training in January 2019. The swim [England recommendations](#) for how to improve pupil progress in lessons, states that to get the best out of pupils there should be an increased input from their school teacher during swimming lessons and training should be provided for teachers to ensure they have the confidence and skills to work with both pupils and swimming teachers effectively. To help schools with this we are delivering National Curriculum School Swimming Training to school staff. This is a ONE day course. This course has been created by Swim England to up skill school staff to support in the delivery of Primary School Swimming lessons, enhance the positive learning environment, and promote positive learning outcomes.

The course will:

1. Identify good practice with regards to health & safety in a school swimming programme
2. Describe the roles and responsibilities and relationships related to the delivery of swimming in schools
3. Organisation of the learning environment, and understand lesson structuring for swimming
4. Identify the statutory requirements for swimming and water safety in the National Curriculum
5. Describe what is meant by the term Physical literacy and fundamentals
6. Understand how to engage with school swimming lessons to help enable high quality teaching and learning.

Course dates:

28th January 2019 (12 Places available) 9-4pm Ponds Forge

29th January 2019 (12 Places available) 9-4pm Ponds Forge

This course is open to school staff* who are swimming in **Block two (starting 11 Feb 2019) with the Sheffield City Council Swim Service**. If your school swims with another provider or have already swam in block one – please apply anyway and if there are any spaces we can offer them to you.

There are 12 places available on each day. Places are allocated on a first come first served basis. There is one place per school (schools will be informed of any extra places one week before the course date – so please let us know if you would like more than one place).

- Participants must be those who accompany children to their school swimming lessons.

Cost – FREE

Schools will be required to provide the following:

- A short explanation of how they think doing the course has impacted on their pupils/ progress/outcomes/lesson quality.
- Images (those who can be photographed) of teaching taking place during school swimming lessons. (Funding requirement).

Course Tutor – David Bullen, Aquatics manager at Durham County Council.

Booking

Please complete the booking form by clicking the link below:

https://docs.google.com/forms/d/e/1FAIpQLSf1BLWObGEnI9othF6na6o7Tyxk66NsCZtomK7RfbFMg53Jiw/viewform?usp=sf_link

Please complete by 15/01/2019.

If you have any problems please email emma.banks@sheffield.gov.uk or call 07896988922.

OFFER: Rutherford and Sons-Open rehearsal, Wednesday 23rd, 5:30-7:00pm

Back by popular demand, these intimate observations are ideal for practitioners and teachers of Drama and give a great insight into the rehearsal room. Our Associate Director Caroline Steinbeis, who directed *Love and Information* back in 2018, will be working with the actors in rehearsing Rutherford and Sons, followed by an informal Q and A session. Please contact me if you would like to book a place by Friday the 18th (please note, places are on a first come first serve basis)

Worst Witch Offer

Use the promocode WORSTSCHOOL for £8 education tickets on the 10.30am performance of The Worst Witch on Friday 1 February 2019.

Teacher Takeover Day

An unforgettable full day of practical theatre, creating a full production from inception to performance with your own cast of actors and guided support from directors, technicians, designers and stage managers.

Ideal for schools undertaking Artsmark or looking to build strong collaborative creative curriculums and projects. Focus will include:

- Creative problem solving
- Collaboration and effective communication.
- Developing technical knowledge of sound, light and design.
- Gain further confidence in storytelling through theatre.
- Developing and adapting scripts

For further information or just to chat about the potential of a Teacher Takeover Day please email Georgina on g.stone@sheffieldtheatres.co.uk

Storyframe

We are now taking bookings for autumn 2019 and there may be potential for one more in the summer term.

<https://sheffieldtheatres.rooftop.io/sites/2/2017/10/20110323/Storyframe-Examples-2018.pdf>