

Spring Term Governance Briefing
Thursday 15th February 2018, 6.30-8.30pm

**Sheffield Hallam University, Institute of Education,
Charles Street, Lecture Theatre**

SEND Strategy Update for Governors

Tim Armstrong (Head of SEN Sheffield City Council)

SEND Strategy Update

Tim Armstrong
Head of SEN, SCC



The SEND Reforms

- Person Centred
- 'Tell us once'
- Graduated approach to meeting needs
- Preparation for adult life
- Co-production
- Joined up working – Education, Health, Care

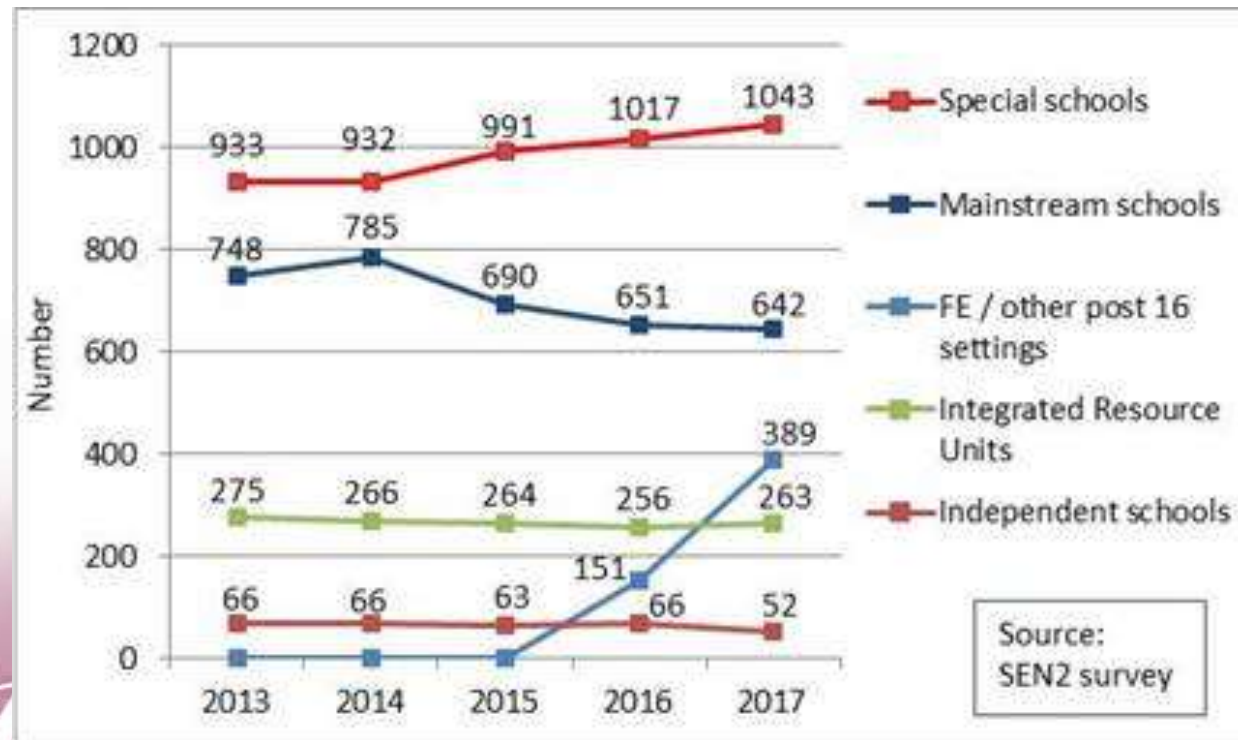


Background information

- Significant work over a number of years to meet the needs of the most vulnerable and in need
- Sept 2014 – SEND Reforms; largest change in a generation
- 83,000 Sheffield school pupils. 16% with SEN
- £100 Million directly spent each year on Inclusion in the city
- Strategic oversight from Inclusion Programme Board to support transformation
- Significant concerns from parents
- Significant challenges on the resources available to us

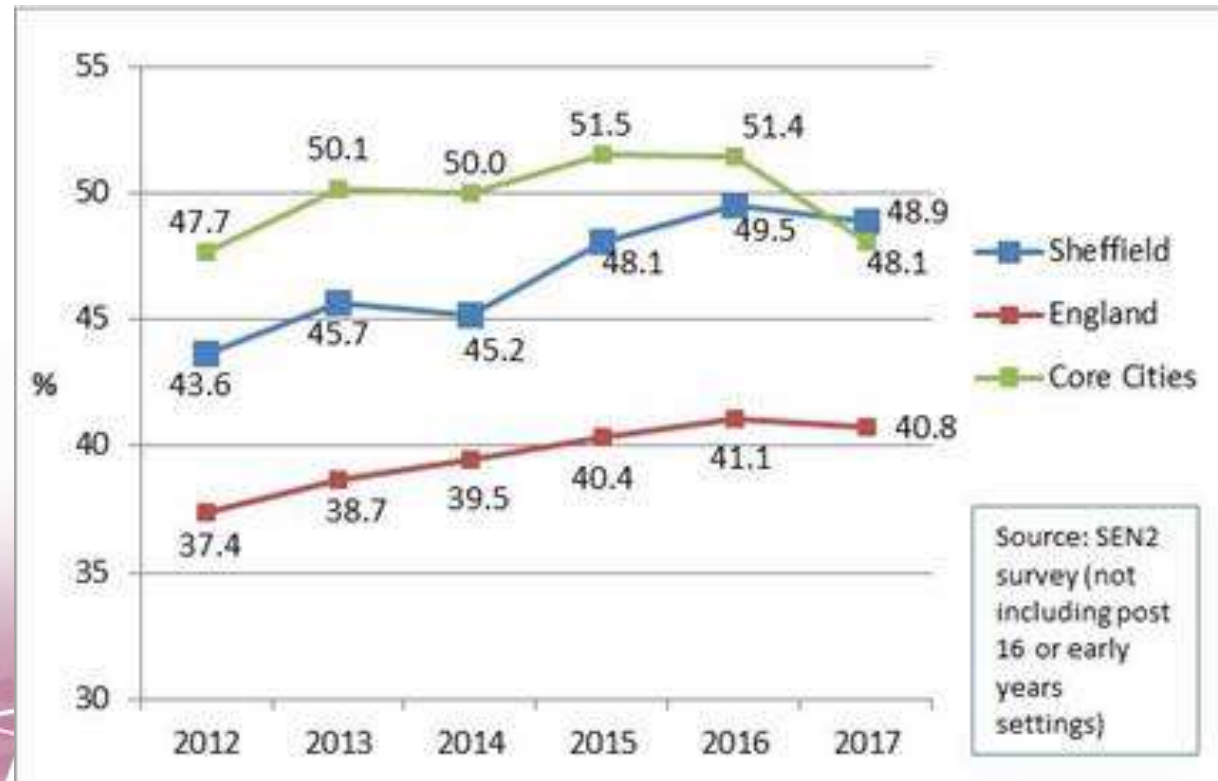
Change in School population

Placement type trends in Sheffield for children / young people with statements or EHC plans issued by Sheffield LA



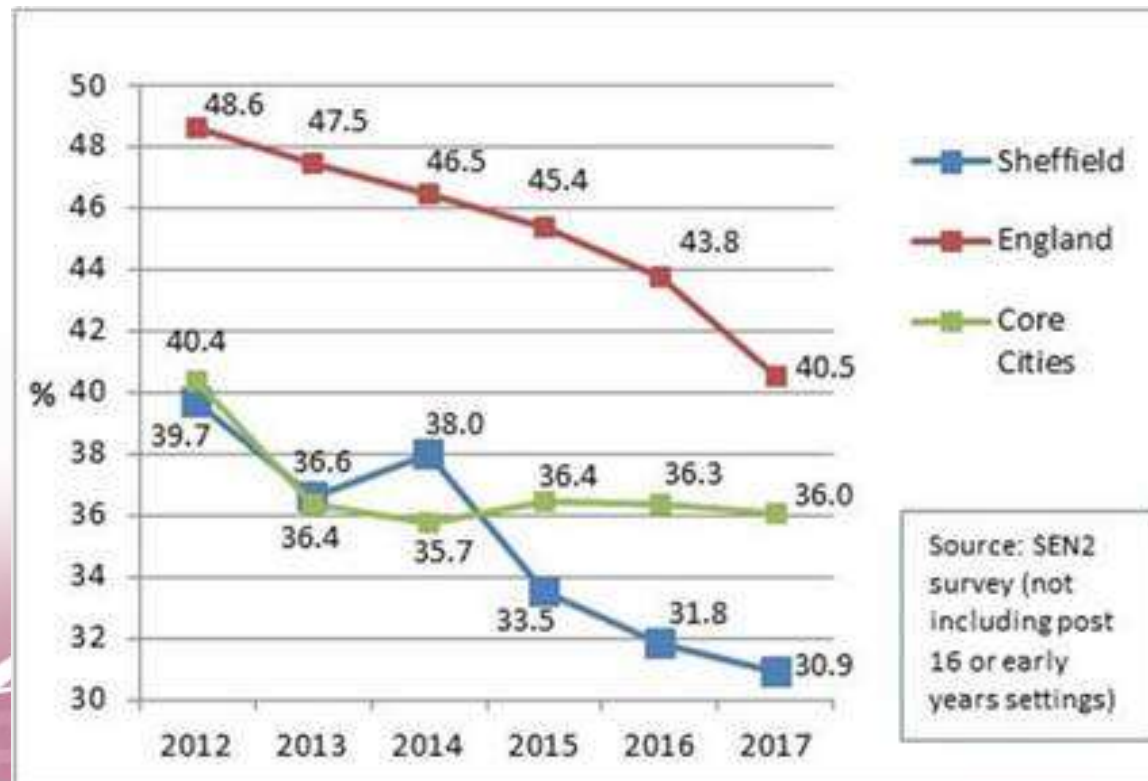
Change in School population

Placement of pupils with SEN statements / EHC plans (not including those in early years or post 16 settings): percentage in special schools (including academies)



Change in School population

Placement of pupils with SEN statements / EHC plans (not including those in early years or post 16 settings): percentage in mainstream schools (including academies)



Inclusion Strategy & Vision

- Over the next 5 years we will transform our services and support so that all children and young people will have the opportunity to achieve their potential from early years, throughout school and post 16 education. All children and young people will be prepared as much as possible for an independent adult life, to access employment opportunities and to achieve. We will be an inclusive city that works well with children, young people and their families to remove barriers to learning and progression.

Inclusion Strategy

- Identification and Assessment of Need
- Support, Provision and Commissioning
- Improving outcomes through high quality partnership, leadership and practice
- Engagement of children, young people and their families and the workforce and good communication



Strategic Review

- Agreed by cabinet
- A call for views about addressing needs
- Identify further areas of good practice and development for inclusive practice in mainstream
- Review the provision across the city to identify gaps and needs
- Establish potential sufficiency needs
- Identify capital developments to meet needs
- Review thematic areas to consider how areas of need are co-ordinated and challenges addressed

What's working? - Strengths

- Inclusion Improvement Board in place to ensure oversight of transformation, change and improvement
- Improved relationships with many parents groups, particularly with the Parent Carer Forum
- Developing good practice to support inclusion, eg. Rowan Outreach Service
- Well respected Special Schools
- Agreement for new Special School to provide additional physical capacity – though not revenue
- Move to develop an integrated 0-25 service to ensure co-ordinated and well timed assessment and provision is in place
- Greater links and co-ordinated working with early intervention model
- SEN Team on track to complete conversion from statement to EHC Plans

What's not working - Risks

- Reputational risk with parents is high – petition, protest, press – concern about impact on most vulnerable parents and lack of accuracy in much being stated
- Communication with parents is not good enough from all parties
- Compliance with statutory assessment timeframes is at 13%
- All specialist provision is at physical capacity meaning there is little to offer
- Mainstream schools advise they do not have the skills and resources to meet needs of those with SEND

What's not working - Risks

- Lack of clarity as to how mainstream schools are using the resources they have and whether this is effective
- Disjointed process in support for those with SEND from first point of identification
- Exceptionally high exclusion rates across the city – particularly in certain areas - highest in Y&H
- Schools telling parents that they can't meet needs due to funding before they establish what those needs are – working outside the legislation
- Identified provision not being put in place
- Lack of joined up planning to ensure that children with SEND are prepared to enter adult life

Next Steps

- Widespread consultation with children, families and services on what we need as a city to achieve our vision
- Strategic review of our high needs provision
- Development of clarity and consistency in locality working to support mainstream schools, particularly in regards to early intervention approaches and addressing 'social, emotional and mental health needs' and 'Autism / Speech, Language and Communication Needs'.
- Development of an integrated 0-25 Service
- Development of city wide approach to supporting young people to move to adult life leading to employment, independence, participation in their community and good health
- Service improvements re communication and timeframes
- A clear plan of assessment and support to ensure that our children are ready for school and life
- Work with schools to improve inclusive practice

OFSTED / CQC Inspection

- Area inspection
- All areas within a 5 year timeframe
- 3 key areas:
Identification and Assessment of Need
Provision to meet need
Outcomes
- School responsibilities clear in the Code of Practice

Business as usual

- Reforms process will end March 2018 – Sheffield's Inclusion Strategy goes beyond this time
- Still much work to do to ensure high quality inclusive practice is embedded with appropriate support across the city
- All need to work together to get to a position of business as usual



Time for questions



Primary PE and Sports Premium 2018

Adam Fuller (Arches School Sport Partnership)

Primary PE and Sport Premium 2018 Governors Update

Adam Fuller

Arches School Sport Partnership, Sheffield



2017-18

Primary PE and Sport Premium has doubled:

“Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.” – *RINGFENCED FOR PE AND SCHOOL SPORT*
Department for Education website



New school funding formula will result in real terms budget reduction



Ring fenced Sports Premium and lack of scrutiny in the past may result in creative accounting...



THE HEALTH CHALLENGES OF CHILDREN TODAY



4 IN 5 YOUNG PEOPLE are not active enough for maintaining good health

25%

of 11-15 year olds report not getting enough sleep



10% OF 11-16 YEARS olds have a mental health disorder

92%

of 15-16 year olds suffer exam related stress



52% OF 11-15 YEARS OLDS report eating 5 portions of fruit and veg a day

33%

of year 6 pupils are overweight or obese

MENTAL HEALTH

Referrals to specialist mental health services increased by 64% between 2012 - 2015

BULLYING

1 in 4 15 years olds have suffered from bullying

SELF-HARMING

20% of 15 year olds are self-harming

BODY CONFIDENCE

13% of 11-16 year olds have poor body confidence

DIABETES

29,000 children under the age of 14 with diabetes with 4% being type 2

SOURCES

Health survey for England 2012
Association for young peoples health

What about YOUth Survey (2014)
National Child Measurement Programme



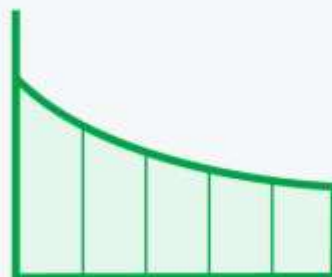
**HOW CAN BEING
ACTIVE HELP?**

Click to find out more...

CHILDREN ARE NOT ACTIVE ENOUGH



CHILDREN ARE NOT ACTIVE ENOUGH
as only 19% achieve recommended levels



ACTIVITY LEVELS DECLINE
as children age, especially in girls where by ages 13-15 only 8% are active enough



Disabled people are half as likely as non-disabled people to be active



Sitting time is increasing and risking children's health



21% 16%
Girls are less active than boys, with only 16% achieving activity guidelines



Active play declines with age

CHILDREN WALKING TO SCHOOL
has declined since 1995



Children from low income families are more likely to be inactive



Department
for Education

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport





Department
for Education

You **should not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)





Department
for Education

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its **impact** on **pupil outcomes**, and how effectively **governors hold school leaders** to account for this.

For the 2017 to 2018 academic year, there is a new condition requiring schools to **publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim** competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.



Leaders and governors ensure that the primary physical education and sport premium funding is used wisely. There is a clear emphasis on improving pupils' understanding of the importance of physical health and well-being. Leaders make sure that pupils take part in a wide range of sporting endeavours and understand the value of competition, teamwork and perseverance.

Leaders plan the use of additional funding for physical education (PE) and sport for primary schools carefully and check that it is used to good effect. Consequently, pupils have the opportunity to engage in a wide range of competitive sports and an increased range of activities, which support healthy lifestyles. A named governor works with the PE leader to ensure effective strategic deployment of this funding.

The use of the sport funding is thoroughly analysed and reviewed. It is accurately targeted to meet the needs of the school's pupils. The Change4Life programme, encouraging healthier lifestyles, has had a positive impact on pupils' understanding of the importance of exercise and diet. The extensive provision of extra-curricular activities and clubs both within school time and after school enrich the lives of pupils in school and particularly benefit the most disadvantaged pupils.





Department
for Education

Accountability- websites

You must publish details of how you spend your PE and sport premium funding. This must include:

- The amount of premium received
- A full breakdown of how it has been spent (or will be spent)
- The impact the school has seen on pupils' PE and sport participation and attainment
- How the improvements will be sustainable in the future

Information on websites by April with new reporting template





Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



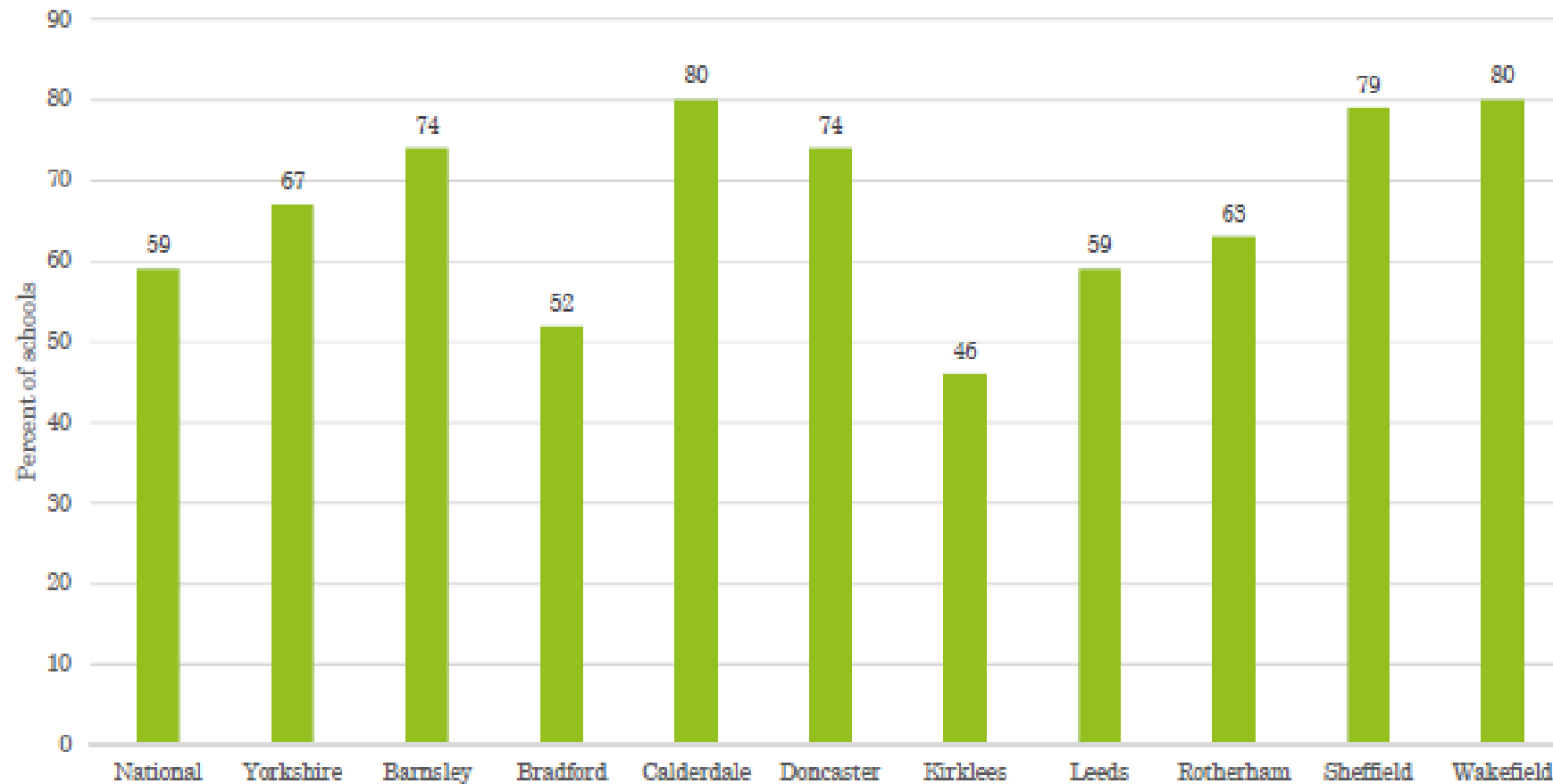
YOUTH
SPORT
TRUST

2016-17 website and local intelligence review

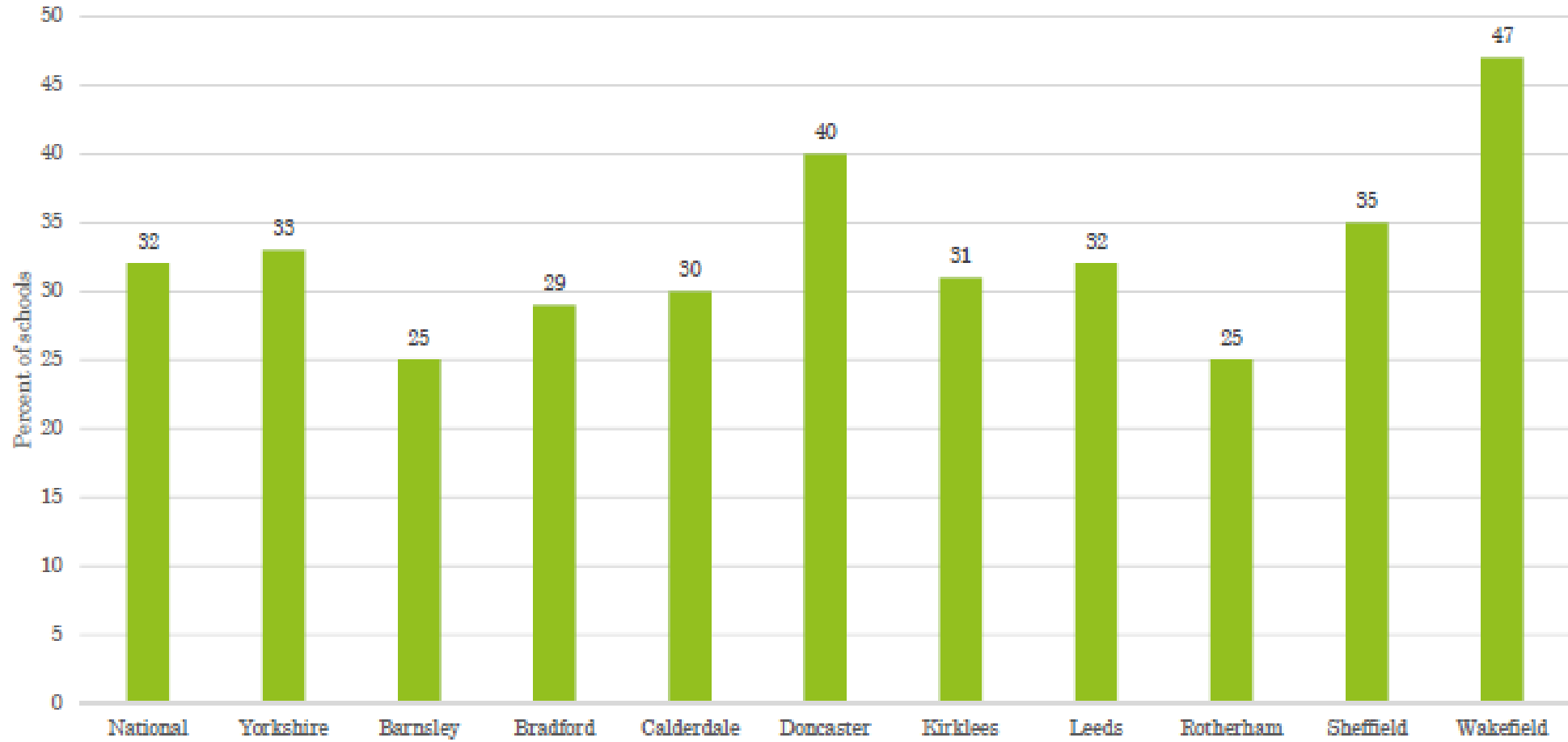
345 websites reviewed in West and South Yorkshire

80 teachers and head teachers

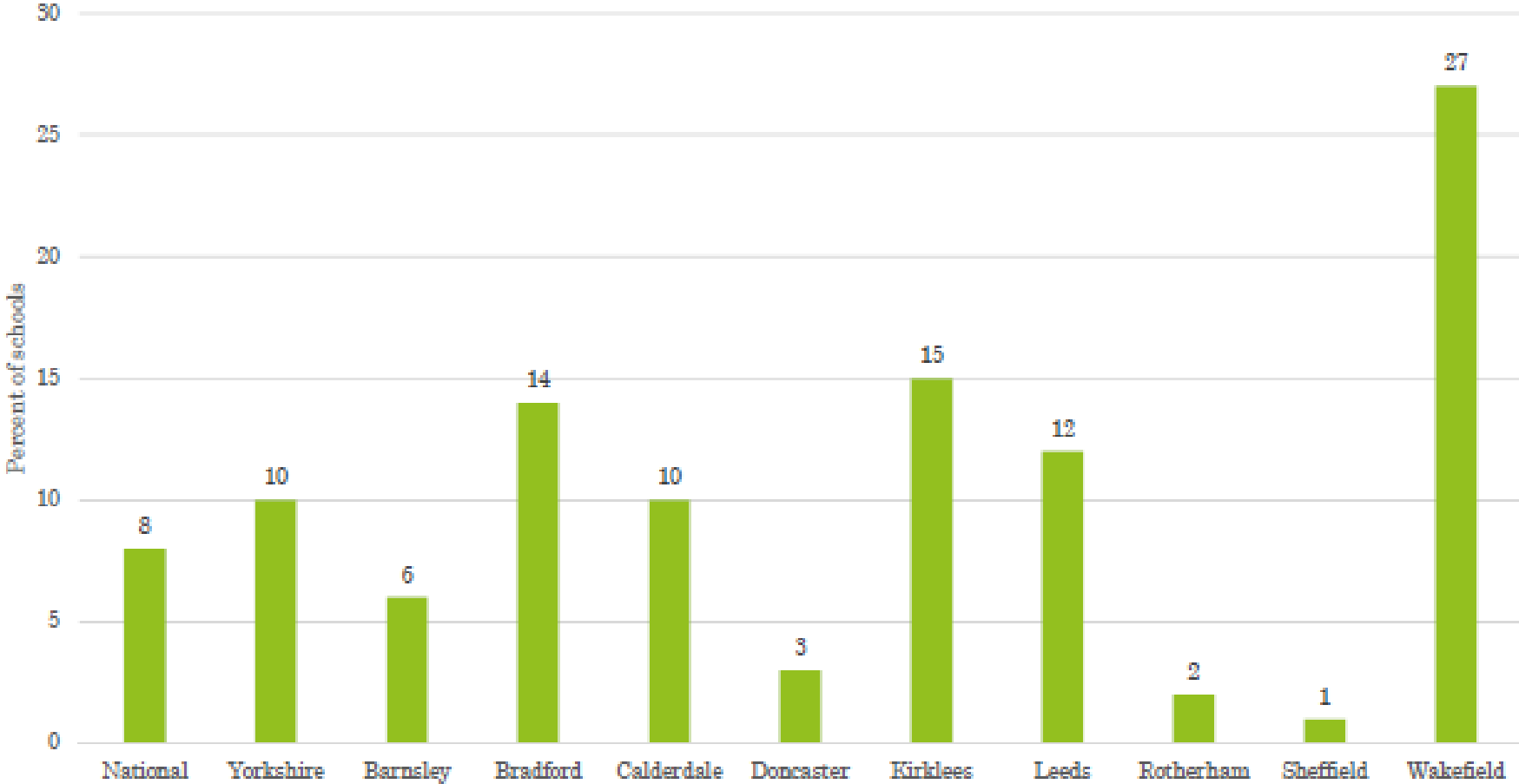
Publish impact



Publish if sustainable



PPA cover



The future...

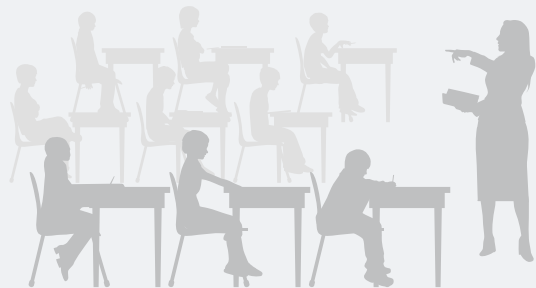
What do we expect?

- Strengthening of accountability
- Sampling of schools for in depth scrutiny (possibly from website analysis)- 5%
- Requirement to report on swimming outcomes (% of children swimming 25m) on websites. Schools having more input in to swimming lessons.
- Focus on sustainability-CPD opportunities for staff (lots of Sheffield Opportunities available)
- Focus on health (in tandem with new school's healthy rating system, due...)
- Expectation that schools are responsible for 30 active minutes per day-
- Active lessons,Breakfast Clubs,Wake Up and Shake Up,Active Breaks,Travel to School Initiatives



The link between pupil health and wellbeing and attainment

A briefing for head teachers, governors and staff in education settings



What Works in Schools and Colleges to Increase Physical Activity?

A briefing for head teachers, college principals, staff working in education settings, directors of public health and wider partners

October 2015

Prepared by Public Health England, the Youth Sport Trust and the Association of Colleges Sport and supported by the Department of Health; the Department for Transport; the Department for Culture, Media & Sport; and the Department for Education

EXECUTIVE
SUMMARY

DESIGNED TO MOVE

ACTIVE SCHOOLS

A Guide for UK Head Teachers

Who can Help & How?

- Contact PESOL team through Local Authority, Yorkshire Sport Foundation or your local School Sport Network/ Partnership
- Website for most up to date information, local and national updates & downloadable resources (www.yorkshiresport.org/what-we-do/in-education/primary-pe-and-sport)
- Guide to PPESP and Daily Physical Activity Curriculum map (soon to be published and sent to all schools)
- Free PE Consultant visits available
- Yorkshire PE and Sport Premium Awards
- Centres of Excellence



What are your schools currently doing?

Action Plans and areas of need?





18 Bronze, 30 Silver, 32 Gold Sheffield Schools for 16/17

PE Pledge *for Sheffield* *Primary Schools*

- Physical Education, healthy lifestyles, sport and the emotional wellbeing of our children is a priority for our school and is included in our school improvement plan
 - Our school provides 2 hours of Physical Education per pupil per week within the curriculum and promotes outdoor learning
 - At least one hour of Physical Education within the curriculum is led by a qualified teacher
 - Physical activity is embedded in school life ensuring all children have an opportunity to engage with at least 60 minutes of moderate to vigorous physical activity each day
 - Our school is committed to working with partners to ensure all children learn to swim at least 25m before they leave primary school
 - Our school encourages healthy eating through messages to children and parents and school meal provision
- All children in our school have the opportunity to participate in intra/inter school competition
 - Our school engages with the national School Games programme of competition
 - Our school is using PE and Sport Premium funding to develop teacher confidence and competence by working with external partners such as School Sport Partnerships, Youth Sport Trust etc
 - PE is led by a subject coordinator who is supported to engage with external partners to develop high quality PE and school sport provision
 - Our children receive PE lessons which are monitored in line with other curriculum areas
 - Our PE and sport offer is inclusive and engages all pupils including the least active and those with disabilities

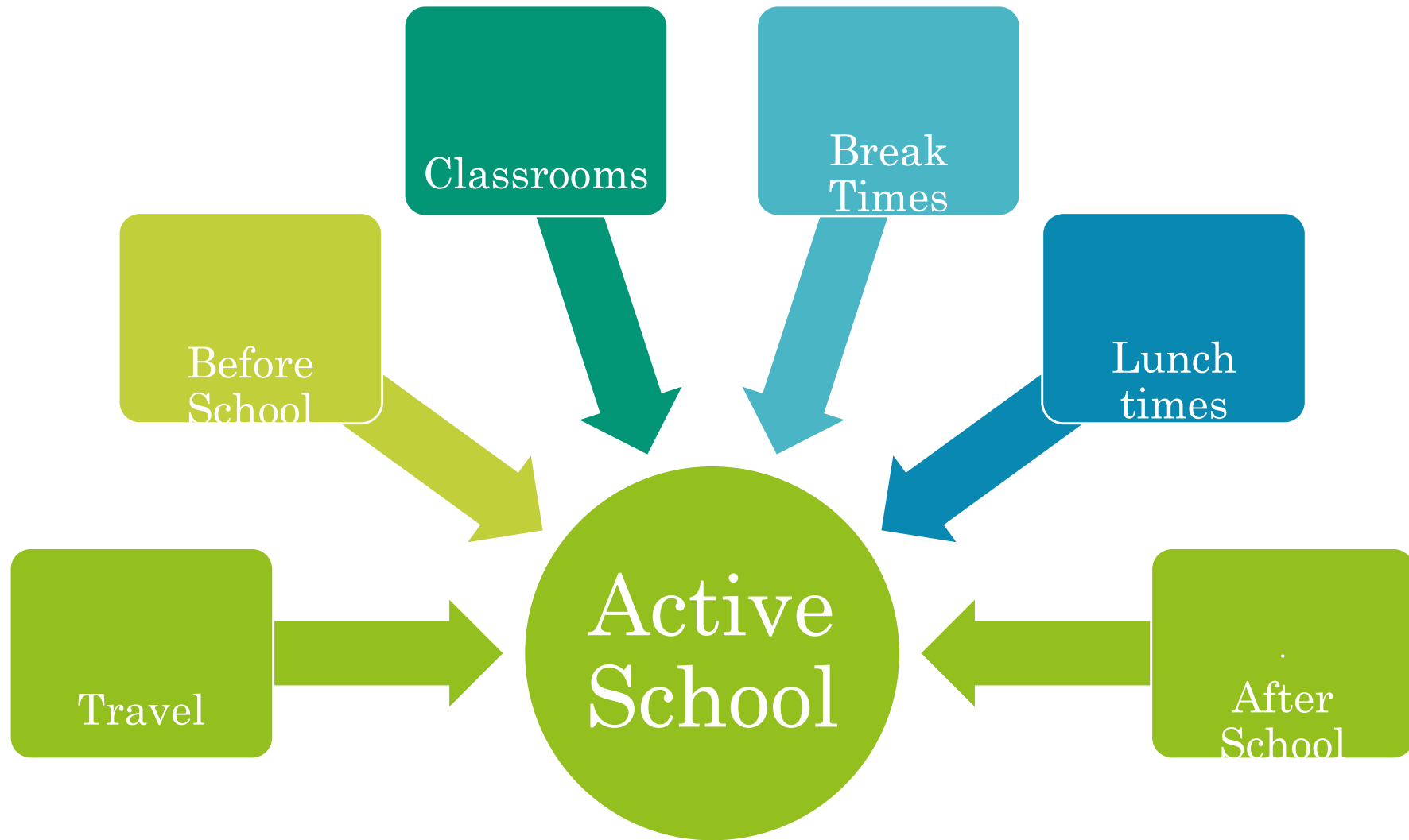


ACTIVE SCHOOL PLANNER

A free tool for primary schools to increase
physical activity levels for every child

[SIGN UP](#)

[LEARN MORE](#)



Adam Fuller

Development Manager- Arches School Sport Partnership, Sheffield

Contact: afuller@forgevalley.sheffield.sch.uk or 07525824117



**Learn Sheffield Future Funding of
School Improvement Services
Stephen Betts (CEO Learn Sheffield)**

Future Funding Briefings

(February 2018)

- Context
- Outline Subscription Model
- Outline Financial Model
- Key Considerations
 - Sheffield Identity
 - Value for Money
 - Impact of Partnership Working
 - Alternative Reality
- Next Steps

Governance Drop In Sessions

- Tuesday 27 February 2018, 6.00pm at Learn Sheffield
- Monday 5 March 2018, 4.00pm at Stannington Infant School
- Wednesday 7 March 2018, 6.00pm at Learn Sheffield
- Tuesday 13 March 2018, 6.00pm at Sheffield Hallam University, Institute of Education, Floor 2, Room 12.02.05

To book places on the above sessions email bookings@learnsheffield.co.uk

Future Funding Briefings

(February 2018)

- **Context**
- Outline Subscription Model
- Outline Financial Model
- Key Considerations
 - Sheffield Identity
 - Value for Money
 - Impact of Partnership Working
 - Alternative Reality
- Next Steps

Funding School Improvement

(Summer/Autumn 2017 Presentations)

3 Year Commission (£800k pa)
– Learn Sheffield



Vision



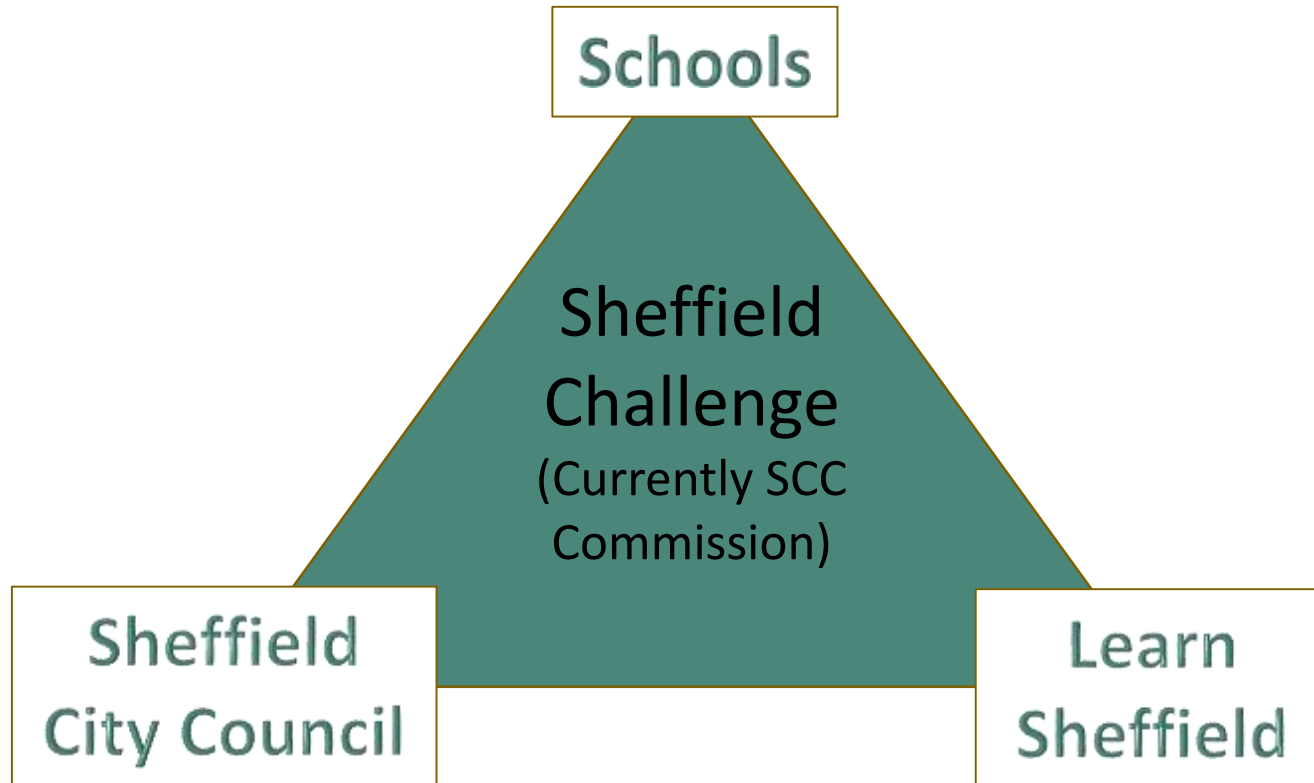
Strategy



Funding School Improvement

(Summer/Autumn 2017 Presentations)

Potential Next Steps



Vision



Strategy



Future Funding Briefings

(February 2018)

- Context
- **Outline Subscription Model**
- Outline Financial Model
- Key Considerations
 - Sheffield Identity
 - Value for Money
 - Impact of Partnership Working
 - Alternative Reality
- Next Steps

2018/19 Subscription Offer – Latest Draft Version

Universal Offer	Partnership Core Offer	School Improvement Core Offer	Central Core Offer	Bespoke Menu
<p>Available to all schools – including non-subscribing schools (most elements available only to maintained schools)</p>	<p>Subscribing Schools – delivered through the seven primary locality partnerships (linked by the Primary Improvement Board), the Secondary Partnership & the Special Partnership</p>	<p>Subscribing Schools have the opportunity to access the elements of the programme below.</p>	<p>Subscribing Schools also have access to the following services, support & opportunities.</p>	<p>Each subscribing school has a ‘credit’ which they can use to ‘purchase’ from the menu of school improvement services below. This can be used by an individual school or by a MAT or school partnership, where the ‘credits’ are combined.</p>
<p>Funded by SCC Commission</p>	<p>Funded predominantly by SCC Commission with action plan budgets funded from subscription income</p>	<p>Funded predominantly by subscription income with safety net additional support funded from the SCC Commission</p>	<p>Funded predominantly by subscription income, although the SCC Commission is likely to include system co-ordination</p>	<p>Funded by subscription income</p>
<ul style="list-style-type: none"> • Categorisation • Data Analysis – School Dashboard • Statutory Entitlements (for maintained schools) <ul style="list-style-type: none"> ○ Headteacher recruitment ○ Attendance at Inspection ○ Safety Net – diagnostic ‘support and challenge’ meeting ○ Statutory Moderation • Point of need leadership signposting support 	<ul style="list-style-type: none"> • LSIP Partner • Data Analysis – Locality Reports • Assessment network • Business Support (Secondary Partnership, Special Partnership, Primary Improvement Board & PLP) • Action Plan budget (including focus on support for key issues and vulnerable schools) 	<ul style="list-style-type: none"> • Data Analysis – School Package (suite of reports) • School Health Check • Ofsted Preparation & Inspection Support • Assessment & Moderation Enhanced package (updates and training) • School Leader Briefings • Subject Networks • School Leader Recruitment support (HT, Principal, etc.) • Governance Briefings • Governance Training Package • School Improvement Safety Net (additional LSIP support for vulnerable schools) 	<ul style="list-style-type: none"> • Sheffield Identity • Point of need leadership support (including crisis, consultancy, advocacy & brokerage). • System Co-ordination (including bid writing) • Sheffield Priorities Development Programme • Sheffield Cultural Education Partnership subscription • Annual Subscriber Planning Session 	<ul style="list-style-type: none"> • Data Analysis – Training & Bespoke Services • School Reviews (scoped to the needs of the school) • Bespoke/ additional Ofsted Preparation • Multi-Academy Trust Reviews (modelled on the DfE pilots) • Multi-Academy Trust Data Analysis Package • School Leader Performance Management • Bespoke Staff Training (on-site for individual schools or groups of schools) • Bespoke Governance Training (on-site for individual schools or groups of schools)

Universal Offer

Available to all schools – including non-subscribing schools (most elements available only to maintained schools)

Funded by SCC Commission

- Categorisation
- Data Analysis – School Dashboard
- Statutory Entitlements (for maintained schools)
 - Headteacher recruitment
 - Attendance at Inspection
 - Safety Net – diagnostic ‘support and challenge’ meeting
 - Statutory Moderation
- Point of need leadership signposting support

Background/Context

- A commitment to all Sheffield children and young people requires the provision of a limited universal offer.
 - This is balanced against the equity of providing services to non-subscribing schools from a budget supported by schools who subscribe.
-
- Every school provided with the school data dashboard & categorisation criteria.
 - Every school has the opportunity to self-categorise and get feedback from Learn Sheffield.
 - Statutory entitlements will be delivered.
 - Point of need signposting support available to school leaders and governance.

Subscription Offer Core Offer

Partnership Core Offer	School Improvement Core Offer	Central Core Offer
<p><i>Subscribing Schools – delivered through the seven primary locality partnerships (linked by the Primary Improvement Board), the Secondary Partnership & the Special Partnership</i></p>	<p><i>Subscribing Schools have the opportunity to access the elements of the programme below.</i></p>	<p><i>Subscribing Schools also have access to the following services, support & opportunities.</i></p>
<p><i>Funded predominantly by SCC Commission with action plan budgets funded from subscription income</i></p>	<p><i>Funded predominantly by subscription income with safety net additional support funded from the SCC Commission</i></p>	<p><i>Funded predominantly by subscription income, although the SCC Commission is likely to include system co-ordination</i></p>
<ul style="list-style-type: none"> • LSIP Partner • Data Analysis – Locality Reports • Assessment network • Business Support (Secondary Partnership, Special Partnership, Primary Improvement Board & PLP) • Action Plan budget (including focus on support for key issues and vulnerable schools) 	<ul style="list-style-type: none"> • Data Analysis – School Package (suite of reports) • School Health Check • Ofsted Preparation & Inspection Support • Assessment & Moderation Enhanced package (updates and training) • School Leader Briefings • Subject Networks • School Leader Recruitment support (HT, Principal, etc.) • Governance Briefings • Governance Training Package • School Improvement Safety Net (additional LSIP support for vulnerable schools) 	<ul style="list-style-type: none"> • Sheffield Identity • Point of need leadership support (including crisis, consultancy, advocacy & brokerage). • System Co-ordination (including bid writing) • Sheffield Priorities Development Programme • Sheffield Cultural Education Partnership subscription • Annual Subscriber Planning Session

- The core offer has three components:
 - ✓ Partnership Offer
 - ✓ School Improvement Offer
 - ✓ Central Offer
- The subscription will include all of the content in these components of the offer.
- The additional detail is key to understanding the offer – data analysis for example will not continue to be provided without cost whether there is a subscription offer or not.

Bespoke Menu

Each subscribing school has a 'credit' which they can use to 'purchase' from the menu of school improvement services below. This can be used by an individual school or by a MAT or school partnership, where the 'credits' are combined.

Funded by subscription income

- Data Analysis – Training & Bespoke Services
- School Reviews (scoped to the needs of the school)
- Bespoke/ additional Ofsted Preparation
- Multi-Academy Trust Reviews (modelled on the DfE pilots)
- Multi-Academy Trust Data Analysis Package
- School Leader Performance Management
- Bespoke Staff Training (on-site for individual schools or groups of schools)
- Bespoke Governance Training (on-site for individual schools or groups of schools)

Background/Context

- Subscribing school will also receive a 'credit' to use to purchase from a bespoke menu of options.
 - The size of the credit will be larger for schools and academies who are paying a larger subscription.
 - The 'credit' can be used by the individual school or can be pooled by a MAT or a group of schools in order to make a collective 'purchase'.
-
- Each of the services in this menu will have a cost.
 - The subscription includes a credit which can be spent on the services in the menu.

Background/Context

- This has previously been covered by the LA Commission.
 - We propose to continue to operate through 7 primary localities, the secondary partnership and the special partnership – this will include the current approach to providing action plan budgets.
-
- Each partnership has at least one Learn Sheffield partner designated to support them.
 - The Data Analysis Service will provide a locality report to support action planning.
 - Each sector will have a funded assessment network to support raising achievement.
 - Business support provided to Secondary Partnership, Special Partnership, Primary Improvement Board & Primary Leaders Partnership.
 - Each partnership action plan will continue to have budget to support the collective priorities of the group, including support for vulnerable schools.

**Partnership
Core Offer**

Subscribing Schools – delivered through the seven primary locality partnerships (linked by the Primary Improvement Board), the Secondary Partnership & the Special Partnership

Funded predominantly by SCC Commission with action plan budgets funded from subscription income

- LSIP Partner
- Data Analysis – Locality Reports
- Assessment network
- Business Support (Secondary Partnership, Special Partnership, Primary Improvement Board & PLP)
- Action Plan budget (including focus on support for key issues and vulnerable schools)

School Improvement Core Offer

Subscribing Schools have the opportunity to access the elements of the programme below.

Funded predominantly by subscription income with safety net additional support funded from the SCC Commission

- Data Analysis – School Package (suite of reports)
- School Health Check
- Ofsted Preparation & Inspection Support
- Assessment & Moderation Enhanced package (updates and training)
- School Leader Briefings
- Subject Networks
- School Leader Recruitment support (HT, Principal, etc.)
- Governance Briefings
- Governance Training Package

- School Improvement Safety Net (additional LSIP support for vulnerable schools)

Data Analysis Service

Background/Context

- This has historically been a service provided by SCC.
- SCC will retain some duties and therefore continue to contribute to the cost of the service.
- If we want to maintain the scale and high quality of the service then trading will need to be introduced.
- This traded service has significant potential to generate additional funds for the system.

- School Packages - suite of new sector specific reports which includes contextual reports and specific data packs (e.g. attendance, etc.)

Also

- Universal Offer – dashboards to support categorisation
- Partnership Offer – locality/partnership group reports
- Bespoke Offer - MAT/Group Packages, MAT/Group summary reports, bespoke analysis and training

School Improvement Core Offer

Subscribing Schools have the opportunity to access the elements of the programme below.

Funded predominantly by subscription income with safety net additional support funded from the SCC Commission

- Data Analysis – School Package (suite of reports)
- School Health Check
- Ofsted Preparation & Inspection Support
- Assessment & Moderation Enhanced package (updates and training)
- School Leader Briefings
- Subject Networks
- School Leader Recruitment support (HT, Principal, etc.)
- Governance Briefings
- Governance Training Package

- School Improvement Safety Net (additional LSIP support for vulnerable schools)

School Health Check

Background/Context

- The Health Check is likely to comprise two visits per year – one routinely in the autumn term and then a second in the spring or summer as required.
- Each subscribing school would agree which partner would provide the Health Checks – this may be driven by the emerging needs of the school or academy.

Ofsted Preparation & Inspection Support

Background/Context

- The Ofsted Preparation offer is the equivalent of a full day of LSIP support, which can be supplemented from the bespoke menu and will be tailored to the preparation needs of the school.
- Preparation support may include document review, interview preparation and school evaluation activities as required by the school/academy.

School Improvement Core Offer

Subscribing Schools have the opportunity to access the elements of the programme below.

Funded predominantly by subscription income with safety net additional support funded from the SCC Commission

- Data Analysis – School Package (suite of reports)
- School Health Check
- Ofsted Preparation & Inspection Support
- Assessment & Moderation Enhanced package (updates and training)
- School Leader Briefings
- Subject Networks
- School Leader Recruitment support (HT, Principal, etc.)
- Governance Briefings
- Governance Training Package

- School Improvement Safety Net (additional LSIP support for vulnerable schools)

Assessment & Moderation Enhanced Package

Background/Context

- Assessment training, often to reflect changes in government policy, have been offered without costs (covered by the LA Commission) or for nominal charges.
 - Statutory Moderation is currently a commissioned statutory activity which has become chargeable to academies and offered as a traded service where appropriate.
-
- Assessment training and briefing package – school leaders.
 - Assessment training and briefing package – senior/middle leaders.
 - Moderator training (including training for school or locality moderators alongside the LA Moderators).

School Improvement Core Offer

Subscribing Schools have the opportunity to access the elements of the programme below.

Funded predominantly by subscription income with safety net additional support funded from the SCC Commission

- Data Analysis – School Package (suite of reports)
- School Health Check
- Ofsted Preparation & Inspection Support
- Assessment & Moderation Enhanced package (updates and training)
- School Leader Briefings
- Subject Networks
- School Leader Recruitment support (HT, Principal, etc.)
- Governance Briefings
- Governance Training Package

- School Improvement Safety Net (additional LSIP support for vulnerable schools)

School Leader Briefings

Background/Context

- These briefings have been developed and funded by Learn Sheffield through the commission.
- The briefings will need to move to a traded model in order to continue.

Subject Networks

Background/Context

- These networks have been developed and funded by Learn Sheffield through the commission.
- The networks will need to move to a traded model in order to continue.

School Leader Recruitment Support

Background/Context

- This service is currently a commissioned statutory duty for maintained schools and an optional offer to academies.

School Improvement Core Offer

Subscribing Schools have the opportunity to access the elements of the programme below.

Funded predominantly by subscription income with safety net additional support funded from the SCC Commission

- Data Analysis – School Package (suite of reports)
- School Health Check
- Ofsted Preparation & Inspection Support
- Assessment & Moderation Enhanced package (updates and training)
- School Leader Briefings
- Subject Networks
- School Leader Recruitment support (HT, Principal, etc.)
- Governance Briefings
- Governance Training Package

- School Improvement Safety Net (additional LSIP support for vulnerable schools)

Governance Briefings

Background/Context

- These networks have been developed and funded by Learn Sheffield through the commission but may now need to become traded.

Governance Training

Background/Context

- This service is currently traded but incorporating the service into the subscription package will enable the offer to be expanded and targeted more effectively.

School Improvement Core Offer

Subscribing Schools have the opportunity to access the elements of the programme below.

Funded predominantly by subscription income with safety net additional support funded from the SCC Commission

- Data Analysis – School Package (suite of reports)
- School Health Check
- Ofsted Preparation & Inspection Support
- Assessment & Moderation Enhanced package (updates and training)
- School Leader Briefings
- Subject Networks
- School Leader Recruitment support (HT, Principal, etc.)
- Governance Briefings
- Governance Training Package

- School Improvement Safety Net (additional LSIP support for vulnerable schools)

School Improvement Safety Net

Background/Context

- This has previously been covered by the LA Commission.
 - It would have been the entitlement for a school categorised as yellow, amber or red.
 - The safety net will follow the same model but with a reduced offer.
-
- It is likely that the LA Commission will explicitly link part of the funding provided to support for vulnerable schools.
 - The safety net offer can therefore be included within the subscription (as contributions from schools and academies categorised as ‘green’ are not subsidising the support for other schools).
 - It may be in the future that the safety net support is not included within the core subscription offer but has to move to the bespoke menu.

Background/Context

- This offer attempts to capture the role that Learn Sheffield plays:
 - in developing the strategic vision for education in the city
 - in supporting schools flexibly and at the point in time that they need it
 - in connecting up the system to maximise the opportunities available.
- It also includes access to additional services include within the subscription.

- Much of the focus group discussion has focussed on these elements – in particular the importance of a ‘Sheffield Identity’ and the co-ordinating role of Learn Sheffield (system co-ordination and external relationships).
- Point of need leadership support was also identified by school leaders as a central element in the offer.
- Each subscriber will have an annual planning session – this can be done on a 1:1 or group basis to suit the needs of the subscriber – so that each school or academy gets the maximum value from the subscription.
- Including the S-CEP within this subscription provides stable core funding for the S-CEP and better value for schools and academies.

**Central
Core Offer**

Subscribing Schools also have access to the following services, support & opportunities.

Funded predominantly by subscription income, although the SCC Commission is likely to include system co-ordination

- Sheffield Identity
- Point of need leadership support (including crisis, consultancy, advocacy & brokerage).
- System Co-ordination (including bid writing)
- Sheffield Priorities Development Programme
- Sheffield Cultural Education Partnership subscription
- Annual Subscriber Planning Session

2018/19 Subscription Offer – *Latest Draft Version*

Universal Offer	Partnership Core Offer	School Improvement Core Offer	Central Core Offer	Bespoke Menu
<p>Available to all schools – including non-subscribing schools (most of which are available only to maintain)</p>	<p>Subscribing Schools – delivered through the seven primary locality partnerships</p>	<p>Subscribing Schools have the opportunity</p>	<p>Subscribing Schools also have</p>	<p>Each subscribing school has a 'credit' which they can use to 'purchase' from the menu of school improvement services</p>
<p>Funded by SCC Commission</p>				<p>Subscription income</p>
<ul style="list-style-type: none"> • Categorisation • Data Analysis – School Dashboard • Statutory Entitlements (maintained schools) <ul style="list-style-type: none"> ○ Headteacher recruitment ○ Attendance at Inspection ○ Safety Net – diagnostic 'support and challenge' meeting ○ Statutory Moderation • Point of need leadership signposting support 				<ul style="list-style-type: none"> – Training & Services (scoped to the school) Additional Ofsted Quality Trust Reviews (the DfE pilots) Quality Trust Data Management Performance
		<ul style="list-style-type: none"> • Governance Training Package • School Improvement Safety Net (additional LSIP support for vulnerable schools) 		<ul style="list-style-type: none"> • Bespoke Governance Training (on-site for individual schools or groups of schools)

Next Steps – Published Offer

- Planning – ensure we can deliver the offer.
- Agree the detail of the SCC Commission.
- Confirm the details on the bespoke menu – size of the credit plus the access arrangements.
- Determine the length of the offer (1-3 years).

Future Funding Briefings

(February 2018)

- Context
- Outline Subscription Model
- **Outline Financial Model**
- Key Considerations
 - Sheffield Identity
 - Value for Money
 - Impact of Partnership Working
 - Alternative Reality
- Next Steps

Partnership Funding Model (Schools Forum 29/1/18)

Subscription Year	Initial Subscription Modelling	SCC Contribution		Learn Sheffield Target	Total
		Summary	Initial Projection		
September 2018 – August 2019	£355k	£960k (three-year commission) + £185k (transitional funding)	£505k	£150k	£1010k
September 2019 – August 2020	£540k		£320k	£200k	£1060k
September 2020 – August 2021	£540k		£320k	£250k	£1110k
Total	£1435k		£1145k	£600k	£3180k

- Three year commission is a significant commitment from SCC.
- Transitional funding is linked to subscriptions.
- Flexible transitional funding increases the viability of the model.

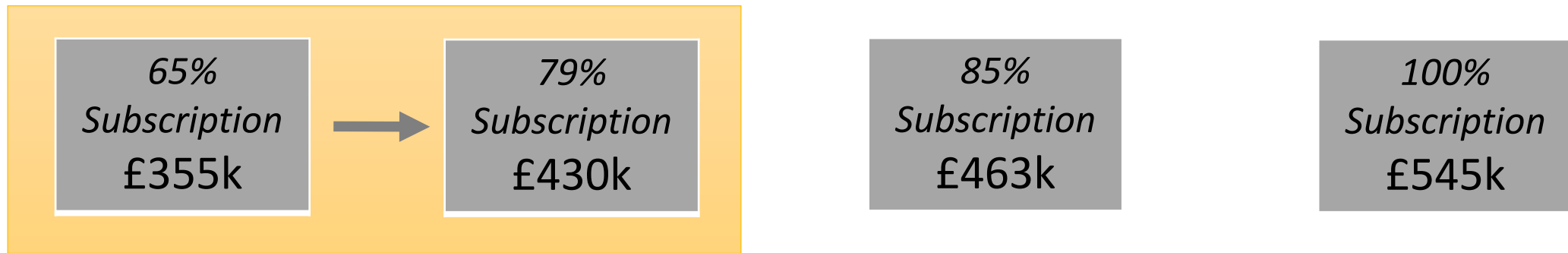
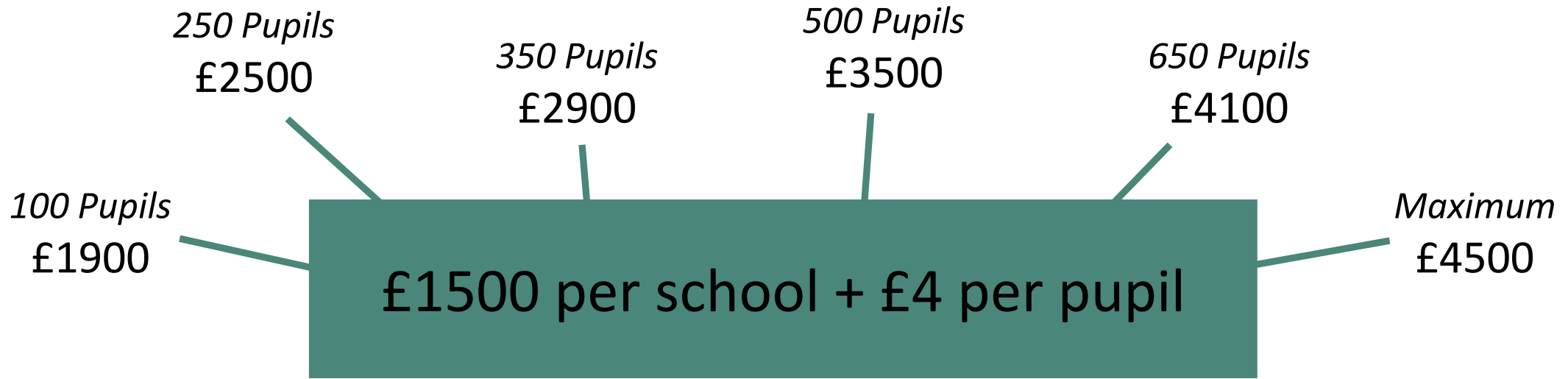


Target - £430k+



Viability Red Line - £355k+

Y1 Subscription Costs (Per School + Per Pupil with a maximum)



Note – next step is the cross-referencing of this to school types and 'likelihood of subscribing' analysis

Partnership Funding Model (Schools Forum 29/1/18)

Subscription Year	Initial Subscription Modelling	SCC Contribution		Learn Sheffield Target	Total
		Summary	Initial Projection		
September 2018 – August 2019	£355k	£960k (three-year commission) + £185k (transitional funding)	£505k	£150k	£1010k
September 2019 – August 2020	£540k		£320k	£200k	£1060k
September 2020 – August 2021	£540k		£320k	£250k	£1110k
Total	£1435k		£1145k	£600k	£3180k

Next Steps

- Agree the offer to schools (1-3 year subscription).
- Confirm content and scope of the Commission.
- Determine whether other funding may be available.
- Review the Learn Sheffield target in the light of 2017/18 position.

School Subscriptions £430k

SCC Contribution £430k

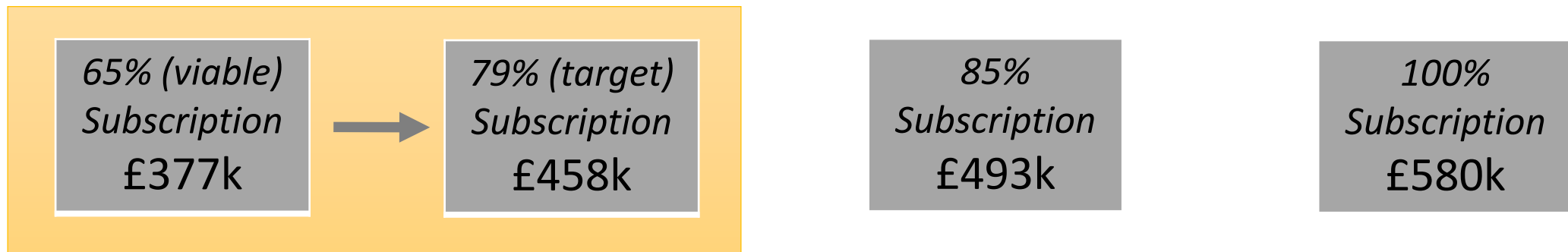
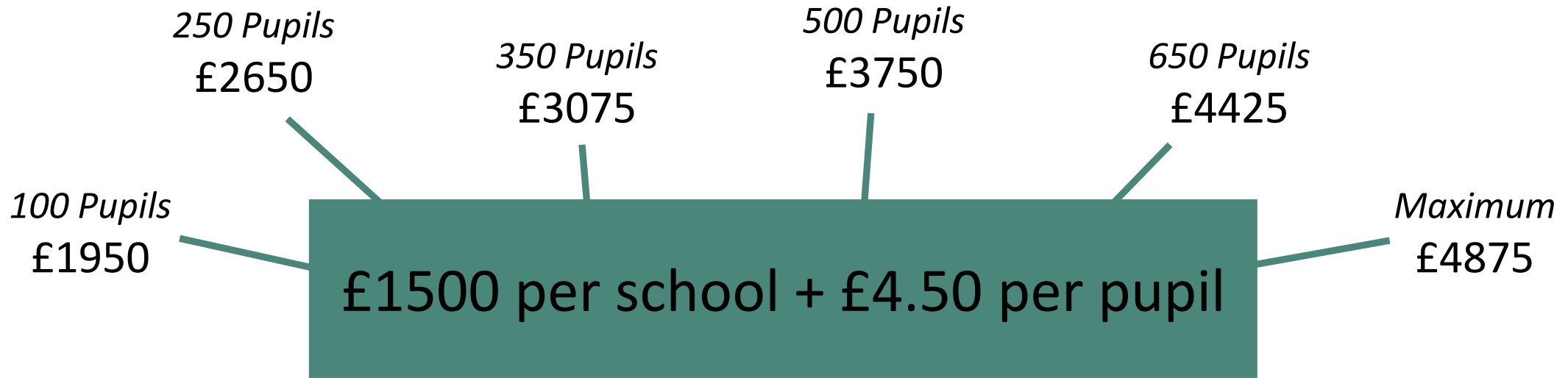
Target - £430k+

School Subscriptions £355k

SCC Contribution £505k

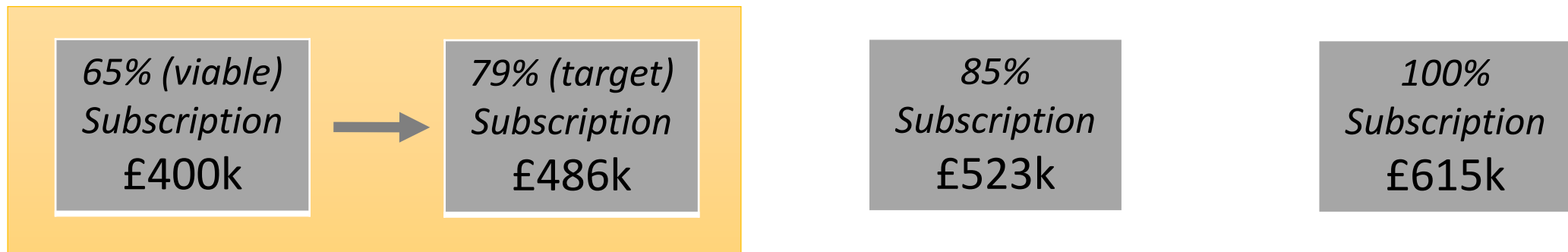
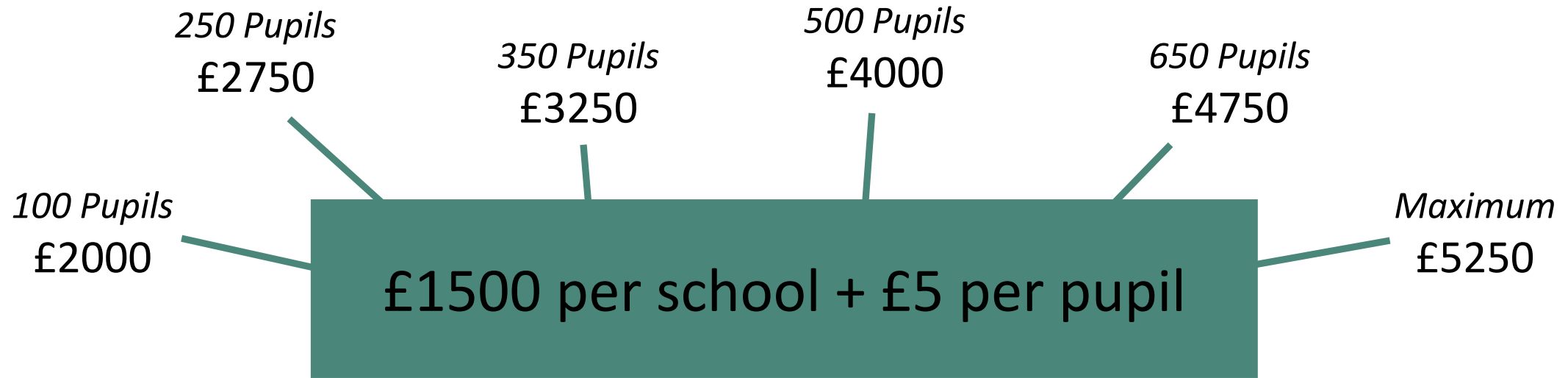
Viability Red Line - £355k+

Y2 Subscription Costs (Per School + Per Pupil with a maximum)



Note – next step is the cross-referencing of this to school types and 'likelihood of subscribing' analysis

Y3 Subscription Costs (Per School + Per Pupil with a maximum)



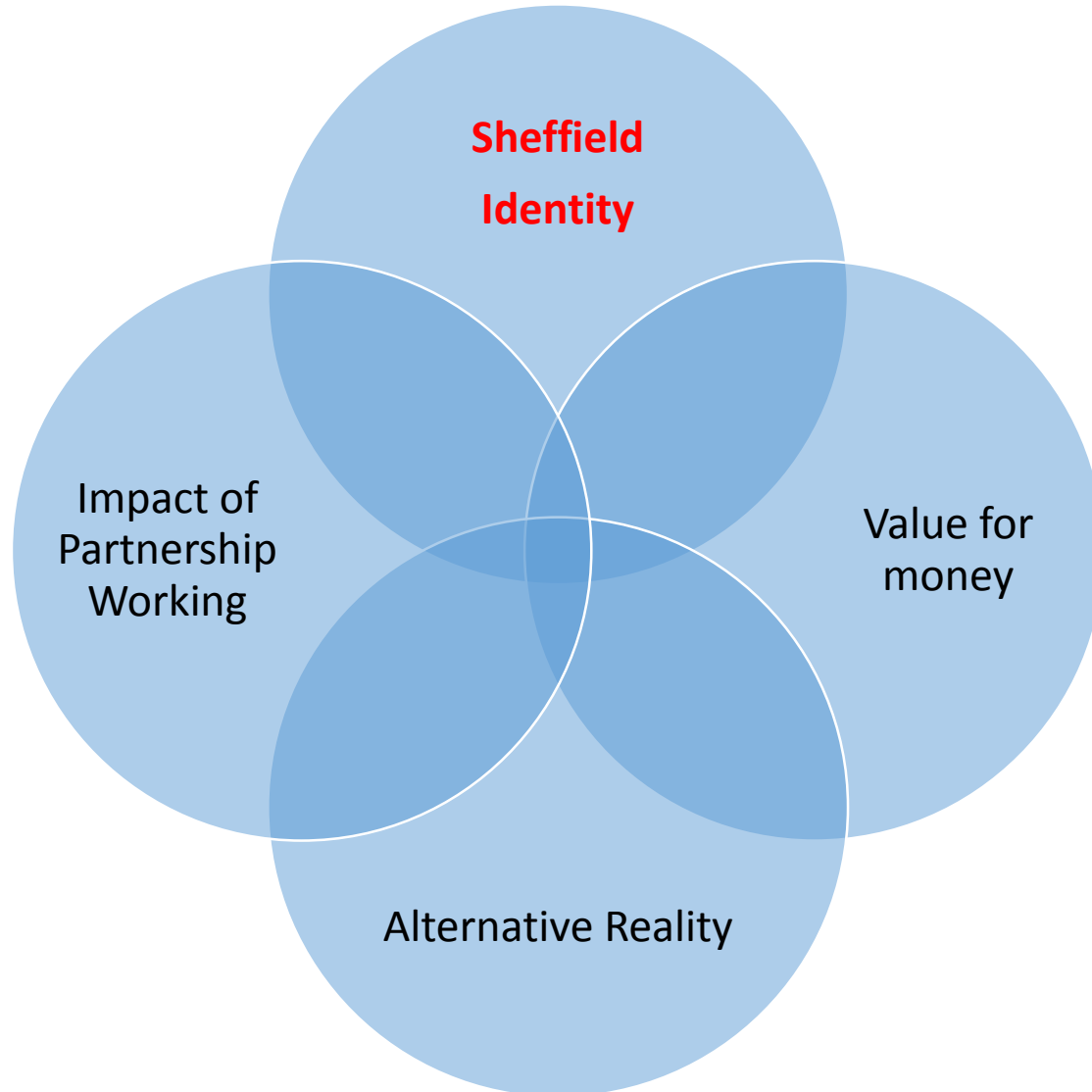
Note – next step is the cross-referencing of this to school types and 'likelihood of subscribing' analysis

Future Funding Briefings

(February 2018)

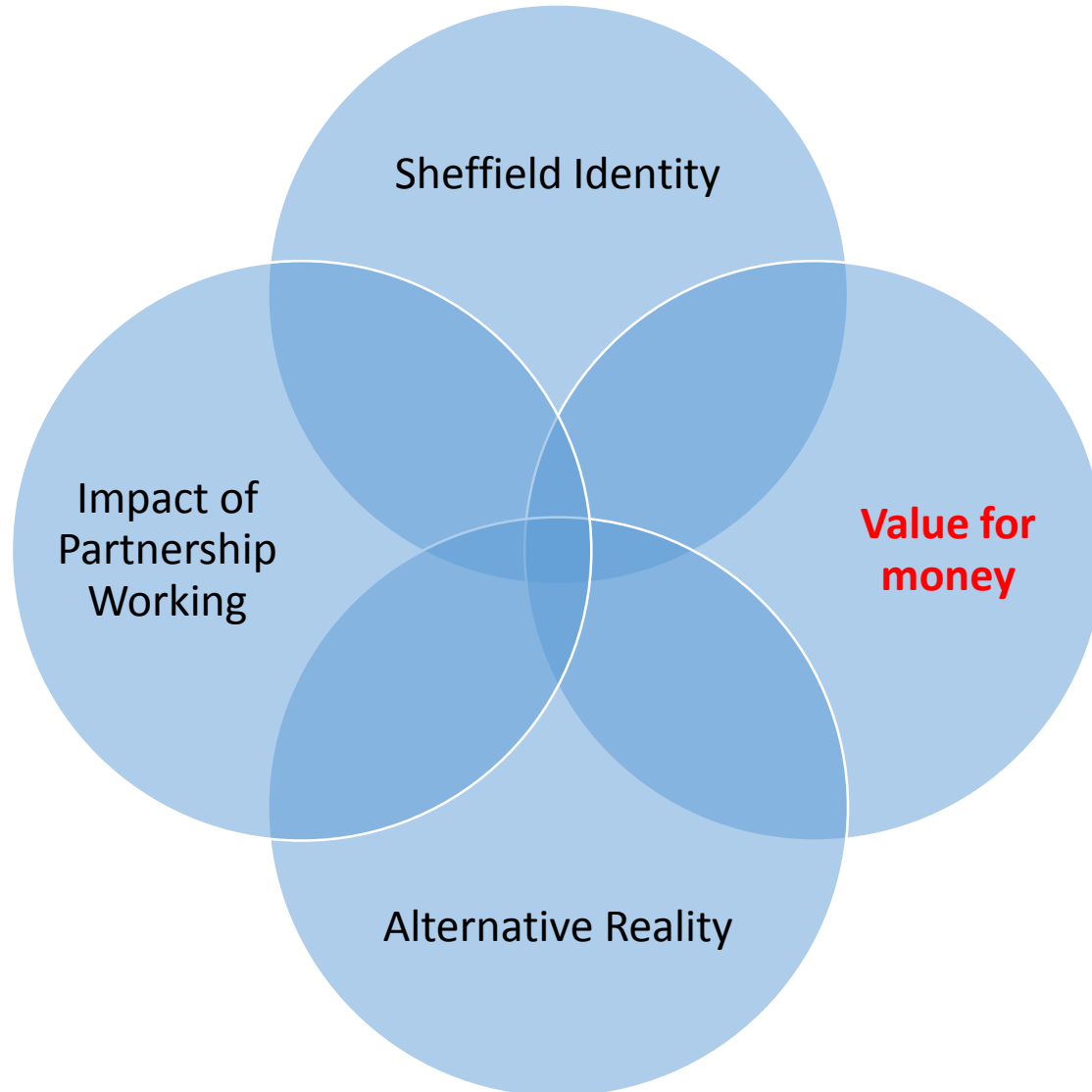
- Context
- Outline Subscription Model
- Outline Financial Model
- **Key Considerations**
 - **Sheffield Identity**
 - **Value for Money**
 - **Impact of Partnership Working**
 - **Alternative Reality**
- Next Steps

Key Considerations – Focus Groups



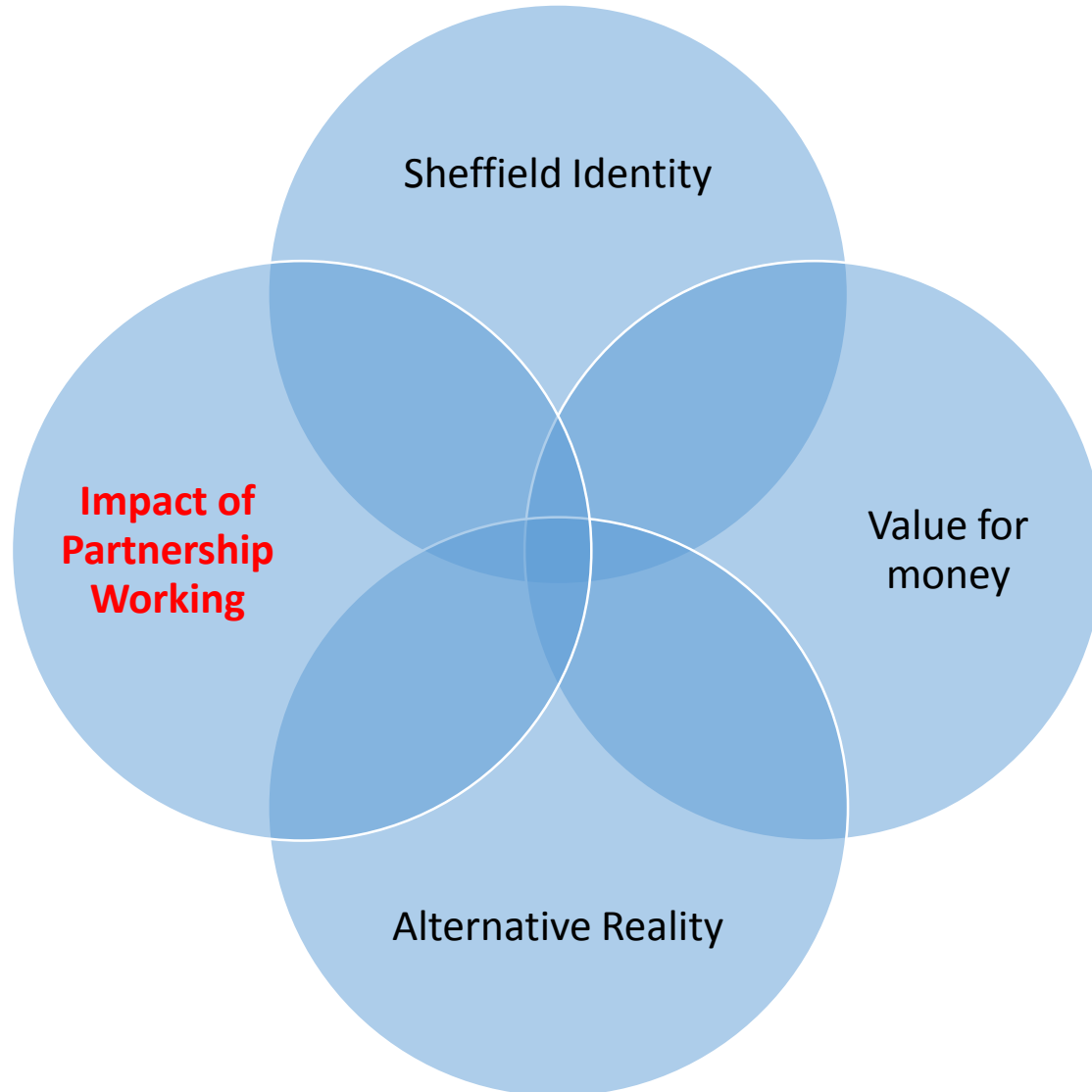
- Moral imperative - equal opportunity for all pupils in the city.
- School Improvement Strategy for all Sheffield children and young people.
- Values driven agenda – Sheffield Priorities to address collective challenges.
- Support for all Sheffield educational establishments – independent but there to support all educational institutions.
- Leaders not being isolated in the face of significant challenges.
- Enables the ‘city’ to have relationships with key people, institutions and groups.
- Provides potential for relationships and capacity to lead to more funding into the city.

Key Considerations



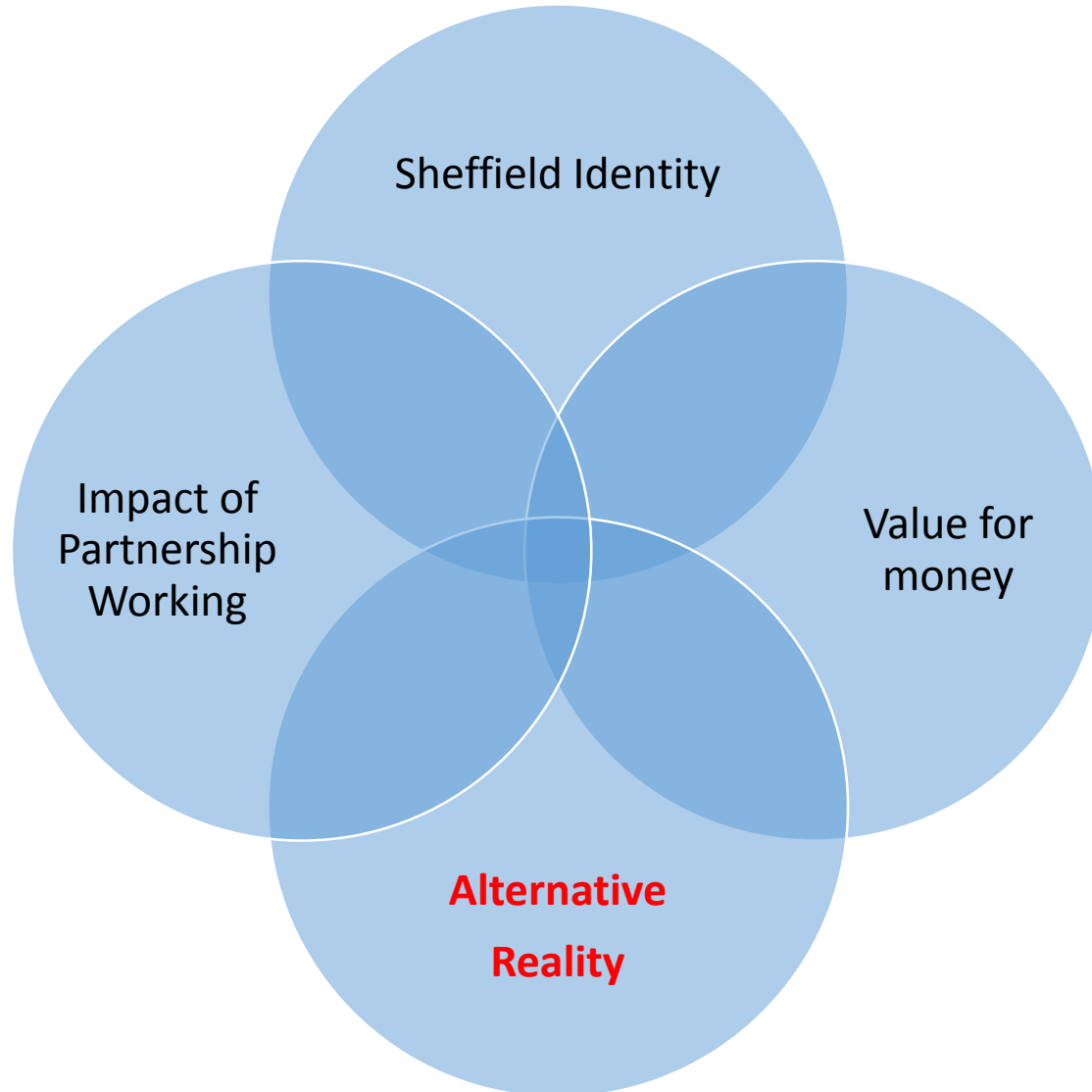
- ‘Costing’ of the offer between £5k-£7k in value.
- School contributions provide leverage for additional funding which enhances the offer.
- Economy of scale being exploited.
- Independence and local knowledge within the Learn Sheffield team, in addition to additional capacity identified within the city and beyond.
- Funding for localities and flexibility of the approach.
- Subscription that the provider wants each school /academy to use fully.
- Greater success in attracting grant funding has the potential for all subscribers to be net gainers over the three years (e.g. more into school than the cost of the subscription).

Key Considerations



- Partnership working has been the key to improvement in Sheffield – sustained and fundamental shift in performance...
... despite Sheffield funding levels.
- Partnership groups (localities in primary) – budgets enhanced range of projects and partnership.
- Support for vulnerable schools – safety net.
- Connections between phases and sectors.
- Wellbeing impact for leaders – sits alongside other structures/ ways of working.

Key Considerations



- No city co-ordination – structures all come from regional and national government.
- SCC capacity and school experience significantly decreased and ability to re-assume a role limited.
- Void ... “Who are you going to call?”
- Increased fragmentation without the connections between the fragments.
- Loss of an education voice in the city and on behalf of the city.
- Loss of collective responsibility and the ability to respond to challenges quickly and collaboratively.
- Learn Sheffield model works in all future national models – school led system that can maximise impact of whatever funding is available.

Future Funding Briefings

(February 2018)

- Context
- Outline Subscription Model
- Outline Financial Model
- Key Considerations
 - Sheffield Identity
 - Value for Money
 - Impact of Partnership Working
 - Alternative Reality
- **Next Steps**

Subscription Offer Communications

Focus Groups &
Consultation
(January)

Future Funding
Briefings
(February)

Bespoke Conversations
about the final offer
(February-April)

Deadline for indicating
intention to subscribe
(by Easter or ASAP)

Subscription Offer Pack:

- Booklet containing final subscription content – including specific detail about each component and clarification on the detail of the universal and statutory offers.
- Final subscription costs and details.
- Comparison information in relation to value for money, potential for off-set, alternative scenarios, etc. (including a FAQs document) to support internal discussions.

Governance Drop In Sessions

- Tuesday 27 February 2018, 6.00pm at Learn Sheffield
- Monday 5 March 2018, 4.00pm at Stannington Infant School
- Wednesday 7 March 2018, 6.00pm at Learn Sheffield
- Tuesday 13 March 2018, 6.00pm at Sheffield Hallam University, Institute of Education, Floor 2, Room 12.02.05

To book places on the above sessions email bookings@learnsheffield.co.uk

Next Steps

- Feed back observations and questions to Learn Sheffield.
- Book a conversation (e.g. 1:1 / MAT / locality or other partnership, etc.)
- Plan to discuss the offer with the appropriate people internally.
- Note the likely cost in any budget planning.