**Alternatives to a reduced timetable**

* Consider if there is health professional advice that might indicate that outreach support from Hospital and Home Education is more appropriate.
* Arrange a consultation with the link Educational Psychologist.
* Contact relevant inclusion services or Early Help for support.
* Look at options for support from other schools or settings in the locality. (Has another school expertise you could tap into or could you arrange for temporary access to staff or provision at another school/setting?)
* Problem solve alternatives through the use of an approach such as a ‘Solution Circle’. (Your link Educational Psychologist can advise on this and provide support)
* Convene a review to put in place adjustments to support and provision.
* Consider if advice or outreach from a special school is possible.
* Options for alternative provision might be considered. (see the Local Offer)
* Ask relevant professionals to provide assessments to better understand the child/young person’s needs.
* If exclusions are likely consider a referral to the Primary Inclusion Panel (PIP) or secondary Inclusion Panel (SIP). Contact Local Authority Exclusion Officers to discuss (detail on page 10 of the guidance).
* Consider support and interventions to take place outside of school are all in place such as short breaks provision and MAST interventions – meeting other social needs that would then potentially impact on behaviours..