**Sheffield early years funding decision making processes:**

**Early Years Inclusion funding decisions**

Early years inclusion funding is available to support Early Years settings in meeting the needs of children with SEN complex needs. Providers who believe that they have children who may require funding support should informally discuss with their allocated SEND advisory teacher in the first instance who can support in identifying whether needs are appropriate.

**Funding is accessed through the advisory teachers in 0-5 SEND service, Autism Education, Vision Support Service, and Service for Deaf and Hearing-Impaired children. Advisory services will discuss with providers where there is an additional need and will support with applications.**

**EHC plan funding decisions**

Where a child is provided an EHC Plan they would move from being recorded as funding via Early Years inclusion funding to EHC Plan funding on council records. Providers only access one pot of funding, but all are processed by EY finance and so there should be no break in funding amounts. Change in amounts should be backdated to the date of the decision.

Where a child with an EHC Plan accesses a special school place funding in line with the above amounts would end.

All funding is for term time sessions only to reflect FEL entitlement. Where a child is entitled to 30 hours, rather than 15, funding would reflect this.

Funding for bespoke levels should be for children at level 5 on the SSG only. Requests should be completed using the Sheffield funding calculator. The calculator, including a training video, can be found at:

<https://learnsheffield.co.uk/Downloads/InclusionDocuments/20-21/SEND%20Additional%20Support%20Resource%20Calculator%20Oct%202020.xlsx>

<https://youtu.be/g5BS98U4_DQ>

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